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Level 4 – 11th July, 2018

Newly-discovered Amazon wasp has giant stinger

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/1807/180711-wasp-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1807/180711-wasp-4.html>

A new wasp was found in the Amazon. It has a huge stinger that can sting and paralyze any unlucky victim. The wasp then lays eggs inside the victim's body. Researchers from a university in Finland found the wasp. A professor in biodiversity research said: "The stinger of the new wasp...is not only long but also very wide, in comparison to the size of the species. It looks like a fierce weapon".

Some wasps put larvae inside the insects they sting. The larvae grow and eat the insect from the inside. Most victims of this wasp are spiders. Further research will find out exactly which kinds of spiders. The professor explained the giant stinger was, "a highly sophisticated tool" and he could "only guess at its other purposes". He added: "Beautiful and exciting species...catch people's attention and highlight the importance of...ecosystems."

Sources: <http://www.dailymail.co.uk/sciencetech/article-5927195/Terrifying-wasp-uses-stinger-like-fierce-weapon-lay-eggs-INSIDE-spiders-Amazon.html>
<https://www.techtimes.com/articles/231827/20180707/new-breed-of-wasp-with-exceptionally-large-stinger-discovered-in-the-amazon.htm>
<http://www.gizmodo.co.uk/2018/07/i-do-not-like-this-new-wasp-species-whose-giant-stinger-lays-eggs-inside-spiders/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1807/180711-wasp-4.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|-----------------------|
| 1. A new wasp was found | a. also very wide |
| 2. paralyze | b. body |
| 3. The wasp then lays | c. weapon |
| 4. inside the victim's | d. to the size |
| 5. A professor in biodiversity | e. eggs |
| 6. not only long but | f. in the Amazon |
| 7. in comparison | g. any unlucky victim |
| 8. It looks like a fierce | h. research |

PARAGRAPH TWO:

- | | |
|------------------------------|---------------------------|
| 1. wasps put larvae inside | a. attention |
| 2. eat the insect | b. kinds of spiders |
| 3. Most victims of this wasp | c. tool |
| 4. find out exactly which | d. from the inside |
| 5. a highly sophisticated | e. other purposes |
| 6. guess at its | f. the insects they sting |
| 7. catch people's | g. of ecosystems |
| 8. highlight the importance | h. are spiders |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1807/180711-wasp-4.html>

A new (1) _____ in the Amazon. It has a huge stinger that can (2) _____ any unlucky victim. The wasp then lays eggs inside (3) _____. Researchers from a university in Finland (4) _____. A professor in biodiversity research said: "The stinger of the new wasp...is not only long but (5) _____, in comparison to the size of the species. It looks like (6) _____".

Some wasps put larvae (7) _____ they sting. The larvae grow and (8) _____ from the inside. Most victims of this wasp are spiders. Further research will (9) _____ which kinds of spiders. The professor explained (10) _____ was, "a highly sophisticated tool" and he could "only guess at (11) _____". He added: "Beautiful and exciting species...catch people's attention (12) _____ importance of...ecosystems."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1807/180711-wasp-4.html>

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WASPS SURVEY

From <https://breakingnewsenglish.com/1807/180711-wasp-4.html>

Write five GOOD questions about wasps in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

