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First man on Moon dies aged 82

26th August, 2012

http://www.breakingnewsenglish.com/1208/120826-neil_armstrong.html

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THE ARTICLE

From http://www.BreakingNewsEnglish.com/1208/120826-neil_armstrong.html

Neil Armstrong, the first man to step foot on the Moon, has passed away at the age of 82. The legendary U.S. astronaut died from complications following heart surgery he had earlier this month. He made history on July 20, 1969 as commander of the Apollo 11 Moon-landing mission. As he stepped onto the Moon's surface, he famously spoke the words: "That's one small step for man, one giant leap for mankind." He was 38 at the time of his historic walk and instantly became one of the most famous people on the planet. However, he spent the rest of his life trying to avoid the spotlight and downplay his achievement. He later said he never understood why people focused so much on what he did.

Armstrong was born in 1930 and grew up fascinated with flying after taking a plane at the age of 6. He began making model planes and collecting books and magazines on aviation. As a teenager, he got his pilot's license before his driving license. In 1949 become a Navy pilot, and flew combat missions in the Korean War. In 1958, he joined the organisation that became NASA and became a test pilot. Years after his Moon landing, Armstrong was asked how he felt about knowing his footprints would stay on the Moon's surface for thousands of years. He said: "I kind of hope that somebody goes up there one of these days and cleans them up." When asked about the Moon, he said: "It's an interesting place to be. I recommend it."

WARM-UPS

1. NEIL ARMSTRONG: Walk around the class and talk to other students about Neil Armstrong. Change partners often. Share your findings with your first partner.

2. CHAT: In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

the Moon / passed away / astronaut / complications / Moon landing / spotlight / fascinated / aviation / combat / test pilot / footprints / thousands of years

Have a chat about the topics you liked. Change topics and partners frequently.

3. FIRSTS: What would it be like to be first? Complete this table with your partner(s). Change partners and share what you wrote. Change and share again.

First to	How would it feel?	What would you tell your friends?
step on the Moon		
stand on Everest		
be a trillionaire		
fly		
meet an alien		
invent something		

4. MOON: Students A **strongly** believe we should try and live on the Moon; Students B **strongly** believe we shouldn't. Change partners again and talk about your conversations.

5. MOON TRAVEL: What would be best about going to the Moon? Rank these and share your rankings with your partner. Put the best at the top. Change partners often.

- weightlessness
- telling your friends you went
- the uniform
- looking at the Earth

- feeling the G-force after taking off
- the training
- leaping across the Moon's surface
- other _____

6. MISSION: Spend one minute writing down all of the different words you associate with the word 'mission'. Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From http://www.BreakingNewsEnglish.com/1208/120826-neil_armstrong.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

a.	Neil Armstrong died from natural causes.	T / F
b.	He was second in command when for the moon-landing mission.	T / F
с.	His famous words were: "That's a giant leap for me".	T / F
d.	Neil Armstrong didn't really like being famous.	T / F
e.	Armstrong got his flying license before his driving license.	T / F
f.	He joined the Navy and flew fighter planes in the Vietnam War.	T / F
g.	He hopes someone removes his footprints on the Moon one day.	T / F
h.	He recommended people go to the Moon.	T / F

2. SYNONYM MATCH: Match the following synonyms from the article.

- 1. passed away a. 2 historic b. flight 3. instantly c. 4. achievement d. 5. focused sorties e. 6. fascinated f. died 7. aviation advise g. 8. missions h. 9. thousands of years
- 10. recommend

- immediately
- paid attention
- captivated
- accomplishment
- i. landmark
- millennia i.

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- the first man to step 1.
- 2 died from complications
- 3. one giant leap
- 4. trying to avoid
- 5. people focused so much
- 6. grew up fascinated
- 7. collecting books and magazines on
- 8. flew combat missions
- 9. his footprints would stay on
- 10. cleans

- for mankind a.
- b. in the Korean War
- on what he did c.
- d. with flying
- e. aviation
- f. foot on the Moon
- the Moon's surface g.
- h. following heart surgery
- i. them up
- the spotlight i.

WHILE READING / LISTENING

From http://www.BreakingNewsEnglish.com/1208/120826-neil_armstrong.html

GAP FILL: Put the words into the gaps in the text.

Neil Armstrong, the first man to step (1) on the	
Moon, has passed away at the age of 82. The (2)	avoid
U.S. astronaut died from complications (3) heart	following
surgery he had earlier this month. He made history on July 20,	following
1969 as commander of the Apollo 11 Moon-landing	leap
(4) As he stepped onto the Moon's surface, he	foot
famously spoke the words: "That's one small step for man, one	
giant (5) for mankind." He was 38 at the time of	focused
his historic walk and (6) became one of the most	legendary
famous people on the planet. However, he spent the rest of his life	instantly
trying to (7) the spotlight and downplay his	instantiy
achievement. He later said he never understood why people	mission
(8) so much on what he did.	

