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Level 0

Botanic gardens 'best hope' for saving plants

29th September, 2017

<http://www.breakingnewsenglish.com/1709/170929-botanic-gardens-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1709/170929-botanic-gardens-0.html>

One in five of the world's plants is in danger. Botanic gardens could save plants. They could help to protect them. These gardens contain about 100,000 kinds of plants, including rare ones. Scientists looked at many plants in botanic gardens. They said they know what plants are missing from botanic gardens.

Botanic gardens may be the best hope for saving endangered plants. If we do not protect plants, we could have problems with food in the future. We will also have problems with climate change. Plants are in danger because of people. We cut down forests for farms and cities.

Sources: <http://www.bbc.com/news/science-environment-41388144>
<http://www.zmescience.com/science/biology/botanic-garden-endangered-plants-26092017/>
<http://www.mirrordaily.com/botanical-gardens-shelter/211575/>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1709/170929-botanic-gardens-0.html>

PARAGRAPH ONE:

- | | |
|--|-------------------------|
| 1. One in five of | a. them |
| 2. Botanic gardens could | b. know what |
| 3. They could help to protect | c. the world's plants |
| 4. contain about 100,000 | d. from botanic gardens |
| 5. including rare | e. kinds of plants |
| 6. Scientists looked at many plants in | f. save plants |
| 7. They said they | g. ones |
| 8. plants are missing | h. botanic gardens |

PARAGRAPH TWO:

- | | |
|-------------------------------------|-------------------|
| 1. Botanic gardens may be the | a. danger |
| 2. saving endangered | b. in the future |
| 3. If we do not | c. and cities |
| 4. we could have problems with food | d. plants |
| 5. We will also have problems with | e. down forests |
| 6. Plants are in | f. protect plants |
| 7. We cut | g. best hope |
| 8. farms | h. climate change |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1709/170929-botanic-gardens-0.html>

One in five of the world's plants (1) _____.

Botanic gardens could (2) _____. They could

help to protect them. These gardens (3) _____

100,000 kinds of plants, (4) _____ ones.

Scientists looked at (5) _____ botanic gardens.

They said they know what plants (6) _____

botanic gardens.

Botanic gardens (7) _____ best hope for saving

endangered plants. If (8) _____ protect plants,

(9) _____ problems with food in the future. We

(10) _____ problems with climate change.

Plants (11) _____ because of people. We cut

down forests for (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1709/170929-botanic-gardens-0.html>

One in five of the world's plants is in danger. Botanic gardens could save plants. They could help to protect them. These gardens contain about 100,000 kinds of plants, including rare ones. Scientists looked at many plants in botanic gardens. They said they know what plants are missing from botanic gardens. Botanic gardens may be the best hope for saving endangered plants. If we do not protect plants, we could have problems with food in the future. We will also have problems with climate change. Plants are in danger because of people. We cut down forests for farms and cities.

BOTANIC GARDENS SURVEY

From <http://www.breakingnewsenglish.com/1709/170929-botanic-gardens-4.html>

Write five GOOD questions about botanic gardens in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <http://www.breakingnewsenglish.com/1709/170929-botanic-gardens-0.html>

Write about **botanic gardens** for 10 minutes. Read and talk about your partner's paper.
