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Level 0 – 6th April 2023

Italy's government may punish the use of English

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2304/230406-anglomania-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2304/230406-anglomania-0.html>

Italy's government may fine people for using English words in Italian. A spokesperson is worried that "Anglomania" will damage the Italian language. He wrote: "We continue our battle for the use of Italian instead of English." He wants people to be fined up to €100,000 for using English words.

The Internet and social media have spread English all around the world. People are worried this will harm their own language. An Italian language group disagreed with fines. Other people like them. Since 2000, the number of English words used in Italian has increased by 773 per cent. There are no signs this will stop.

Sources: <https://www.euronews.com/2023/04/03/ciao-hello-no-italys-right-wing-government-wants-to-ban-english-words-with-100000-fines>
<https://www.thelocal.it/20230404/anglomania-why-italys-government-wants-to-restrict-use-of-english-words>
<https://www.reuters.com/world/europe/melonis-party-looks-shield-italian-language-foreign-contamination-2023-03-31/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2304/230406-anglomania-0.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|-------------------------|
| 1. Italy's | a. €100,000 |
| 2. fine people | b. is worried |
| 3. A spokesperson | c. battle |
| 4. "Anglomania" will damage | d. for using English |
| 5. continue our | e. of English |
| 6. the use of Italian instead | f. be fined |
| 7. He wants people to | g. government |
| 8. up to | h. the Italian language |

PARAGRAPH TWO:

- | | |
|--|---------------------|
| 1. The Internet and | a. around the world |
| 2. spread English all | b. by 773 per cent |
| 3. People are | c. with fines |
| 4. this will harm their | d. will stop |
| 5. An Italian language group disagreed | e. own language |
| 6. the number of English words used in | f. social media |
| 7. increased | g. worried |
| 8. There are no signs this | h. Italian |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2304/230406-anglomania-0.html>

Italy's government (1) _____ for using English
(2) _____. A spokesperson is worried that
"Anglomania" (3) _____ Italian language. He
wrote: "We (4) _____ for the use of Italian
instead of English." He wants people (5) _____
up to €100,000 (6) _____ words.

The Internet (7) _____ have spread English
(8) _____ world. People are worried this will
(9) _____ language. An Italian language group
(10) _____. Other people like them. Since 2000,
the number of English (11) _____ Italian has
increased by 773 per cent. There (12) _____ this
will stop.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2304/230406-anglomania-0.html>

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pokes person is worried that "Anglomania" will damage the Italian langu
age. He wrote: "We continue our battle for the use of Italian instead of Engl
ish." He wants people to be fined up to €100,000 for using English words. T
he Internet and social media have spread English all around the world. Pe
ople are worried this will harm their own language. An Italian language gr
oup disagreed with fines. Other people like them. Since 2000, the numbe
rof English words used in Italian has increased by 773 percent. There are n
o sign this will stop.

ENGLISH SURVEY

From <https://breakingnewsenglish.com/2304/230406-anglomania-0.html>

Write five GOOD questions about English in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

