

# www.Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

**"1,000 IDEAS & ACTIVITIES  
FOR LANGUAGE TEACHERS"**

[www.breakingnewsenglish.com/book.html](http://www.breakingnewsenglish.com/book.html)

**Thousands more free lessons  
from Sean's other websites**

[www.freematerials.com/sean\\_banville\\_lessons.html](http://www.freematerials.com/sean_banville_lessons.html)

## Level 6

### 16 million children in need in South Asia floods

5th September, 2017

<http://www.breakingnewsenglish.com/1709/170905-south-asia-floods.html>

## Contents

The Article	2	Discussion (Student-Created Qs)	14
Warm-Ups	3	Language Work (Cloze)	15
Before Reading / Listening	4	Spelling	16
Gap Fill	5	Put The Text Back Together	17
Match The Sentences And Listen	6	Put The Words In The Right Order	18
Listening Gap Fill	7	Circle The Correct Word	19
Comprehension Questions	8	Insert The Vowels (a, e, i, o, u)	20
Multiple Choice - Quiz	9	Punctuate The Text And Add Capitals	21
Role Play	10	Put A Slash ( / ) Where The Spaces Are	22
After Reading / Listening	11	Free Writing	23
Student Survey	12	Academic Writing	24
Discussion (20 Questions)	13	Homework	25
		Answers	26

**Please try Levels 4 and 5 (they are easier).**

**Twitter**



[twitter.com/SeanBanville](https://twitter.com/SeanBanville)

**Facebook**



[www.facebook.com/pages/BreakingNewsEnglish/155625444452176](https://www.facebook.com/pages/BreakingNewsEnglish/155625444452176)

**Google +**



<https://plus.google.com/+SeanBanville>

# THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1709/170905-south-asia-floods.html>

The United Nations Children's Fund (UNICEF) has warned that an estimated 16 million children are "in urgent need of life-saving support" following the torrential monsoon rains and catastrophic flooding that have hit Bangladesh, India and Nepal. Up to a third of Bangladesh is currently under water. A total of 45 million people have been badly affected in the rains, which started several weeks ago. UNICEF said: "Millions of children have seen their lives swept away by these devastating floods. Children have lost their homes, schools and even friends and loved ones." It added: "There is a danger the worst could still be to come as rains continue and flood waters move south."

UNICEF said it is putting all its efforts into helping those who need it most. It said: "[We are] on the ground working in close coordination with respective governments and humanitarian partners in the South Asian countries to scale up [our] responses and respond to the immediate needs of affected children and their families." It added: "Massive damage to school infrastructure and supplies means hundreds of thousands of children may miss weeks or months of school. Getting children back into school is absolutely critical in establishing a sense of stability for children during times of crisis and provides a sense of normality when everything else is being turned upside down."

Sources: <http://www.un.org/apps/news/story.asp?NewsID=57455#.Wau7DIWi4qY>  
<https://www.voanews.com/a/unicef-south-asia-floods-children/4012512.html>  
<http://www.pbs.org/newshour/updates/flooding-south-asia-killed-1400-communities-brace/>

# WARM-UPS

**1. FLOODS:** Students walk around the class and talk to other students about floods. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

estimated / urgent / monsoon / catastrophic / affected / UNICEF / floods / danger / efforts / coordination / humanitarian / infrastructure / critical / crisis / normality

Have a chat about the topics you liked. Change topics and partners frequently.

**3. DEFENCES:** Students A **strongly** believe the world should provide South Asian countries with flood defences; Students B **strongly** believe South Asian countries should provide their own flood defences. Change partners again and talk about your conversations.

**4. NATURAL DISASTERS:** How can countries better prepare for natural disasters? Complete this table with your partner(s). Change partners often and share what you wrote.

	Defences	Effectiveness
Floods		
Hurricanes		
Fires		
Earthquakes		
Heat waves		
Heavy snow		

**5. RAIN:** Spend one minute writing down all of the different words you associate with the word "rain". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. INFRASTRUCTURE:** Rank these with your partner. Put the most important areas of infrastructure to get in place after a disaster at the top. Change partners often and share your rankings.

