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Level 1

French radio wants to play English songs

5th October, 2015

<http://www.breakingnewsenglish.com/1510/151005-english-songs-1.html>

Contents

The Reading	2
Vocabulary Matching	3
Listening Gap Fill	4
No Spaces	5
Writing and Speaking	6
Writing	7

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THE READING

From <http://www.breakingnewsenglish.com/1510/151005-english-songs-1.html>

French DJs are angry about a new government rule. They are already unhappy because 40 per cent of the songs they play must be in French. Now the government wants them to make sure the French songs are not the same hits, or get a fine. The new rule could make people switch to music streaming services instead of listening to the radio. Many French artists, such as Daft Punk, already sing in English so they can be popular around the world.

The new law is to protect French culture and language from the English language. French musicians said the new law is necessary for the French language, musicians and music. They said both "would lose out" if radio stations were, "allowed to do what they want when it comes to language". One musician said: "It remains [important] for French artists to have the chance of making a career out of music."

Sources: <http://www.bbc.com/news/world-europe-34422307>
<http://www.thelocal.fr/20150930/french-music-quotas-a-necessary-evil-that-must-stay>
<http://www.theguardian.com/world/shortcuts/2015/sep/30/french-radio-song-quotas-dj-boycott-playlists>

VOCABULARY MATCHING

From <http://www.breakingnewsenglish.com/1510/151005-english-songs-1.html>

PARAGRAPH ONE:

- | | |
|--|---------------------|
| 1. angry about a new | a. services |
| 2. 40 per cent of the songs they play must | b. artists |
| 3. the same | c. be in French |
| 4. music streaming | d. government rule |
| 5. instead of listening | e. hits |
| 6. Many French | f. around the world |
| 7. sing in | g. to the radio |
| 8. popular | h. English |

PARAGRAPH TWO:

- | | |
|---------------------------------|-----------------------|
| 1. The new law is to protect | a. to have the chance |
| 2. the English | b. out |
| 3. the new law | c. out of music |
| 4. French language, musicians | d. stations |
| 5. both would lose | e. French culture |
| 6. radio | f. is necessary |
| 7. important for French artists | g. language |
| 8. making a career | h. and music |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1510/151005-english-songs-1.html>

French DJs (1) _____ a new government rule. They are (2) _____ because 40 per cent of the songs they play (3) _____ French. Now the government wants them (4) _____ the French songs are not the same hits, or get a fine. The new rule could make people switch to music streaming (5) _____ listening to the radio. Many French artists, such as Daft Punk, already sing in English so they (6) _____ around the world.

The new law (7) _____ French culture and language from the English language. French musicians said the new (8) _____ for the French language, musicians and music. They said both "(9) _____" if radio stations were, "(10) _____ what they want (11) _____ language". One musician said: "It remains [important] for French artists to have the chance of making (12) _____ music."

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1510/151005-english-songs-1.html>

French DJs are angry about a new government rule. They are already unhappy because 40 percent of the songs they play must be in French. Now the government wants them to make sure the French songs are not the same hits, or get a fine. The new rule could make people switch to music streaming services instead of listening to the radio. Many French artists, such as Daft Punk, are already singing in English so they can be popular around the world. The new law is to protect French culture and language from the English language. French musicians said the new law is necessary for the French language, musicians and music. They said both "would lose out" if radio stations were "allowed to do what they want when it comes to language". One musician said: "It remains [important] for French artists to have the chance of making a career out of music."

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

WRITING

From <http://www.breakingnewsenglish.com/1510/151005-english-songs-1.html>

Write about **English songs** for 10 minutes. Comment on your partner's paper.
