

www.**Breaking News English**.com

Ready-to-use ESL / EFL Lessons

London bomb suspect held in Cairo

URL: <http://www.breakingnewsenglish.com/0507/050716-suspect-e.html>

Today's contents

The Article	2
Warm-ups	3
Before Reading / Listening	4
While Reading / Listening	5
After Reading	6
Discussion	7
Speaking	8
Listening Gap Fill	9
Homework	10
Answers	11

16 July, 2005

THE ARTICLE

London bomb suspect held in Cairo

BNE: Police in Egypt are questioning a biochemist, Magdy Al-Nashar, in connection with the London bombings. Dr. Al-Nashar is a 33-year-old PhD graduate from England's Leeds University. He is wanted by British police. Anti-terrorist officers believe he is the bomb maker and mastermind behind the attacks in London. Dr. Al-Nashar has denied any involvement with terror organizations or the London attacks. Egyptian police raided the Cairo home of Dr. Al-Nashar as part of a global search.

Dr. Al-Nashar's arrest is another part of the jigsaw that police are quickly putting together. He lives very near three of the London bombers and entered and left the U.K. just before and after the attacks. Police raided his England home and found many dangerous chemicals. Police also evacuated 600 residents before searching the apartment. It is likely Dr. Al-Nashar would know how to assemble the homemade bombs that were used in the attacks. The bombs are very similar to the ones used by Al-Qaeda.

WARM-UPS

1. LONDON BOMBINGS: In pairs / groups, talk about your knowledge of the terrorist attacks in London. Do you watch or read the news every day? What are your feelings about the attacks? What do you think of the police investigation so far?

2. INTERPOL: You are members of Interpol, the world's international police force. Write down your current mission. Talk to the other Interpol members in the class (the other students and teacher) about your mission, your work and your life as an Interpol officer.

3. CHAT: In pairs / groups, decide which of these topics or words are most interesting and which are most boring.

Egypt / biochemistry / English universities / having a PhD / British police / bomb makers / dangerous chemicals / know-how / Al-Qaeda

Have a chat about the topics you liked. For more conversation, change topics and partners frequently.

4. BOMB: Spend one minute writing down all of the different words you associate with the word "bomb". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

5. FINISH TERROR SENTENCES: In pairs / groups, finish the following sentences with endings you both / all agree on:

- a. Al-Qaeda _____.
- b. The war on terror will _____.
- c. Islam is _____.
- d. George W. Bush must _____.
- e. The London bombings _____.
- f. Suicide bombers _____.
- g. The West has to _____.
- h. The answer is _____.

Change partners and compare your sentences. Talk about them.

BEFORE READING / LISTENING

1. TRUE / FALSE: Look at the article's headline and guess whether these sentences are true (T) or false (F):

- | | |
|--|-------|
| a. Egyptian police are questioning a suspected London bomber. | T / F |
| b. Police think the man masterminded the bombings. | T / F |
| c. The man has admitted he made the bombs. | T / F |
| d. Many international police agencies were involved in the arrest. | T / F |
| e. The man likes making jigsaw puzzles. | T / F |
| f. Dangerous chemicals were found in the man's UK apartment. | T / F |
| g. He is unlikely to have the know-how necessary to make bombs. | T / F |
| h. The bombs are similar to ones used by Al-Qaeda. | T / F |

2. SYNONYM MATCH: Match the following synonyms from the article:

- | | |
|----------------|---------------|
| a. questioning | brains |
| b. believe | put together |
| c. mastermind | cleared |
| d. involvement | think |
| e. global | piece |
| f. part | probable |
| g. bombers | links |
| h. evacuated | interrogating |
| i. likely | worldwide |
| j. assemble | attackers |

3. PHRASE MATCH: Match the following phrases from the article (sometimes more than one combination is possible):

- | | |
|----------------------------------|-----------------------------|
| a. in connection | graduate |
| b. PhD | the homemade bombs |
| c. the bomb maker and mastermind | Cairo home of Dr. Al-Nashar |
| d. denied | left the U.K. |
| e. police raided the | 600 residents |
| f. another part | with the London bombings |
| g. entered and | the ones used by Al-Qaeda |
| h. Police also evacuated | behind the attacks |
| i. how to assemble | any involvement |
| j. The bombs are very similar to | of the jigsaw |

WHILE READING / LISTENING

GAP FILL: Put the words in the column on the right into the correct spaces.

London bomb suspect held in Cairo

BNE: Police in Egypt are _____ a biochemist, Magdy Al-Nashar, in _____ with the London bombings. Dr. Al-Nashar is a 33-year-old PhD _____ from England's Leeds University. He is _____ by British police. Anti-terrorist officers _____ he is the bomb maker and _____ behind the attacks in London. Dr. Al-Nashar has denied any _____ with terror organizations or the London attacks. Egyptian police raided the Cairo home of Dr. Al-Nashar as part of a _____ search.

Dr. Al-Nashar's _____ is another part of the _____ that police are quickly putting together. He lives very near three of the London bombers and _____ and left the U.K. just before and after the attacks. Police _____ his England home and found many dangerous _____. Police also evacuated 600 _____ before searching the apartment. It is likely Dr. Al-Nashar would know how to _____ the homemade bombs that were used in the attacks. The bombs are very _____ to the ones used by Al-Qaeda.

global
believe
graduate
involvement
questioning
mastermind
connection
wanted
residents
entered
assemble
raided
similar
arrest
chemicals
jigsaw

AFTER READING / LISTENING

1. WORD SEARCH: Look in your dictionaries / computer to find collocates, other meanings, information, synonyms ... for the words 'master' and 'mind'.

