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**Level 4 – 24th January, 2022**

## **Pristine coral reef discovered off coast of Tahiti**

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<https://breakingnewsenglish.com/2201/220124-tahiti-coral-reef-4.html>

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**Please try Levels 5 and 6. They are (a little) harder.**

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# THE READING

From <https://breakingnewsenglish.com/2201/220124-tahiti-coral-reef-4.html>

Scientists discovered a spectacular coral reef near Tahiti. The 3km-long reef is 30 metres deep. Its corals may contain previously undiscovered species. They already found hundreds of rose-shaped coral. Diver Alexis Rosenfeld said he was stunned when he saw the reef. He wrote: "It was magical to witness...corals which stretch for as far as the eye can see. It was like a work of art." A scientist said the discovery amid a biodiversity crisis was "good news".

The location of the reef means it is in pristine condition. Most reefs are in warm water, which makes them prone to bleaching. Tahiti's reef is deep enough to protect it from bleaching. UNESCO said the Tahiti reef is "one of the most extensive healthy coral reefs on record". It believes more of the deep ocean should be mapped. It said: "We know more about the surface of the Moon or the surface of Mars than the deeper part of the ocean."

Sources: <https://www.aljazeera.com/news/2022/1/20/pristine-reef-of-giant-rose-shaped-corals-found-off-tahiti>  
<https://www.cbsnews.com/news/one-of-the-worlds-largest-coral-reefs-discovered-in-twilight-zone-off-tahiti/>  
<https://www.newscientist.com/article/2305315-pristine-coral-reef-discovered-in-deep-water-off-the-coast-of-tahiti/>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2201/220124-tahiti-coral-reef-4.html>

## PARAGRAPH ONE:

- |                                    |                    |
|------------------------------------|--------------------|
| 1. discovered a spectacular coral  | a. he saw the reef |
| 2. contain previously undiscovered | b. of art          |
| 3. rose-shaped                     | c. species         |
| 4. he was stunned when             | d. crisis          |
| 5. It was magical to               | e. coral           |
| 6. as far as the                   | f. witness         |
| 7. It was like a work              | g. reef            |
| 8. amid a biodiversity             | h. eye can see     |

## PARAGRAPH TWO:

- |                          |                 |
|--------------------------|-----------------|
| 1. it is in pristine     | a. of the ocean |
| 2. makes them prone      | b. enough       |
| 3. Tahiti's reef is deep | c. extensive    |
| 4. protect it from       | d. to bleaching |
| 5. one of the most       | e. the Moon     |
| 6. the deep ocean should | f. bleaching    |
| 7. the surface of        | g. be mapped    |
| 8. the deeper part       | h. condition    |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2201/220124-tahiti-coral-reef-4.html>

Scientists (1) \_\_\_\_\_ coral reef near Tahiti. The 3km-long reef is 30 metres deep. Its (2) \_\_\_\_\_ previously undiscovered species. They already found hundreds of rose-shaped coral. Diver Alexis Rosenfeld said (3) \_\_\_\_\_ when he saw the reef. He wrote: "It was magical to witness...corals which (4) \_\_\_\_\_ far as the eye can see. It was like a (5) \_\_\_\_\_." A scientist said the discovery amid a (6) \_\_\_\_\_ "good news".

The location of the reef means it is (7) \_\_\_\_\_. Most reefs are in warm water, which makes them (8) \_\_\_\_\_. Tahiti's reef is deep (9) \_\_\_\_\_ it from bleaching. UNESCO said the Tahiti reef is "one of the (10) \_\_\_\_\_ coral reefs on record". It believes more of the deep ocean (11) \_\_\_\_\_. It said: "We know more about the surface of the Moon or (12) \_\_\_\_\_ Mars than the deeper part of the ocean."

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2201/220124-tahiti-coral-reef-4.html>

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# CORAL SURVEY

From <https://breakingnewsenglish.com/2201/220124-tahiti-coral-reef-4.html>

Write five GOOD questions about coral in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

