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**Level 5 – 22nd August, 2022**

## **Airplane pilots fall asleep instead of landing**

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<https://breakingnewsenglish.com/2208/220822-pilots-asleep-on-the-job-5.html>

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**Please try Levels 4 and 6. They are (a little) harder.**

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# THE READING

From <https://breakingnewsenglish.com/2208/220822-pilots-asleep-on-the-job-5.html>

Two pilots fell asleep at one of the most crucial parts of their flight. They were flying a Boeing 737 from Khartoum, Sudan to Addis Ababa in Ethiopia. The plane was at a cruising altitude of 37,000 feet and was due to begin its descent to Addis Ababa's airport. Air traffic controllers were shocked when their flight radar showed the plane had overshot its destination. The pilots woke up after the autopilot disconnected and the alarm sounded. They did a loop of the skies above the airport and landed the plane. None of the crew or passengers on board were hurt.

The airline made a statement about the incident. It said: "We have received a report which indicates the Ethiopian flight...temporarily lost communication with air traffic control....The flight later landed safely." It said the pilots "have been removed from operation pending further investigation". It added: "Appropriate corrective action will be taken based on the outcome of the investigation. Safety...will continue to be our first priority." An aviation analyst said the incident might have been because of pilot fatigue. He said this was "one of the most significant threats to air safety".

Sources: <https://metro.co.uk/2022/08/19/ethiopian-airlines-pilots-fall-asleep-mid-flight-and-pass-airport-17209873/>  
<https://edition.cnn.com/travel/article/pilots-reported-to-fall-asleep-ethiopian-airlines/index.html>  
<https://nypost.com/2022/08/19/pilots-on-ethiopian-airlines-flight-fall-asleep-miss-landing/>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2208/220822-pilots-asleep-on-the-job-5.html>

## PARAGRAPH ONE:

- |                                  |                    |
|----------------------------------|--------------------|
| 1. one of the most crucial parts | a. board           |
| 2. a cruising altitude           | b. radar           |
| 3. flight                        | c. of the skies    |
| 4. the plane had overshot        | d. of 37,000 feet  |
| 5. after the autopilot           | e. plane           |
| 6. They did a loop               | f. its destination |
| 7. landed the                    | g. of their flight |
| 8. the crew or passengers on     | h. disconnected    |

## PARAGRAPH TWO:

- |  |                          |
|--|--------------------------|
| 1. The airline made a statement        | a. analyst               |
| 2. temporarily lost                    | b. action                |
| 3. Appropriate corrective              | c. to air safety         |
| 4. based on the outcome                | d. about the incident    |
| 5. Safety will continue to             | e. of the investigation  |
| 6. An aviation                         | f. fatigue               |
| 7. because of pilot                    | g. communication         |
| 8. one of the most significant threats | h. be our first priority |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2208/220822-pilots-asleep-on-the-job-5.html>

Two pilots fell asleep at one of the (1) \_\_\_\_\_ of their flight. They were flying a Boeing 737 from Khartoum, Sudan to Addis Ababa in Ethiopia. The plane was at (2) \_\_\_\_\_ of 37,000 feet and was due to begin its descent to Addis Ababa's airport. Air traffic controllers were shocked when their (3) \_\_\_\_\_ the plane had overshot its destination. The pilots (4) \_\_\_\_\_ the autopilot disconnected and the alarm sounded. They did (5) \_\_\_\_\_ the skies above the airport and landed the plane. None of the crew or (6) \_\_\_\_\_ were hurt.

The airline made a statement (7) \_\_\_\_\_. It said: "We have received a report which indicates the Ethiopian flight...temporarily lost communication with (8) \_\_\_\_\_.The flight later landed safely." It said the pilots "have been removed from (9) \_\_\_\_\_ investigation". It added: "Appropriate corrective action will be taken based (10) \_\_\_\_\_ of the investigation. Safety...will continue to be our first priority." An aviation analyst said the incident might have been because (11) \_\_\_\_\_. He said this was "one of the most (12) \_\_\_\_\_ air safety".

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2208/220822-pilots-asleep-on-the-job-5.html>

Two pilots fell asleep at one of the most crucial parts of their flight. They were flying a Boeing 737 from Khartoum, Sudan to Addis Ababa in Ethiopia. The plane was at a cruising altitude of 37,000 feet and was due to begin its descent to Addis Ababa's airport. Air traffic controllers were shocked when their flight radar showed the plane had overshoot its destination. The pilot woke up after the autopilot disconnected and the alarms sounded. They did a loop of the skies above the airport and landed the plane. None of the crew or passengers on board were hurt. The airline made a statement about the incident. It said: "We have received a report which indicates the Ethiopian flight... temporarily lost communication with air traffic control.... The flight later landed safely." It said the pilots "have been removed from operation pending further investigation". It added: "Appropriate corrective action will be taken based on the outcome of the investigation. Safety... will continue to be our first priority." A aviation analyst said the incident might have been because of pilot fatigue. He said this was "one of the most significant threats to air safety".

# BEING ASLEEP SURVEY

From <https://breakingnewsenglish.com/2208/220822-pilots-asleep-on-the-job-4.html>

Write five GOOD questions about being asleep in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

