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Level 3

Get an electric shock to stop buying things

21st May, 2016

<http://www.breakingnewsenglish.com/1605/160521-electric-shock.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1605/160521-electric-shock.html>

A British firm has developed a new product to help us save money. The product is a wristband that gives us an electric shock if we spend too much money. The wristband is called Pavlok. It is linked to our bank account. It knows how much money we have in the bank. If we go shopping and there is not enough money in our bank account, the wristband delivers a 255-volt electric shock to our wrist. This warns us not to overspend. The company is called Intelligent Environments. It wants to work with banks to help customers with their money. So far, no banks in Britain have said they would offer the Pavlok to their customers. They could start doing this in the future.

The Pavlok wristband is part of the Internet of Things. This is the idea that everything in our life will be connected to the Internet. The CEO of Intelligent Environments, David Webber, said people liked the idea of the Pavlok. Shoppers would rather get a small electric shock in the store from the wristband than get a big shock later when they see their credit card bill. Mr Webber said the Pavlok would be great for people who cannot stop spending because they have no willpower or their willpower is weak. He added that many young people suffer from the "ostrich effect". This is when people stick their heads in the sand and buy things rather than look at how much money they have in their bank.

Sources: <http://www.bbc.com/news/technology-36301778>
<http://www.mirror.co.uk/tech/big-spender-bank-give-you-8004336>
<http://www.thememo.com/2016/05/19/putting-the-buzz-back-into-banking-with-electroshock-therapy/>

WARM-UPS

1. MONEY: Students walk around the class and talk to other students about money. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

new product / wristband / electric shock / linked / bank account / overspend / intelligent / idea / everything / credit card / bill / great / spending / willpower / ostrich / money

Have a chat about the topics you liked. Change topics and partners frequently.

3. CREDIT CARDS: Students A **strongly** believe credit cards are dangerous; Students B **strongly** believe they aren't. Change partners again and talk about your conversations.

4. ELECTRIC SHOCKS: How could they benefit us in these situations? Complete this table with your partner(s). Change partners often and share what you wrote.

	Good points	Bad points
Shopping		
Eating		
Studying		
Driving		
Sleeping		
Working		

5. SHOCK: Spend one minute writing down all of the different words you associate with the word "shock". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. SAVING MONEY: Rank these with your partner. Put the best ways of saving money at the top. Change partners often and share your rankings.

- keep all coins
- walk everywhere
- no chocolate
- stay single
- invest
- make a budget
- stay at home
- buy used goods

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1605/160521-electric-shock.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The electric shock device helps us to save money. **T / F**
- b. The device is connected to our bank account. **T / F**
- c. The wristband gives people a 2,550-volt shock. **T / F**
- d. Banks in Britain have not given any of the wristbands to customers. **T / F**
- e. The wristbands are part of the Internet of Things. **T / F**
- f. Shoppers don't like the idea of the wristband. **T / F**
- g. The wristband is no good for people with no willpower. **T / F**
- h. A CEO said people always look at how much money they have in the bank. **T / F**

2. SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|--------------|-----------------|
| 1. firm | a. prefer to |
| 2. product | b. until now |
| 3. linked | c. item |
| 4. delivers | d. poor |
| 5. so far | e. purchasing |
| 6. idea | f. self control |
| 7. rather | g. company |
| 8. spending | h. gives |
| 9. willpower | i. concept |
| 10. weak | j. connected |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--------------------------------------|------------------------------|
| 1. a new product to help | a. to their customers |
| 2. a wristband that gives us | b. money |
| 3. It is linked | c. bill |
| 4. not enough | d. an electric shock |
| 5. offer the Pavlok | e. connected to the Internet |
| 6. everything in our life will be | f. they have |
| 7. Shoppers would rather get a | g. us save money |
| 8. credit card | h. have no willpower |
| 9. cannot stop spending because they | i. small electric shock |
| 10. look at how much money | j. to our bank account |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1605/160521-electric-shock.html>

