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"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

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## Heavy texting - a new social problem

http://www.breakingnewsenglish.com/1011/101110-texting.html

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#### THE ARTICLE

From <a href="http://www.BreakingNewsEnglish.com/1011/101110-texting.html">http://www.BreakingNewsEnglish.com/1011/101110-texting.html</a>

Teenagers who send more than 120 text messages a day are more likely to have sex, drink, use drugs, and get into fights, a new study has found. The research from the Case Western Reserve University in Cleveland, Ohio, found there was a strong link between "hyper-texting" and "risky behavior". Lead researcher Dr Scott Frank said one of the causes of excessive messaging could be poor parenting: "If parents are monitoring their kids' texting and social networking, they're probably monitoring other activities as well," he said. Dr Frank's research was based on questionnaires taken by 4,200 students at 20 high schools in the U.S. state of Ohio. Frank's study is the first to look at the link between texting and social problems.

The report reveals some interesting statistics. It found that one in five students was a hyper-texter and about one in nine was a hyper-networker (someone who spends three or more hours a day on social networking websites). Both these activities seemed more common among girls, minorities, children whose parents are not so well educated, and kids from single-parent homes. The findings that should worry parents are the things hyper-texting kids do. The study found hyper-texters have more sex than "normal" texters, have been in fights, binge drink, and take drugs. One teenager, Jason McCoy, 19, said the statistics made sense: "Kids who text a lot are arranging dates and parties with their friends. Dates and parties mean drinking and meeting people. Of course kids will do things," he said.

#### **WARM-UPS**

- **1. TEXTING:** Walk around the class and talk to other students about texting. Change partners often. Sit with your first partner(s) and share your findings.
- **2. CHAT:** In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

teenagers / likely / risky behavior / causes / messaging / networking / social problems / statistics / websites / minorities / educated / binge drinking / statistics / parties

Have a chat about the topics you liked. Change topics and partners frequently.

**3. SOCIAL PROBLEMS:** What are the solutions to these hi-tech problems? Complete this table with your partner(s). Change partners and share what you wrote. Change and share again.

	Problems?	Solutions?
Texting		
Computer games		
Social networking		
Mobile phones		
The Internet		
Other		

- **4. MESSAGING:** Students A **strongly** believe messaging leads to social problems; Students B **strongly** believe it doesn't. Change partners again and talk about your conversations.
- **5. MOBILES:** Who needs them most? Rank these and share your rankings with your partner. Change partners and share your rankings again.
  - children
  - business people
  - emergency workers
  - teenagers

- the elderly
- teachers
- university students
- mothers

**6. TEXT MESSAGE:** Spend one minute writing down all of the different words you associate with the word 'text message'. Share your words with your partner(s) and talk about them. Together, put the words into different categories.

### **BEFORE READING / LISTENING**

From http://www.BreakingNewsEnglish.com/1011/101110-texting.html

#### **1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- An article says teenagers send on average 120 text messages a day. extstyle extsty
- b. A researcher found a weak link between texting and risky behavior. T/F
- c. One of the reasons for heavy texting could be poor parenting.
- d. The researchers asked over 4,000 students about their texting habits. T/F
- e. Around 20% of students surveyed were hyper-texters.
- f. Hyper-networkers spend at least 3 hours a day on social network sites.  $\,$  T / F
- g. Kids who text more are less likely to drink or have sexual relations. T/F
- h. A boy in his late teens didn't agree with the research statistics.