- roads
- schools
- Internet
- railways
- houses
- food delivery
- clean water
- hospitals

# BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1709/170905-south-asia-floods.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. UNICEF is the name of a United Nations organization. **T / F**
- b. The article described torrential flooding and catastrophic monsoon. **T / F**
- c. The article said 45 million people have been badly affected. **T / F**
- d. The article said the worst of the rains and floods are over. **T / F**
- e. UNICEF is working separately to humanitarian groups. **T / F**
- f. UNICEF said it would do more to help affected children. **T / F**
- g. Getting children back to school was not a top priority. **T / F**
- h. The article said children's worlds have been turned upside down. **T / F**

## 2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- |                        |                 |
|------------------------|-----------------|
| <b>1. warned</b>       | a. presently    |
| <b>2. estimated</b>    | b. disastrous   |
| <b>3. catastrophic</b> | c. vital        |
| <b>4. currently</b>    | d. risk         |
| <b>5. danger</b>       | e. reactions    |
| <b>6. efforts</b>      | f. cautioned    |
| <b>7. responses</b>    | g. huge         |
| <b>8. massive</b>      | h. feeling      |
| <b>9. critical</b>     | i. approximated |
| <b>10. sense</b>       | j. energy       |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |                                      |                           |
|--------------------------------------|---------------------------|
| 1. in urgent need                    | a. up our responses       |
| 2. torrential                        | b. third of Bangladesh    |
| 3. Up to a                           | c. infrastructure         |
| 4. A total of 45 million people have | d. need it most           |
| 5. There is a danger the worst could | e. upside down            |
| 6. helping those who                 | f. of life-saving support |
| 7. scale                             | g. critical               |
| 8. Massive damage to school          | h. been badly affected    |
| 9. absolutely                        | i. monsoon rains          |
| 10. everything else is being turned  | j. still be to come       |

# GAP FILL

From <http://www.BreakingNewsEnglish.com/1709/170905-south-asia-floods.html>

The United Nations Children's Fund (UNICEF) has warned that an (1) \_\_\_\_\_ 16 million children are "in urgent need of life-saving support" following the (2) \_\_\_\_\_ monsoon rains and catastrophic flooding that have hit Bangladesh, India and Nepal. Up to a (3) \_\_\_\_\_ of Bangladesh is (4) \_\_\_\_\_ under water. A total of 45 million people have been (5) \_\_\_\_\_ affected in the rains, which started several weeks ago. UNICEF said: "Millions of children have seen their lives (6) \_\_\_\_\_ away by these devastating floods. Children have lost their homes, schools and even friends and (7) \_\_\_\_\_ ones." It added: "There is a danger the (8) \_\_\_\_\_ could still be to come as rains continue and flood waters move south."

*badly*  
*torrential*  
*worst*  
*currently*  
*loved*  
*estimated*  
*third*  
*swept*

UNICEF said it is putting all its (9) \_\_\_\_\_ into helping those who need it most. It said: "[We are] on the ground working in close coordination with (10) \_\_\_\_\_ governments and humanitarian partners in the South Asian countries to (11) \_\_\_\_\_ up [our] responses and respond to the immediate (12) \_\_\_\_\_ of affected children and their families." It added: "Massive damage to school infrastructure and (13) \_\_\_\_\_ means hundreds of thousands of children may miss weeks or months of school. Getting children back into school is absolutely (14) \_\_\_\_\_ in establishing a sense of stability for children during times of crisis and provides a (15) \_\_\_\_\_ of normality when everything else is being turned (16) \_\_\_\_\_ down."

*scale*  
*critical*  
*respective*  
*upside*  
*needs*  
*sense*  
*efforts*  
*supplies*

# LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1709/170905-south-asia-floods.html>

- 1) an estimated 16 million children are in urgent need of \_\_\_\_\_
  - a. life-save in support
  - b. live-saver support
  - c. life-saving support
  - d. live-saving support
- 2) Up to a third of Bangladesh is \_\_\_\_\_ water
  - a. currency under
  - b. currant tree under
  - c. currant lea under
  - d. currently under
- 3) Millions of children have seen their lives swept away by these \_\_\_\_\_
  - a. diva station floods
  - b. devastating floods
  - c. devastated floods
  - d. diva stating floods
- 4) Children have lost their homes, schools and even friends \_\_\_\_\_
  - a. and beloved ones
  - b. end loved ones
  - c. end beloved ones
  - d. and loved ones
- 5) a danger the worst could still be to come as rains continue and \_\_\_\_\_ south
  - a. floods waters move
  - b. flooded waters move
  - c. flooding waters move
  - d. flood waters move
- 6) We are on the ground working in close coordination \_\_\_\_\_ governments
  - a. with respectively
  - b. with respect it
  - c. with respect with
  - d. with respective
- 7) scale up our responses and respond to the immediate needs of \_\_\_\_\_
  - a. affected children
  - b. affect it children
  - c. afflicted children
  - d. affects children
- 8) hundreds of thousands of children may \_\_\_\_\_
  - a. missed weeks
  - b. mist weeks
  - c. miss weeks
  - d. myths weeks
- 9) absolutely critical in establishing a sense of stability for children during \_\_\_\_\_
  - a. times off crisis
  - b. timeless of crisis
  - c. times of cry sis
  - d. times of crisis
- 10) provides a sense of normality when everything else is being \_\_\_\_\_ down
  - a. turned upside
  - b. turned onside
  - c. turned inside
  - d. turned downside

# LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1709/170905-south-asia-floods.html>

The United Nations Children's Fund (UNICEF) has warned (1) \_\_\_\_\_ 16 million children are "in urgent need of life-saving support" following the (2) \_\_\_\_\_ rains and catastrophic flooding that have hit Bangladesh, India and Nepal. (3) \_\_\_\_\_ Bangladesh is currently under water. A total of 45 million people have been badly affected in the rains, (4) \_\_\_\_\_ weeks ago. UNICEF said: "Millions of children have seen their lives swept away by these (5) \_\_\_\_\_. Children have lost their homes, schools and even friends and loved ones." It added: "There is a danger the worst could still be to come as rains continue and (6) \_\_\_\_\_ south."

UNICEF said it is putting (7) \_\_\_\_\_ into helping those who need it most. It said: "[We are] on the ground working in close coordination with respective governments and (8) \_\_\_\_\_ in the South Asian countries to scale up [our] responses and respond to the immediate (9) \_\_\_\_\_ children and their families." It added: "(10) \_\_\_\_\_ to school infrastructure and supplies means hundreds of thousands of children may miss weeks or months of school. Getting children back into school is (11) \_\_\_\_\_ in establishing a sense of stability for children during times of crisis and provides a sense of normality when everything else is being (12) \_\_\_\_\_."

# COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1709/170905-south-asia-floods.html>

1. What did the article say the children were in urgent need of?
2. What adjective did the article use to describe the monsoon rains?
3. How many people have been badly affected in South Asia?
4. When did the rains start?
5. Where will the floods move?
6. What partners is UNICEF working closely with?
7. What is UNICEF doing to its responses?
8. What did the article say was massively damaged?
9. What might children miss for weeks or months?
10. What did the article say was turned upside down in children's lives?



# MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1709/170905-south-asia-floods.html>

- 1) What did the article say the children were in urgent need of?
  - a) food
  - b) love
  - c) life-saving support
  - d) clean water
- 2) What adjective did the article use to describe the monsoon rains?
  - a) torrential
  - b) heavy
  - c) intermittent
  - d) sporadic
- 3) How many people have been badly affected in South Asia?
  - a) 47 million
  - b) 45 million
  - c) 48 million
  - d) 43 million
- 4) When did the rains start?
  - a) a few days ago
  - b) many moons ago
  - c) a month ago
  - d) several weeks ago
- 5) Where will the floods move?
  - a) east
  - b) north
  - c) south
  - d) west
- 6) What partners is UNICEF working closely with?
  - a) new partners
  - b) humanitarian partners
  - c) UN partners
  - d) old partners
- 7) What is UNICEF doing to its responses?
  - a) decreasing them
  - b) addressing them
  - c) detailing them
  - d) scaling them up
- 8) What did the article say was massively damaged?
  - a) hospitals
  - b) school infrastructure
  - c) community centres
  - d) railways
- 9) What might children miss for weeks or months?
  - a) families
  - b) school
  - c) deadlines
  - d) normal life
- 10) What did the article say was turned upside down in children's lives?
  - a) everything else
  - b) toys
  - c) books
  - d) their beds

# ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1709/170905-south-asia-floods.html>

## **Role A – Roads**

You think roads are the most important things to repair after a natural disaster. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least important of these (and why): the Internet, schools or hospitals.

