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Level 3 – 18th March, 2019

Anger over Christchurch video on social media

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<https://breakingnewsenglish.com/1903/190318-christchurch.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/1903/190318-christchurch.html>

People all over the world are angry because the video of the massacre at a mosque in Christchurch, New Zealand is still on social media sites. On Friday, a terrorist gunned down and killed 50 worshippers who were praying at two mosques. The gunman live-streamed a video of the shootings on Facebook. The video has spread across social media. Many people think social media companies have not done enough to take the video off their sites. As the video continued to spread, many social media users posted messages asking people to stop sharing it. One user said: "That is what the terrorist wanted." Another user said social media sites quickly take down music videos but not terror videos.

Facebook said it acted quickly to take the video down. A spokeswoman said: "New Zealand Police alerted us to a video on Facebook shortly after the live-stream commenced. We quickly removed both the shooter's Facebook and Instagram accounts and the video." YouTube said it removes "shocking, violent and graphic content" as soon as people tell them about it. The UK's Home Secretary Sajid Javid said social media sites must do more to stop the spread of "sick material" online. Mr Javid said: "It is wrong and it is illegal. Online platforms have a responsibility not to do the terrorists' work for them. This terrorist filmed his shooting with the intention of spreading his ideology."

Sources: <https://edition.cnn.com/2019/03/15/tech/new-zealand-shooting-video-facebook-youtube/index.html>
<https://www.vanityfair.com/news/2019/03/how-new-zealand-christchurch-shooter-hijacked-social-media-hellscape-facebook-youtube>
<https://www.bbc.com/news/technology-47583393>

WARM-UPS

1. SOCIAL MEDIA SITES: Students walk around the class and talk to other students about social media sites. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

angry / mosque / New Zealand / worshippers / social media / video / sharing / terror / Facebook / live-stream / shocking / violent / graphic / online / responsibility / ideology

Have a chat about the topics you liked. Change topics and partners frequently.

3. TERRORISM: Students A **strongly** believe terrorism will end one day; Students B **strongly** believe it won't. Change partners again and talk about your conversations.

4. LOVE AND RESPECT: Share your ideas about how we can love and respect each other more? Will these ways work? Complete this table with your partner(s). Change partners often and share what you wrote.

	Ideas	Will They Work?
Prayer gatherings		
Place of worship visits		
More religious education		
Shared meals		
Sport		
Charity work		

5. MOSQUE: Spend one minute writing down all of the different words you associate with the word "mosque". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. WEBSITES: Rank these with your partner. Put the best websites at the top. Change partners often and share your rankings.

- Social media
- YouTube
- Google
- Amazon
- Weather
- News
- Studying English
- Games

VOCABULARY MATCHING

Paragraph 1

- | | |
|--------------|---|
| 1. massacre | a. A building where Muslims go to pray. |
| 2. mosque | b. A person who uses or operates something, especially a computer or other machine. |
| 3. terrorist | c. A person who uses violence, kills people and buildings, especially against civilians, for political reasons. |
| 4. spread | d. The violent killing of many people. |
| 5. streamed | e. Move over a large or increasing area. |
| 6. posted | f. Sent or received video and audio material over the Internet as a steady, non-stop flow. |
| 7. user | g. Put a piece of writing, an image, or other item online, usually on a blog or social media website. |

Paragraph 2

- | | |
|---------------|---|
| 8. alerted | h. Having something unpleasant such as death, illness, or misfortune as its subject. |
| 9. shortly | i. Giving a very clear picture with lots of detail (usually with bad images). |
| 10. commenced | j. Using or involving physical force intended to hurt, damage, or kill someone or something. |
| 11. violent | k. Warned someone of a danger, threat, or problem, typically with the intention of having it avoided or dealt with. |
| 12. graphic | l. A system of ideas, especially one which forms the basis of economic or political theory and policy. |
| 13. sick | m. In a short time; soon. |
| 14. ideology | n. Began, started. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/1903/190318-christchurch.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The video of the terror attack is still online. **T / F**
- b. The article said most people thought social media sites did enough. **T / F**
- c. The article says websites asked people to stop sharing the video. **T / F**
- d. Someone said social media sites do not take down music videos. **T / F**
- e. Facebook said it acted quickly to remove the video. **T / F**
- f. Facebook deleted the shooter's Instagram account. **T / F**
- g. The UK's Home Secretary called the online content "sick". **T / F**
- h. The UK's Home Secretary said the terrorist didn't want to share ideas. **T / F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- | | |
|---------------------|---------------|
| 1. angry | a. circulated |
| 2. killed | b. took steps |
| 3. spread | c. remove |
| 4. continued | d. unlawful |
| 5. take down | e. murdered |
| 6. acted | f. prevent |
| 7. graphic | g. ideas |
| 8. stop | h. furious |
| 9. illegal | i. detailed |
| 10. ideology | j. carried on |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|---------------------------------------|---------------------------|
| 1. People all over the world | a. messages |
| 2. worshippers who were praying | b. spreading his ideology |
| 3. The video has spread across | c. sharing it |
| 4. many social media users posted | d. take the video down |
| 5. asking people to stop | e. stream commenced |
| 6. Facebook said it acted quickly to | f. at two mosques |
| 7. shortly after the live- | g. online |
| 8. shocking, violent and | h. are angry |
| 9. stop the spread of "sick material" | i. graphic content |
| 10. the intention of | j. social media |

