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Level 6 – 15th January, 2019

Saudi teen welcomed as refugee in Canada

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<https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

The teenage Saudi asylum seeker who fled Saudi Arabia two weeks ago has been granted asylum by Canada. Rahaf Mohammed Alqunun, 18, arrived at Toronto's Pearson International Airport on Saturday. She was greeted by Canada's Foreign Minister Chrystia Freeland, who told reporters: "This is a very brave new Canadian." She added: "Rahaf wanted Canadians to see that she has arrived at her new home. She has had a very long and tiring journey and so would prefer not to take questions today. And she is now going to go to her new home." Rahaf was all smiles as she was whisked through the airport wearing a hoodie emblazoned with the word "Canada".

Rahaf is fleeing alleged abuse by her family, whom she claims want to kill her. She was detained in Bangkok on January 6th while trying to board a flight to Australia, where she initially wanted to seek asylum. She appealed for help on Twitter and her plight gained worldwide attention. She was then granted refugee status by the United Nations Commission on Human Rights. Canada's decision to grant asylum to Rahaf could worsen relations between Canada and Saudi. Relations are already strained after Canada called for the release of a jailed Saudi human rights activist. Saudi suspended new trade with Canada, froze Saudi flights to and from Toronto, and cancelled scholarships for Saudi students in Canada.

Sources: <https://www.bloomberg.com/news/articles/2019-01-12/urgent-the-latest-saudi-woman-fleeing-family-arrives-in-canada>
<https://www.reuters.com/article/us-thailand-saudi/saudi-teen-who-fled-family-welcomed-as-brave-new-canadian-in-toronto-idUSKCN1P60IE>
<https://www.ctvnews.ca/canada/freeland-welcomes-brave-new-canadian-as-saudi-teen-lands-in-toronto-1.4250934>

WARM-UPS

1. ASYLUM SEEKERS: Students walk around the class and talk to other students about asylum seekers. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

teenager / asylum / airport / brave / new home / tiring journey / questions / hoodie / abuse / flight / help / worldwide attention / decision / relations / human rights

Have a chat about the topics you liked. Change topics and partners frequently.

3. ASYLUM: Students A **strongly** believe anyone seeking asylum should be granted it; Students B **strongly** believe otherwise. Change partners again and talk about your conversations.

4. REFUGEES: How can we help refugees? Complete this table with your partner(s). Change partners often and share what you wrote.

	What we can do	Problems with this
In-country		
Education		
Travel		
Housing		
Education		
Emotional support		

5. AIRPORT: Spend one minute writing down all of the different words you associate with the word "airport". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. HUMAN RIGHTS: Rank these with your partner. Put the most important human rights at the top. Change partners often and share your rankings.

- The right to play
- Workers rights
- The right to democracy
- Freedom of expression
- The right to own things
- The right to trial
- The right to privacy
- The right to a nationality

VOCABULARY MATCHING

Paragraph 1

- | | |
|---------------|--|
| 1. asylum | a. An act of traveling from one place to another. |
| 2. fled | b. Agreed to give or allow something requested. |
| 3. granted | c. Ran away from a place or situation of danger. |
| 4. greeted | d. Clearly and visibly put a design or words on something. |
| 5. journey | e. The protection granted by a nation to someone who has left their native country as a political refugee. |
| 6. whisked | f. Welcomed someone on meeting someone. |
| 7. emblazoned | g. Took or moved someone or something in a particular direction suddenly and quickly. |

