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Level 0

Scientists make self-repairing clothes

16th August, 2016

<http://www.breakingnewsenglish.com/1608/160816-self-repairing-clothes-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1608/160816-self-repairing-clothes-0.html>

We learn a lot from nature. The latest thing is self-repairing clothing. Scientists can now make clothes that can repair themselves. There is no need for sewing. Scientists looked at how squid stick to things so well. They found a kind of glue on the suckers on a squid. It's like the silk in a spider's web.

A rip or tear in clothes will join together in less than a minute.

You have to dip the tear in water. Soldiers and other people will be safer with clothes that repair quickly and easily. A scientist said nobody will be able to see the glue because it is very thin. He said our clothes will be stronger.

Sources: <http://www.cnet.com/news/clothes-that-heal-themselves-through-the-power-of-squid-teeth/>
<http://www.mnn.com/green-tech/research-innovations/blogs/how-squid-teeth-will-one-day-fix-torn-clothing>
<https://www.engadget.com/2016/08/12/squid-protein-makes-textiles-self-healing/>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1608/160816-self-repairing-clothes-0.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|-------------------------------|
| 1. We learn a | a. a squid |
| 2. The latest thing | b. repair themselves |
| 3. clothes that can | c. stick to things |
| 4. There is no | d. of glue |
| 5. Scientists looked at how squid | e. in a spider's web |
| 6. They found a kind | f. lot from nature |
| 7. the suckers on | g. need for sewing |
| 8. It's like the silk | h. is self-repairing clothing |

PARAGRAPH TWO:

- | | |
|-----------------------------------|-----------------------|
| 1. A rip | a. in water |
| 2. join | b. a minute |
| 3. in less than | c. thin |
| 4. You have to dip the tear | d. be safer |
| 5. Soldiers and other people will | e. or tear in clothes |
| 6. clothes that repair | f. stronger |
| 7. it is very | g. together |
| 8. our clothes will be | h. quickly and easily |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1608/160816-self-repairing-clothes-0.html>

We (1) _____ from nature. The latest thing is self-repairing clothing. Scientists (2) _____ clothes that can repair themselves. There (3) _____ sewing. Scientists looked at how squid (4) _____ so well. They found a (5) _____ on the suckers on a squid. It's (6) _____ a spider's web.

A (7) _____ clothes will join together (8) _____ a minute. You (9) _____ tear in water. Soldiers and other people will (10) _____ clothes that repair quickly and easily. A scientist said nobody will be able (11) _____ because it is very thin. He said (12) _____ stronger.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1608/160816-self-repairing-clothes-0.html>

We learn a lot from nature. The latest thing is self-repairing clothing. Scientists cannot make clothes that can repair themselves. There is no need for sewing. Scientists looked at how squid sticks to things so well. They found a kind of glue on the suckers on a squid. It's like the silk in a spider's web. A rip or tear in clothes will join together in less than a minute. You have to dip the tear in water. Soldiers and other people will be safer with clothes that repair quickly and easily. A scientist said nobody will be able to see the glue because it is very thin. He said our clothes will be stronger.

CLOTHES SURVEY

From <http://www.breakingnewsenglish.com/1608/160816-self-repairing-clothes-4.html>

Write five GOOD questions about clothes in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

