www.Breaking News English.com

Ready-to-use ESL/EFL Lessons by Sean Banville

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

The Breaking News English.com Resource Book

http://www.breakingnewsenglish.com/book.html

Apology for the 'Forgotten Australians'

http://www.breakingnewsenglish.com/0911/091118-forgotten_australians.html

Contents

The Article	2
Warm ⁻ ups	3
Before Reading / Listening	4
While Reading / Listening	5
Listening Gap Fill	6
After Reading / Listening	7
Student Survey	8
Discussion	9
Language Work	10
Writing	11
Homework	12
Answers	13

THE ARTICLE

From http://www.BreakingNewsEnglish.com/0911/091118-forgotten australians.html

Australian Prime Minister Kevin Rudd apologized to half a million citizens on November the 16th. The 500,000 people are the so-called "Forgotten Australians". These are children who found themselves in Australian orphanages between 1930 and 1970. Included in them were 7,000 child migrants from Britain. Institutions changed the children's names and told them their parents were dead. This erased their personal history and created a loss of identity. There are thousands of stories of how the children suffered abuse, sexual assault, poor health care and poor education. Children were told they were bad and worthless. They grew up without any kind of love, which makes it difficult for them to form relationships today.

Mr. Rudd said his country "looked back in shame" that so many children were assaulted, abused and neglected. He apologized for their decades of pain. Rudd added that the "Forgotten Australians" were now the "Remembered Australians". Frank Golding, who spent ten years growing up in care homes, applauded Mr. Rudd. He said the apology was a "powerful thing" for those who grew up frightened and alone. Australia's Human Rights Commission agreed that the Prime Minister's words were healing. Spokeswoman Cathy Branson said: "Saying sorry on behalf of the nation will assist many individuals and their families to look to the future, and to put behind them this dark chapter in Australia's history."

WARM-UPS

- **1. APOLOGIES:** Walk around the class and talk to other students about apologies. Change partners often. Sit with your first partner(s) and share your findings.
- **2. CHAT:** In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

Australians / apologizing / forgotten / orphanages / identity / abuse / being worthless / shame / pain / powerful things / being alone / healing words / the future / history

Have a chat about the topics you liked. Change topics and partners frequently.

3. MY APOLOGIES: When was the last time you apologized to the people in this table? Tell you partner what you wrote. Change partners and share what you heard.

Apology to	When?	About what?	How was it accepted?
my best friend			
a partner			
a parent			
a stranger			
a shop assistant			
a teacher			

- **4. SORRY:** Students A **strongly** believe saying sorry always makes things better; Students B **strongly** believe sorry is just a word that really rarely helps. Change partners again and talk about your conversations.
- **5. PERSONAL HISTORY:** Which of these things are most important to you about your personal history? Rank them and share your rankings with your partner. Put the most important at the top. Change partners and share your ratings again.
 - photos
 - childhood friends
 - music
 - books

- collections from hobbies
- cuddly toys
- diaries
- awards, certificates & prizes

6. SORRY: Spend one minute writing down all of the different words you associate with the word 'sorry'. Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From http://www.BreakingNewsEnglish.com/0911/091118-forgotten australians.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

a.	Australia's prime ministe	r apologized to	people who	forget things.	T / F
----	---------------------------	-----------------	------------	----------------	-------

- b. Half a million children migrated from Britain between 1930-1970.
- c. Thousands of children had a really hard time growing up. T/F
- d. The 'Forgotten Australians' find it easier to form relationships today.
- e. The Australian PM said Australia was ashamed of its past actions.
- f. The 'Forgotten Australians' now have a new name.
- g. An Australian human rights spokesperson said the apology didn't help. T/F
- h. The spokesperson said the issue was a dark novel in Australia's history. T/F

2. SYNONYM MATCH: Match the following synonyms from the article.

- apologized
 removed
- 2 citizens b. shady
- 3. erased c. cruelty
- 4. abuse d. soothing
- 5. form e. said sorry
- 6. shame f. congratulated
- 7. applauded q. help
- 7. applauded8. healing9. helph. make
- 9. assist i. residents
- 10. dark j. disgrace

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

1. Rudd apologized to half a.

6.

his country looked

- 2 This erased their personal b. "powerful thing"
- 3. created a loss c. relationships
- 4. They grew up without d. in Australia's history
- 5. difficult for them to form e. the future
 - amende for them to form
- 7. the apology was a g. behalf of the nation
- 8. Saying sorry on h. a million citizens
- 9. look to i. of identity
- 10. put behind them this dark chapter j. back in shame

history

any kind of love

f.