GAP FILL

From <https://breakingnewsenglish.com/1903/190318-christchurch.html>

People all over the world are angry because the video of the (1) _____ at a mosque in Christchurch, New Zealand is still on social media sites. On Friday, a terrorist (2) _____ down and killed 50 worshippers who were (3) _____ at two mosques. The gunman live-streamed a video of the (4) _____ on Facebook. The video has spread across social media. Many people think social media companies have not done (5) _____ to take the video off their sites. As the video continued to spread, many social media users posted (6) _____ asking people to stop sharing it. One user said: "That is what the (7) _____ wanted." Another user said social media sites (8) _____ take down music videos but not terror videos.

Facebook said it acted (9) _____ to take the video down. A spokeswoman said: "New Zealand Police (10) _____ us to a video on Facebook shortly after the live-stream (11) _____. We quickly removed both the shooter's Facebook and Instagram accounts and the video." YouTube said it removes "shocking, (12) _____ and graphic (13) _____" as soon as people tell them about it. The UK's Home Secretary Sajid Javid said social media sites must do more to stop the spread of "(14) _____ material" online. Mr Javid said: "It is wrong and it is illegal. Online (15) _____ have a responsibility not to do the terrorists' work for them. This terrorist filmed his shooting with the intention of spreading his (16) _____."

messages

gunned

shootings

quickly

massacre

terrorist

enough

praying

alerted

sick

content

quickly

ideology

violent

platforms

commenced

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/1903/190318-christchurch.html>

- 1) People all over the world are angry because the video _____
 - a. of the massacres
 - b. of the massacred
 - c. of the massacre
 - d. of the mass acres
- 2) The video has spread across _____
 - a. socially media
 - b. social media
 - c. socially medium
 - d. social medium
- 3) media companies have not done enough to take the video _____
 - a. of their site
 - b. off there site
 - c. off them sites
 - d. off their sites
- 4) As the video continued to spread, many social media users _____
 - a. post it messages
 - b. posts it messages
 - c. posted messages
 - d. posted message
- 5) Another user said social media sites quickly take down music videos but _____
 - a. no terror videos
 - b. not terror video
 - c. not terror videos
 - d. no terror videos
- 6) A spokeswoman said: "New Zealand Police alerted us to a video on Facebook _____"
 - a. shortly after
 - b. shorted after
 - c. shorter after
 - d. shorts after
- 7) We quickly removed both the shooter's Facebook and _____
 - a. Instagram account
 - b. Instagram accounted
 - c. Instagram accounts
 - d. Instagram accounting
- 8) YouTube said it removes "shocking, violent and _____"
 - a. graphically content
 - b. graphic content
 - c. graphics content
 - d. graph flick content
- 9) social media sites must do more to stop the spread of " _____ "
 - a. sickly material
 - b. sicken material
 - c. thick material
 - d. sick material
- 10) This terrorist filmed his shooting with the intention of spreading _____
 - a. his idea eulogy
 - b. his ideal eulogy
 - c. his ide eulogy
 - d. his ideology

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/1903/190318-christchurch.html>

People all over the world are angry because the video (1) _____ at a mosque in Christchurch, New Zealand is still on social media sites. On Friday, (2) _____ down and killed 50 worshippers who (3) _____ two mosques. The gunman live-streamed a video of the shootings on Facebook. The video has spread across social media. Many people think social media companies have not done (4) _____ the video off their sites. As the video continued to spread, many social media (5) _____ asking people to stop sharing it. One user said: "That is what the terrorist wanted." Another user said social media sites (6) _____ music videos but not terror videos.

