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## Level 0

### Man aims to swim across the Pacific Ocean

7th June, 2018

<https://breakingnewsenglish.com/1608/180607-pacific-ocean-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/1608/180607-pacific-ocean-0.html>

A 51-year-old French man will swim 9,000km across the Pacific Ocean. He started on Tuesday. He will swim for eight hours a day for six months. It is dangerous. There are sharks. The ocean is cold. He will be tired and lonely. He said being strong mentally was important. He will "always think about something positive."

The man trained for six years. He swam every day. He is in great shape. He is doing the swim to get people to think about climate change, and about how much plastic there is in the ocean. Doctors will check his body to see how so much exercise affects the heart. After he swam across the Atlantic in 1998, he said: "Never again."

Sources: <http://www.bbc.com/news/world-asia-44358680>  
<https://edition.cnn.com/2018/06/05/asia/cross-pacific-swim-intl/index.html>  
<https://sports.yahoo.com/swimmer-faces-sharks-massive-garbage-patch-record-pacific-033021157--spt.html>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/1608/180607-pacific-ocean-0.html>

## PARAGRAPH ONE:

- |                          |                   |
|--------------------------|-------------------|
| 1. A 51-year-            | a. mentally       |
| 2. across the            | b. hours a day    |
| 3. He started            | c. dangerous      |
| 4. swim for eight        | d. Pacific Ocean  |
| 5. It is                 | e. is cold        |
| 6. The ocean             | f. old French man |
| 7. being strong          | g. positive       |
| 8. think about something | h. on Tuesday     |

## PARAGRAPH TWO:

- |                             |                      |
|-----------------------------|----------------------|
| 1. The man trained          | a. his body          |
| 2. He swam every            | b. shape             |
| 3. He is in great           | c. think             |
| 4. get people to            | d. there is          |
| 5. climate                  | e. for six years     |
| 6. how much plastic         | f. affects the heart |
| 7. Doctors will check       | g. change            |
| 8. see how so much exercise | h. day               |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1608/180607-pacific-ocean-0.html>

A 51-year-old French (1) \_\_\_\_\_ 9,000km across the Pacific Ocean. (2) \_\_\_\_\_ Tuesday. He will swim for eight (3) \_\_\_\_\_ for six months. It is dangerous. (4) \_\_\_\_\_. The ocean is cold. He will be tired and lonely. He (5) \_\_\_\_\_ mentally was important. He will "(6) \_\_\_\_\_ something positive."

The man (7) \_\_\_\_\_ years. He swam every day. He is (8) \_\_\_\_\_. He is doing the swim to get people to think about climate change, and (9) \_\_\_\_\_ plastic there is in the ocean. Doctors will (10) \_\_\_\_\_ to see how so much exercise (11) \_\_\_\_\_. After he swam across the Atlantic in 1998, he (12) \_\_\_\_\_

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1608/180607-pacific-ocean-0.html>

A 51-year-old Frenchman will swim 9,000 km across the Pacific Ocean. He started on Tuesday. He will swim for eight hours a day for six months. It is dangerous. There are sharks. The ocean is cold. He will be tired and lonely. He said being strong mentally was important. He will "always think about something positive." The man trained for six years. He swam every day. He is in great shape. He is doing the swim to get people to think about climate change, and about how much plastic there is in the ocean. Doctors will check his body to see how much exercise affects the heart. After he swam across the Atlantic in 1998, he said: "Never again."

# SWIMMING SURVEY

From <https://breakingnewsenglish.com/1608/180607-pacific-ocean-4.html>

Write five GOOD questions about swimming in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

*Man aims to swim across the Pacific Ocean – 7th June, 2018*  
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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