## **Role B – The Internet**

You think the Internet is the most important thing to repair after a natural disaster. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least important of these (and why): roads, schools or hospitals.

## **Role C – Schools**

You think schools are the most important things to repair after a natural disaster. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least important of these (and why): the Internet, roads or hospitals.

## **Role D – Hospitals**

You think hospitals are the most important things to repair after a natural disaster. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least important of these (and why): the Internet, schools or roads.

# AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1709/170905-south-asia-floods.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'Asia' and 'flood'.

<b>Asia</b>	<b>flood</b>
-------------	--------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• warned</li><li>• third</li><li>• 45</li><li>• swept</li><li>• lost</li><li>• worst</li></ul>	<ul style="list-style-type: none"><li>• efforts</li><li>• close</li><li>• needs</li><li>• miss</li><li>• absolutely</li><li>• down</li></ul>
--	--

# FLOODS SURVEY

From <http://www.BreakingNewsEnglish.com/1709/170905-south-asia-floods.html>

Write five GOOD questions about floods in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# FLOODS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'Asia'?
3. What do you know about the floods in South Asia?
4. Are the South Asian floods in the news more than the Houston floods?
5. How can we help those affected by the floods?
6. How bad can flooding get in your country?
7. What are the dangers of flooding?
8. Why isn't the world doing more to help?
9. How can we stop natural disasters happening?
10. What could you do to help those affected by the floods?

*16 million children in need in South Asia floods – 5th September, 2017*  
Thousands more free lessons at [www.BreakingNewsEnglish.com](http://www.BreakingNewsEnglish.com)

---

# FLOODS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'floods'?
13. What do you think about what you read?
14. What do you know about UNICEF?
15. What do charities do to help people affected by the floods?
16. What are the immediate needs of the children?
17. How can the world help with the education of the children?
18. How serious is global warming?
19. What would it be like for your world to be turned upside down?
20. What questions would you like to ask UNICEF?

# DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Copyright © www.BreakingNewsEnglish.com 2017

---

# DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1709/170905-south-asia-floods.html>

The United Nations Children's Fund (UNICEF) has (1) \_\_\_\_\_ that an estimated 16 million children are "in (2) \_\_\_\_\_ need of life-saving support" (3) \_\_\_\_\_ the torrential monsoon rains and catastrophic flooding that have hit Bangladesh, India and Nepal. Up to a third of Bangladesh is (4) \_\_\_\_\_ under water. A total of 45 million people have been badly affected in the rains, which started several weeks ago. UNICEF said: "Millions of children have seen their lives swept away (5) \_\_\_\_\_ these devastating floods. Children have lost their homes, schools and even friends and loved ones." It added: "There is a danger the worst could still (6) \_\_\_\_\_ to come as rains continue and flood waters move south."

UNICEF said it is putting all its (7) \_\_\_\_\_ into helping those who need it most. It said: "[We are] on the ground working (8) \_\_\_\_\_ close coordination with respective governments and humanitarian partners in the South Asian countries to scale (9) \_\_\_\_\_ [our] responses and respond to the immediate needs of affected children and their families." It added: "Massive damage to school infrastructure and supplies (10) \_\_\_\_\_ hundreds of thousands of children may miss weeks or months of school. Getting children back into school is absolutely (11) \_\_\_\_\_ in establishing a sense of stability for children during times of crisis and provides a (12) \_\_\_\_\_ of normality when everything else is being turned upside down."