Facebook said it (7) _____ take the video down. A spokeswoman said: "New Zealand Police alerted us to a video on Facebook shortly after the live-stream commenced. We (8) _____ the shooter's Facebook and Instagram accounts and the video." YouTube said it removes "shocking, violent (9) _____" as soon as people tell them about it. The UK's Home Secretary Sajid Javid said social media sites must do more to (10) _____ of "sick material" online. Mr Javid said: "It is wrong and (11) _____. Online platforms have a responsibility not to do the terrorists' work for them. This terrorist filmed his shooting with (12) _____ spreading his ideology."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/1903/190318-christchurch.html>

1. Where did the article say people were angry?
2. Where did the gunman put his video?
3. What do many people think social media sites have not done?
4. What did social media users ask people not to do?
5. What did a social media user say sites take down?
6. Who acted quickly to take the video down?
7. Who alerted a social media site about the video?
8. What did accounts did Facebook remove?
9. What did the UK Home Secretary call the online content?
10. What did the shooter want to spread?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/1903/190318-christchurch.html>

- 1) Where did the article say people were angry?
 - a) in their hearts
 - b) all over the world
 - c) online
 - d) in their heads
- 2) Where did the gunman put his video?
 - a) on a flash drive
 - b) in an e-mail
 - c) on Facebook
 - d) on his computer
- 3) What do many people think social media sites have not done?
 - a) anything bad
 - b) a bad thing
 - c) too much
 - d) enough
- 4) What did social media users ask people not to do?
 - a) delete their account
 - b) share the video
 - c) go outside
 - d) use sites
- 5) What did a social media user say sites take down?
 - a) music videos
 - b) steps
 - c) accounts
 - d) photographs
- 6) Who acted quickly to take the video down?
 - a) Facebook
 - b) YouTube
 - c) Twitter
 - d) the police
- 7) Who alerted a social media site about the video?
 - a) a Home Secretary
 - b) a Facebook user
 - c) the public
 - d) the police
- 8) What did accounts did Facebook remove?
 - a) Twitter and Facebook
 - b) SnapChat and Twitter
 - c) Facebook and Instagram
 - d) Facebook and SnapChat
- 9) What did the UK Home Secretary call the online content?
 - a) unwell
 - b) poorly
 - c) ill
 - d) sick
- 10) What did the shooter want to spread?
 - a) lies
 - b) his ideology
 - c) hate
 - d) rumours

ROLE PLAY

From <https://breakingnewsenglish.com/1903/190318-christchurch.html>

Role A – Social Media

You think social media websites are best. Tell the others three reasons why. Tell them what is wrong with their websites. Also, tell the others which is the worst of these (and why): video, news or games.

Role B – Video

You think video websites are best. Tell the others three reasons why. Tell them what is wrong with their websites. Also, tell the others which is the worst of these (and why): social media, news or games.

Role C – News

You think news websites are best. Tell the others three reasons why. Tell them what is wrong with their websites. Also, tell the others which is the worst of these (and why): video, social media or games.

Role D – Games

You think games websites are best. Tell the others three reasons why. Tell them what is wrong with their websites. Also, tell the others which is the worst of these (and why): video, news or social media.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/1903/190318-christchurch.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'social' and 'media'.

social	media

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• all• 50• live• enough• messages• music	<ul style="list-style-type: none">• alerted• shortly• both• shocking• sick• filmed
---	---

SOCIAL MEDIA SITES SURVEY

From <https://breakingnewsenglish.com/1903/190318-christchurch.html>

Write five GOOD questions about social media sites in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

SOCIAL MEDIA SITES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'social media'?
3. What do you know about Christchurch?
4. How did you feel when you heard this news?
5. How can people hate others so much?
6. What can we do to help people affected by this tragedy?
7. What can social media sites do to reduce hatred?
8. How can we protect people against terrorists?
9. Why is the video still being shared online?
10. What advice do you have for social media sites?