Paragraph 2

- | | |
|---------------|---|
| 8. alleged | h. A dangerous, difficult, or otherwise unfortunate situation. |
| 9. abuse | i. Temporarily prevented from continuing or being in force or effect. |
| 10. detained | j. Of an atmosphere, situation, or relationship that is not relaxed or comfortable; tense or uneasy. |
| 11. plight | k. Cruel and violent treatment of a person or animal. |
| 12. strained | l. Stopped things from being used for a period of time. |
| 13. suspended | m. Claimed that someone has done something illegal or wrong, typically without proof that this is the case. |
| 14. froze | n. Kept someone in official custody, typically for questioning about a crime or in a politically sensitive situation. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The article says the teenager fled Saudi Arabia over three weeks ago. **T / F**
- b. The teenager was met at a Canadian airport by Canada's Prime Minister. **T / F**
- c. The teenager (Rahaf Mohammed) had a long and tiring journey. **T / F**
- d. Rahaf did not smile as she walked through the Canadian airport. **T / F**
- e. Rahaf was detained in Australia while on her way to Bangkok. **T / F**
- f. Rahaf got worldwide attention after posting on Twitter. **T / F**
- g. Relations between Saudi Arabia and Canada are strained. **T / F**
- h. Saudi stopped Saudi airplanes flying to and from Toronto. **T / F**

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- | | |
|----------------------|---------------|
| 1. fled | a. difficulty |
| 2. granted | b. decorated |
| 3. greeted | c. held |
| 4. whisked | d. gave |
| 5. emblazoned | e. stopped |
| 6. alleged | f. hurried |
| 7. detained | g. ran away |
| 8. plight | h. tense |
| 9. strained | i. claimed |
| 10. froze | j. welcomed |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--------------------------------|------------------------|
| 1. asylum | a. by her family |
| 2. granted | b. the word "Canada" |
| 3. a very long and | c. to and from Toronto |
| 4. she was whisked | d. relations |
| 5. emblazoned with | e. asylum by Canada |
| 6. fleeing alleged abuse | f. attention |
| 7. trying to board a | g. tiring journey |
| 8. her plight gained worldwide | h. flight to Australia |
| 9. worsen | i. seeker |
| 10. froze Saudi flights | j. through the airport |

GAP FILL

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

The teenage Saudi asylum seeker who (1) _____ Saudi Arabia two weeks ago has been granted (2) _____ by Canada. Rahaf Mohammed Alqunun, 18, arrived at Toronto's Pearson International Airport on Saturday. She was (3) _____ by Canada's Foreign Minister Chrystia Freeland, who told reporters: "This is a very (4) _____ new Canadian." She added: "Rahaf wanted Canadians to see that she has arrived at her new home. She has had a very long and tiring (5) _____ and so would (6) _____ not to take questions today. And she is now going to go to her new home." Rahaf was all smiles as she was (7) _____ through the airport wearing a hoodie (8) _____ with the word "Canada".

brave
prefer
asylum
emblazoned
fled
whisked
journey
greeted

Rahaf is fleeing (9) _____ abuse by her family, whom she claims want to kill her. She was (10) _____ in Bangkok on January 6th while trying to board a flight to Australia, where she (11) _____ wanted to seek asylum. She appealed for help on Twitter and her (12) _____ gained worldwide attention. She was then granted refugee status by the United Nations Commission on Human Rights. Canada's decision to (13) _____ asylum to Rahaf could worsen relations between Canada and Saudi. Relations are already (14) _____ after Canada called for the release of a jailed Saudi human rights activist. Saudi suspended new trade with Canada, (15) _____ Saudi flights to and from Toronto, and cancelled (16) _____ for Saudi students in Canada.