#### **2. SYNONYM MATCH:** Match the following synonyms from the article.

- 1. likely a. conclusions
- 2 link b. hazardous
- 3. risky c. shows
- 4. monitoring d. naturally
- 5. questionnaires e. probable
- 6. reveals f. youth
- 7. seemed g. checking
- 8. findings h. connection
- 9. teenager i. appeared
- 10. of course j. surveys

#### **3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- more likely to
   a. and "risky behavior"
- 2 get into b. sense
- 3. there was a strong link between "hyper-texting" c. and social problems
- 4. monitoring other d. will do things
- 5. look at the link between texting e. five students
- 6. The report reveals some f. have sex
- 7. one in g. common among girls
- 8. these activities seemed more h. fights
- 9. the statistics made i. activities as well
- 10. Of course kids j. interesting statistics

## WHILE READING / LISTENING

From <a href="http://www.BreakingNewsEnglish.com/1011/101110-texting.html">http://www.BreakingNewsEnglish.com/1011/101110-texting.html</a>

**GAP FILL:** Put the words into the gaps in the text.

Teenagers who more than 120 text messages a	
day are more likely to have sex, drink, use drugs, and	probably
into fights, a new study has found. The research	based
from the Case Western Reserve University in Cleveland, Ohio,	
found there was a link between "hyper-texting"	get
and " behavior". Lead researcher Dr Scott Frank	risky
said one of the causes of excessive messaging could be parenting: "If parents are monitoring their kids'	between
texting and social networking, they're monitoring	send
other activities as well," he said. Dr Frank's research was	strong
on questionnaires taken by 4,200 students at 20	200
high schools in the U.S. state of Ohio. Frank's study is the first to	poor
look at the link texting and social problems.	
The report some interesting statistics. It found	
that one in five students was a hyper-texter and about one in	single
was a hyper-networker (someone who spends	things
three or more hours a day on social websites).	tilligs
Both these activities seemed more among girls,	nine
minorities, children whose parents are not so well educated, and	drink
kids fromparent homes. The findings that should	reveals
worry parents are the things hyper-texting kids do. The study	revears
found hyper-texters have more sex than "normal" texters, have	common
been in fights, binge, and take drugs. One	sense
teenager, Jason McCoy, 19, said the statistics made	networking
: "Kids who text a lot are arranging dates and	HELWOIKING
parties with their friends. Dates and parties mean drinking and	
meeting people. Of course kids will do ," he said.	

## **LISTENING** – Listen and fill in the gaps

From <a href="http://www.BreakingNewsEnglish.com/1011/101110-texting.html">http://www.BreakingNewsEnglish.com/1011/101110-texting.html</a>

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their kids' texting and social networking, they're	e probably monitoring other
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single-parent homes. The	parents are the things
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"normal" texters, have been in fights, binge o	drink, and take drugs. One
teenager, Jason McCoy, 19, said	: "Kids who text
a lot are arranging dates and parties with their	r friends. Dates and parties
mean drinking and meeting people. Of	," he said.

## AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1011/101110-texting.html

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'social' and 'problem'.

social	problem

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
  - Share your questions with other classmates / groups.
  - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• 120	<ul> <li>statistics</li> </ul>
<ul><li>strong</li></ul>	• spends
<ul><li>risky</li></ul>	<ul> <li>educated</li> </ul>
• causes	binge
• based	• sense
• first	• course

### STUDENT TEXTING SURVEY

From http://www.BreakingNewsEnglish.com/1011/101110-texting.html

Write five GOOD questions about texting in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

#### **TEXTING DISCUSSION**

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the word 'texting'?
- c) How important is texting to you?
- d) What do you usually text about?
- e) What would life be like without texting?
- f) Do you think the texting habits of adults and teens are different?
- g) What do you think of the research in the article?
- h) What do you think about risky behaviour and texting?
- i) Do you think there should be parental controls on their children's texting?
- j) Do text messages affect our language and writing?

Heavy texting – a new social problem – 10th November, 2010 More free lessons at www.BreakingNewsEnglish.com

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### **TEXTING DISCUSSION**

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article?
- b) Do you think you are / could be a hyper-texter?
- c) What did people do before they sent 120 text messages a day?
- d) Why do you think texting is more common among girls, minorities, etc?
- e) Would you be worried about this research if you were a parent?
- f) Why do you think there is a link between texting and getting into fights or binge drinking?
- g) What other social problems does technology cause?
- h) What will text messaging be like in the future?
- i) How can companies improve text messaging?
- j) What questions would you like to ask researcher Dr Scott Frank?

