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Level 1 – 15th February 2024

Climate change means category 6 hurricane needed

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<https://breakingnewsenglish.com/2402/240215-category-6-hurricanes-1.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes-1.html>

Scientists say we need a new category for hurricanes because climate change is causing more powerful storms. The scientists want to add a category 6 to the current 1 to 5 scale used to measure hurricanes. A category 5 measures winds of up to 252 kph. The scientists say a new category of 6 measures winds of over 309 kph. They say that in the past 10 years, there have been five hurricanes and typhoons that would be a category 6.

A scientist said he wants more discussions, "about how to better communicate risk in a warming world". He said greenhouse gasses are increasing temperatures and heating oceans. This gives the water extra energy, which makes hurricanes more powerful. Wind speeds are much higher. The scientist thinks there will be more "super-storms" in the future. He said: "These storms keep getting stronger as the climate changes."

Sources: <https://www.theguardian.com/world/2024/feb/05/hurricanes-becoming-so-strong-that-new-category-needed-study-says>
<https://www.usatoday.com/story/news/nation/2024/02/05/category-6-hurricane-study-cites-climate-change/72426410007/>
<https://www.newscientist.com/article/2415741-hurricanes-are-becoming-so-strong-we-may-need-a-new-scale-to-rate-them/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes-1.html>

PARAGRAPH ONE:

- | | |
|------------------------------------|--------------------|
| 1. we need a new category | a. up to 252 kph |
| 2. climate change is causing more | b. and typhoons |
| 3. scientists want to add a | c. powerful storms |
| 4. the current 1 | d. 10 years |
| 5. A category 5 measures winds of | e. for hurricanes |
| 6. winds of over | f. to 5 scale |
| 7. in the past | g. category 6 |
| 8. there have been five hurricanes | h. 309 kph |

PARAGRAPH TWO:

- | | |
|------------------------------------|------------------------|
| 1. A scientist said he wants more | a. energy |
| 2. how to better | b. gasses |
| 3. risk in a warming | c. communicate |
| 4. greenhouse | d. temperatures |
| 5. increasing | e. higher |
| 6. This gives the water extra | f. discussions |
| 7. Wind speeds are much | g. the climate changes |
| 8. storms keep getting stronger as | h. world |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes-1.html>

Scientists say we (1) _____ category for hurricanes because climate (2) _____ more powerful storms. The scientists want (3) _____ category 6 to the current 1 to 5 scale used to measure hurricanes. A category 5 measures (4) _____ to 252 kph. The scientists (5) _____ category of 6 measures winds of over 309 kph. They say that (6) _____ 10 years, there have been five hurricanes and typhoons that would be a category 6.

A scientist (7) _____ more discussions, "about how to better communicate (8) _____ warming world". He said greenhouse gasses are increasing temperatures (9) _____. This gives the water extra energy, which makes hurricanes more powerful. Wind (10) _____ higher. The scientist thinks there will be more "super-storms" (11) _____. He said: "These storms keep getting (12) _____ climate changes."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes-1.html>

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HURRICANES SURVEY

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes-4.html>

Write five GOOD questions about hurricanes in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes-1.html>

Write about **hurricanes** for 10 minutes. Read and talk about your partner's paper.
