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Level 5 – 30th October

French climber banned from scaling UK buildings

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<https://breakingnewsenglish.com/1810/181030-climber-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1810/181030-climber-5.html>

A stuntman who specializes in climbing skyscrapers was banned from climbing any building in the UK. Alain Robert, 56, received a 20-week suspended prison sentence on Friday for scrambling up London's 201-metre Heron Tower. Mr Robert, dubbed "the French Spiderman," also got a \$7,000 fine for disruption and causing a "large scale" emergency response. Hundreds of people stopped to watch him climb the building and called the emergency services. Robert climbed the London tower using only his bare hands. He never uses ropes or other safety equipment.

In court, the judge told the climber: "You are...an accomplished climber, but there is always the danger that your actions could be imitated by those less proficient, with potentially fatal consequences." Another judge called the climb a publicity stunt. He pointed out that Robert was sponsored to climb the building because he was wearing a T-shirt with the logo of a company on it. Robert was prepared for his arrest. When police arrested Robert on Thursday, he immediately handed officers his passport and the telephone number of his lawyer.

Sources: <https://metro.co.uk/2018/10/26/french-spiderman-banned-from-climbing-any-building-in-uk-after-scaling-heron-tower-8079586/>
<https://www.dailymail.co.uk/news/article-6321181/French-Spiderman-banned-climbing-UK-buildings-arrested-scaling-Heron-Tower.html>
<https://www.foxnews.com/world/french-daredevil-scales-londons-heron-tower>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1810/181030-climber-5.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|---------------------|
| 1. A stuntman who specializes | a. stopped to watch |
| 2. a 20-week suspended prison | b. in climbing |
| 3. got a \$7,000 | c. hands |
| 4. a "large scale" emergency | d. fine |
| 5. Hundreds of people | e. equipment |
| 6. called the emergency | f. response |
| 7. using only his bare | g. services |
| 8. safety | h. sentence |

PARAGRAPH TWO:

- | | |
|-----------------------------------|-----------------------|
| 1. an accomplished | a. climb the building |
| 2. imitated by those less | b. his passport |
| 3. potentially fatal | c. proficient |
| 4. a publicity | d. of his lawyer |
| 5. Robert was sponsored to | e. climber |
| 6. wearing a T-shirt | f. stunt |
| 7. he immediately handed officers | g. consequences |
| 8. the telephone number | h. with the logo |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1810/181030-climber-5.html>

A stuntman (1) _____ climbing skyscrapers was banned from climbing (2) _____ the UK. Alain Robert, 56, received a 20-week suspended (3) _____ Friday for scrambling up London's 201-metre Heron Tower. Mr Robert, dubbed "the French Spiderman," also got a \$7,000 (4) _____ and causing a "large scale" emergency response. Hundreds of people (5) _____ him climb the building and called the emergency services. Robert climbed the London tower using only his bare hands. He never uses (6) _____ safety equipment.

In court, (7) _____ the climber: "You are...an accomplished climber, but there is (8) _____ that your actions could be imitated by (9) _____, with potentially fatal consequences." Another judge called the (10) _____ stunt. He pointed out that Robert was sponsored to climb the building because he was wearing a T-shirt with (11) _____ a company on it. Robert was prepared for his arrest. When police arrested Robert on Thursday, he immediately (12) _____ passport and the telephone number of his lawyer.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1810/181030-climber-5.html>

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CLIMBING SKYSCRAPERS SURVEY

From <https://breakingnewsenglish.com/1810/181030-climber-4.html>

Write five GOOD questions about climbing skyscrapers in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

