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**Level 4 – 1st July, 2021**

## Man breaks M&M stacking world record

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/2107/210701-guinness-world-record-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record-4.html>

There is a world record for everything these days. Who knew there was one for the tallest pile of M&Ms? A civil engineer has broken the record for balancing M&Ms on top of each other. He did it to stop the boredom of being locked down. He used his engineering skills to pile the multi-coloured chocolates five high. People might think this is a beatable record. The engineer thinks otherwise. He challenged anybody to try and better his balancing record.

The engineer spoke about why he broke the M&M record. His lifelong ambition was to break a Guinness record. He bought the book every year and dreamt of his name being in it. He got the idea for the record while he was eating M&M chocolates during lockdown. He was curious to know how many M&Ms he could pile up. He said: "It takes time, but if you stick at it, you will find a way." He now wants to let his creative juices flow to see what else he is good at.

Sources: <https://www.usatoday.com/story/news/world/2021/06/28/man-breaks-guinness-world-record-tallest-stack-m-ms/5371006001/>  
<https://www.guinnessworldrecords.com/news/2021/6/tallest-stack-of-mms-record-broken-by-brit-662361>  
<https://www.birminghammail.co.uk/news/midlands-news/guinness-world-record-tallest-ever-20864812>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record-4.html>

## PARAGRAPH ONE:

- |                                       |                      |
|---------------------------------------|----------------------|
| 1. a world record for everything      | a. engineer          |
| 2. A civil                            | b. otherwise         |
| 3. He did it to stop the              | c. five high         |
| 4. He used his engineering            | d. balancing record  |
| 5. pile the multi-coloured chocolates | e. these days        |
| 6. People might think this is         | f. skills            |
| 7. Mr Cutbill thinks                  | g. a beatable record |
| 8. try and better his                 | h. boredom           |

## PARAGRAPH TWO:

- |                             |                          |
|-----------------------------|--------------------------|
| 1. lifelong                 | a. he is good at         |
| 2. He got the idea          | b. lockdown              |
| 3. while he was             | c. you will find a way   |
| 4. during                   | d. eating M&M chocolates |
| 5. curious to know how many | e. juices flow           |
| 6. if you stick at it,      | f. ambition              |
| 7. let his creative         | g. for the record        |
| 8. see what else            | h. M&Ms he could pile up |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record-4.html>

There is a world record for (1) \_\_\_\_\_. Who knew there was one for the tallest pile of M&Ms? A (2) \_\_\_\_\_ broken the record for balancing M&Ms on top (3) \_\_\_\_\_.

He did it to stop the (4) \_\_\_\_\_ locked down. He used his engineering skills to pile the multi-coloured (5) \_\_\_\_\_.

People might think this is a beatable record. The engineer thinks otherwise. He challenged anybody to (6) \_\_\_\_\_ his balancing record.

The engineer spoke about why he broke the M&M record. His (7) \_\_\_\_\_ to break a Guinness record. He bought the book every year and (8) \_\_\_\_\_ name being in it. He got

the idea for the record while he was eating M&M (9) \_\_\_\_\_.

He was curious to know how many M&Ms he (10) \_\_\_\_\_.

He said: "It takes time, but if you (11) \_\_\_\_\_, you will find a way." He now wants to let

his (12) \_\_\_\_\_ to see what else he is good at.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record-4.html>

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# WORLD RECORDS SURVEY

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record-4.html>

Write five GOOD questions about world records in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

