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Level 5

Great Barrier Reef valued at \$42.5 billion

1st July, 2017

<http://www.breakingnewsenglish.com/1707/170701-great-barrier-reef-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1707/170701-great-barrier-reef-5.html>

The Great Barrier Reef has been given a monetary value for the first time. The company Deloitte Access Economics has put a value on one of nature's most spectacular wonders. Deloitte's report valued the reef at US\$42.5 billion, and a worth of US\$4.9 billion a year to the Australian economy. The reef supports 64,000 full-time jobs in tourism, fishing, recreation and research. This is over three times more than those employed by Australia's national airline. The report says: "The livelihoods...the reef supports across Australia far exceeds the numbers supported by many industries."

Putting a value on the World Heritage-listed reef is one way to conserve it for future generations. People will look after the reef better if they know how valuable it is. Deloitte said the reef is worth "more than 12 Sydney Opera Houses". However, the reef is in danger. Global warming is bleaching and killing the coral. A local businessman said it was "astounding" that a value was put on the reef. He questioned why people needed to talk about, "it in terms of money". He said: "We have a social conscience to look after the Great Barrier Reef." He hoped that would help motivate politicians.

Sources: <https://www.whitsundaytimes.com.au/news/great-barrier-reef-worth-56-billion/3194692/>
<http://www.cnbc.com/2017/06/26/threatened-great-barrier-reef-worth-over-42-billion-says-deloitte-report.html>
<https://www.forbes.com/sites/insideasia/2017/06/28/42b-great-barrier-reef-too-big-to-fail-whats-the-real-value-of-worlds-treasures/>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1707/170701-great-barrier-reef-5.html>

PARAGRAPH ONE:

- | | |
|----------------------------------------|------------------------|
| 1. given a monetary value for | a. more |
| 2. put a value on one of nature's most | b. supports |
| 3. valued the reef | c. time jobs |
| 4. The reef supports 64,000 full- | d. many industries |
| 5. This is over three times | e. the first time |
| 6. employed by Australia's national | f. spectacular wonders |
| 7. The livelihoods the reef | g. airline |
| 8. supported by | h. at US\$42.5 billion |

PARAGRAPH TWO:

- | | |
|--------------------------------------|----------------------|
| 1. one way to conserve it for future | a. in terms of money |
| 2. if they know how | b. more |
| 3. the reef is worth | c. politicians |
| 4. Global warming is bleaching and | d. valuable it is |
| 5. astounding that a value was | e. conscience |
| 6. people needed to talk about it | f. generations |
| 7. We have a social | g. killing the coral |
| 8. help motivate | h. put on the reef |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1707/170701-great-barrier-reef-5.html>

The Great Barrier Reef (1) _____ a monetary value for the first time. The company Deloitte Access Economics (2) _____ on one of nature's most spectacular wonders. Deloitte's report (3) _____ US\$42.5 billion, and a worth of US\$4.9 billion a year to the Australian economy. The reef supports 64,000 (4) _____ tourism, fishing, recreation and research. This is over three times more than (5) _____ Australia's national airline. The report says: "The livelihoods...the reef supports across Australia (6) _____ numbers supported by many industries."

Putting (7) _____ World Heritage-listed reef is one way to (8) _____ future generations. People will look after the reef better if they know (9) _____. Deloitte said the reef is worth "more than 12 Sydney Opera Houses". However, the reef is in danger. Global warming is bleaching and (10) _____. A local businessman said it was "astounding" that a value was put on the reef. He questioned why people needed (11) _____ in terms of money". He said: "We have a social conscience to look after the Great Barrier Reef." He hoped that would (12) _____ politicians.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1707/170701-great-barrier-reef-5.html>

TheGreatBarrierReefhasbeengivenamonetaryvalueforthefirsttime. ThecompanyDeloitteAccessEconomicshasputavalueononeofnature's mostspectacularwonders.Deloitte'sreportvaluedthereefatUS\$42.5 billion,andaworthofUS\$4.9billionayearstotheAustralianeconomy.Thereefsupports64,000full-timejobsintourism,fishing,recreationandresearch.ThisisoverthreetimesmorethanthoseemployedbyAustralia'snationalairline.Thereportsays:"Thelivelihoods...thereefsupportsacrossAustraliafarexceedsthenumberssupportedbymanyindustries."PuttingavalueontheWorldHeritage-listedreefisonewaytoconserveitforfuturegenerations.Peoplewilllookafterthereefbetteriftheyknowhowvaluableitis.Deloittesaidthereefisworth"morethan12SydneyOpera Houses".However,thereefisindanger.Globalwarmingisbleachingandkillingthecoral.Alocalbusinessmansaiditwas"astounding"thatavaluewasputonthereef.Hequestionedwhypeopleneededtotalkabout,"itinterms of money".Hesaid:"WehaveasocialconsciencetolookaftertheGreatBarrierReef."Hehopedthatwouldhelpmotivatepoliticians.

THE GREAT BARRIER REEF SURVEY

From <http://www.breakingnewsenglish.com/1707/170701-great-barrier-reef-4.html>

Write five GOOD questions about the Great Barrier Reef in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