initially
grant
froze
alleged
scholarships
plight
detained
strained

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

- 1) asylum seeker who fled Saudi Arabia two weeks ago has been _____
 - a. grant it asylum
 - b. granting asylum
 - c. granted asylum
 - d. grant add asylum
- 2) Chrystia Freeland, who told reporters: "This is a very _____ Canadian."
 - a. brave new
 - b. braved new
 - c. braves new
 - d. bravely new
- 3) She added: "Rahaf wanted Canadians to see that _____"
 - a. she is arrive
 - b. she has arrived
 - c. she have arrived
 - d. she has arrive
- 4) She has had a very long and tiring journey and so would _____
 - a. prefers not to
 - b. refer not to
 - c. refers not to
 - d. prefer not to
- 5) she was whisked through the airport wearing a hoodie _____ the word
 - a. in blaze and with
 - b. emblazon it with
 - c. in blaze end with
 - d. emblazoned with
- 6) She was detained in Bangkok on January 6th while trying to _____
 - a. bored a flight
 - b. bode a flight
 - c. board a flight
 - d. abort a flight
- 7) She appealed for help on Twitter and her plight gained _____
 - a. world widely attention
 - b. worlds wide attention
 - c. world widely attention
 - d. worldwide attention
- 8) Canada's decision to grant asylum to Rahaf could _____
 - a. worsens relations
 - b. worse and relations
 - c. worse end relations
 - d. worsen relations
- 9) strained after Canada called for the release of a jailed Saudi human _____
 - a. rights activist
 - b. right activism
 - c. lights activist
 - d. light activist
- 10) Saudi suspended new trade with Canada, _____ flights...
 - a. frozen Saudi
 - b. froze Saudi
 - c. floss Saudi
 - d. freeze Saudi

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

The teenage Saudi asylum (1) _____ Saudi Arabia two weeks ago has been (2) _____ Canada. Rahaf Mohammed Alqunun, 18, arrived at Toronto's Pearson International Airport on Saturday. She was greeted by Canada's Foreign Minister Chrystia Freeland, who told reporters: "This a (3) _____ Canadian." She added: "Rahaf wanted Canadians to see that she has arrived at her new home. She has had a very long (4) _____ and so would prefer not to take questions today. And she is now going to go to her new home." Rahaf was all smiles as she (5) _____ the airport wearing a hoodie (6) _____ word "Canada".

Rahaf is (7) _____ by her family, whom she claims want to kill her. She was detained in Bangkok on January 6th while trying to board a flight to Australia, where (8) _____ to seek asylum. She appealed for help on Twitter and (9) _____ worldwide attention. She was then granted refugee status by the United Nations Commission on Human Rights. Canada's decision to grant asylum to Rahaf (10) _____ between Canada and Saudi. Relations are already strained after Canada called for (11) _____ a jailed Saudi human rights activist. Saudi suspended new trade with Canada, froze Saudi flights to and from Toronto, (12) _____ for Saudi students in Canada.

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

1. What is the name of the airport Rahaf arrived at?
2. Who met Rahaf at the airport?
3. What did Rahaf prefer not to take?
4. Where was Rahaf heading for after leaving the airport?
5. What word was written on a hoodie that Rahaf was wearing?
6. Where was Rahaf initially detained?
7. What social media platform did Rahaf use to ask for help?
8. What could worsen between Canada and Saudi Arabia?
9. Who did Canada want Saudi Arabia to release?
10. What did Saudi Arabia freeze?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

- 1) What is the name of the airport Rahaf arrived at?
 - a) Canada International
 - b) Pearson International Airport
 - c) Maple Leaf International
 - d) Toronto Central
- 2) Who met Rahaf at the airport?
 - a) a UN official
 - b) schoolchildren
 - c) Canada's Prime Minister
 - d) Canada's Foreign Minister
- 3) What did Rahaf prefer not to take?
 - a) a taxi
 - b) her luggage
 - c) questions
 - d) a passport
- 4) Where was Rahaf heading for after leaving the airport?
 - a) her new home
 - b) the Prime Minister's house
 - c) a restaurant
 - d) an ice hockey game
- 5) What word was written on a hoodie that Rahaf was wearing?
 - a) "Free"
 - b) "Canada"
 - c) "Love"
 - d) "Thanks"
- 6) Where was Rahaf initially detained?
 - a) Bangkok
 - b) Sydney
 - c) Kuwait
 - d) London
- 7) What social media platform did Rahaf use to ask for help?
 - a) Reddit
 - b) Facebook
 - c) Twitter
 - d) Instagram
- 8) What could worsen between Canada and Saudi Arabia?
 - a) relations
 - b) sports links
 - c) investment
 - d) cultural ties
- 9) Who did Canada want Saudi Arabia to release?
 - a) a writer
 - b) another teenager
 - c) a Canadian
 - d) a human rights activist
- 10) What did Saudi Arabia freeze?
 - a) investments
 - b) water
 - c) flights to and from Toronto
 - d) Canadian beef

ROLE PLAY

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

Role A – The Right to Play

You think the right to play is the most important human right. Tell the others three reasons why. Tell them why their rights aren't as important. Also, tell the others which is the least important of these (and why): right to democracy, freedom of expression or the right to a nationality.