A British firm has developed a new (1) _____ to help us save money. The product is a wristband that gives us an electric shock if we (2) _____ too much money. The wristband is called Pavlok. It is linked to our bank (3) _____. It knows how much money we have in the bank. If we go shopping and there is not (4) _____ money in our bank account, the wristband delivers a 255-volt electric shock to our (5) _____. This warns us not to overspend. The company is called Intelligent Environments. It wants to work with banks to help (6) _____ with their money. So (7) _____, no banks in Britain have said they would offer the Pavlok to their customers. They could start doing this in the (8) _____.

enough
product
far
account
wrist
future
spend
customers

The Pavlok wristband is part of the Internet of Things. This is the (9) _____ that everything in our life will be (10) _____ to the Internet. The CEO of Intelligent Environments, David Webber, said people liked the idea of the Pavlok. Shoppers would (11) _____ get a small electric shock in the store from the wristband than get a big shock (12) _____ when they see their credit card (13) _____. Mr Webber said the Pavlok would be great for people who cannot stop spending because they have no (14) _____ or their willpower is weak. He added that many young people suffer from the "ostrich effect". This is when people (15) _____ their heads in the sand and buy things (16) _____ than look at how much money they have in their bank.

bill
connected
later
stick
idea
rather
rather
willpower

LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1605/160521-electric-shock.html>

- 1) A British firm has developed a new product to help _____
 - a. use save money
 - b. us saves money
 - c. us save money
 - d. us saved money
- 2) a wristband that gives us an electric shock if we spend _____
 - a. two much money
 - b. to much money
 - c. too much money
 - d. through much money
- 3) If we go shopping and there is not enough money in _____
 - a. your bank account
 - b. our banks account
 - c. our bank account
 - d. our bank accounts
- 4) So far, no banks in Britain have said they would offer the Pavlok _____
 - a. to they're customers
 - b. to their customer
 - c. to their customers
 - d. two their customers
- 5) They could start doing this _____
 - a. on the future
 - b. in the future
 - c. to the future
 - d. at the future
- 6) This is the idea that everything in our life will be _____ Internet
 - a. connection to the
 - b. connected at the
 - c. connected to the
 - d. connected to a
- 7) Shoppers would rather get a small electric _____
 - a. shocks in the store
 - b. shock in the stores
 - c. shock in a store
 - d. shock in the store
- 8) get a big shock later when they see their _____
 - a. credit card bills
 - b. credit card pill
 - c. credit card pills
 - d. credit card bill
- 9) people who cannot stop spending because they _____
 - a. have no willpower
 - b. have no will power
 - c. have no Wii power
 - d. have not willpower
- 10) This is when people stick their heads _____
 - a. in the sand
 - b. in the sands
 - c. in the sandy
 - d. in these and

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1605/160521-electric-shock.html>

A British firm has developed a new product (1) _____ money. The product is a wristband that gives us an electric shock if we spend too much money. The wristband is called Pavlok. It (2) _____ bank account. It knows how much money we have in the bank. If we go shopping and there is (3) _____ in our bank account, the wristband delivers a 255-volt electric shock to our wrist. This (4) _____ to overspend. The company is called Intelligent Environments. It wants to work (5) _____ customers with their money. So far, no banks in Britain have said they would offer the Pavlok to their customers. They could start doing (6) _____.

The Pavlok wristband (7) _____ Internet of Things. This is the idea that everything (8) _____ be connected to the Internet. The CEO of Intelligent Environments, David Webber, said people liked the idea of the Pavlok. Shoppers (9) _____ a small electric shock in the store from the wristband than get a big shock later when they see their credit card bill. Mr Webber said the Pavlok (10) _____ for people who cannot stop spending because they have (11) _____ or their willpower is weak. He added that many young people suffer from the "ostrich effect". This is when people stick their heads (12) _____ buy things rather than look at how much money they have in their bank.

