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Parents face fines in new school rules

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THE ARTICLE

British parents could soon face a fine and prison if their children misbehave at school. Britain's government wants to introduce tough new laws to improve discipline in schools. They want to make parents more responsible for their sons and daughters. Some of the new measures include making parents attend parenting courses, paying a \$1,700 fine or going to prison. The Schools Secretary Ed Balls said current policies on unruly behaviour are not strict enough. Many British schools suffer from high levels of bullying, truancy and low academic achievement. He wants parents to play their part in making sure their children achieve. "Every parent has a responsibility to back our teachers and make sure the rules are [followed]," he said.

The measures are part of a new focus on the relationship between schools and parents. Mr. Balls also has plans to help parents and students. He proposes to give pupils private tutors if they are doing badly in reading and maths. He also wants doctors, health workers and social workers in schools to provide better community services. Under Mr. Balls' plans, parents will have a bigger voice in how schools operate. They will complete satisfaction surveys on how their children's school performs. Critics say the plans are unlikely to be popular with parents. There are also fears about poorer parents not having enough money to pay the fines and whether they should go to prison for their children's actions.

WARM-UPS

- **1. SCHOOL RULES:** Walk around the class and talk to other students about school rules. Change partners often. Sit with your first partner(s) and share your findings.
- **2. CHAT:** In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

parents / misbehaving children / parenting courses / being strict / bullying / truancy / relationships / private tutors / community services / satisfaction / surveys / prison

Have a chat about the topics you liked. Change topics and partners frequently.

3. PUNISHMENTS: What punishments should schools give? Complete this table with your partner(s). Change partners and share your ideas. Change partners and share again.

	Your experiences	Proper punishment
Bullying		
Truancy		
Smoking		
Damaging property		
Punching teachers		
Using drugs		

- **4. FINES:** Students A **strongly** believe parents should get a fine if their children misbehave; Students B **strongly** believe parents are not responsible for their children's actions at school. Change partners again and talk about your conversations.
- **5. SATISFACTION:** How satisfied are/were you with school rules? Rate these and share your ratings with your partner: 10 = excellent; 1 = really bad. Change partners and share your ratings again.

 attendance	 homework
 uniforms	 sports
 bullying	 equipment
 break times	 trips

6. FINE: Spend one minute writing down all of the different words you associate with the word 'fine'. Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

1. TRUE / FALSE: Look at the article's headline and guess whether these sentences are true (T) or false (F):

a.	British parents may have to pay penalties if their children misbehave.	T/F
b.	Some parents could go to prison if their children are unruly.	T/F
c.	There is very little bullying and truancy in British schools.	T/F
d.	The British Schools Secretary said teachers must follow the new rules.	T/F
e.	The Secretary has plans for some students to have private lessons.	T/F
f.	The Secretary wants parents to speak more loudly.	T/F
g.	The majority of parents are fully behind the new plans.	T/F
h.	There are concerns that some parents are too poor to pay fines.	T/F

2. SYNONYM MATCH: Match the following synonyms from the article:

1.	misbehave	a.	students
2	tough	b.	orderliness
3.	discipline	c.	behaviour
4.	unruly	d.	perform
5.	achieve	e.	suggests
6.	measures	f.	(be) naughty
7.	proposes	g.	input
8.	pupils	h.	strict
9.	voice	i.	actions
10.	actions	j.	uncontrollable

3. PHRASE MATCH: Match the following phrases from the article (sometimes more than one. combination is possible):

1.	parents could soon face a	a.	behaviour
2	introduce tough new laws	b.	with parents
3.	current policies on unruly	c.	back our teachers
4.	He wants parents to play	d.	private tutors
5.	Every parent has a responsibility to	e.	fine and prison
6.	the relationship between	f.	their children's actions
7.	He proposes to give pupils	g.	schools and parents
8.	parents will have a bigger voice in	h.	to improve discipline
9.	the plans are unlikely to be popular	i.	their part
10.	they should go to prison for	j.	how schools operate

WHILE READING / LISTENING

 $\label{eq:GAP FILL: Put the words into the gaps in the text.}$

British parents could soon a fine and prison if their	
children misbehave at school. Britain's government wants to	attend
introduce new laws to improve discipline in	play
schools. They want to make parents more for their	
sons and daughters. Some of the new measures include making	tough
parents parenting courses, paying a \$1,700 fine or	back
going to prison. The Schools Secretary Ed Balls said current	unruly
policies on behaviour are not strict enough. Many	face
British schools suffer from high of bullying, truancy	
and low academic achievement. He wants parents to	responsible
their part in making sure their children achieve.	levels
"Every parent has a responsibility to our teachers	
and make sure the rules are [followed]," he said.	
The measures are part of a new on the relationship	
between schools and parents. Mr. Balls also has plans to help	voice
parents and students. He proposes to give pupils private	provide
if they are doing badly in reading and maths. He	•
also wants doctors, health workers and social workers in schools	actions
to better community services. Under Mr. Balls'	populai
plans, parents will have a bigger in how schools	focus
operate. They will complete satisfaction on how	tutors
their children's school performs. Critics say the plans are unlikely	tators
to be with parents. There are also	surveys
about poorer parents not having enough money to pay the fines	fears
and whether they should go to prison for their children's	

LISTENING: Listen and fill in the gaps.

