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**Level 1** – 28th July, 2022

## Czech police turn criminal's Ferrari into patrol car

**FREE** online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2207/220728-patrol-car-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/2207/220728-patrol-car-1.html>

Police in the Czech Republic have turned a criminal's Ferrari into a patrol car. The high-powered sports car is now part of the police's fleet of cars. It is almost brand new. It had only done 1,900 km. The car sells for \$275,000. The police used \$14,000 to turn it into a patrol car. They repainted it the yellow and blue police colours. They also gave it shiny stripes, cameras, a radio, a siren, and flashing lights on the roof.

The police will use the Ferrari in high-speed chases to catch joyriders. They will also chase drivers in illegal road races. The police will target the country's "most aggressive" drivers. The police take many cars from criminals. They sell most of them to help victims of traffic crimes. The Ferrari is the most luxurious to become a patrol car. Czechia has a long way to go to match Dubai. Police there get to drive Lamborghinis to keep their roads safer.

Sources: <https://www.theguardian.com/world/2022/jul/25/czech-police-turn-seized-ferrari-into-patrol-car>  
<https://www.bbc.com/news/world-europe-62295674>  
<https://www.washingtonpost.com/world/2022/07/26/czech-police-ferrari-458-italia/>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2207/220728-patrol-car-1.html>

## PARAGRAPH ONE:

- |                               |                   |
|-------------------------------|-------------------|
| 1. The high-powered           | a. police colours |
| 2. part of the police's fleet | b. new            |
| 3. It is almost brand         | c. on the roof    |
| 4. The car sells              | d. patrol car     |
| 5. turn it into a             | e. of cars        |
| 6. the yellow and blue        | f. stripes        |
| 7. shiny                      | g. for \$275,000  |
| 8. flashing lights            | h. sports car     |

## PARAGRAPH TWO:

- |                                 |                       |
|---------------------------------|-----------------------|
| 1. use the Ferrari in high-     | a. a patrol car       |
| 2. catch                        | b. safer              |
| 3. chase drivers in             | c. aggressive drivers |
| 4. the country's most           | d. joyriders          |
| 5. help victims of              | e. drive Lamborghinis |
| 6. the most luxurious to become | f. traffic crimes     |
| 7. Police there get to          | g. speed chases       |
| 8. keep their roads             | h. illegal road races |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2207/220728-patrol-car-1.html>

Police in the Czech Republic (1) \_\_\_\_\_ criminal's Ferrari into a patrol car. The (2) \_\_\_\_\_ car is now part of the police's fleet of cars. It is (3) \_\_\_\_\_. It had only done 1,900 km. The car sells for \$275,000. The police used \$14,000 to (4) \_\_\_\_\_ a patrol car. They repainted it the yellow and (5) \_\_\_\_\_. They also gave it shiny stripes, cameras, a radio, a siren, and flashing lights (6) \_\_\_\_\_.

The police will use the Ferrari in (7) \_\_\_\_\_ to catch joyriders. They will also chase drivers in illegal road races. The police (8) \_\_\_\_\_ country's "most aggressive" drivers. The police take many cars from criminals. They (9) \_\_\_\_\_ them to help victims of traffic crimes. The Ferrari is (10) \_\_\_\_\_ to become a patrol car. Czechia has a long (11) \_\_\_\_\_ to match Dubai. Police there get to drive Lamborghinis to (12) \_\_\_\_\_ safer.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2207/220728-patrol-car-1.html>

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# POLICE CARS SURVEY

From <https://breakingnewsenglish.com/2207/220728-patrol-car-4.html>

Write five GOOD questions about police cars in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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More free lessons at [breakingnewsenglish.com](http://breakingnewsenglish.com)

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

# WRITING

From <https://breakingnewsenglish.com/2207/220728-patrol-car-1.html>

Write about **police cars** for 10 minutes. Read and talk about your partner’s paper.

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