## **LANGUAGE - MULTIPLE CHOICE**

From <a href="http://www.BreakingNewsEnglish.com/1011/101110-texting.html">http://www.BreakingNewsEnglish.com/1011/101110-texting.html</a>

	_	who send mo drink, use dru				,		` ,
rese	research from the Case Western Reserve University in Cleveland, Ohio, found there							
was	was a strong link (3) "hyper-texting" and "risky behavior". Lead researcher Dr							
		nk said one of						
-	_	"If parents are		=	-	_		_
•	-	obably monitor	_			•		
	was based (6) questionnaires taken by 4,200 students at 20 high schools in the U.S. state of Ohio. Frank's study is the first to look at the link between texting							
		problems.	alik 5	study is the	ilist to	TIOOK at the h	IIK DE	tween texting
The	repor	t reveals some	inter	esting statist	ics. It	found that o	ne in	five students
		a hyper-texter						
	-	ds three or mor					_	=
		ivities seemed			_		-	
-		re not so well nat should worr						
	_	_ hyper-texter			_			•
		fights, binge d						•
		ics made sense	-	_				* *
		ds. Dates and <sub>l</sub>						•
kids	will d	o things," he sa	id.					
Put	the c	orrect words f	rom	the table bel	ow in	the above a	ticle	•
1.	(a)	liked	(b)	likelihood	(c)	liking	(d)	likely
2.	(a)	let	(b)	get	(c)	bet	(d)	met
3.	(a)	between	(b)	among	(c)	next to	(d)	across from
4.	(a)	for	(b)	from	(c)	of	(d)	by
5.	(a)	kid's	(b)	kids	(c)	kids'	(d)	kid
6.	(a)	at	(b)	on	(c)	in	(d)	of
7.	(a)	was	(b)	be	(c)	are	(d)	were
8.	(a)	in	(b)	at	(c)	of	(d)	on
9.	(a)	alone	(b)	single	(c)	lonely	(d)	just one
10.	(a)	wrote	(b)	pointed	(c)	looked	(d)	found
11.	(a)	at	(b)	on	(c)	in	(d)	of
12.	(a)	mean	(b)	define	(c)	say	(d)	write

## **WRITING**

From <a href="http://www.BreakingNewsEnglish.com/1011/101110-texting.html">http://www.BreakingNewsEnglish.com/1011/101110-texting.html</a>

Write about <b>texting</b> for 10 minutes. Correct your partner's paper.						
,						

#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about social problems and texting. Share what you discover with your partner(s) in the next lesson.
- **3. TEXTING:** Make a poster about texting. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. SMS:** Write a magazine article about the problems SMS can cause. Include imaginary interviews with people who are for and against it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. LETTER:** Write a letter to a teenage hyper-texter. Ask him/her three questions about texting. Give him/her three pieces of advice on how to use SMS wisely. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

#### **ANSWERS**

#### TRUE / FALSE:

d. T f. T a. F e. T b. F c. T q. F h. F

#### **SYNONYM MATCH:**

1. likely probable a.

2 link b. connection

3. risky hazardous c.

4. monitoring d. checking

5. questionnaires e. surveys

6. reveals f. shows 7. seemed appeared

g. 8. findings h. conclusions

9. i. youth teenager

10. of course naturally į.

#### **PHRASE MATCH:**

1. more likely to have sex a.

2 get into b. fights 3.

there was a strong link between "hyper-texting" c. and "risky behavior"

4. monitoring other d. activities as well

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6. interesting statistics The report reveals some f.

7. one in g. five students

8. these activities seemed more h. common among girls

9. the statistics made i. sense

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#### **GAP FILL:**

#### Heavy texting - a new social problem

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#### **LANGUAGE WORK**

8 - d 2 - b4 - c 5 - c 6 - b 7 - a 9 - b 10 - d 11 - c 12 - a