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1605/160521-electric-shock.html>

1. Where is the company that developed the wristband from?
2. What is the Pavlok linked to?
3. How strong is the electric shock that the wristband delivers?
4. What kind of businesses does the Pavlok maker want to work with?
5. When might the Pavlok be offered to customers?
6. What is the Pavlok part of?
7. Who is David Webber?
8. What might shoppers get a shock at seeing?
9. What might people who can't stop spending not have (besides money)?
10. What do ostriches stick their head in?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1605/160521-electric-shock.html>

- 1) Where is the company that developed the wristband from?
 - a) Britain
 - b) Brazil
 - c) Belarus
 - d) Burma
- 2) What is the Pavlok linked to?
 - a) security
 - b) theft
 - c) bank accounts
 - d) ideas
- 3) How strong is the electric shock that the wristband delivers?
 - a) 555 volts
 - b) 255 volts
 - c) 225 volts
 - d) 252 volts
- 4) What kind of businesses does the Pavlok maker want to work with?
 - a) security companies
 - b) successful ones
 - c) Pavlova cake makers
 - d) banks
- 5) When might the Pavlok be offered to customers?
 - a) in the future
 - b) after 2 weeks
 - c) when the design is finished
 - d) when banks open
- 6) What is the Pavlok part of?
 - a) The Internet of Banks
 - b) The Lock of Internet
 - c) the Things of Internet
 - d) the Internet of Things
- 7) Who is David Webber?
 - a) an ostrich farmer
 - b) CEO of the Pavlok maker
 - c) a bank customer
 - d) a bank manager
- 8) What might shoppers get a shock at seeing?
 - a) expensive products
 - b) empty shops
 - c) the Pavlok
 - d) credit card bills
- 9) What might people who can't stop spending not have (besides money)?
 - a) an ostrich
 - b) a bank account
 - c) willpower
 - d) a Pavlok
- 10) What do ostriches stick their head in?
 - a) the sky
 - b) sand
 - c) water
 - d) muddle

ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1605/160521-electric-shock.html>

Role A – Keep all your coins

You think keeping all your coins is the best way to save money. Tell the others three reasons why. Tell them things that are wrong with their ways. Also, tell the others which is the worst of these (and why): walking everywhere, making a budget or staying single.

Role B – Walk everywhere

You think walking everywhere is the best way to save money. Tell the others three reasons why. Tell them things that are wrong with their ways. Also, tell the others which is the worst of these (and why): keeping all your coins, making a budget or staying single.

Role C – Make a budget

You think making a budget is the best way to save money. Tell the others three reasons why. Tell them things that are wrong with their ways. Also, tell the others which is the worst of these (and why): walking everywhere, keeping all your coins or staying single.

Role D – Stay single

You think staying single is the best way to save money. Tell the others three reasons why. Tell them things that are wrong with their ways. Also, tell the others which is the worst of these (and why): walking everywhere, making a budget or keeping all your coins.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1605/160521-electric-shock.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'electric' and 'shock'.

electric	shock
-----------------	--------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• save• linked• enough• 255• warns• future	<ul style="list-style-type: none">• everything• liked• small• bill• weak• look
---	---

MONEY SURVEY

From <http://www.BreakingNewsEnglish.com/1605/160521-electric-shock.html>

Write five GOOD questions about money in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

MONEY DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What springs to mind when you hear the word 'money'?
3. What do you think about what you read?
4. How would you describe your shopping habits?
5. Why do people like shopping?
6. How useful would the Pavlok be for you?
7. When was the last time you spent too much?
8. Would the Pavlok be good to stop overeating?
9. How happy are you with your bank account?
10. Would you get a Pavlok if the bank offered you one?