Armstrong was born in 1930 and grew up (9) _____ with flying after taking a plane at the age of 6. He began making model joined planes and collecting books and magazines on aviation (10) _____. As a teenager, he got his pilot's license surface before his driving license. In 1949 become a Navy pilot, and flew (11) _____ missions in the Korean War. In 1958, he recommend (12) _____ the organisation that became NASA and fascinated became a test pilot. Years after his Moon landing, Armstrong was asked how he felt about (13) _____ his footprints would knowing stay on the Moon's (14) _____ for thousands of years. He combat said: "I kind of hope that somebody goes up there one of these cleans days and (15) _____ them up." When asked about the Moon, he said: "It's an interesting place to be. I (16) _____ it."

LISTENING – Listen and fill in the gaps

From http://www.BreakingNewsEnglish.com/1208/120826-neil_armstrong.html

Neil Armstrong, the first man (1) ______ Moon, has passed away at the age of 82. The legendary U.S. astronaut died from complications (2) ______ he had earlier this month. He made history on July 20, 1969 as commander of the Apollo 11 Moon-landing mission. As he stepped onto the Moon's surface, (3) ______ words: "That's one small step for man, one giant leap for mankind." He was 38 at the time of his historic walk (4) ______ one of the most famous people on the planet. However, he spent the rest of his life (5) ______ the spotlight and downplay his achievement. He later said he never understood why people (6) ______ what he did.

Armstrong was born in 1930 and (7) ______ flying after taking a plane at the age of 6. He began making model planes and collecting books and (8) _______. As a teenager, he got his pilot's license before his driving license. In 1949 become a Navy pilot, and flew (9) _______ Korean War. In 1958, he joined the organisation that became NASA and became a test pilot. Years after his Moon landing, Armstrong was asked how (10) ______ his footprints would stay on the Moon's surface for thousands of years. He said: "I kind of hope that somebody (11) ______ these days and cleans them up." (12) ______ Moon, he said: "It's an interesting place to be. I recommend it."

AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1208/120826-neil_armstrong.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words `step' and `foot'.

step	foot

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

 following famously 38 avoid focused teenager 1949 1958 footprints interesting 	38avoid	 1949 1958 footprints
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NEIL ARMSTRONG SURVEY

From <u>http://www.BreakingNewsEnglish.com/1208/120826-neil_armstrong.html</u>

Write five GOOD questions about Neil Armstrong in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

NEIL ARMSTRONG DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the word 'Moon'?
- c) Would you like to go to the Moon?
- d) What do you know about Neil Armstrong?
- e) How historic is the Moon landing?
- f) Why has no one else since walked on the Moon?
- g) Do you think we should create colonies on the Moon?
- h) What would you do if you could spend a day on the Moon?
- i) Do you understand why Armstrong tried to avoid the spotlight?
- j) There is debate over whether Armstrong said "one small step for man" or one small step for *a* man". Does the added "a" make a difference?

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NEIL ARMSTRONG DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article?
- b) What were you fascinated with when you were growing up?
- c) Would you like to get your pilot's license?
- d) What do you think it's like to be a test pilot?
- e) How would you feel if your footprints would stay on the Moon for thousands of years?
- f) Why do you think Neil Armstrong wanted his footprints removed?
- g) What would be the best thing about going to the Moon?
- h) How much of a hero is Neil Armstrong?
- i) What should the USA do to remember Neil Armstrong?
- j) What questions would you like to have asked Neil Armstrong?

LANGUAGE – MULTIPLE CHOICE

From http://www.BreakingNewsEnglish.com/1208/120826-neil_armstrong.html

Neil Armstrong, the first man to (1) _____ foot on the Moon, has passed away at the age of 82. The legendary U.S. astronaut died from complications following heart surgery he had earlier this month. He (2) _____ history on July 20, 1969 as commander of the Apollo 11 Moon-landing mission. As he stepped onto the Moon's surface, he (3) _____ spoke the words: "That's one small step for man, one giant (4) _____ for mankind." He was 38 at the time of his historic walk and instantly became one of the most famous people on the planet. However, he spent the rest of his life trying to (5) _____ the spotlight and (6) _____ his achievement. He later said he never understood why people focused so much on what he did.