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SOCIAL MEDIA SITES DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'terrorist'?
13. What do you think about what you read?
14. Is social media a good or bad thing?
15. What should happen to people who upload such material?
16. Why are people interested in "sick material"?
17. What responsibilities do social media sites have?
18. What message do you have for people in Christchurch?
19. What will social media be like in 20 years from now?
20. What questions would you like to ask social media sites?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/1903/190318-christchurch.html>

People all over the world are (1) _____ because the video of the massacre at a mosque in Christchurch, New Zealand is still on social media sites. On Friday, a terrorist gunned (2) _____ and killed 50 worshippers who were praying at two mosques. The gunman (3) _____-streamed a video of the shootings on Facebook. The video has spread across social media. Many people think social media companies have not (4) _____ enough to take the video off their sites. As the video continued to spread, many social media users (5) _____ messages asking people to stop sharing it. One user said: "That is what the terrorist wanted." Another user said social media sites (6) _____ take down music videos but not terror videos.

Facebook said it (7) _____ quickly to take the video down. A spokeswoman said: "New Zealand Police alerted us (8) _____ a video on Facebook shortly after the live-stream commenced. We quickly removed both the shooter's Facebook and Instagram accounts and the video." YouTube said it removes "shocking, violent and (9) _____ content" as soon as people tell them about it. The UK's Home Secretary Sajid Javid said social media sites must do more to stop the spread of "(10) _____ material" online. Mr Javid said: "It is wrong and it is illegal. Online platforms have a responsibility not to do the terrorists' (11) _____ for them. This terrorist filmed his shooting with the intention (12) _____ spreading his ideology."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|--------------|---------------|--------------|--------------|
| 1. | (a) angrily | (b) anger | (c) angers | (d) angry |
| 2. | (a) over | (b) on | (c) up | (d) down |
| 3. | (a) full | (b) live | (c) press | (d) load |
| 4. | (a) do | (b) does | (c) done | (d) doing |
| 5. | (a) posted | (b) parted | (c) pasted | (d) pestered |
| 6. | (a) quickly | (b) fast | (c) speedy | (d) hasten |
| 7. | (a) reaction | (b) compacted | (c) impacted | (d) acted |
| 8. | (a) to | (b) as | (c) up | (d) of |
| 9. | (a) art | (b) graphic | (c) class | (d) comic |
| 10. | (a) ill | (b) unwell | (c) sick | (d) poorly |
| 11. | (a) task | (b) to-do | (c) work | (d) labor |
| 12. | (a) at | (b) of | (c) to | (d) on |

SPELLING

Paragraph 1

1. the video of the mrcaesa
2. 50 eprrhosiwps
3. praying at two mqseous
4. As the video teoucinnd
5. semssage asking people to stop sharing it
6. That is what the oesrrrti wanted

Paragraph 2

7. Police aedlert us to a video
8. oemvder both the shooter's Facebook
9. nlioevt and graphic content
10. It is wrong and it is ielllga
11. have a ryonpeiliitsbs
12. the intention of spreading his ydogieol

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/1903/190318-christchurch.html>

Number these lines in the correct order.

- () off their sites. As the video continued to spread, many social media users posted messages asking
- () people to stop sharing it. One user said: "That is what the terrorist wanted." Another user said social media
- () and it is illegal. Online platforms have a responsibility not to do the terrorists'
- () Facebook said it acted quickly to take the video down. A spokeswoman said: "New Zealand Police
- () at two mosques. The gunman live-streamed a video of the shootings on Facebook. The video has spread
- () across social media. Many people think social media companies have not done enough to take the video
- () sites quickly take down music videos but not terror videos.
- () violent and graphic content" as soon as people tell them about it. The UK's Home Secretary Sajid Javid said social media sites
- () both the shooter's Facebook and Instagram accounts and the video." YouTube said it removes "shocking,
- () on social media sites. On Friday, a terrorist gunned down and killed 50 worshippers who were praying
- (**1**) People all over the world are angry because the video of the massacre at a mosque in Christchurch, New Zealand is still
- () alerted us to a video on Facebook shortly after the live-stream commenced. We quickly removed
- () work for them. This terrorist filmed his shooting with the intention of spreading his ideology."
- () must do more to stop the spread of "sick material" online. Mr Javid said: "It is wrong

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/1903/190318-christchurch.html>

1. People are world angry . the over all
2. who praying Fifty worshippers two mosques . at were
3. gunman of The live-streamed shootings . the a video
4. video across has social spread The media .
5. sharing people it . Posted stop to asking messages
6. down . video the take to It quickly acted
7. to video . Zealand New Police a us alerted
8. people about As tell soon it . them as
9. more must the to Sites spread . stop do
10. A terrorists' to not the work . do responsibility

