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Level 0 – 25th November, 2021

Lobsters, octopuses and crabs feel pain says U.K.

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<https://breakingnewsenglish.com/2111/211125-lobsters-octopuses-crabs-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2111/211125-lobsters-octopuses-crabs-0.html>

Chefs in the U.K. may soon change how they cook seafood.

They will stop boiling it alive. Research from the London School of Economics shows that sea creatures feel pain. It said creatures like lobsters, squid, octopuses and crabs have feelings. The researchers looked at 300 different studies.

One researcher said some sea creatures experience pain more than others. He said restaurants must change the way they treat and kill sea creatures. He also said people need training.

They need to know how to kill sea creatures without hurting them. The UK government said it wants to protect animals.

Sources: <https://www.nbcnews.com/science/science-news/can-lobsters-octopuses-feel-pain-scientists-say-yes-uk-listening-rcna6378>
<https://edition.cnn.com/2021/11/22/europe/uk-sentient-beings-crabs-octopus-and-lobsters-scn/index.html>
<https://metro.co.uk/2021/11/22/boiling-lobsters-alive-to-be-illegal-as-study-confirms-they-feel-pain-15643209/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2111/211125-lobsters-octopuses-crabs-0.html>

PARAGRAPH ONE:

- | | |
|--------------------------|--------------------------|
| 1. Chefs | a. feelings |
| 2. change how they | b. of Economics |
| 3. They will stop | c. cook seafood |
| 4. the London School | d. pain |
| 5. sea creatures feel | e. in the U.K. |
| 6. creatures like | f. 300 different studies |
| 7. crabs have | g. lobsters |
| 8. researchers looked at | h. boiling it alive |

PARAGRAPH TWO:

- | | |
|-------------------------------|---------------------------|
| 1. sea | a. must change |
| 2. experience pain more | b. protect animals |
| 3. restaurants | c. creatures |
| 4. the way they treat | d. hurting them |
| 5. people need | e. and kill sea creatures |
| 6. They need to know | f. than others |
| 7. kill sea creatures without | g. how |
| 8. it wants to | h. training |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2111/211125-lobsters-octopuses-crabs-0.html>

Chefs in the U.K. (1) _____ how they cook seafood. They (2) _____ it alive. Research from the London School of Economics (3) _____ creatures feel pain. It (4) _____ lobsters, squid, octopuses (5) _____ feelings. The researchers looked at (6) _____.

One researcher (7) _____ creatures experience (8) _____ others. He said restaurants must change the way they (9) _____ sea creatures. He also (10) _____ training. They need to know how to kill sea creatures (11) _____. The UK government said it wants (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2111/211125-lobsters-octopuses-crabs-0.html>

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atures without hurting them. The UK government said it wants to protect

animals.

SEAFOOD SURVEY

From <https://breakingnewsenglish.com/2111/211125-lobsters-octopuses-crabs-0.html>

Write five GOOD questions about seafood in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