Armstrong was born in 1930 and grew up (7) _____ with flying after taking a plane at the age of 6. He began making model planes and collecting books and magazines on (8) _____. As a teenager, he got his pilot's license before his driving license. In 1949 become a Navy pilot, and flew combat (9) _____ in the Korean War. In 1958, he joined the organisation that became NASA and became a test pilot. Years after his Moon landing, Armstrong was asked how he felt about (10) _____ his footprints would stay on the Moon's (11) _____ for thousands of years. He said: "I kind of hope that somebody goes up there one of these days and cleans them up." When asked about the Moon, he said: "It's an (12) _____ place to be. I recommend it."

Put the correct words from the table below in the above article.

1.	(a)	slap	(b)	stamp	(c)	stoop	(d)	step
2.	(a)	had	(b)	made	(c)	did	(d)	was
3.	(a)	famously	(b)	famous	(c)	fame	(d)	famed
4.	(a)	heap	(b)	реер	(c)	leap	(d)	reap
5.	(a)	remit	(b)	concur	(c)	avoid	(d)	remove
6.	(a)	download	(b)	downplay	(c)	downer	(d)	downsize
7.	(a)	fascinated	(b)	fascinates	(c)	fascination	(d)	fascinator
8.	(a)	ovation	(b)	ovulation	(c)	adulation	(d)	aviation
9.	(a)	voyages	(b)	missions	(c)	journeys	(d)	tasks
10.	(a)	knows	(b)	knowledge	(c)	knew	(d)	knowing
11.	(a)	dusty	(b)	top	(c)	surface	(d)	dark side
12.	(a)	interesting	(b)	absurd	(c)	artistic	(d)	intrinsic

10

WRITING

From <u>http://www.BreakingNewsEnglish.com/1208/120826-neil_armstrong.html</u>

Write about **Neil Armstrong** for 10 minutes. Correct your partner's paper.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about Neil Armstrong. Share what you discover with your partner(s) in the next lesson.

3. NEIL ARMSTRONG: Make a poster about Neil Armstrong. Show your work to your classmates in the next lesson. Did you all have similar things?

4. ASTRONAUTS: Write a magazine article about astronauts. Include imaginary interviews with some.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. LETTER: Write a letter to a space expert. Ask him/her three questions about Neil Armstrong. Give him/her three of your opinions on him. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE:

a. Fb. Fc. Fd. Te. Tf. Fg. Th. T	a.	F	b.	F	c.	F	d. T	е. Т	f. F	д. Т	h. T
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SYNONYM MATCH:

- 1. passed away
- 2 historic
- 3. instantly
- 4. achievement
- 5. focused
- 6. fascinated
- 7. aviation
- 8. missions
- 9. thousands of years
- 10. recommend

PHRASE MATCH:

- 1. the first man to step
- 2 died from complications
- 3. one giant leap
- 4. trying to avoid
- 5. people focused so much
- 6. grew up fascinated
- 7. collecting books and magazines on
- 8. flew combat missions
- 9.
- 10. cleans

- died a.
- b. landmark
- c. immediately
- d. accomplishment
- paid attention e.
- f. captivated
- fliaht g.
- h. sorties
- i. millennia
- advise j.
 - a. foot on the Moon
 - b. following heart surgery
 - c. for mankind
 - d. the spotlight
 - on what he did e.
 - with flying f.
 - aviation g.
 - h. in the Korean War
 - the Moon's surface i.
 - them up i.

GAP FILL:

First man on Moon dies aged 82

Neil Armstrong, the first man to step (1) foot on the Moon, has passed away at the age of 82. The (2) legendary U.S. astronaut died from complications (3) following heart surgery he had earlier this month. He made history on July 20, 1969 as commander of the Apollo 11 Moon-landing (4) mission. As he stepped onto the Moon's surface, he famously spoke the words: "That's one small step for man, one giant (5) leap for mankind." He was 38 at the time of his historic walk and (6) **instantly** became one of the most famous people on the planet. However, he spent the rest of his life trying to (7) avoid the spotlight and downplay his achievement. He later said he never understood why people (8) focused so much on what he did.

Armstrong was born in 1930 and grew up (9) **fascinated** with flying after taking a plane at the age of 6. He began making model planes and collecting books and magazines on (10) aviation. As a teenager, he got his pilot's license before his driving license. In 1949 become a Navy pilot, and flew (11) combat missions in the Korean War. In 1958, he (12) joined the organisation that became NASA and became a test pilot. Years after his Moon landing, Armstrong was asked how he felt about (13) **knowing** his footprints would stay on the Moon's (14) surface for thousands of years. He said: "I kind of hope that somebody goes up there one of these days and (15) cleans them up." When asked about the Moon, he said: "It's an interesting place to be. I (16) recommend it."

LANGUAGE WORK

12 - a 1 - d 2 - b 3 - a 7 - a 8 - d 9 - b 10 - d 11 - c 4 - c 5 - c 6 - b

- his footprints would stay on