Role B – The Right to Democracy

You think the right to democracy is the most important human right. Tell the others three reasons why. Tell them why their rights aren't as important. Also, tell the others which is the least important of these (and why): the right to play, freedom of expression or the right to a nationality.

Role C – Freedom of Expression

You think freedom of expression is the most important human right. Tell the others three reasons why. Tell them why their rights aren't as important. Also, tell the others which is the least important of these (and why): the right to democracy, the right to play or the right to a nationality.

Role D – The Right to a Nationality

You think the right to a nationality is the most important human right. Tell the others three reasons why. Tell them why their rights aren't as important. Also, tell the others which is the least important of these (and why): the right to democracy, freedom of expression or the right to play.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'asylum' and 'refugee'.

asylum	refugee
---------------	----------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• fled• greeted• brave• long• home• wearing	<ul style="list-style-type: none">• claims• board• plight• worsen• jailed• froze
--	---

ASYLUM SEEKERS SURVEY

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

Write five GOOD questions about asylum seekers in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

ASYLUM SEEKERS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'asylum'?
3. What do you know about the Saudi teenager?
4. What do you know about the asylum system?
5. What is your country's policy towards asylum?
6. How brave do you think Rahaf is?
7. What would it be like to move country alone at the age of 18?
8. Why are there so many asylum seekers in the world?
9. How can we help asylum seekers?
10. What advice do you have for Rahaf?

Saudi teen welcomed as refugee in Canada – 15th January, 2019
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ASYLUM SEEKERS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'refugee'?
13. What do you think about what you read?
14. How powerful is Twitter in bringing world attention to things?
15. In which country would you seek asylum if you had to?
16. What will Rahaf's story do for Canada-Saudi relations?
17. How can Canada and Saudi repair relations between them?
18. What three adjectives best describe this story?
19. Should all asylum seekers be granted asylum?
20. What questions would you like to ask Rahaf?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

The teenage Saudi asylum seeker who (1) _____ Saudi Arabia two weeks ago has been granted asylum by Canada. Rahaf Mohammed Alqunun, 18, arrived at Toronto's Pearson International Airport on Saturday. She was (2) _____ by Canada's Foreign Minister Chrystia Freeland, who told reporters: "This is a very (3) _____ new Canadian." She added: "Rahaf wanted Canadians to see that she has arrived at her new home. She has had a very long and tiring journey and so would (4) _____ not to (5) _____ questions today. And she is now going to go to her new home." Rahaf was all smiles as she was whisked through the airport wearing a hoodie (6) _____ with the word "Canada".

Rahaf is fleeing alleged abuse by her family, whom she (7) _____ want to kill her. She was detained in Bangkok on January 6th while trying to board a flight to Australia, where she (8) _____ wanted to seek asylum. She appealed for help on Twitter and her plight gained worldwide attention. She was then granted refugee (9) _____ by the United Nations Commission on Human Rights. Canada's decision to grant asylum to Rahaf could worsen relations between Canada and Saudi. Relations are (10) _____ strained after Canada called for the release of a jailed Saudi human rights activist. Saudi (11) _____ new trade with Canada, (12) _____ Saudi flights to and from Toronto, and cancelled scholarships for Saudi students in Canada.

Put the correct words from the table below in the above article.

