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## Religious intolerance on the rise

22nd May, 2013

http://www.breakingnewsenglish.com/1305/130522-religious\_freedom.html

### **Contents**

| The Article                    | 2  | Discussion (Student-Created Qs)        | 14 |
|--------------------------------|----|--|----|
| Warm-Ups                       | 3  | Language Work (Multiple Choice)        | 15 |
| Before Reading / Listening     | 4  | Spelling                               | 16 |
| While Reading / Listening      | 5  | Put The Text Back Together             | 17 |
| Match The Sentences And Listen | 6  | Put The Words In The Right Order       | 18 |
| Listening Gap Fill             | 7  | Circle The Correct Word                | 19 |
| Comprehension Questions        | 8  | Insert The Vowels (a, e, i, o, u)      | 20 |
| Multiple Choice - Quiz         | 9  | Punctuate The Text And Add Capitals    | 21 |
| Role Play                      | 10 | Put A Slash ( / ) Where The Spaces Are | 22 |
| After Reading / Listening      | 11 | Free Writing                           | 23 |
| Student Survey                 | 12 | Academic Writing                       | 24 |
| Discussion (20 Questions)      | 13 | Homework                               | 25 |
|                                |    | Answers                                | 26 |

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### THE ARTICLE

 $\label{lem:from:http://www.BreakingNewsEnglish.com/1305/130522-religious\_freedom.html} \\$ 

A report from the U.S. State Department has highlighted the rise of religious intolerance worldwide. U.S. Secretary of State John Kerry gave reporters a summary of the "International Religious Freedom" report. He said: "[It] shines light on the challenges people face as they seek nothing more than basic religious freedom and the right to worship as they wish." Kerry said a particularly worrying trend was the increased discrimination against Jews and Muslims around the world. The report highlighted a rise in anti-Islamic sentiment in Europe and Asia, and an increase in anti-Semitism in other parts of the world. Kerry warned that: "When countries undermine or attack religious freedom, they threaten their country's own stability."

The report opened with a quote from President Barack Obama, who said religious freedom was, "an essential part of human dignity, and without it our world cannot know lasting peace". The report outlined how nations were repressing religious freedom. It said: "Numerous governments imposed...undue and inappropriate restrictions on religious groups and abused their members, in some cases as part of formal government law and practice." The report also warned that denying freedom of worship increased the danger of political and societal instability. It said such a policy: "Undercuts society's ability to counter and combat the biased and warped interpretations of religion that violent extremists propagate."

Sources: http://www.**christianpost**.com/news/kerry-blasphemy-apostasy-anti-semitism-troubling-trends-in-intl-religious-freedom-report-96277/<br/>br>

http://www.**state.gov**/j/drl/rls/irf/religiousfreedom/index.htm#wrapper

### **WARM-UPS**

- **1. RELIGION:** Students walk around the class and talk to other students about religion. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

report / highlighted / intolerance / challenges / discrimination / religious freedom / human dignity / lasting peace / restrictions / instability / interpretations / extremists

Have a chat about the topics you liked. Change topics and partners frequently.

**3. DISCRIMINATION:** What exists in your country? Complete this table and share what you wrote with your partner(s).

| Against       | What kind / How bad? | How to fight and reduce it? |
|---------------|----------------------|-----------------------------|
| race / colour |                      |                             |
| sex           |                      |                             |
| age           |                      |                             |
| religion      |                      |                             |
| income level  |                      |                             |
| dialect       |                      |                             |

- **4. TOLERANCE:** Students A **strongly** believe everyone in the world will be tolerant of others one day; Students B **strongly** believe this will never happen. Change partners again and talk about your conversations.
- **5. FREEDOMS:** Rank these and share your rankings with your partner. Put the most important at the top. Change partners often and share your rankings.
  - religious freedom
  - choice of who to marry
  - freedom to travel
  - freedom of speech

- freedom to join a union
- freedom to be creative
- freedom to work anywhere
- · freedom to wear anything

**6. FREEDOM:** Spend one minute writing down all of the different words you associate with the word 'freedom'. Share your words with your partner(s) and talk about them. Together, put the words into different categories.