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the gap fill. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. STUDENT INTERPOL SURVEY: In pairs / groups, write down questions about Interpol, the FBI and international policing.

- Ask other classmates your questions and note down their answers.
- Go back to your original partner / group and compare your findings.
- Make mini-presentations to other groups on your findings.

6. TEST EACH OTHER: Look at the words below. With your partner, try to recall exactly how these were used in the text:

- biochemist
- graduate
- officers
- denied
- raided
- global
- jigsaw
- lives
- raided
- residents
- assemble
- similar

DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a. What did you think when you first saw this headline?
- b. Did the headline make you want to read the article?
- c. Are you following the news of the London bombings every day?
- d. What do you think about the people of London?
- e. What do you think about the police investigation so far?
- f. Would you travel to London or do you think it's too dangerous?
- g. Why do you think London was not attacked until four years after the attacks on New York's World Trade Center?
- h. How were young British Muslims turned into suicide bombers?
- i. How can the world learn to live together in peace?
- j. Why is religion making people kill instead of love?

STUDENT B's QUESTIONS (Do not show these to student A)

- a. Did you like reading this article?
- b. What did you think about what you read?
- c. How shocking is it that the suicide bombers were British citizens?
- d. Do you think the British police will solve this crime?
- e. Do you think Al-Qaeda was behind the attacks?
- f. Would you like to be an anti-terrorism police officer?
- g. Are you being more careful when you use public transport?
- h. Are you more suspicious of people now?
- i. If you did a PhD, what would you like to study?
- j. Did you like this discussion?

AFTER DISCUSSION: Join another partner / group and tell them what you talked about.

- a. What question would you like to ask about this topic?
- b. What was the most interesting thing you heard?
- c. Was there a question you didn't like?
- d. Was there something you totally disagreed with?
- e. What did you like talking about?
- f. Do you want to know how anyone else answered the questions?
- g. Which was the most difficult question?

SPEAKING

KNOW-HOW:

Are you knowledgeable about many things? Do you have a lot of know-how?

Complete the following table. Put a score on your current and desired levels of know-how and how important you think know-how in that skill is.

1 = no ability / no desired ability / not at all important for me;

10 = very able / really want to learn / highly important.

SKILL	CURRENT ABILITY	DESIRED ABILITY	IMPORTANCE
Make bread			
Drive a car			
Speak English			
Design a website			
Play the piano			
Make people laugh			
Use a digital camera			
Discuss world issues			

Talk to your partner about your answers.

LISTENING

Listen and fill in the spaces.

London bomb suspect held in Cairo

BNE: Police in Egypt _____ a biochemist, Magdy Al-Nashar, in connection with the London bombings. Dr. Al-Nashar is a 33-year-old PhD _____ from England's Leeds University. He is _____ British police. Anti-terrorist officers believe he is the bomb maker and _____ behind the attacks in London. Dr. Al-Nashar has _____ involvement with terror organizations or the London attacks. Egyptian police _____ the Cairo home of Dr. Al-Nashar as part of a global search. Dr. Al-Nashar's arrest is another part of _____ that police are quickly _____ together. He lives very near three of the London bombers and entered and left the U.K. _____ and after the attacks. Police raided his England home and found many dangerous _____. Police also evacuated 600 residents before searching the apartment. It is likely Dr. Al-Nashar would _____ assemble the homemade bombs that were used in the attacks. The bombs are very _____ the ones used by Al-Qaeda.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information on the investigation into the London bombings. Share your findings with your class in the next lesson.

3. KNOW-HOW: Make a poster on something about which you have a lot of know-how. Show your poster to your classmates in your next lesson and explain what you know.

4. LETTER: Write a letter to the head of Interpol. Explain what Interpol needs to do in the war on terror. Read your letter to your classmates in your next lesson. Did you all write about similar things?

ANSWERS

TRUE / FALSE:

a. T b. T c. F d. T e. F f. T g. F h. T

SYNONYM MATCH:

a. questioning	interrogating
b. believe	think
c. mastermind	brains
d. involvement	links
e. global	worldwide
f. part	piece
g. bombers	attackers
h. evacuated	cleared
i. likely	probable
j. assemble	put together

PHRASE MATCH:

a. in connection	with the London bombings
b. PhD	graduate
c. the bomb maker and mastermind	behind the attacks
d. denied	any involvement
e. police raided the	Cairo home of Dr. Al-Nashar
f. another part	of the jigsaw
g. entered and	left the U.K.
h. Police also evacuated	600 residents
i. how to assemble	the homemade bombs
j. The bombs are very similar to	the ones used by Al-Qaeda

GAP FILL:

London bomb suspect held in Cairo

BNE: Police in Egypt are **questioning** a biochemist, Magdy Al-Nashar, in **connection** with the London bombings. Dr. Al-Nashar is a 33-year-old PhD **graduate** from England's Leeds University. He is **wanted** by British police. Anti-terrorist officers **believe** he is the bomb maker and **mastermind** behind the attacks in London. Dr. Al-Nashar has denied any **involvement** with terror organizations or the London attacks. Egyptian police raided the Cairo home of Dr. Al-Nashar as part of a **global** search.

Dr. Al-Nashar's **arrest** is another part of the **jigsaw** that police are quickly putting together. He lives very near three of the London bombers and **entered** and left the U.K. just before and after the attacks. Police **raided** his England home and found many dangerous **chemicals**. Police also evacuated 600 **residents** before searching the apartment. It is likely Dr. Al-Nashar would know how to **assemble** the homemade bombs that were used in the attacks. The bombs are very **similar** to the ones used by Al-Qaeda.