British parents f	ne and prison if their children
misbehave at school. Britain's governmen	nt wants new
laws to improve discipline in schools.	hey want to make parents more
responsible for their sons and	daughters. Some of the
making parents a	ttend parenting courses, paying a
\$1,700 fine or going to prison. The Scho	ols Secretary Ed Balls said current
behaviour are not	strict enough. Many British schools
suffer from high levels of bullying, truan	cy and low academic achievement.
He wants parents to	in making sure their children
achieve. "Every parent has a responsibi	lity teachers
and make sure the rules are [followed]," I	ne said.
The measures are part	the relationship between
schools and parents. Mr. Balls also has p	lans to help parents and students.
He proposes to tuto	rs if they are
reading and maths. He also wants do	ctors, health workers and social
workers in schools to provide better cor	nmunity services. Under Mr. Balls'
plans, parents will have a	how schools operate. They
will complete satisfaction surveys on ho	w their children's school performs.
Critics say the plans	be popular with parents. There
are also fears about poorer paren	ts not having enough money
and whether the	y should go to prison for their
children's actions.	

AFTER READING / LISTENING

1. WORD SEARCH: Look in your dictionaries / computer to find collocates, other meanings, information, synonyms ... for the words 'school' and 'rule'.

school	rule

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• face	• focus
• tough	 help
 attend 	• badly
strict	• voice
• low	 critics
back	 actions

STUDENT SCHOOL RULES SURVEY

Write five GOOD questions about school rules in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
0.1			
Q.1.			
Q.2.			
Q.3.			
Q.4.			
0.5			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

SCHOOL RULES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the term 'school rules'?
- c) Are you concerned about the condition and future of schools?
- d) Do you think it's a good idea to make parents pay fines if their children misbehave?
- e) How is discipline at schools in your country?
- f) Do you think parents need parenting courses?
- g) What would you want to happen to bullies or students who are truant?
- h) Were there (are there) any school rules you hate(d)?
- i) What part did / do your parents play in your school?
- j) Did you always follow the rules in your school?

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SCHOOL RULES DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article?
- b) What kind of relationship should there be between schools and parents?
- c) Do you think the idea of private tutors for poorly performing students is a good one?
- d) What do you think of the idea of having doctors and social workers being in schools?
- e) Do you think school rules should be stricter?
- f) Would fining parents work?
- g) What would you do to improve discipline in schools?
- h) What do you think of the idea of all learning being online, at home?
- i) Were / Are you a well-behaved student?
- j) What questions would you like to ask Schools Secretary Ed Balls?

LANGUAGE

scho	ol. B	ritain's goverr	nment	wants to int	roduce	e (2) n	ew lav	n misbehave at
	-		-	-		•		for their sons tend parenting
	-				-			retary Ed Balls
								. Many British
		-	_			_		low academic their children
			•		•	_		and make sure
		are [followed],						
The	meas	ures are (7) _	of	a new focus	on the	relationship	betwe	en schools and
-			-				=	s) to give
								He also wants
	-					•		ter community in how
			-	·-				their children's
scho	ol pe	rforms. (11) $_{ m -}$	sa	y the plans	are un	likely to be p	opulai	r with parents.
			-				_	ney to pay the
fines	and	whether they	should	go to prison i	for the	ir children's a	ctions	
Put	the c	orrect words	from	the table be	low ir	the above	article	e.
1.	(a)	pace	(b)	race	(c)	face	(d)	lace
2.	(a)	rough	(b)	tough	(c)	bough	(d)	cough
3.	(a)	measures	(b)	measured	(c)	measuring	(d)	measurement
4.	(a)	really	(b)	unripe	(c)	rally	(d)	unruly
5.	(a)	suffers	(b)	suffering	(c)	suffer	(d)	sufferer
6.	(a)	front	(b)	side	(c)	back	(d)	top
7.	(a)	partly	(b)	part	(c)	partner	(d)	parts
8.	(a)	proposes	(b)	proposal	(c)	proposition	(d)	proposing
9.	(a)	does	(b)	doing	(c)	do	(d)	did
10.	(a)	voice	(b)	speech	(c)	tongue	(d)	sound
11.	(a)	Creatures	(b)	Critters	(c)	Croutons	(d)	Critics
12.	(a)	poverty	(b)	poorly	(c)	poorest	(d)	poorer

WRITING:

Write about school rules for 10 minutes. Correct your partner's paper.					
				.	
					
	······				

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about school rules. Share what you discover with your partner(s) in the next lesson.
- **3. SCHOOL RULES:** Make a poster about the perfect school rules in the perfect school. Include the punishments for breaking these rules. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. FOLLOW THE RULES:** Write a magazine article about school rules. Include imaginary interviews with a student who loves rules and wants to study, and another student who hates rules and school.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. LETTER: Write a letter to Britain's Schools Secretary Ed Balls. Ask him three questions about his plans for Britain's schools. Give him three ideas on how he can improve discipline. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE:

a. T b. T c. F d. F e. T f. F g. F h. T

SYNONYM MATCH:

1. misbehave

2 tough

3. discipline

4. unruly

5. achieve

6. measures

7. proposes

8. pupils

9. voice

10. actions

a. (be) naughty

b. strict

c. orderliness

d. uncontrollable

e. perform

f. actions

g. suggests

h. students

i. input

j. behaviour

PHRASE MATCH:

1. parents could soon face a

2 introduce tough new laws

3. current policies on unruly

4. He wants parents to play

5. Every parent has a responsibility to

6. the relationship between

7. He proposes to give pupils

8. parents will have a bigger voice in

9. the plans are unlikely to be popular

10. they should go to prison for

a. fine and prison

b. to improve discipline

c. behaviour

d. their part

e. back our teachers

f. schools and parents

g. private tutors

h. how schools operate

i. with parents

i. their children's actions

GAP FILL:

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LANGUAGE WORK

 $1-c \qquad 2-b \qquad 3-a \qquad 4-d \qquad 5-c \qquad 6-c \qquad 7-b \qquad 8-a \qquad 9-b \qquad 10-a \qquad 11-d \qquad 12-d$