## Put the correct words from the table below in the above article.

- |     |                |               |                |              |
|-----|----------------|---------------|----------------|--------------|
| 1.  | (a) warns      | (b) warn      | (c) warning    | (d) warned   |
| 2.  | (a) urgencies  | (b) urgently  | (c) urgency    | (d) urgent   |
| 3.  | (a) follow     | (b) following | (c) followed   | (d) follows  |
| 4.  | (a) currency   | (b) current   | (c) currently  | (d) currents |
| 5.  | (a) of         | (b) at        | (c) by         | (d) on       |
| 6.  | (a) at         | (b) be        | (c) as         | (d) way      |
| 7.  | (a) effects    | (b) efforts   | (c) effortless | (d) affects  |
| 8.  | (a) in         | (b) on        | (c) at         | (d) by       |
| 9.  | (a) of         | (b) up        | (c) down       | (d) at       |
| 10. | (a) meanings   | (b) meanies   | (c) means      | (d) meanness |
| 11. | (a) critically | (b) critic    | (c) critical   | (d) critics  |
| 12. | (a) sensitive  | (b) sensory   | (c) nonsense   | (d) sense    |

# SPELLING

From <http://www.BreakingNewsEnglish.com/1709/170905-south-asia-floods.html>

## Paragraph 1

1. an dettaiesm 16 million children
2. in eurgnt need of life-saving support
3. norartteli monsoon rains
4. Bangladesh is lycrruten under water
5. badly dcffeaet in the rains
6. swept away by these itandtsgeav floods

## Paragraph 2

7. in close coordination with iercestpve governments
8. scale up our osessrnpe
9. saesvim damage
10. school uiacrtnsutfre
11. establishing a sense of tyiaibtls for children
12. being turned dsipeu down



# PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1709/170905-south-asia-floods.html>

**Number these lines in the correct order.**

- ( ) supplies means hundreds of thousands of children may miss weeks or months of school. Getting children
- ( ) saving support" following the torrential monsoon rains and catastrophic flooding that have hit
- ( ) Bangladesh, India and Nepal. Up to a third of Bangladesh is currently under water. A total
- ( ) needs of affected children and their families." It added: "Massive damage to school infrastructure and
- ( ) ago. UNICEF said: "Millions of children have seen their lives swept away by these devastating
- ( ) ground working in close coordination with respective governments and humanitarian
- ( ) danger the worst could still be to come as rains continue and flood waters move south."
- ( ) partners in the South Asian countries to scale up [our] responses and respond to the immediate
- ( ) floods. Children have lost their homes, schools and even friends and loved ones." It added: "There is a
- ( ) of 45 million people have been badly affected in the rains, which started several weeks
- ( ) back into school is absolutely critical in establishing a sense of stability for children during times of
- ( **1** ) The United Nations Children's Fund (UNICEF) has warned that an estimated 16 million children are "in urgent need of life-
- ( ) UNICEF said it is putting all its efforts into helping those who need it most. It said: "[We are] on the
- ( ) crisis and provides a sense of normality when everything else is being turned upside down."

# PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1709/170905-south-asia-floods.html>

1. need - Children urgent life support in of saving are .
2. and Rains flooding Bangladesh that catastrophic hit have .
3. of currently Up third is water a Bangladesh under to .
4. lives children swept have away seen Millions their of .
5. continue could to rains worst be as The still come .
6. all into it helping most those its who efforts need Putting .
7. affected of needs immediate the to Respond children .
8. of months or weeks miss may Children school .
9. a establishing in critical Absolutely stability of sense .
10. else being upside Everything is turned down .

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1709/170905-south-asia-floods.html>

The United Nations Children's Fund (UNICEF) has warned that an *estimate* / *estimated* 16 million children are "in *urgent* / *urgency* need of life-saving support" *following* / *followed* the torrential monsoon rains and *catastrophe* / *catastrophic* flooding that have hit Bangladesh, India and Nepal. Up to a *third* / *thirdly* of Bangladesh is currently under water. A total of 45 million people have been badly affected *in* / *on* the rains, which started *severe* / *several* weeks ago. UNICEF said: "Millions of children have seen their lives *wept* / *swept* away by these devastating floods. Children have lost their homes, schools and *even* / *eventual* friends and loved ones." It added: "There is a danger the worst could still be to come as rains continue and flood waters move *southern* / *south*."

