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Level 1 – 8th December, 2022

New iPhone instantly measures a person's height

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<https://breakingnewsenglish.com/2212/221208-height-measurement-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2212/221208-height-measurement-1.html>

Smartphones are a great technology. We need them every day. They have some secrets. One is on the new iPhone. It can measure someone's height. You just point your phone camera at someone and an app gives you their height. The person you are measuring must stand in front of the camera from head to toe. You can measure your own height in a mirror, but this is not so accurate. The new app could end arguments about who is the tallest.

The app is called Measure. It uses a special sensor that is inside the camera. The sensor uses LiDAR technology. This is "light imaging, detection, and ranging". LiDAR is used to make digital 3D models of the Earth. It measures a person's height by bouncing light off them. When the light returns to the sensor, the app calculates the person's height. A website joked that the app, "isn't as cool as drawing lines on a door" to find someone's height.

Sources: <https://lifehacker.com/how-to-instantly-measure-someones-height-on-your-iphone-1849854921>
<https://bgr.com/tech/iphone-14-pro-has-a-brilliant-trick-for-measuring-a-persons-height/>
<https://www.macrumors.com/2022/12/03/iphone-measure-height/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2212/221208-height-measurement-1.html>

PARAGRAPH ONE:

- | | |
|-------------------------------------|------------------|
| 1. Smartphones are a great | a. of the camera |
| 2. We need them | b. height |
| 3. They have some | c. at someone |
| 4. It can measure someone's | d. secrets |
| 5. You just point your phone camera | e. technology |
| 6. stand in front | f. accurate |
| 7. from head | g. every day |
| 8. this is not so | h. to toe |

PARAGRAPH TWO:

- | | |
|-------------------------------------|-------------------------|
| 1. It uses a special sensor that | a. bouncing light |
| 2. light imaging, detection, and | b. on a door |
| 3. make digital | c. ranging |
| 4. It measures a person's height by | d. height |
| 5. the app calculates the | e. as cool |
| 6. the app isn't | f. is inside the camera |
| 7. drawing lines | g. 3D models |
| 8. find someone's | h. person's height |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2212/221208-height-measurement-1.html>

Smartphones (1) _____ technology. We need them every day. They (2) _____. One is on the new iPhone. It can measure someone's height. You just point your phone camera at someone (3) _____ gives you their height. The person you are measuring must stand in front of the camera from (4) _____. You can measure your own height (5) _____, but this is not so accurate. The new (6) _____ arguments about who is the tallest.

The app is called Measure. It (7) _____ sensor that is inside the camera. The sensor uses LiDAR technology. This (8) _____, detection, and ranging". LiDAR is used to make digital (9) _____ the Earth. It measures a person's height by bouncing light off them. When the light returns to the sensor, (10) _____ the person's height. A website (11) _____ app, "isn't as cool as drawing (12) _____ door" to find someone's height.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2212/221208-height-measurement-1.html>

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OUR HEIGHT SURVEY

From <https://breakingnewsenglish.com/2212/221208-height-measurement-4.html>

Write five GOOD questions about our height in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