WHILE READING / LISTENING

From http://www.BreakingNewsEnglish.com/0911/091118-forgotten_australians.html

GAP FILL: Put the words into the gaps in the text.

Australian Prime Minister Kevin Rudd apologized to	
a million citizens on November the 16th. The 500,000 people are	worthless
the so "Forgotten Australians". These are children	history
who themselves in Australian orphanages between	·
1930 and 1970. Included in them were 7,000	found
migrants from Britain. Institutions changed the children's names	form
and told them their parents were dead. This erased their personal	hali
and created a of identity. There	chila
are thousands of stories of how the children suffered abuse,	CIIII
sexual assault, poor health care and poor education. Children were	called
told they were bad and They grew up without any	loss
kind of love, which makes it difficult for them to	
relationships today.	
Mr. Rudd said his country "looked back in " that so	
many children were assaulted, and neglected. He	alone
apologized for their of pain. Rudd added that the	decades
"Forgotten Australians" were now the "Remembered Australians".	
Frank Golding, who spent ten years growing up in care homes,	dark
applauded Mr. Rudd. He said the apology was a "powerful	thing
	shame
Australia's Human Rights Commission agreed that	healing
the Prime Minister's words were Spokeswoman	
Cathy Branson said: "Saying sorry on of the nation	abused
will assist many individuals and their families to look to the future,	behali
and to put behind them this chapter in Australia's	
history."	

LISTENING – Listen and fill in the gaps

From http://www.BreakingNewsEnglish.com/0911/091118-forgotten_australians.html

Australian Prime Minister Kevin Rudd apologized
citizens on November the 16th. The 500,000 people
"Forgotten Australians". These are children who found themselves in
Australian orphanages between 1930 and 1970 were
7,000 child migrants from Britain. Institutions changed the children's names
and told them their parents were dead. This history
and identity. There are thousands of stories of how the
children suffered abuse, sexual assault, poor health care and poor education.
Children were told they were They grew up without
any kind of love, which makes it difficult relationships
today.
Mr. Rudd said his country "looked" that so many
children were assaulted, abused and neglected. He
Rudd added that the "Forgotten Australians" were
now the "Remembered Australians". Frank Golding,
growing up in care homes, applauded Mr. Rudd. He said the apology was a
"powerful thing" up frightened and alone. Australia's
Human Rights Commission agreed that the Prime Minister's words were
healing. Spokeswoman Cathy Branson said: "Saying
the nation will assist many individuals and their families to look to the
future, and to put behind them Australia's history."

AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/0911/091118-forgotten_australians.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'half' and 'million'.

half	million

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

half	 looked
• called	 added
• 7,000	• spent
• loss	• grew
• care	• behalf
• form	• dark

STUDENT APOLOGIES SURVEY

From http://www.BreakingNewsEnglish.com/0911/091118-forgotten_australians.html

Write five GOOD questions about apologies in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

FORGOTTEN AUSTRALIANS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the word 'Australia'?
- c) What do you think of the news in this article?
- d) What three adjectives would you use to describe this news and why?
- e) Why do you think this happened?
- f) Why do you think it took so long for an Australian leader to apologize?
- g) How would you feel if your personal history was erased?
- h) Why do you think children were told they were bad and worthless?
- i) What kind of environment did you grow up in?
- j) Should the victims of this story receive compensation? How much?

Apology for the 'Forgotten Australians' – 18th November, 2009 More free lessons at www.BreakingNewsEnglish.com

FORGOTTEN AUSTRALIANS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article?
- b) What shameful things has your country done?
- c) When was the last time you apologized to someone? Why?
- d) How you think the apology will help the Forgotten Australians?
- e) How can the world stop this kind of thing happening?
- f) What parts of your society need healing?
- g) How do you feel after someone apologizes to you?
- h) Has there been a dark chapter in your life?
- i) What is the darkest chapter in your country's history?
- j) What questions would you like to ask Kevin Rudd?