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MONEY DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of the idea of the Pavlok?
13. How often do you spend too much money?
14. What other things do we need a shock to stop us doing something?
15. What do you know about the Internet of Things?
16. Why do many men hate shopping?
17. What do you think when you see your credit card?
18. How much willpower do you have?
19. What do you think of the 'ostrich effect'?
20. What questions would you like to ask the Pavlok CEO?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1605/160521-electric-shock.html>

A British firm has developed a new product (1) _____ help us save money. The product is a wristband (2) _____ gives us an electric shock if we spend too much money. The wristband is called Pavlok. It is (3) _____ to our bank account. It knows how much money we have in the bank. If we go shopping and there is (4) _____ enough money in our bank account, the wristband (5) _____ a 255-volt electric shock to our wrist. This warns us not to overspend. The company is called Intelligent Environments. It wants to work with banks to help customers with their money. So far, no banks in Britain have said they would (6) _____ the Pavlok to their customers. They could start doing this in the future.

The Pavlok wristband is part of the Internet of Things. This is the idea that everything in our life will (7) _____ connected to the Internet. The CEO of Intelligent Environments, David Webber, said people liked the idea of the Pavlok. Shoppers would (8) _____ get a small electric shock in the store from the wristband than get a big shock later when they see their credit card (9) _____. Mr Webber said the Pavlok would be great for people who cannot stop spending because they have (10) _____ willpower or their willpower is weak. He added that many young people suffer (11) _____ the "ostrich effect". This is when people stick their heads in the sand and buy things rather (12) _____ look at how much money they have in their bank.

Put the correct words from the table below in the above article.

- | | | | | |
|-----|----------------|-------------|--------------|--------------|
| 1. | (a) for | (b) to | (c) by | (d) so |
| 2. | (a) what | (b) that | (c) this | (d) then |
| 3. | (a) lichen | (b) lined | (c) likened | (d) linked |
| 4. | (a) never | (b) not | (c) no | (d) now |
| 5. | (a) delivering | (b) deliver | (c) delivery | (d) delivers |
| 6. | (a) reject | (b) combine | (c) offer | (d) protect |
| 7. | (a) be | (b) do | (c) have | (d) not |
| 8. | (a) instead | (b) prefer | (c) rather | (d) like |
| 9. | (a) bull | (b) ball | (c) bell | (d) bill |
| 10. | (a) no | (b) non | (c) not | (d) now |
| 11. | (a) from | (b) as | (c) on | (d) at |
| 12. | (a) than | (b) that | (c) this | (d) then |

SPELLING

From <http://www.BreakingNewsEnglish.com/1605/160521-electric-shock.html>

Paragraph 1

1. developed a new opdtrcu
2. not enough money in our bank ocntauc
3. the wristband sedeirly a 255-volt electric shock
4. This warns us not to pendesrvo
5. help curessosmt with their money
6. They could start doing this in the rtfueu

Paragraph 2

7. onntecdce to the Internet
8. Shoppers would erhtra get a small electric shock
9. trdeci card bill
10. they have no wlplorwei
11. He added that many young people sffrue
12. the "ostrich feefct"

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1605/160521-electric-shock.html>

Number these lines in the correct order.

- () connected to the Internet. The CEO of Intelligent Environments, David Webber, said people liked the
- () idea of the Pavlok. Shoppers would rather get a small electric shock in the store from the wristband than get a
- () money in our bank account, the wristband delivers a 255-volt electric shock to our wrist. This warns us not to
- () who cannot stop spending because they have no willpower or their willpower is weak. He added that
- (**1**) A British firm has developed a new product to help us save money. The product is a wristband that gives us an
- () overspend. The company is called Intelligent Environments. It wants to work with
- () account. It knows how much money we have in the bank. If we go shopping and there is not enough
- () sand and buy things rather than look at how much money they have in their bank.
- () banks to help customers with their money. So far, no banks in Britain have said they would offer the Pavlok
- () to their customers. They could start doing this in the future.
- () The Pavlok wristband is part of the Internet of Things. This is the idea that everything in our life will be
- () many young people suffer from the "ostrich effect". This is when people stick their heads in the
- () big shock later when they see their credit card bill. Mr Webber said the Pavlok would be great for people
- () electric shock if we spend too much money. The wristband is called Pavlok. It is linked to our bank

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1605/160521-electric-shock.html>

1. that much we electric gives A spend shock us wristband too if an .
2. bank how we the knows money in It much have .
3. our to shock electric volt - 255 a delivers wristband The wrist .
4. Work customers with with banks their to money help .
5. start could They future the in this doing .
6. in will to Everything life connected Internet our be the .
7. electric shock in the store Shoppers would rather get a small .
8. credit their see they when later shock big a Get bill card .
9. because spending stop Cannot willpower no have they .
10. how they their at money in Look much have bank .

