

www.**Breaking News English**.com

Ready-to-Use English Lessons by Sean Banville

**"1,000 IDEAS & ACTIVITIES
FOR LANGUAGE TEACHERS"**

www.breakingnewsenglish.com/book.html

**Thousands more free lessons
from Sean's other websites**

www.freeeslmaterials.com/sean_banville_lessons.html

Level 2

London bomber buys bomb parts from Amazon

25th September, 2017

<http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-2.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 1 and 3. They are (a little) harder.

Twitter



twitter.com/SeanBanville

Facebook



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

Google +



<https://plus.google.com/+SeanBanville>

THE READING

From <http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-2.html>

Police said a man who bombed a London subway train bought most of the bomb parts online. Police accused an 18-year-old Iraqi refugee of bombing a busy commuter train. The bomber left the bomb on a packed train during the rush hour. It exploded at Parsons Green station at 8.20am. About 30 passengers had burns to their face and body. Police said there would be more people hurt if the bomb had worked properly. It didn't detonate fully. Police said the bomb contained, "knives, screws, glass and similar items to increase the likelihood of death".

The bomber bought many of the ingredients for his bomb from Amazon. One ingredient was several hundred grams of an explosive called TATP. It is called "Mother of Satan" because it is so powerful. Police said the bomber wanted to create "maximum destruction". Reporters checked Amazon and were shocked to find that the site directed visitors to other things that could be used to make bombs. Amazon said it will stop this happening, saying: "In light of recent events, we are reviewing our website to ensure that all these products are presented in an appropriate [way]."

Sources: <http://www.mirror.co.uk/news/uk-news/the-amazon-bomber-teenager-accused-11222035>
<http://www.nydailynews.com/news/national/london-subway-bombing-suspect-key-ingredients-amazon-article-1.3514039>
<https://www.thesun.co.uk/news/4528410/court-hears-parsons-green-accused-ahmed-hassan-bought-bomb-ingredients-on-amazon/>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-2.html>

PARAGRAPH ONE:

- | | |
|--------------------------------------|--------------------|
| 1. bought most of the bomb | a. items |
| 2. a busy commuter | b. hour |
| 3. during the rush | c. worked properly |
| 4. About 30 passengers had burns | d. of death |
| 5. if the bomb had | e. fully |
| 6. It didn't detonate | f. train |
| 7. knives, screws, glass and similar | g. parts online |
| 8. increase the likelihood | h. to their face |

PARAGRAPH TWO:

- | | |
|-----------------------------------|------------------------|
| 1. many of the ingredients | a. way |
| 2. several hundred grams | b. for his bomb |
| 3. the bomber wanted to create | c. our website |
| 4. things that could be used | d. are presented |
| 5. In light of recent | e. maximum destruction |
| 6. we are reviewing | f. events |
| 7. ensure that all these products | g. of an explosive |
| 8. in an appropriate | h. to make bombs |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-2.html>

Police (1) _____ bombed a London subway train bought (2) _____ parts online. Police accused an 18-year-old Iraqi refugee of bombing a busy commuter train. The bomber left the bomb (3) _____ train during the rush hour. It exploded at Parsons Green station at 8.20am. About 30 passengers (4) _____ their face and body. Police said there would be more people hurt if the bomb had worked properly. It didn't (5) _____. Police said the bomb contained, "knives, screws, glass and similar items to increase (6) _____ death".

The bomber bought (7) _____ ingredients for his bomb from Amazon. One ingredient was several (8) _____ an explosive called TATP. It is called "Mother of Satan" because it (9) _____. Police said the bomber wanted to create "maximum destruction". Reporters checked Amazon and were (10) _____ that the site directed visitors to other things that could be used to make bombs. Amazon said (11) _____ happening, saying: "In light of recent events, we are reviewing our website to ensure that all these products are presented (12) _____ [way]."

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-2.html>

Police said a man who bombed a London subway train bought most of the bomb parts online. Police accused an 18-year-old Iraq refugee of bombing a busy commuter train. The bomber left the bomb on a packed train during the rush hour. It exploded at Parsons Green station at 8.20am. About 30 passengers had burns to their face and body. Police said there would be more people hurt if the bomb had worked properly. It didn't detonate fully. Police said the bomb contained, "knives, screws, glass and similar items to increase the likelihood of death". The bomber bought many of the ingredients for his bomb from Amazon. One ingredient was several hundred grams of an explosive called TATP. It is called "Mother of Satan" because it is so powerful. Police said the bomber wanted to create "maximum destruction". Reporters checked Amazon and were shocked to find that the site directed visitors to other things that could be used to make bombs. Amazon said it will stop this happening, saying: "In light of recent events, we are reviewing our website to ensure that all these products are represented in an appropriate [way]."

SUBWAY TRAINS SURVEY

From <http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-4.html>

Write five GOOD questions about subway trains in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

London bomber buys bomb parts from Amazon – 25th September, 2017
More free lessons at www.BreakingNewsEnglish.com

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