### **BEFORE READING / LISTENING**

From <a href="http://www.BreakingNewsEnglish.com/1305/130522-religious\_freedom.html">http://www.BreakingNewsEnglish.com/1305/130522-religious\_freedom.html</a>

#### 1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- The Vatican in Rome has published a report about religious freedom.
- b. John Kerry talked about challenges for people to worship freely. T/F
- c. Kerry said there was an increasing intolerance against Muslims & Jews. T/F
- d. Kerry said attacking religious freedom did not affect a nation's stability. T/F
- The report opened with words from a Hindu teacher.
- f. Obama said there could be no lasting peace without religious freedom. T/F
- g. The article mentions three nations where there is no religious freedom. T/F
- h. The report suggests religious intolerance creates extremism. T / F

#### **2. SYNONYM MATCH:** Match the following synonyms from the article.

- highlighted
- 2 summary
- 3. face
- 4. trend
- 5. stability
- 6. essential
- 7. lasting
- 8. undue
- 9. denying
- 10. propagate

- a. encounter
- b. refusing
- c. security
- d. overview
- e. needless
- f. spread
- g. pointed out
- h. vital
- i. long-term
- j. shift

### **3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- 1. It shines light on the
- 2 a particularly
- 3. a rise in
- 4. undermine or
- 5. they threaten their country's
- 6. an essential part
- 7. ...how nations were repressing
- 8. the danger of political and
- 9. biased and warped
- 10. violent

- a. anti-Islamic sentiment
- b. of human dignity
- c. own stability
- d. interpretations of religion
- e. worrying trend
- f. challenges people face
- g. extremists
- h. attack religious freedom
- i. religious freedom
- j. societal instability

## **GAP FILL**

| A report from the U.S. State Department has (1)                      | sentiment   |
|--|-------------|
| the rise of religious intolerance worldwide. U.S. Secretary of State | wish        |
| John Kerry gave reporters a (2) of the                               | cumman.     |
| "International Religious Freedom" report. He said: "[It]             | summary     |
| (3) light on the challenges people face as they                      | stability   |
| seek nothing more than basic religious freedom and the right to      | highlighted |
| worship as they (4)" Kerry said a particularly                       | undermine   |
| worrying (5) was the increased discrimination                        | shines      |
| against Jews and Muslims around the world. The report highlighted    |             |
| a rise in anti-Islamic (6) in Europe and Asia, and                   | trend       |
| an increase in anti-Semitism in other parts of the world. Kerry      |             |
| warned that: "When countries (7) or attack                           |             |
| religious freedom, they threaten their country's own                 |             |
| ."   |             |
|  |             |
| The report opened with a (9) from President                          | lasting     |
| Barack Obama, who said religious freedom was, "an essential part     | violent     |
| of human (10), and without it our world cannot                       | denying     |
| know (11) peace". The report outlined how nations                    | , -         |
| were repressing religious freedom. It said: "Numerous                | quote       |
| governments (12)undue and inappropriate                              | imposed     |
| restrictions on religious groups and abused their members, in        | dignity     |
| some (13) as part of formal government law and                       | counter     |
| practice." The report also warned that (14)                          | counter     |
| freedom of worship increased the danger of political and societal    | cases       |
| instability. It said such a policy: "Undercuts society's ability to  |             |
| (15) and combat the biased and warped                                |             |
| interpretations of religion that (16) extremists                     |             |
|  |             |

## **LISTENING** — Guess the answers. Listen to check

| 1)  | highlighted the rise of religious<br>a. intolerance the world over<br>b. intolerance world and wide<br>c. intolerance worldwide<br>d. intolerance world wild                                   |
|-----|--|
| 2)  | challenges people face as they seek nothing more than  a. basics religious freedom  b. basic religious freedom  c. basically religious freedom  d. bases religious freedom                     |
| 3)  | Kerry said a particularly worrying trend was the increased discrimination againsta. Jews and Muslim b. Jew and Muslim c. Jews and Muslims d. Jew and Muslims                                   |
| 4)  | a rise in anti-Islamic sentiment in Europe and Asia, and an increase a. in anti-Semitism b. on anti-Semitism c. an anti-Semitism d. and anti-Semitism  |
| 5)  | When countries undermine or attack religious freedom, they threaten their a. country's own stability b. country zone stability c. country-sewn stability d. countries own stability            |
| 6)  | religious freedom was an essential part  a. of human dignities  b. of human dignify  c. of human dignity  d. of human dignified  |
| 7)  | without it our world cannot a. know lasting peace b. know last in peace c. no lasting peace d. no last in peace  |
| 8)  | Numerous governments imposed undue and a. inappropriate restrictions b. in appropriate restrictions c. inappropriateness restrictions d. inner pro-rata restrictions                           |
| 9)  | denying freedom of worship increased the danger of political  a. and society all instability b. and so site tall instability c. and societal instability d. and social instability             |
| 10) | the biased and warped interpretations of religion that  a. violent extremists prop a gate  b. violent extremists proper gate  c. violent extremists propagate  d. violent extremists propagate |