UNICEF said it is putting all its *efforts* / *effects* into helping those who need it most. It said: "[We are] on the ground working in *closet* / *close* coordination with *respective* / *respectively* governments and humanitarian partners in the South Asian countries to scale *down* / *up* [our] responses and respond to the immediate needs *at* / *of* affected children and their families." It added: "Massive damage to school infrastructure and *supply* / *supplies* means hundreds of thousands of children may *miss* / *missing* weeks or months of school. Getting children back *into* / *onto* school is absolutely critical in establishing a *sensible* / *sense* of stability for children during times of crisis and provides a sense of normality when everything else is *been* / *being* turned upside down."

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1709/170905-south-asia-floods.html>

Th\_ \_n\_t\_d N\_t\_\_ns Ch\_ldr\_n's F\_nd (\_N\_C\_F) h\_s  
w\_rn\_d th\_t\_n st\_m\_t\_d 16 m\_ll\_\_n ch\_ldr\_n\_r\_ "n  
\_rg\_nt n\_\_d \_f l\_f\_-s\_v\_ng s\_pp\_rt" f\_ll\_w\_ng th\_  
t\_rr\_nt\_\_l m\_ns\_\_n r\_\_ns \_nd c\_t\_str\_ph\_c fl\_\_d\_ng  
th\_t h\_v\_ h\_t B\_ngl\_d\_sh, \_nd\_\_ \_nd N\_p\_l. \_p\_t\_  
th\_rd \_f B\_ngl\_d\_sh \_s c\_rr\_ntly \_nd\_r w\_t\_r. \_t\_t\_l  
\_f 45 m\_ll\_\_n p\_\_pl\_ h\_v\_ b\_\_n b\_dly \_ff\_ct\_d \_n th\_  
r\_\_ns, wh\_ch st\_rt\_d s\_v\_r\_l w\_\_ks \_g\_. \_N\_C\_F s\_\_d:  
"M\_ll\_\_ns \_f ch\_ldr\_n h\_v\_ s\_\_n th\_\_r l\_v\_s sw\_pt  
\_w\_y by th\_s\_ d\_v\_st\_t\_ng fl\_\_ds. Ch\_ldr\_n h\_v\_ l\_st  
th\_\_r h\_m\_s, sch\_\_ls \_nd \_v\_n fr\_\_nds \_nd l\_v\_d  
\_n\_s." \_t \_dd\_d: "Th\_r\_ \_s\_ d\_ng\_r th\_ w\_rst c\_\_ld  
st\_ll b\_t\_ c\_m\_ \_s r\_\_ns c\_nt\_n\_\_ \_nd fl\_\_d w\_t\_rs  
m\_v\_ s\_\_th."

\_N\_C\_F s\_\_d \_t\_s p\_tt\_ng \_ll\_ts \_ff\_rts \_nt\_ h\_lp\_ng  
th\_s\_ wh\_ n\_\_d \_t m\_st. \_t s\_\_d: "[W\_ \_r\_] \_n th\_  
gr\_\_nd w\_rk\_ng \_n cl\_s\_ c\_\_rd\_n\_t\_\_n w\_th  
r\_sp\_ct\_v\_ g\_v\_rnm\_nts \_nd h\_m\_n\_t\_r\_\_n p\_rtn\_rs \_n  
th\_ S\_\_th \_s\_\_n c\_\_ntr\_\_s t\_sc\_l\_ \_p [\_r] r\_sp\_ns\_s  
\_nd r\_sp\_nd t\_ th\_ \_mm\_d\_\_t\_ n\_\_ds \_f \_ff\_ct\_d  
ch\_ldr\_n \_nd th\_\_r f\_m\_l\_\_s." \_t \_dd\_d: "M\_ss\_v\_  
d\_m\_g\_ t\_ sch\_\_l \_nfr\_str\_ct\_r\_ \_nd s\_ppl\_\_s m\_\_ns  
h\_ndr\_ds \_f th\_\_s\_nds \_f ch\_ldr\_n m\_y m\_ss w\_\_ks \_r  
m\_nths \_f sch\_\_l. G\_tt\_ng ch\_ldr\_n b\_ck \_nt\_ sch\_\_l\_s  
\_bs\_l\_t\_ly cr\_t\_c\_l\_ \_n \_st\_bl\_sh\_ng \_s\_ns\_ \_f  
st\_b\_l\_t\_y f\_r ch\_ldr\_n d\_r\_ng t\_m\_s \_f cr\_s\_s \_nd  
pr\_v\_d\_s \_s\_ns\_ \_f n\_rm\_l\_t\_y wh\_n \_v\_ryth\_ng \_ls\_  
\_s b\_\_ng t\_rn\_d \_ps\_d\_ d\_wn."