- | | | | | |
|-----|--------------|----------------|---------------|---------------|
| 1. | (a) fled | (b) flew | (c) fled | (d) filed |
| 2. | (a) greeted | (b) grated | (c) granted | (d) grunted |
| 3. | (a) bravery | (b) brave | (c) braved | (d) braves |
| 4. | (a) option | (b) instead | (c) rather | (d) prefer |
| 5. | (a) extract | (b) hold | (c) take | (d) derive |
| 6. | (a) condoned | (b) emblazoned | (c) meandered | (d) advised |
| 7. | (a) claims | (b) calms | (c) clams | (d) acclaims |
| 8. | (a) opening | (b) primary | (c) signature | (d) initially |
| 9. | (a) stylus | (b) statues | (c) status | (d) stats |
| 10. | (a) thus | (b) until | (c) before | (d) already |
| 11. | (a) appended | (b) suspended | (c) repealed | (d) upended |
| 12. | (a) froze | (b) chilled | (c) cooled | (d) iced over |

SPELLING

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

Paragraph 1

1. The teenage Saudi salyum seeker
2. She was eegretd by Canada's Foreign Minister
3. a very long and tiring nruojey
4. epferr not to take questions
5. she was wheksid through the airport
6. a hoodie eozlambd with the word "Canada"

Paragraph 2

7. Rahaf is fleeing alleged ubsae
8. She was tedeniad in Bangkok
9. Australia, where she ilitinlay wanted to
10. her ighlpt gained worldwide attention
11. Relations are already taisrend
12. aorhlsichsps for Saudi students

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

Number these lines in the correct order.

- () by Canada. Rahaf Mohammed Alqunun, 18, arrived at Toronto's Pearson International Airport on Saturday. She was
- () through the airport wearing a hoodie emblazoned with the word "Canada".
- () Rahaf is fleeing alleged abuse by her family, whom she claims want to kill her. She was detained in
- () home. She has had a very long and tiring journey and so would prefer not to take questions today. And she is now
- () new Canadian." She added: "Rahaf wanted Canadians to see that she has arrived at her new
- (**1**) The teenage Saudi asylum seeker who fled Saudi Arabia two weeks ago has been granted asylum
- () Bangkok on January 6th while trying to board a flight to Australia, where she initially wanted to seek asylum. She appealed
- () United Nations Commission on Human Rights. Canada's decision to grant asylum to Rahaf could worsen
- () for the release of a jailed Saudi human rights activist. Saudi suspended new trade with Canada, froze
- () relations between Canada and Saudi. Relations are already strained after Canada called
- () Saudi flights to and from Toronto, and cancelled scholarships for Saudi students in Canada.
- () for help on Twitter and her plight gained worldwide attention. She was then granted refugee status by the
- () greeted by Canada's Foreign Minister Chrystia Freeland, who told reporters: "This is a very brave
- () going to go to her new home." Rahaf was all smiles as she was whisked

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

1. Saudi Saudi . fled The asylum teenage who seeker
2. was Minister . by Canada's greeted Foreign She
3. wanted that to see arrived . Rahaf she Canadians
4. as she whisked All was smiles through .
5. a word Wearing "Canada" . hoodie the with emblazoned
6. is by abuse alleged fleeing Rahaf her family .
7. initially to wanted where seek she - asylum . Australia
8. by granted UNCHR . refugee was the She status
9. The jailed release a activist . Saudi rights of
10. Saudi scholarships students Cancelled for Canada . in

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

The teenage Saudi asylum seeker who *fled / freed* Saudi Arabia two weeks ago has been *gland / granted* asylum by Canada. Rahaf Mohammed Alqunun, 18, *arrived / arrival* at Toronto's Pearson International Airport on Saturday. She was greeted *by / for* Canada's Foreign Minister Chrystia Freeland, who told reporters: "This is a very *brave / bravery* new Canadian." She added: "Rahaf wanted Canadians to see *what / that* she has arrived at her new home. She has had a very *long / length* and tiring journey and so would *prefer / rather* not to take questions today. And she is now going to go to her new home." Rahaf was all smiles as she was *wished / whisked* through the airport wearing a hoodie emblazoned *on / with* the word "Canada".