## **LISTENING** – Listen and fill in the gaps

| A report from the U.S. State Department has (1)                              |
|--|
| religious intolerance worldwide. U.S. Secretary of State John Kerry gave     |
| (2) the "International Religious Freedom" report.                            |
| He said: "[It] shines light on the challenges people (3)                     |
| more than basic religious freedom and the right to worship as they wish."    |
| Kerry said a (4) was the increased   |
| discrimination against Jews and Muslims around the world. The report         |
| highlighted (5) sentiment in Europe and Asia, and                            |
| an increase in anti-Semitism in other parts of the world. Kerry warned that: |
| "When countries (6) religious freedom, they                                  |
| threaten their country's own stability."                                     |
| The report opened with a quote from President Barack Obama, who said         |
| religious freedom was, "(7) human dignity, and                               |
| without it our world cannot (8) ". The report                                |
| outlined how nations were repressing religious freedom. It said: "Numerous   |
| governments imposedundue and (9) on religious                                |
| groups and abused their members, in some cases as part of formal             |
| government law and practice." The report also (10)                           |
| of worship increased the danger (11) instability. It                         |
| said such a policy: "Undercuts society's ability to counter and combat the   |
| biased and warped interpretations of (12)                                    |
| propagate."  |

## **COMPREHENSION QUESTIONS**

| 1.  | Who compiled the report?                                       |
|-----|--|
| 2.  | What did John Kerry give reporters?                            |
| 3.  | What trend did Kerry say was worrying?                         |
| 4.  | Where was anti-Islamic feeling on the increase?                |
| 5.  | What do countries threaten by reducing religious freedom?      |
| 6.  | What did Obama say was non-existent without religious freedom? |
| 7.  | According to the report, who was repressing religious freedom? |
| 8.  | Who are some governments abusing?                              |
| 9.  | What would denying freedom of worship lead to?                 |
| 10. | Who spreads twisted versions of religion?                      |

## **MULTIPLE CHOICE - QUIZ**

| 1. | Who compiled the report?   | 6.  | What did Obama say was non-existent without religious freedom? |
|----|--|-----|--|
|    | a) a Buddhist organisation   |     | a) diversity   |
|    | b) the World Council of Churches                                       |     | b) long-lasting peace  |
|    | c) the Vatican   |     | c) churches  |
|    | d) the U.S. State Department   |     | d) prayers   |
| 2. | What did John Kerry give reporters?                                    | 7.  | According to the report, who was repressing religious freedom? |
|    | a) a piece of his mind   |     | a) ordinary people   |
|    | b) a summary of the report   |     | b) the media / press   |
|    | c) chocolates  |     | c) terrorist groups  |
|    | d) his autograph   |     | d) numerous governments  |
| 3. | What trend did Kerry say was worrying?                                 | 8.  | Who are some governments abusing?                              |
|    | a) the increase in cult religions                                      |     | a) members of religious groups                                 |
|    | b) the falling number of worshippers                                   |     | b) refugees  |
|    | <ul> <li>c) the discrimination against Jews and<br/>Muslims</li> </ul> |     | c) women and children  |
|    | d) the rise in atheism   |     | d) terrorists  |
| 4. | Where was anti-Islamic feeling on the increase?                        | 9.  | What would denying freedom of worship lead to?                 |
|    | a) Europe and Asia   |     | a) more wars   |
|    | b) the USA   |     | b) fewer religious holidays                                    |
|    | c) South America   |     | c) political and societal instability                          |
|    | d) Africa  |     | d) falling numbers of worshippers                              |
| 5. | What do countries threaten by reducing religious freedom?              | 10. | Who spreads twisted versions of religion?                      |
|    | a) printers of holy books  |     | a) religious leaders   |
|    | b) their independence  |     | b) extremists  |
|    | c) their own stability   |     | c) newspapers  |
|    | d) places of worship   |     | d) some national leaders                                       |
|    |  |     |  |

### **ROLE PLAY**

From http://www.BreakingNewsEnglish.com/1305/130522-religious freedom.html

### Role A - Religious freedom

You think religious freedom is the most important. Tell the others three reasons why. Tell them things that are wrong with their freedom. Also, tell the others which is the worst of these (and why): freedom of speech, freedom to marry who you choose or freedom to wear what you want.