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1605/160521-electric-shock.html>

A British firm has *developing / developed* a new product to help us save money. The product is a wristband that *gives / given* us an electric shock if we spend too *much / many* money. The wristband is called Pavlok. It is linked to our bank account. It knows *how / what* much money we have in the bank. If we go shopping and there is *not / aren't* enough money in our bank account, the wristband delivers a 255-volt electric shock to our *writs / wrist*. This warns us not to overspend. The company is called Intelligent Environments. It wants *to / for* work with banks to help customers *with / within* their money. So far, no banks in Britain have said they would *giving / offer* the Pavlok to their customers. They could start doing this in *the / a* future.

The Pavlok wristband is *party / part* of the Internet of Things. This is the idea that everything in our life will *be / being* connected to the Internet. The CEO of Intelligent Environments, David Webber, said people *likened / liked* the idea of the Pavlok. Shoppers would rather get a small *electronic / electric* shock in the store from the wristband than get a big shock *lately / later* when they see their credit card *bill / bell*. Mr Webber said the Pavlok would be *greet / great* for people who cannot stop spending because they have no willpower or their willpower is *weak / weakness*. He added that many young people suffer from the "ostrich effect". This is when people *stick / adhere* their heads in the sand and buy things rather *for / than* look at how much money they have in their bank.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1605/160521-electric-shock.html>

Br_t_sh f_rm h_s d_v_l_p_d _ n_w pr_d_ct t_h_lp _s
s_v_m_n_y. Th_ pr_d_ct _s _ wr_stb_nd th_t g_v_s _s _n
_l_ctr_c sh_ck _f w_ sp_nd t__ m_ch m_n_y. Th_
wr_stb_nd _s c_ll_d P_vl_k. _t _s l_nk_d t_ __r b_nk
_cc__nt. _t kn_ws h_w m_ch m_n_y w_ h_v_ _n th_ b_nk.
f w g_ sh_pp_ng _nd th_r_ _s n_t _n__gh m_n_y _n __r
b_nk _cc__nt, th_ wr_stb_nd d_l_v_rs _ 255-v_lt _l_ctr_c
sh_ck t_ __r wr_st. Th_s w_rns _s n_t t_ _v_rsp_nd. Th_
c_mpn_y _s c_ll_d _nt_ll_g_nt _nv_r_nm_nts. _t w_nts t_
w_rk w_th b_nks t_h_lp c_st_m_rs w_th th__r m_n_y. S_
f_r, n_ b_nks _n Br_t__n h_v_ s__d th_y w__ld _ff_r th_
P_vl_k t_ th__r c_st_m_rs. Th_y c__ld st_rt d__ng th_s _n
th_f_t_r_.

Th_ P_vl_k wr_stb_nd _s p_rt _f th_ _nt_rn_t _f Th_ngs.
Th_s _s th_ _d__ th_t _v_ryth_ng _n __r l_f_w_ll b_
c_nn_ct_d t_ th_ _nt_rn_t. Th_ C__ _f _nt_ll_g_nt
_nv_r_nm_nts, D_v_d W_bb_r, s__d p__pl_ l_k_d th_ _d__
f th P_vl_k. Sh_pp_rs w__ld r_th_r g_t _sm_ll _l_ctr_c
sh_ck _n th_ st_r_ fr_m th_ wr_stb_nd th_n g_t _b_g
sh_ck l_t_r wh_n th_y s__ th__r cr_d_t c_rd b_ll. Mr
W_bb_r s__d th_ P_vl_k w__ld b_ gr__t f_r p__pl_ wh_
c_nn_t st_p sp_nd_ng b_c__s th_y h_v_ n_ w_llp_w_r_r
th__r w_llp_w_r _s w__k. H_ _dd_d th_t m_ny y__ng
p__pl_ s_ff_r fr_m th_ "_str_ch _ff_ct". Th_s _s wh_n
p__pl_ st_ck th__r h__ds _n th_ s_nd _nd b_y th_ngs
r_th_r th_n l__k _t h_w m_ch m_n_y th_y h_v_ _n th__r
b_nk.

