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Level 2 – 24th July, 2019

Rescuers help airlift thousands of salmon to safety

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<https://breakingnewsenglish.com/1907/190724-salmon-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1907/190724-salmon-2.html>

Rescuers are working hard to airlift thousands of salmon to safety. The salmon are trapped in part of the Fraser River in British Columbia, Canada. They have been trapped since a landslide in June. The landslide means the salmon cannot swim upstream to spawn (lay their eggs). Conservationists have spent several weeks looking at how to help the fish. They decided the best way was to fly the fish to the other side of the landslide by helicopter. The fish will then be free to swim up to their breeding ground. Rescuers have been "working around the clock" to help the salmon.

If the fish cannot lay their eggs, the local salmon population will be at risk. Salmon numbers will fall to dangerously low levels. This will impact many of Canada's First Nations indigenous people. They need the salmon for food. Salmon also play an important role in the culture and traditions of these people, who have lived along the river for hundreds of years. Their way of life will continue thanks to the rescuers. The rescuers are looking at other ways to help the fish. Rescuers said three million salmon want to swim north of the rockslide, so they need alternate methods to help the fish.

Sources: <https://www.bbc.com/news/world-us-canada-49066718>
<https://www.cbc.ca/news/canada/british-columbia/holding-pen-helicopter-big-bar-salmon-1.5219433>
<https://bc.ctvnews.ca/salmon-to-be-transported-past-fraser-river-rock-slide-by-helicopter-1.4517537>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1907/190724-salmon-2.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|----------------------|
| 1. airlift thousands of salmon | a. weeks |
| 2. They have been trapped | b. ground |
| 3. salmon cannot swim | c. since a landslide |
| 4. spent several | d. around the clock |
| 5. the other side | e. be free |
| 6. The fish will then | f. upstream to spawn |
| 7. swim up to their breeding | g. to safety |
| 8. Rescuers have been working | h. of the landslide |

PARAGRAPH TWO:

- | | |
|-------------------------------------|-----------------------|
| 1. If the fish cannot lay | a. ways |
| 2. the local salmon population will | b. swim north |
| 3. fall to dangerously | c. indigenous people |
| 4. Canada's First Nations | d. to help the fish |
| 5. Their way of | e. be at risk |
| 6. looking at other | f. their eggs |
| 7. three million salmon want to | g. low levels |
| 8. they need alternate methods | h. life will continue |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1907/190724-salmon-2.html>

Rescuers are working (1) _____ thousands of salmon to safety. The salmon are (2) _____ of the Fraser River in British Columbia, Canada. They have been trapped (3) _____ in June. The landslide means the salmon cannot swim upstream to spawn (lay their eggs). Conservationists have (4) _____ looking at how to help the fish. They decided the best way was to fly the fish to (5) _____ of the landslide by helicopter. The fish will then be free to swim up to their breeding ground. Rescuers have been "working (6) _____" to help the salmon.

If the fish cannot (7) _____, the local salmon population will be at risk. Salmon numbers will fall to (8) _____. This will impact many of Canada's First Nations indigenous people. They need the salmon for food. Salmon also play (9) _____ in the culture and traditions of these people, who have lived along the river for hundreds of years. Their (10) _____ will continue thanks to the rescuers. The rescuers are looking (11) _____ to help the fish. Rescuers said three million salmon want to (12) _____ the rockslide, so they need alternate methods to help the fish.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1907/190724-salmon-2.html>

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SALMON SURVEY

From <https://breakingnewsenglish.com/1907/190724-salmon-4.html>

Write five GOOD questions about salmon in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