### Role B - Freedom of speech

You think freedom of speech is the most important. Tell the others three reasons why. Tell them things that are wrong with their freedom. Also, tell the others which is the worst of these (and why): religious freedom, freedom to marry who you choose or freedom to wear what you want.

### Role C - Freedom to marry who you choose

You think freedom to marry who you choose is the most important. Tell the others three reasons why. Tell them things that are wrong with their freedom. Also, tell the others which is the worst of these (and why): freedom of speech, religious freedom or freedom to wear what you want.

### Role D - Freedom to wear what you want

You think freedom to wear what you want is the most important. Tell the others three reasons why. Tell them things that are wrong with their freedom. Also, tell the others which is the worst of these (and why): freedom of speech, freedom to marry who you choose or religious freedom.

### AFTER READING / LISTENING

From <a href="http://www.BreakingNewsEnglish.com/1305/130522-religious\_freedom.html">http://www.BreakingNewsEnglish.com/1305/130522-religious\_freedom.html</a>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'religious' and 'freedom'.

| religious | freedom |
|-----------|---------|
|           |         |
|           |         |
|           |         |

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
  - Share your questions with other classmates / groups.
  - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

| highlighted                   | • quote                      |
|-------------------------------|------------------------------|
| <ul> <li>summary</li> </ul>   | <ul> <li>human</li> </ul>    |
| • face                        | <ul> <li>numerous</li> </ul> |
| <ul> <li>trend</li> </ul>     | <ul> <li>abused</li> </ul>   |
| <ul> <li>sentiment</li> </ul> | <ul> <li>denying</li> </ul>  |
| <ul> <li>threaten</li> </ul>  | <ul><li>violent</li></ul>    |

### **RELIGION SURVEY**

From <a href="http://www.BreakingNewsEnglish.com/1305/130522-religious\_freedom.html">http://www.BreakingNewsEnglish.com/1305/130522-religious\_freedom.html</a>

Write five GOOD questions about religion in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

|      | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. |           |           |           |
| Q.2. |           |           |           |
| Q.3. |           |           |           |
| Q.4. |           |           |           |
| Q.5. |           |           |           |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

### **RELIGION DISCUSSION**

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the word 'religion'?
- c) Why aren't people tolerant toward other religions?
- d) What role does religion play in your life?
- e) Do you accept and respect people from all religions?
- f) Why do some countries see religion as something dangerous?
- g) Why are there so many different religions?
- h) Why is there an increase in discrimination against Jews and Muslims?
- i) Does greater religious freedom lead to a more peaceful society?
- j) What do you like and dislike about religion?

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### **RELIGION DISCUSSION**

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article? Why/not?
- b) Is religious freedom "an essential part of human dignity"?
- c) What do you think of people who do not believe in God?
- d) Which countries do you think repress religion or religions?
- e) If all religions promote peace, love and respect for all, why is there so much hate in the world?
- f) Is fighting a war in the name of God a contradiction?
- g) Does religion bring the world together?
- h) What would Jesus, the Prophet Mohamed, Buddha, etc. think of our world today?
- i) Are religious people happier than non-religious people?
- j) What questions would you like to ask the author of the report?

## **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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|---------|----------------|---------------|---------|-----|--------|--|
| SCU     | SSION          | ۱ (Writ       | te your | own | questi |  |
| SCU     | SSION          | ۱ (Writ       |         | own | questi |  |
| SCU     | SSION          | ۱ (Writ       | te your | own | questi |  |
| SCU     | SSION          | ۱ (Writ       | te your | own | questi |  |
| SCU     | SSION          | ۱ (Writ       | te your | own | questi |  |
| SCU     | SSION          | ۱ (Writ       | te your | own | questi |  |
| SCU     | SSION          | ۱ (Writ       | te your | own | questi |  |