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/1903/190318-christchurch.html>

People all over the world are *angry* / *angrily* because the video of the massacre at a mosque in Christchurch, New Zealand is still *in* / *on* social media sites. On Friday, a terrorist *gunned* / *guns* down and killed 50 worshippers who were praying *at* / *to* two mosques. The gunman live-streamed a video of the shootings on Facebook. The video *has* / *have* spread across social media. Many people think social media companies have not *done* / *taken* enough to take the video *on* / *off* their sites. As the video continued to spread, many social media *usage* / *users* posted messages asking people to stop sharing it. One user said: "That is what *the* / *a* terrorist wanted." Another user said social media sites quickly *take* / *rake* down music videos but not terror videos.

Facebook said it acted *quickly* / *quick* to take the video down. A spokeswoman said: "New Zealand Police alerted us *as* / *to* a video on Facebook shortly after the live-stream *commencement* / *commenced*. We quickly removed *both* / *bother* the shooter's Facebook and Instagram accounts and the video." YouTube said it *removal* / *removes* "shocking, violent and graphic *contain* / *content*" as soon as people tell them about it. The UK's Home Secretary Sajid Javid said social media sites must *doing* / *do* more to stop the spread of "sick material" *online* / *lining*. Mr Javid said: "It is wrong and it is illegal. Online platforms have a *responsible* / *responsibility* not to do the terrorists' work for them. This terrorist filmed his shooting with the intention *to* / *of* spreading his ideology."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/1903/190318-christchurch.html>

P__ p l__ l l__ v_r t h__ w_r l d__ r__ n g r y b_c__ s__ t
h__ v_d__ _f t h__ m_s s_c r__ t__ m_s q__ _n C h r_s
t c h_r c h, N_w Z__ l_n d__ s__ s t_l l__ n__ s_c__ l
m_d__ s_t_s. O n F_r d_y, __ t_r r_r_r_s t g_n n_d
d_w n__ n_d k_l l_d 5 0 w_r s h_p p_r s w h__ w_r p
r_y_n g__ t t w__ m_s q__ s. T h__ g_n m_n l_v__ s t
r__ m_d__ _v_d__ _f t h__ s h__ t_n g_s _n F_c_b__ k.
T h__ v_d__ h_s s_p r__ d__ c_r_s s__ s_c__ l m_d__ .
M_n y p__ p l__ t h_n k s_c__ l m_d__ c_m p_n__ s
h_v__ n_t d_n__ _n__ g h__ t__ t_k__ t h__ v_d__ _f f t
h__ r_s t_s. A s t h__ v_d__ c_n t_n__ d__ t__ s_p r__
d, m_n y s_c__ l m_d__ _s_r s p_s t_d m_s s_g_s
_s k_n g p__ p l__ t__ s t_p s h_r_n g__ t. O n__ s_r
s__ d: " T h_t__ s w h_t t h__ t_r r_r_r_s t w_n t_d. "
A n_t h_r__ s_r s__ d s_c__ l m_d__ s_t_s q__ c k l y
t_k__ d_w n m_s_c v_d__ s b_t n_t t_r r_r v_d__ s.
F_c_b__ k s__ d__ t__ c t_d q__ c k l y t__ t_k__ t h__
v_d__ d_w n. A s p_k_s w_m_n s__ d: " N_w Z__
l_n d P_l_c__ l_r t_d__ s__ t__ v_d__ _n F_c_b__ k s
h_r t l y _f t_r t h__ l_v__ s t_r__ m c_m m_n c_d. W__
q__ c k l y r_m_v_d b_t h t h__ s h__ t_r 's F_c_b__ k
_n_d I n s t_g r_m _c c__ n t_s _n_d t h__ v_d__ . "
Y__ T_b__ s__ d__ t__ r_m_v_s " s h_c k_n g, v__ l_n t
_n_d g_r_p h_c c_n t_n t" _s s__ n__ s p__ p l__ t_l l
t h_m__ b__ t__ t. T h__ U K 's H_m__ S_c r_t_r y
S_j_d J_v_d s__ d s_c__ l m_d__ s_t_s m_s t d__
m_r__ t__ s t_p t h__ s_p r__ d__ _f " s_c k m_t_r__ l "
_n l_n_. M r J_v_d s__ d: " I t__ s w_r n g _n_d__ t
_s _l l_g_l. O n l_n__ p l_t f_r m_s h_v__ _r_s p_n
s_b_l_t_y n_t t__ d__ t h__ t_r r_r_r_s t_s ' w_r k f_r t
h_m. T h_s t_r r_r_r_s t f_l m_d h_s s h__ t_n g w_t
h__ t h__ _n t_n t__ n__ _f s_p r__ d_n g h_s _d__ l_g y. "