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1709/170905-south-asia-floods.html>

the united nations children's fund (unicef) has warned that an estimated 16 million children are "in urgent need of life-saving support" following the torrential monsoon rains and catastrophic flooding that have hit bangladesh india and nepal up to a third of bangladesh is currently under water a total of 45 million people have been badly affected in the rains which started several weeks ago unicef said "millions of children have seen their lives swept away by these devastating floods children have lost their homes schools and even friends and loved ones" it added "there is a danger the worst could still be to come as rains continue and flood waters move south" unicef said it is putting all its efforts into helping those who need it most it said "[we are] on the ground working in close coordination with respective governments and humanitarian partners in the south asian countries to scale up [our] responses and respond to the immediate needs of affected children and their families" it added "massive damage to school infrastructure and supplies means hundreds of thousands of children may miss weeks or months of school getting children back into school is absolutely critical in establishing a sense of stability for children during times of crisis and provides a sense of normality when everything else is being turned upside down"

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1709/170905-south-asia-floods.html>

TheUnitedNationsChildren'sFund(UNICEF)haswarnedthatanestimated16millionchildrenare"inurgentneedoflife-savingsupport"followingthetorrentialmonsoonrainsandcatastrophicfloodingthathavehitBangladesh,IndiaandNepal.UptoathirdofBangladeshiscurrentlyunderwater.Atotalof45millionpeoplehavebeenbadlyaffectedintherains,whichstartedseveralweeksago.UNICEFsaid:"Millionsofchildrenhaveseen theirlives sweptawaybythesedevastatingfloods.Childrenhavelosttheirhomes,schoolsandevenfriendsandlovedones."Itadded:"Thereisadangertheworstcouldstillbetocomeasrainscontinueandfloodwatersmovesouth."UNICEFsaiditisputtingallitseffortsinthelastfewweekstohelpingthosewhoneeditmost.Itsaid:"[Weare]onthegroundworkinginclosecoordinationwithrespectivegovernmentsandhumanitarianpartnersintheSouthAsiancountriestoscaleup[our]responsesandrespondtotheimmediateneedsofaffectedchildrenandtheirfamilies."Itadded:"Massivedamagetoschoolinfrastructureandsuppliesmeanshundredsofthousandsofchildrenmaymissweeksormonthsofschool.Gettingchildrenbackintoschoolisabsolutelycriticalinestablishingasenseofstabilityforchildren duringtimesofcrisisandprovidesasenseofnormalitywheneverythingelseisbeingturnedupside down."







# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this news. Share what you discover with your partner(s) in the next lesson.

**3. FLOODS:** Make a poster about floods around the world. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. NATURAL DISASTERS:** Write a magazine article about governments spending more money on helping people in natural disasters than they do on weapons. Include imaginary interviews with people who are for and against it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on floods. Ask him/her three questions about them. Give him/her three of your ideas on how to better help flood victims. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## TRUE / FALSE (p.4)

a T    b F    c T    d F    e F    f T    g F    h T

## SYNONYM MATCH (p.4)

- |                 |                 |
|-----------------|-----------------|
| 1. warned       | a. cautioned    |
| 2. estimated    | b. approximated |
| 3. catastrophic | c. disastrous   |
| 4. currently    | d. presently    |
| 5. danger       | e. risk         |
| 6. efforts      | f. energy       |
| 7. responses    | g. reactions    |
| 8. massive      | h. huge         |
| 9. critical     | i. vital        |
| 10. sense       | j. feeling      |

## COMPREHENSION QUESTIONS (p.8)

1. Life-saving support
2. Torrential
3. 45 million
4. Several weeks ago
5. South
6. Humanitarian partners
7. Scaling them up
8. School infrastructure
9. School
10. Everything else

## MULTIPLE CHOICE - QUIZ (p.9)

1. c    2. a    3. b    4. d    5. c    6. b    7. d    8. b    9. b    10. a

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)