## **MULTIPLE CHOICE - LANGUAGE**

| A re       | eport   | from the U.S                      | . Stat | e Departmen     | t has   | (1) tl         | he ris    | e of religious   |
|------------|---------|-----------------------------------|--------|-----------------|---------|----------------|-----------|------------------|
| intol      | eranc   | e worldwide.                      | U.S.   | Secretary of    | State   | e John Kerry   | gave      | e reporters a    |
| (2)        |         | of the "Interna                   | tional | Religious Free  | edom"   | report. He sa  | id: "[I   | [t] shines light |
| on t       | he ch   | allenges people                   | e face | (3) they        | seek    | nothing more   | than      | basic religious  |
|            |         | and the right                     |        |                 |         |                |           |                  |
|            |         | trend was the                     |        |                 |         | _              |           |                  |
|            |         | . The report hi                   |        |                 |         |                |           | · ·              |
|            |         | and an incre<br>nat: "When cou    |        |                 |         |                |           |                  |
|            |         | itry's own (6) _                  |        | anacimine or    | accaci  | Crengious ire  | cuom,     | they threaten    |
| <b>-</b> . |         |                                   |        |                 |         |                |           |                  |
|            |         | t opened with                     |        |                 |         |                |           |                  |
|            |         | vas, "an essent<br>ting peace". T | -      |                 | -       |                |           |                  |
|            |         | It said: "Nu                      | -      |                 |         |                |           | _                |
|            |         | is on religious                   |        | _               |         | -              |           |                  |
| part       | of f    | formal govern                     | ment   | law and pra     | ctice.' | ' The report   | also      | warned that      |
| (10)       |         | _ freedom of                      | worsł  | nip increased   | the     | danger of po   | olitical  | and societal     |
| insta      | ability | . It said (11)                    |        | a policy: "Und  | dercut  | s society's ab | oility to | o counter and    |
|            |         | ne biased and                     | warpe  | ed interpretati | ions o  | f religion tha | t viole   | ent extremists   |
| (12)       |         | ."                                |        |                 |         |                |           |                  |
| Put        | the c   | orrect words                      | from   | the table bel   | low in  | the above a    | rticle    |                  |
| 1.         | (a)     | highlighted                       | (b)    | heightened      | (c)     | highs          | (d)       | highly           |
| 2.         | (a)     | summation                         | (b)    | summons         | (c)     | summary        | (d)       | summersault      |
| 3.         | (a)     | gas                               | (b)    | was             | (c)     | has            | (d)       | as               |
| 4.         | (a)     | wishing                           | (b)    | wish            | (c)     | wishes         | (d)       | wishy-washy      |
| 5.         | (a)     | at                                | (b)    | to              | (c)     | by             | (d)       | in               |
| 6.         | (a)     | instability                       | (b)    | stable          | (c)     | stability      | (d)       | stabilise        |
| 7.         | (a)     | digress                           | (b)    | dignity         | (c)     | digestion      | (d)       | digraphic        |
| 8.         | (a)     | repressing                        | (b)    | repressed       | (c)     | repressive     | (d)       | represses        |
| 9.         | (a)     | cases                             | (b)    | causes          | (c)     | castes         | (d)       | cassis           |
| 10.        | (a)     | deniable                          | (b)    | denied          | (c)     | denying        | (d)       | deny             |
| 11.        | (a)     | thus                              | (b)    | much            | (c)     | SO             | (d)       | such             |
| 12         | (a)     | rotavate                          | (h)    | propagate       | (c)     | motivate       | (d)       | surrogate        |

### **SPELLING**

From http://www.BreakingNewsEnglish.com/1305/130522-religious\_freedom.html

#### Paragraph 1

- 1. <u>tghhighdiel</u> the rise
- 2. the <u>eeshnalglc</u> people face
- 3. a <u>crriyaluatpl</u> worrying trend
- 4. increased mditiinonscari
- 5. a rise in anti-Islamic etntnsime
- 6. <u>nthaerte</u> their country's own stability

#### Paragraph 2

- 7. an <u>Istsneaei</u> part
- 8. human <u>itdingy</u>
- 9. oprtarepaniip restrictions
- 10. giyendn freedom of worship
- 11. <u>ibedas</u> and warped interpretations
- 12. violent sirtmesxte

## **PUT THE TEXT BACK TOGETHER**

From <a href="http://www.BreakingNewsEnglish.com/1305/130522-religious\_freedom.html">http://www.BreakingNewsEnglish.com/1305/130522-religious\_freedom.html</a>