Rahaf is *freeing / fleeing* alleged abuse by her family, whom she claims want to kill her. She was *detention / detained* in Bangkok on January 6th while trying to *bored / board* a flight to Australia, where she *initially / initial* wanted to seek asylum. She appealed *for / of* help on Twitter and her plight gained worldwide attention. She was then granted refugee status by the United Nations Commission on Human Rights. Canada's decision to *grand / grant* asylum to Rahaf could *worsen / worsening* relations between Canada and Saudi. Relations are already strained after Canada called for the release of a jailed Saudi human rights *activism / activist*. Saudi suspended new trade with Canada, *froze / frozen* Saudi flights to and from Toronto, and cancelled *scholarships / scholars* for Saudi students in Canada.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

Th_ t__ n_g_ S__ d_ _s y l_m s__ k_r w h_ f l_d S__
d_ A_r_b__ t w_ w__ k s _g_ h_s b__ n g r_n t_d _s
y l_m b y C_n_d_. R_h_f M_h_m m_d A l q_n_n , 18
, _r r_v_d _t T_r_n t_'s P__ r s_n I n t_r_n t__ n_l
A_r p_r t _n S_t_r d_y . S h_ w_s g r__ t_d b y
C_n_d_'s F_r__ g n M_n_s t_r C h r y s t__ F r__ l_n
d , w h_ t_l d r_p_r t_r s : " T h_s _ v_r y b r_v_
n_w C_n_d__ n . " S h_ _d d_d : " R_h_f w_n t_d
C_n_d__ n s t_ s__ t h_t s h_ h_s _r r_v_d _t h_r
n_w h_m_. S h_ h_s h_d _ v_r y l_n g _n d t_r_n
g j__ r n_y _n d s_ w__ l d p_r_f_r n_t t_ t_k_
q__ s t__ n s t_d_y . A n d s h_ _s n_w g__ n g t_
g_ t_ h_r n_w h_m_. " R_h_f w_s _l l s m_l_s _s
s h_ w_s w h_s k_d t h r__ g h t h_ __ r p_r t w__
r_n g _ h__ d__ _m b l_z_n_d w_t h t h_ w_r d " C_n_d_".

R_f_h _s f l__ n g _l l_g_d _b_s_ b y h_r f_m_l y ,
w h_m s h_ c l__ m s w_n t t_ k_l l h_r . S h_ w_s
d_t__ n_d _n B_n g k_k _n J_n__ r y 6 t h w h_l_ t r
y_n g t_ b__ r d _ f l_g h t t_ A_s t r_l__ , w h_r_ s
h_ _n t__ l l y w_n t_d t_ s__ k _s y l_m . S h_ _p
p__ l_d f_r h_l p _n T w_t t_r _n d h_r p_l_g h t
g__ n_d w_r l d w_d_ _t t_n t__ n . S h_ w_s t h_n g
r_n t_d r_f_g__ s t_t_s b y t h_ U n_t_d N_t__ n s
C_m m_s s__ n _n H_m_n R_g h t s . C_n_d_'s
d_c_s__ n t_ g r_n t _s y l_m t_ R_f_h c__ l d w_r
s_n r_l_t__ n s b_t w__ n C_n_d_ _n d S__ d_.
R_l_t__ n s _r_ _l r__ d y s t r__ n_d _f t_r C_n_d_ c_l
l_d f_r t h_ r_l__ s _f _ j__ l_d S__ d_ h_m_n r_g
h t s _c t_v_s t . S__ d_ s_s p_n d_d n_w t_r_d_ w_t h
C_n_d_ , f_r_z_ S__ d_ f_l_g h t s t_ _n d f_r_m T_r_n
t_ , _n d c_n c_l l_d s c h_l_r s h_p s f_r S__ d_ s
t_d_n t_s _n C_n_d_.