LANGUAGE - MULTIPLE CHOICE

From http://www.BreakingNewsEnglish.com/0911/091118-forgotten_australians.html

Aust	ralian	Prime Ministe	er Kevir	n Rudd apolo	gized (1) half	a milli	on citizens on		
		the 16th. T								
				-				_		
	Australians". These are children who found themselves in Australian orphanages between 1930 and 1970. Included in them were 7,000 child (3) from Britain.									
		ns changed tl				_	-			
(4)		This erased	their p	ersonal histo	ory and	created a	(5)	of identity.		
The	e are	thousands of	stories	of how the	childre	n suffered a	buse, s	exual assault,		
nooq	heal	lth care and	poor e	education. C	hildren	were told	they w	vere bad and		
		. They grew u _l		•	of love,	which make	s it diff	ficult for them		
to (6	5)	relationship	s today	•						
Mr	Rudd	said his count	rv "loo	ked (7)	in sha	ame" that so	many	children were		
		, abused and								
		at the "Forg	_	-	_			-		
		s". Frank Gold								
appl	auded	d Mr. Rudd. H	e said	the apology	was a	"powerful t	:hing" f	or those who		
grev	v up	frightened a	nd alor	ne. Australia	a's Hur	nan Rights	Comm	ission agreed		
		_ the Prime M						-		
	-	ing sorry on (=			_				
		o look to the	future	, and to pu	it behir	id them this	s dark	(12) in		
Ausi	.ralia s	s history."								
Put	the c	orrect words	from	the table be	elow in	the above	article			
1.	(a)	at	(b)	on	(c)	of	(d)	to		
2.	(a)	SO	(b)	as	(c)	see	(d)	saw		
3.	(a)	migration	(b)	migrants	(c)	emigrate	(d)	immigration		
4.	(a)	died	(b)	death	(c)	dead	(d)	dies		
5.	(a)	lost	(b)	losing	(c)	loss	(d)	loser		
6.	(a)	firm	(b)	form	(c)	farm	(d)	from		
7.	(a)	passed	(b)	before	(c)	previous	(d)	back		
8.	(a)	now	(b)	known	(c)	knowing	(d)	knew		
9.	(a)	careless	(b)	care	(c)	cared	(d)	careful		
10.	(a)	who	(b)	this	(c)	these	(d)	that		
11.	(a)	half	(b)	halves	(c)	behalf	(d)	halved		
12.	(a)	chapter	(b)	sentence	(c)	contents	(d)	novel		

WRITING

From http://www.BreakingNewsEnglish.com/0911/091118-forgotten_australians.html

Write about apologies for 10 minutes. Correct your partner's paper.							
							
					·		
					,		
					·		
	·						
					 		
	· · · · · · · · · · · · · · · · · · ·						
							
							
							

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this story. Share what you discover with your partner(s) in the next lesson.
- **3. DARK HISTORY:** Make a poster about the darker history of your country. What do people think about it now? Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. FORGOTTEN:** Write a magazine article about the Forgotten Australians. Include imaginary interviews with an orphan and the person whose idea it was to put children in care homes.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. LETTER: Write a letter to Kevin Rudd. Ask him three questions about the Forgotten Australians. Give him three suggestions on how Australia could say sorry with actions. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE:

a. F b. F c. T d. F e. T f. T g. F h. F

SYNONYM MATCH:

1. apologized

2 citizens

3. erased

4. abuse

5. form

6. shame

7. applauded

8. healing

9. assist

10. dark

a. said sorry

b. residents

c. removed

d. cruelty

e. make

f. disgrace

g. congratulated

h. soothing

i. help

i. shady

PHRASE MATCH:

1. Rudd apologized to half

2 This erased their personal

3. created a loss

4. They grew up without

5. difficult for them to form

6. his country looked

7. the apology was a

8. Saying sorry on

9. look to

10. put behind them this dark chapter

a. a million citizens

b. history

c. of identity

d. any kind of love

e. relationships

f. back in shame

g. "powerful thing"

h. behalf of the nation

i. the future

j. in Australia's history

GAP FILL:

Apology for the 'Forgotten Australians'

Australian Prime Minister Kevin Rudd apologized to **half** a million citizens on November the 16th. The 500,000 people are the so-**called** "Forgotten Australians". These are children who **found** themselves in Australian orphanages between 1930 and 1970. Included in them were 7,000 **child** migrants from Britain. Institutions changed the children's names and told them their parents were dead. This erased their personal **history** and created a **loss** of identity. There are thousands of stories of how the children suffered abuse, sexual assault, poor health care and poor education. Children were told they were bad and **worthless**. They grew up without any kind of love, which makes it difficult for them to **form** relationships today.

Mr. Rudd said his country "looked back in **shame**" that so many children were assaulted, **abused** and neglected. He apologized for their **decades** of pain. Rudd added that the "Forgotten Australians" were now the "Remembered Australians". Frank Golding, who spent ten years growing up in care homes, applauded Mr. Rudd. He said the apology was a "powerful **thing**" for those who grew up frightened and **alone**. Australia's Human Rights Commission agreed that the Prime Minister's words were **healing**. Spokeswoman Cathy Branson said: "Saying sorry on **behalf** of the nation will assist many individuals and their families to look to the future, and to put behind them this **dark** chapter in Australia's history."

LANGUAGE WORK

1-d 2-a 3-b 4-c 5-c 6-b 7-d 8-a 9-b 10-d 11-c 12-a