#### Number these lines in the correct order.

| ( | )          | worship as they wish." Kerry said a particularly worrying trend was the increased discrimination against Jews and Muslims |
|---|------------|---|
| ( | )          | how nations were repressing religious freedom. It said: "Numerous governments imposedundue and                            |
| ( | )          | the danger of political and societal instability. It said such a policy: "Undercuts society's ability to                  |
| ( | )          | an increase in anti-Semitism in other parts of the world. Kerry warned that: "When countries                              |
| ( | )          | around the world. The report highlighted a rise in anti-Islamic sentiment in Europe and Asia, and                         |
| ( | )          | light on the challenges people face as they seek nothing more than basic religious freedom and the right to               |
| ( | )          | was, "an essential part of human dignity, and without it our world cannot know lasting peace". The report outlined        |
| ( | )          | as part of formal government law and practice." The report also warned that denying freedom of worship increased          |
| ( | )          | undermine or attack religious freedom, they threaten their country's own stability."                                      |
| ( | )          | of State John Kerry gave reporters a summary of the "International Religious Freedom" report. He said: "[It] shines       |
| ( | )          | The report opened with a quote from President Barack Obama, who said religious freedom                                    |
| ( | )          | inappropriate restrictions on religious groups and abused their members, in some cases                                    |
| ( | )          | counter and combat the biased and warped interpretations of religion that violent extremists propagate."                  |
| ( | <b>1</b> ) | A report from the U.S. State Department has highlighted the rise of religious intolerance worldwide. U.S. Secretary       |

## PUT THE WORDS IN THE RIGHT ORDER

| 1.  | the    | Highli | ghted    | world   | lwide   | intol   | erance   | religi   | ious  | of     | rise.    |
|-----|--------|--------|----------|---------|---------|---------|----------|----------|-------|--------|----------|
| 2.  | face   | on     | the      | It c    | halleng | jes s   | shines   | peop     | le    | light. |          |
| 3.  | highli | ghted  | The      | rise    | sent    | iment   | report   | t. a     | anti  | -Islam | iic in   |
| 4.  | parts  | anti-  | -Semitis | sm in   | of      | in An   | the      | other    | incr  | ease   | world.   |
| 5.  | threat | ten    | country  | 's st   | ability | The     | y the    | ir ov    | vn.   |        |          |
| 6.  | huma   | n Re   | ligious  | an      | of w    | as pa   | rt digr  | nity fro | eedoi | m es   | sential. |
| 7.  | how    | Outli  | ned      | freedor | n re    | ligious | repr     | essing   | we    | re n   | ations.  |
| 8.  | gover  | nment  | As       | law     | part    | and     | of       | practi   | ce    | forma  | al.      |
| 9.  | societ | al d   | anger    | insta   | bility  | of p    | olitical | Incre    | ased  | and    | the.     |
| 10. | The    | religi | on o     | f inte  | erpreta | tions   | warpe    | ed ar    | nd    | biase  | d.       |

## **CIRCLE THE CORRECT WORD (20 PAIRS)**

From http://www.BreakingNewsEnglish.com/1305/130522-religious freedom.html

A report from the U.S. State Department has highlighted / heightened the rise of religious intolerance worldwide. U.S. Secretary of State John Kerry gave reporters a summation / summary of the "International Religious Freedom" report. He said: "[It] shines doubt / light on the challenges people face as / has they seek nothing / anything more than basic religious freedom and the right to worship as they wish / wishing." Kerry said a particularly worrying trendy / trend was the increased discrimination for / against Jews and Muslims around the world. The report highlighted a rise in anti-Islamic sentiment in Europe and Asia, and an increase in anti-Semitism in other parts of the world. Kerry warned that: "When countries mine / undermine or attack religious freedom, they threaten their country's own stability / instability."

The report opened / opener with a quote from President Barack Obama, who said religious freedom was, "an essence / essential part of human dignity / dignified, and without it our world cannot know lasting / lasted peace". The report outlined how nations were repressing religious freedom. It said: "Numerous governments imposed...undue / duly and inappropriate restrictions on / at religious groups and abused their members, in some causes / cases as part of formal government law and practical / practice." The report also warned that denying / denial freedom of worship increased the danger of political and societal instability. It said such a policy: "Undercuts society's ability to counter and combat the biased and warped interpretations of religion that violent extremes / extremists propagate."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

