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**Level 1** – 23rd March 2023

## New orchid species found in Japan

**FREE** online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2303/2023-japanese-orchid-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/2303/2023-japanese-orchid-1.html>

Nature still has many secrets. We uncovered one of them last week. A nature lover found a new species of orchid in Japan. It is unusual to find new plants in Japan. Scientists studied the new orchid. They believe it grows all over Japan. It is pink and white. Its thin petals look like they are made from glass. A professor said: "The discovery of new species in common places means it is necessary to keep exploring, even in everyday places."

There are 28,000 orchid species worldwide. The new orchid belongs to a class that is common in Japan. The class is in a Japanese poem from the year 759. The professor was "thrilled to have identified a new species". He was excited because it wasn't found in a rainforest or jungle. The discovery of the new orchid is good news. However, many orchids are in danger. We need to protect nature. If we lose more orchids, the world will be less colourful.

Sources: <https://edition.cnn.com/2023/03/17/asia/japan-new-species-orchid-scn/index.html>  
<https://www.theguardian.com/environment/2023/mar/17/japans-most-familiar-orchid-is-found-to-have-near-identical-cousin>  
[https://www.kobe-u.ac.jp/research\\_at\\_kobe\\_en/NEWS/news/2023\\_03\\_17\\_01.html](https://www.kobe-u.ac.jp/research_at_kobe_en/NEWS/news/2023_03_17_01.html)

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2303/2023-japanese-orchid-1.html>

## PARAGRAPH ONE:

- |                          |                      |
|--------------------------|----------------------|
| 1. Nature still has      | a. petals            |
| 2. We uncovered one      | b. find new plants   |
| 3. nature                | c. of them last week |
| 4. It is unusual to      | d. of new species    |
| 5. They believe it grows | e. lover             |
| 6. thin                  | f. from glass        |
| 7. they are made         | g. many secrets      |
| 8. The discovery         | h. all over Japan    |

## PARAGRAPH TWO:

- |                              |                      |
|------------------------------|----------------------|
| 1. a class that is common in | a. protect nature    |
| 2. a Japanese poem           | b. news              |
| 3. it wasn't found           | c. colourful         |
| 4. the new orchid is good    | d. from the year 759 |
| 5. many orchids are in       | e. more orchids      |
| 6. We need to                | f. in a rainforest   |
| 7. If we lose                | g. danger            |
| 8. the world will be less    | h. Japan             |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2303/2023-japanese-orchid-1.html>

Nature (1) \_\_\_\_\_ secrets. We uncovered one of them last week. (2) \_\_\_\_\_ found a new species of orchid in Japan. It is unusual to find new plants in Japan. Scientists studied the new orchid. They believe it (3) \_\_\_\_\_ Japan. It is pink and white. Its thin petals (4) \_\_\_\_\_ are made from glass. A professor said: "The discovery of new (5) \_\_\_\_\_ places means it is necessary to keep exploring, (6) \_\_\_\_\_ places."

There are 28,000 orchid species worldwide. The new orchid (7) \_\_\_\_\_ class that is common in Japan. The class is in a Japanese (8) \_\_\_\_\_ year 759. The professor was "thrilled to have identified a new species". He was excited because it wasn't (9) \_\_\_\_\_ rainforest or jungle. The discovery of the new orchid is good news. However, many orchids (10) \_\_\_\_\_. We need to protect nature. (11) \_\_\_\_\_ more orchids, the world (12) \_\_\_\_\_ colourful.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2303/2023-japanese-orchid-1.html>

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# ORCHIDS SURVEY

From <https://breakingnewsenglish.com/2303/2023-japanese-orchid-4.html>

Write five GOOD questions about orchids in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_

