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Level 1 – 15th July, 2021

Slower dance music only for South Korea gyms

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<https://breakingnewsenglish.com/2107/210715-dance-music-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2107/210715-dance-music-1.html>

Gyms in South Korea's capital Seoul have a limit on the music they can play. The government put a maximum speed on songs to stop a new wave of Covid-19. The new rules will stop people breathing too quickly or splashing sweat on each other. Gyms cannot play music with a tempo higher than 120 beats per minute (bpm). The Lady Gaga song Bad Romance is under the limit at 119 bpm. K-pop fans will be happy because the BTS hit Dynamite is around 115 bpm.

South Korea's Prime Minister said the country was at "maximum crisis level". The president felt sorry for gyms affected by the rules. He asked people for "a little more patience". Gym owners are unhappy with the new rules. One said: "My biggest question is whether...songs by BTS has had any impact on spreading the virus." He said many people use their own earphones in gyms, so it is difficult to control what they listen to.

Sources: <https://www.bbc.com/news/world-asia-57798520>
<https://www.theguardian.com/world/2021/jul/12/no-gangnam-style-south-korea-covid-rules-enforce-slower-music-gyms>
<http://www.koreaherald.com/view.php?ud=20210712000804>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2107/210715-dance-music-1.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|-------------------|
| 1. a limit on the music | a. of Covid-19 |
| 2. put a maximum | b. be happy |
| 3. stop a new wave | c. each other |
| 4. stop people breathing | d. they can play |
| 5. splashing sweat on | e. per minute |
| 6. a tempo higher than 120 beats | f. limit |
| 7. under the | g. speed on songs |
| 8. K-pop fans will | h. too quickly |

PARAGRAPH TWO:

- | | |
|---------------------------|------------------------|
| 1. at maximum crisis | a. own earphones |
| 2. The president felt | b. with the new rules |
| 3. affected | c. sorry for gyms |
| 4. a little more | d. what they listen to |
| 5. Gym owners are unhappy | e. patience |
| 6. spreading the | f. level |
| 7. people use their | g. virus |
| 8. difficult to control | h. by the rules |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2107/210715-dance-music-1.html>

Gyms in South Korea's capital Seoul (1) _____ on the music they can play. The government (2) _____ speed on songs to stop a new wave of Covid-19. The new rules will (3) _____ too quickly or splashing sweat (4) _____. Gyms cannot play music with a tempo higher than 120 beats per minute (bpm). The Lady Gaga song Bad Romance is (5) _____ at 119 bpm. K-pop fans will (6) _____ the BTS hit Dynamite is around 115 bpm.

South Korea's Prime Minister said the country (7) _____ crisis level". The president felt sorry for gyms (8) _____ rules. He asked people for "a little more patience". Gym owners (9) _____ the new rules. One said: "My biggest (10) _____...songs by BTS has had any impact on (11) _____." He said many people use their own earphones in gyms, so it is (12) _____ what they listen to.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2107/210715-dance-music-1.html>

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DANCE MUSIC SURVEY

From <https://breakingnewsenglish.com/2107/210715-dance-music-4.html>

Write five GOOD questions about dance music in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2107/210715-dance-music-1.html>

Write about **dance music** for 10 minutes. Read and talk about your partner's paper.