### **INSERT THE VOWELS (a, e, i, o, u)**

From http://www.BreakingNewsEnglish.com/1305/130522-religious freedom.html

\_ r\_p\_rt fr\_m th\_ \_.S. St\_t\_ D\_p\_rtm\_nt h\_s h\_ghl\_ght\_d th\_ r\_s\_ \_f r\_l\_g\_\_s \_nt\_l\_r\_nc\_ w\_rldw\_d\_. \_.S. S\_cr\_t\_ry \_f St\_t\_ J\_hn K\_rry g\_v\_ r\_p\_rt\_rs \_ s\_mm\_ry \_f th\_ "\_nt\_rn\_t\_\_n\_l R\_l\_g\_\_\_s Fr\_\_d\_m" r\_p\_rt. H\_ s\_\_d: "[\_t] sh\_n\_s l\_ght \_n th\_ ch\_ll\_ng\_s p\_\_pl\_ f\_c\_ \_s th\_y s\_\_k n\_th\_ng m\_r\_ th\_n  $b\_s\_c \ r\_l\_g\_\_\_s \ fr\_\_d\_m \ \_nd \ th\_ \ r\_ght \ t\_ \ w\_rsh\_p \ \_s$ th\_y w\_sh." K\_rry s\_\_d \_ p\_rt\_c\_l\_rly w\_rry\_ng tr\_nd w\_s th\_ \_ncr\_\_s\_d d\_scr\_m\_n\_t\_\_n \_g\_\_nst J\_ws \_nd M\_sl\_ms \_r\_\_nd th\_ w\_rld. Th\_ r\_p\_rt h\_ghl\_ght\_d \_ r\_s\_ \_n \_nt\_-\_sl\_m\_c s\_nt\_m\_nt \_n \_\_r\_p\_ \_nd \_s\_\_, \_nd \_n \_ncr\_\_s\_ \_n \_nt\_-S\_m\_t\_sm \_n \_th\_r p\_rts \_f th wrld. Krry wrnd tht: "Whn c ntr s \_nd\_rm\_n\_ \_r \_tt\_ck r\_l\_g\_\_\_s fr\_\_d\_m, th\_y thr\_\_t\_n th\_\_r c\_\_ntry's \_wn st\_b\_l\_ty." Th\_ r\_p\_rt \_p\_n\_d w\_th \_ q\_\_t\_ fr\_m Pr\_s\_d\_nt B\_r\_ck  $_bm_{,}$  wh $_sd_{,}$  s\_\_d r\_l\_g\_\_s fr\_\_d\_m w\_s, "\_n \_ss\_nt\_\_l p\_rt \_f h\_m\_n d\_gn\_ty, \_nd w\_th\_\_t \_t \_r w\_rld c\_nn\_t kn\_w l\_st\_ng p\_\_c\_". Th\_ r\_p\_rt \_\_tl\_n\_d h\_w n\_t\_\_ns w\_r\_ r\_pr\_ss\_ng r\_l\_g\_\_s fr\_\_d\_m. \_t s\_\_d: "N\_m\_r\_s g\_v\_rnm\_nts \_mp\_s\_d...\_nd\_\_ \_nd \_n\_ppr\_pr\_\_t\_ r\_str\_ct\_\_ns \_n r\_l\_g\_\_s gr\_\_ps \_nd \_b\_s\_d th\_\_r m\_mb\_rs, \_n s\_m\_ c\_s\_s \_s p\_rt \_f f\_rm\_l g\_v\_rnm\_nt l\_w \_nd pr\_ct\_c\_." Th\_ r\_p\_rt \_ls\_ w\_rn\_d th\_t d\_ny\_ng fr\_\_d\_m \_f w\_rsh\_p \_ncr\_\_s\_d th\_ d\_ng\_r \_f p\_l\_t\_c\_l \_nd s\_c\_\_t\_l \_nst\_b\_l\_ty. \_t s\_\_d s\_ch \_ p\_l\_cy: "\_nd\_rc\_ts s\_c\_\_ty's \_b\_l\_ty t\_  $c\_\_nt\_r \quad \_nd \quad c\_mb\_t \quad th\_ \quad b\_\_s\_d \quad \_nd \quad w\_rp\_d$ \_nt\_rpr\_t\_t\_\_ns \_f r\_l\_g\_\_n th\_t v\_\_l\_nt \_xtr\_m\_sts pr\_p\_g\_t\_."