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/1903/190318-christchurch.html>

people all over the world are angry because the video of the massacre at a mosque in christchurch new zealand is still on social media sites on friday a terrorist gunned down and killed 50 worshippers who were praying at two mosques the gunman livestreamed a video of the shootings on facebook the video has spread across social media many people think social media companies have not done enough to take the video off their sites as the video continued to spread many social media users posted messages asking people to stop sharing it one user said that is what the terrorist wanted another user said social media sites quickly take down music videos but not terror videos

facebook said it acted quickly to take the video down a spokeswoman said new zealand police alerted us to a video on facebook shortly after the livestream commenced we quickly removed both the shooters facebook and instagram accounts and the video youtube said it removes shocking violent and graphic content as soon as people tell them about it the uks home secretary sajid javid said social media sites must do more to stop the spread of sick material online mr javid said it is wrong and it is illegal online platforms have a responsibility not to do the terrorists work for them this terrorist filmed his shooting with the intention of spreading his ideology"

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1903/190318-christchurch.html>

People all over the world are angry because the video of the massacre at a mosque in Christchurch, New Zealand is still on social media sites. On Friday, a terrorist gunned down and killed 50 worshippers who were praying at two mosques. The gunman live-streamed a video of the shooting on Facebook. The video has spread across social media. Many people think social media companies have not done enough to take the video off their sites. As the video continued to spread, many social media users posted messages asking people to stop sharing it. One user said: "That is what the terrorist wanted." Another user said social media sites quickly took down music videos but not terror videos. Facebook said it acted quickly to take the video down. A spokeswoman said: "New Zealand Police alerted us to a video on Facebook shortly after the live-stream commenced. We quickly removed both the shooter's Facebook and Instagram accounts and the video." YouTube said it removes "shocking, violent and graphic content" as soon as people tell them about it. The UK's Home Secretary Sajid Javid said social media sites must do more to stop the spread of "sick material" online. Mr Javid said: "It is wrong and it is illegal. Online platforms have a responsibility not to do the terrorists' work for them. This terrorist filmed his shooting with the intention of spreading his ideology."

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. SOCIAL MEDIA SITES: Make a poster about social media sites. Show your work to your classmates in the next lesson. Did you all have similar things?

4. LOVE AND PEACE: Write a magazine article about students being taught about love and peace in schools. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on social media sites. Ask him/her three questions about them. Give him/her three of your ideas on how to keep social media safe. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. d 2. a 3. c 4. e 5. f 6. g 7. b
8. k 9. m 10. n 11. j 12. i 13. h 14. l

TRUE / FALSE (p.5)

- a T b F c F d F e T f T g T h F

SYNONYM MATCH (p.5)

- | | |
|--------------|---------------|
| 1. angry | a. furious |
| 2. killed | b. murdered |
| 3. spread | c. circulated |
| 4. continued | d. carried on |
| 5. take down | e. remove |
| 6. acted | f. took steps |
| 7. graphic | g. detailed |
| 8. stop | h. prevent |
| 9. illegal | i. unlawful |
| 10. ideology | j. ideas |

COMPREHENSION QUESTIONS (p.9)

1. All over the world
2. On Facebook
3. Enough
4. Share the video
5. Music videos
6. Facebook
7. The New Zealand Police
8. Facebook and Instagram
9. Sick
10. His ideology

WORDS IN THE RIGHT ORDER (p.20)

1. People all over the world are angry.
2. Fifty worshippers who were praying at two mosques.
3. The gunman live-streamed a video of the shootings.
4. The video has spread across social media.
5. Posted messages asking people to stop sharing it.
6. It acted quickly to take the video down.
7. New Zealand Police alerted us to a video.
8. As soon as people tell them about it.
9. Sites must do more to stop the spread.
10. A responsibility not to do the terrorists' work.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. c 3. d 4. b 5. a 6. a 7. d 8. c 9. d 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)