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1605/160521-electric-shock.html>

a british firm has developed a new product to help us save money the product is a wristband that gives us an electric shock if we spend too much money the wristband is called pavlok it is linked to our bank account it knows how much money we have in the bank if we go shopping and there is not enough money in our bank account the wristband delivers a 255-volt electric shock to our wrist this warns us not to overspend the company is called intelligent environments it wants to work with banks to help customers with their money so far no banks in britain have said they would offer the pavlok to their customers they could start doing this in the future

the pavlok wristband is part of the internet of things this is the idea that everything in our life will be connected to the internet the ceo of intelligent environments david webber said people liked the idea of the pavlok shoppers would rather get a small electric shock in the store from the wristband than get a big shock later when they see their credit card bill mr webber said the pavlok would be great for people who cannot stop spending because they have no willpower or their willpower is weak he added that many young people suffer from the "ostrich effect" this is when people stick their heads in the sand and buy things rather than look at how much money they have in their bank

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1605/160521-electric-shock.html>

A British firm has developed a new product to help us save money. The product is a wristband that gives us an electric shock if we spend too much money. The wristband is called Pavlok. It is linked to our bank account. It knows how much money we have in the bank. If we go shopping and there is not enough money in our bank account, the wristband delivers a 255-volt electric shock to our wrist. This warns us not to overspend. The company is called Intelligent Environments. It wants to work with banks to help customers with their money. So far, no banks in Britain have said they would offer the Pavlok to their customers. They could start doing this in the future. The Pavlok wristband is part of the Internet of Things. This is the idea that everything in our life will be connected to the Internet. The CEO of Intelligent Environments, David Webber, said people liked the idea of the Pavlok. Shoppers would rather get a small electric shock in the store from the wristband than get a big shock later when they see their credit card bill. Mr Webber said the Pavlok would be great for people who cannot stop spending because they have no willpower or their willpower is weak. He added that many young people suffer from the "ostrich effect". This is when people stick their heads in the sand and buy things rather than look at how much money they have in their bank.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about the Pavlok device. Share what you discover with your partner(s) in the next lesson.

3. MONEY: Make a poster about spending too much money. Show your work to your classmates in the next lesson. Did you all have similar things?

4. ELECTRIC SHOCKS: Write a magazine article about devices that give us electric shocks if we spend or eat too much.. Include imaginary interviews with people who are for and against it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on money. Ask him/her three questions about how to save it. Give him/her three of your ideas on how to save more money. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a T b T c F d T e T f F g F h F

SYNONYM MATCH (p.4)

- | | |
|--------------|-----------------|
| 1. firm | a. company |
| 2. product | b. item |
| 3. linked | c. connected |
| 4. delivers | d. gives |
| 5. so far | e. until now |
| 6. idea | f. concept |
| 7. rather | g. prefer to |
| 8. spending | h. purchasing |
| 9. willpower | i. self control |
| 10. weak | j. poor |

COMPREHENSION QUESTIONS (p.8)

1. Britain
2. Bank accounts
3. 255 volts
4. Banks
5. In the future
6. The Internet of Things
7. The CEO of the Pavlok maker
8. Their credit card bills
9. Willpower
10. The sand

MULTIPLE CHOICE - QUIZ (p.9)

1. a 2. c 3. b 4. d 5. a 6. d 7. b 8. d 9. c 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)