### PUNCTUATE THE TEXT AND ADD CAPITALS

From <a href="http://www.BreakingNewsEnglish.com/1305/130522-religious\_freedom.html">http://www.BreakingNewsEnglish.com/1305/130522-religious\_freedom.html</a>

a report from the us state department has highlighted the rise of religious intolerance worldwide us secretary of state john kerry gave reporters a summary of the "international religious freedom" report he said "[it] shines light on the challenges people face as they seek nothing more than basic religious freedom and the right to worship as they wish" kerry said a particularly worrying trend was the increased discrimination against jews and muslims around the world the report highlighted a rise in anti-islamic sentiment in europe and asia and an increase in anti-semitism in other parts of the world kerry warned that "when countries undermine or attack religious freedom they threaten their country's own stability"

the report opened with a quote from president barack obama who said religious freedom was "an essential part of human dignity and without it our world cannot know lasting peace" the report outlined how nations were religious freedom it said repressing "numerous governments imposed...undue and inappropriate restrictions on religious groups and abused their members in some cases as part of formal government law and practice" the report also warned that denying freedom of worship increased the danger of political and societal instability it said such a policy "undercuts society's ability to counter and combat the biased warped and interpretations of religion that violent extremists propagate"

## PUT A SLASH ( / ) WHERE THE SPACES ARE

From <a href="http://www.BreakingNewsEnglish.com/1305/130522-religious\_freedom.html">http://www.BreakingNewsEnglish.com/1305/130522-religious\_freedom.html</a>

AreportfromtheU.S.StateDepartmenthashighlightedtheriseofreligious intoleranceworldwide.U.S.SecretaryofStateJohnKerrygavereportersa summaryofthe"InternationalReligiousFreedom"report.Hesaid:"[It]shines lightonthechallengespeoplefaceastheyseeknothingmorethanbasicreligious freedomandtherighttoworshipastheywish."Kerrysaidaparticularlyworrying trendwastheincreaseddiscriminationagainstJewsandMuslimsaroundtheworld. Thereporthighlightedariseinanti-IslamicsentimentinEuropeandAsia,andan increaseinanti-Semitisminotherpartsoftheworld.Kerrywarnedthat: "Whencountriesundermineorattackreligiousfreedom, they threaten their country's ownstability."ThereportopenedwithaguotefromPresidentBarackObama,who saidreligiousfreedomwas, "anessential part of human dignity, and without it our worldcannotknowlastingpeace". Thereport outlined how nations were repressing religiousfreedom. Itsaid: "Numerousgovernments imposed... undue and inappropriaterestrictionsonreligiousgroupsandabusedtheirmembers,insome cases as part of formal government law and practice. "The report also warned that denyingfreedomofworshipincreasedthedangerofpoliticalandsocietal instability. Itsaidsuchapolicy: "Undercutssociety's ability to counter and combat thebiasedandwarpedinterpretationsofreligionthatviolentextremistspropagate."

## **FREE WRITING**

| Write about <b>religion</b> for 10 minutes. Comment on your partner's paper. |  |  |  |  |  |  |
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## **ACADEMIC WRITING**

| Religious intolerance is one of the biggest dangers to our security. |  |  |  |  |  |
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### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about religion. Share what you discover with your partner(s) in the next lesson.
- **3. RELIGION:** Make a poster about religious tolerance. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. RELIGIOUS INTOLERANCE:** Write a magazine article about religious intolerance. Include imaginary interviews with people who have been subjected to religious intolerance.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on religious intolerance. Ask him/her three questions about religion. Give him/her three of your ideas on how people can be more tolerant. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

### **ANSWERS**

### TRUE / FALSE (p.4)

a F b T c T d F e F f T g F h T

### **SYNONYM MATCH (p.4)**

- 1. highlighted
- 2 summary
- 3. face
- 4. trend
- 5. stability
- 6. essential
- 7. lasting
- 8. undue
- 9. denying
- 10. propagate

- a. pointed out
- b. overview
- c. encounter
- d. shift
- e. security
- f. vital
- g. long-term
- h. needless
- i. refusing
- j. spread

### **COMPREHENSION QUESTIONS (p.8)**

- 1. The U.S. State Department
- 2. A summary of the report
- 3. Discrimination against Jews and Muslims
- 4. Europe and Asia
- 5. Their own stability
- 6. Long-lasting peace
- 7. Nations / Numerous governments
- 8. Members of religious groups
- 9. Political and societal instability
- 10. Violent extremists

## **MULTIPLE CHOICE - QUIZ (p.9)**

1. d 2. b 3. c 4. a 5. c 6. b 7. d 8. a 9. c 10. b

#### **ALL OTHER EXERCISES**

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)