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

the teenage saudi asylum seeker who fled saudi arabia two weeks ago has been granted asylum by canada rahaf mohammed alqunun 18 arrived at torontos pearson international airport on saturday she was greeted by canadas foreign minister chrystia freeland who told reporters This is a very brave new canadian she added rahaf wanted canadians to see that she has arrived at her new home she has had a very long and tiring journey and so would prefer not to take questions today and she is now going to go to her new home rahaf was all smiles as she was whisked through the airport wearing a hoodie emblazoned with the word canada

Rahaf is fleeing alleged abuse by her family whom she claims want to kill her she was detained in bangkok on january 6th while trying to board a flight to australia where she initially wanted to seek asylum she appealed for help on twitter and her plight gained worldwide attention she was then granted refugee status by the united nations commission on human rights canadas decision to grant asylum to Rahaf could worsen relations between canada and saudi relations are already strained after canada called for the release of a jailed saudi human rights activist saudi suspended new trade with canada froze saudi flights to and from toronto and cancelled scholarships for saudi students in canada.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

The teenage Saudi asylum seeker who fled Saudi Arabia two weeks ago has been granted asylum by Canada. Rahaf Mohammed Alqununi, 18, arrived at Toronto's Pearson International Airport on Saturday. She was greeted by Canada's Foreign Minister Chrystia Freeland, who told reporters: "This is a very brave new Canadian." She added: "Rahaf wanted Canada so she thought she has arrived at her new home. She has had a very long and tiring journey and so would prefer not to take questions today. And she is now going to go to her new home." Rahaf was all smiles as she was whisked through the airport wearing a hoodie emblazoned with the word "Canada". Rahaf is fleeing alleged abuse by her family, whom she claims want to kill her. She was detained in Bangkok on January 6th while trying to board a flight to Australia, where she initially wanted to seek asylum. She appealed for help on Twitter and her plight gained worldwide attention. She was then granted refugee status by the United Nations Commission on Human Rights. Canada's decision to grant asylum to Rahaf could worsen relations between Canada and Saudi Arabia. Relations are already strained after Canada called for the release of a jailed Saudi human rights activist. Saudi suspended new trade with Canada, froze Saudi flights to and from Toronto, and cancelled scholarships for Saudi students in Canada.

FREE WRITING

From <https://breakingnewsenglish.com/1901/190115-asylum-seeker.html>

Write about **asylum seekers** for 10 minutes. Comment on your partner’s paper.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. ASYLUM SEEKERS: Make a poster about asylum seekers. Show your work to your classmates in the next lesson. Did you all have similar things?

4. ASYLUM: Write a magazine article about all asylum seekers being granted asylum in the country of their choice. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on asylum seekers. Ask him/her three questions about them. Give him/her three of your ideas on how to help asylum seekers. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. e 2. c 3. b 4. f 5. a 6. g 7. d
8. m 9. k 10. n 11. h 12. j 13. i 14. l

TRUE / FALSE (p.5)

- a F b F c T d F e F f T g T h T

SYNONYM MATCH (p.5)

- | | |
|---------------|---------------|
| 1. fled | a. ran away |
| 2. granted | b. gave |
| 3. greeted | c. welcomed |
| 4. whisked | d. hurried |
| 5. emblazoned | e. decorated |
| 6. alleged | f. claimed |
| 7. detained | g. held |
| 8. plight | h. difficulty |
| 9. strained | i. tense |
| 10. froze | j. stopped |

COMPREHENSION QUESTIONS (p.9)

- Pearson International Airport
- Canada's Foreign Minister
- Questions
- Her new home
- "Canada"
- Bangkok
- Twitter
- Relations
- A human rights activist
- Flights to and from Toronto

WORDS IN THE RIGHT ORDER (p.20)

- The teenage Saudi asylum seeker who fled Saudi.
- She was greeted by Canada's Foreign Minister.
- Rahaf wanted Canadians to see that she arrived.
- All smiles as she was whisked through.
- Wearing a hoodie emblazoned with the word "Canada".
- Rahaf is fleeing alleged abuse by her family.
- Australia - where she initially wanted to seek asylum.
- She was granted refugee status by the UNCHR.
- The release of a jailed Saudi rights activist.
- Cancelled scholarships for Saudi students in Canada.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. c 4. a 5. b 6. a 7. c 8. a 9. d 10. c

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)