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Level 4 – 22nd July, 2019

Father of modern computing to appear on banknote

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<https://breakingnewsenglish.com/1907/190722-alan-turing-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1907/190722-alan-turing-4.html>

Alan Turing, the father of modern computer science, will be honored by appearing on a U.K. banknote. Mr Turing was chosen ahead of many British historical figures to be on the new £50 note. Turing helped Britain and its allies win World War II. He helped to crack the Enigma code the Nazis used to send its messages. He invented a giant computer to do this. The computer saw in the birth of modern computing and the start of artificial intelligence.

Alan Turing was a maths genius. He was born in London in 1912 and graduated from Cambridge University. He created an algorithm-based computing machine. He said: "This is only a foretaste of what is to come, and only the shadow of what is going to be." Despite his key role in ending WWII, he was ill-treated after the war for being homosexual. Being gay was illegal in the UK until 1967. Turing died in 1954, aged 41. Police said it was suicide.

Sources: <https://www.theguardian.com/science/2019/jul/15/alan-turing-father-of-modern-computing-50-pound-note>
<https://www.telegraph.co.uk/science/2019/07/15/alan-turing-face-new-50-note-first-lgbt-community/>
<https://www.bbc.com/news/uk-england-manchester-48994393>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1907/190722-alan-turing-4.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|-----------------------|
| 1. appearing on a | a. computing |
| 2. chosen ahead of many British | b. its allies |
| 3. Turing helped Britain and | c. intelligence |
| 4. He helped to crack | d. send its messages |
| 5. the Nazis used to | e. historical figures |
| 6. He invented a giant computer | f. the Enigma code |
| 7. the birth of modern | g. to do this |
| 8. the start of artificial | h. U.K. banknote |

PARAGRAPH TWO:

- | | |
|-------------------------------------|-------------------------|
| 1. Alan Turing was a maths | a. the UK until 1967 |
| 2. an algorithm-based | b. genius |
| 3. This is only a foretaste | c. was suicide |
| 4. the shadow of | d. ending WWII |
| 5. his key role in | e. computing machine |
| 6. he was ill-treated after the war | f. what is going to be |
| 7. Being gay was illegal in | g. for being homosexual |
| 8. Police said it | h. of what is to come |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1907/190722-alan-turing-4.html>

Alan Turing, the father of modern computer science, (1) _____ by appearing on a U.K. banknote. Mr Turing was chosen (2) _____ British historical figures to be on the new £50 note. Turing helped Britain and (3) _____ World War II. He (4) _____ the Enigma code the Nazis used to send its messages. He invented a giant computer (5) _____. The computer saw in (6) _____ modern computing and the start of artificial intelligence.

Alan Turing was (7) _____. He was born in London in 1912 and graduated from Cambridge University. He (8) _____ - based computing machine. He said: "This is (9) _____ of what is to come, and only the (10) _____ is going to be." Despite his key role in ending WWII, he was (11) _____ war for being homosexual. Being gay was illegal in the UK until 1967. Turing died in 1954, aged 41. Police said (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1907/190722-alan-turing-4.html>

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Alan Turing was a math genius. He was born in London in 1912 and graduated from Cambridge University. He created an algorithm-based computing machine. He said: "This is only a foretaste of what is to come, and only the shadow of what is going to be." Despite his key role in ending WWII, he was ill-treated after the war for being homosexual. Being gay was illegal in the UK until 1967. Turing died in 1954, aged 41. Police said it was suicide.

COMPUTERS SURVEY

From <https://breakingnewsenglish.com/1907/190722-alan-turing-4.html>

Write five GOOD questions about computers in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(computers).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(computers).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

