

www.**Breaking News English**.com

Ready-to-Use English Lessons by Sean Banville

**"1,000 IDEAS & ACTIVITIES
FOR LANGUAGE TEACHERS"**

www.breakingnewsenglish.com/book.html

**Thousands more free lessons
from Sean's other websites**

www.freeeslmaterials.com/sean_banville_lessons.html

Level 0

Scientists unlock secrets to seahorses

17th December, 2016

<http://www.breakingnewsenglish.com/1612/161217-seahorses-0.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 1, 2 and 3. They are (a little) harder.

Twitter



twitter.com/SeanBanville

Facebook



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

Google +



<https://plus.google.com/+SeanBanville>

THE READING

From <http://www.breakingnewsenglish.com/1612/161217-seahorses-0.html>

Scientists now know the secrets of the seahorse. They worked out its genetic map. Scientists can now find out why seahorses are so different. They have no teeth. Male seahorses carry babies and give birth to them. Seahorses do not swim forwards or to the left and right. They swim vertically (up and down).

Seahorses got their unusual shape 100 million years ago. There are 54 different seahorses. The scientific name for a seahorse is Hippocampus. This word comes from the Ancient Greek words hippos ('horse') and kampos ('sea monster'). We can write seahorse as two words (sea horse), or with a dash (sea-horse).

Sources: <http://www.csmonitor.com/Science/2016/1215/What-makes-the-seahorse-so-unusual>
<http://www.redorbit.com/news/science/1113416837/sequence-seahorse-genome-121516/>
<https://en.wikipedia.org/wiki/Seahorse>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1612/161217-seahorses-0.html>

PARAGRAPH ONE:

- | | |
|------------------------------------|------------------------|
| 1. Scientists now know the secrets | a. why |
| 2. They worked | b. (up and down) |
| 3. Scientists can now find out | c. different |
| 4. seahorses are so | d. babies |
| 5. They have no | e. of the seahorse |
| 6. Male seahorses carry | f. birth |
| 7. give | g. out its genetic map |
| 8. They swim vertically | h. teeth |

PARAGRAPH TWO:

- | | |
|---------------------------------------|-------------------|
| 1. Seahorses got their unusual | a. monster |
| 2. 100 million years | b. seahorses |
| 3. There are 54 different | c. Greek |
| 4. The scientific name for a seahorse | d. ago |
| 5. This word comes from the Ancient | e. two words |
| 6. sea | f. shape |
| 7. We can write seahorse as | g. (sea-horse) |
| 8. or with a dash | h. is Hippocampus |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1612/161217-seahorses-0.html>

Scientists (1) _____ secrets of the seahorse.

They worked out (2) _____. Scientists can now

(3) _____ seahorses are so different. They have

no teeth. Male seahorses carry babies (4) _____

to them. Seahorses (5) _____ forwards or to

the left and right. They (6) _____ (up and

down).

Seahorses (7) _____ shape 100 million years

ago. There (8) _____ seahorses. The scientific

name (9) _____ is Hippocampus. This word

(10) _____ Ancient Greek words hippos

('horse') and kampos ('sea monster'). (11) _____

seahorse as two words (sea horse), (12) _____

(sea-horse).

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1612/161217-seahorses-0.html>

Scientists now know the secrets of these sea horses. They worked out its genetic map. Scientists can now find out why sea horses are so different. They have no teeth. Male sea horses carry babies and give birth to them. Sea horses do not swim forwards or to the left and right. They swim vertically (up and down). Sea horses got their unusual shape 100 million years ago. There are 54 different sea horses. The scientific name for a sea horse is Hippocampus. This word comes from the Ancient Greek word shippos ('horse') and kampos ('sea monster'). We can write sea horse as two words (sea horse), or with a dash (sea-horse).

SEAHORSES SURVEY

From <http://www.breakingnewsenglish.com/1612/161217-seahorses-4.html>

Write five GOOD questions about seahorses in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

Scientists unlock secrets to seahorses – 17th December, 2016
More free lessons at www.BreakingNewsEnglish.com

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

