# www.Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

www.breakingnewsenglish.com/book.html

Thousands more free lessons from Sean's other websites

www.freeeslmaterials.com/sean\_banville\_lessons.html

### Level 6

## Central African Republic in chaos, says UN

28th November, 2013

http://www.breakingnewsenglish.com/1311/131128-central-african-republic.html

### **Contents**

The Article	2	Discussion (Student-Created Qs)	14
Warm-Ups	3	Language Work (Cloze)	15
Before Reading / Listening	4	Spelling	16
While Reading / Listening	5	Put The Text Back Together	17
Match The Sentences And Listen	6	Put The Words In The Right Order	18
Listening Gap Fill	7	Circle The Correct Word	19
Comprehension Questions	8	Insert The Vowels (a, e, i, o, u)	20
Multiple Choice - Quiz	9	Punctuate The Text And Add Capitals	21
Role Play	10	Put A Slash ( / ) Where The Spaces Are	22
After Reading / Listening	11	Free Writing	23
Student Survey	12	Academic Writing	24
Discussion (20 Questions)	13	Homework	25
		Answers	26

### Please try Levels 4 and 5 (they are easier).

**Twitter** 



twitter.com/SeanBanville

**Facebook** 



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

Google +



plus.google.com/110990608764591804698/posts

### THE ARTICLE

From http://www.BreakingNewsEnglish.com/1311/131128-central-african-republic.html

The United Nations has warned that the Central African Republic (CAR) needs urgent help. The UN Deputy Secretary-General Jan Eliasson said it was "descending into complete chaos before our eyes". The landlocked nation has been slowly moving towards a state of total anarchy since rebels seized power in March. Mr Eliasson called for the strengthening of the African Union's military presence in the country. He suggested turning it into an official UN peacekeeping operation. Mr Eliasson warned: "If this situation is left to fester, it may develop into a religious and ethnic conflict with long-standing consequences - even a civil war that could spread into neighbouring countries."

Rebels known as the Seleka replaced former President Bozize with their own commander Michel Djotodia. Mr Djotodia later disbanded the rebels but they regrouped and formed armed gangs, which now control most of the impoverished country. Mr Eliasson said: "The population is enduring suffering beyond imagination. As we see far too often, women and children are bearing the brunt. Human rights violations are mounting. The use of child soldiers is rising. Sexual violence is growing. There are widespread reports of looting, illegal checkpoints, extortion, illegal arrests and detentions, torture and summary executions." He warned that: "The CAR is becoming a breeding ground for extremists."

 $Sources: \quad http://www. \textbf{bbc.co.uk}/news/world-africa-25095471$ 

http://allafrica.com/stories/201311260201.html?viewall=1

http://www.voanews.com/content/un-considers-options-in-central-african-republic/1797673.html

### **WARM-UPS**

- **1. CHAOS:** Students walk around the class and talk to other students about chaos. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

urgent help / chaos / anarchy / rebels / peacekeeping force / ethnic conflict / civil war / armed gangs / impoverished / suffering / human rights / sexual violence / torture

Have a chat about the topics you liked. Change topics and partners frequently.

**3. THE CAR:** How can the world help the Central African Republic? Complete this table with your partner(s). Change partners often and share what you wrote.

	Pros	Cons
UN Peacekeeping		
Arm the government		
Regional conference		
Refugee camps		
Invest heavily in the CAR		
Military invasion		

- **4. NORMALITY:** Students A **strongly** believe normality will return to the CAR; Students B **strongly** believe chaos will prevail. Change partners again and talk about your conversations.
- **5. ANARCHY:** Rank these and share your rankings with your partner. Put the worst at the top. Change partners often and share your rankings.

• no laws

no schools

corrupt government

• no shops

violence

• armed gangs

looting

• extremism

**6. CONFLICT:** Spend one minute writing down all of the different words you associate with the word "conflict". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

## **BEFORE READING / LISTENING**

From <a href="http://www.BreakingNewsEnglish.com/1311/131128-central-african-republic.html">http://www.BreakingNewsEnglish.com/1311/131128-central-african-republic.html</a>

## 1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

a.	The UN says the CAR is now beyond help.	T/F
b.	Rebels took control of the country in September.	T / F
c.	The UN wants the African Union to serve as peacekeepers in the CAR.	T / F
d.	The UN is worried the CAR's internal strife may spill over its borders.	T/F
e.	Armed gangs are in control of most of the CAR.	T / F
f.	The UN said the middle class is bearing the brunt of the suffering.	T/F
g.	There have been very few reports of looting in the country.	T/F
h.	The UN warned the country is being used by extremists.	T / F

### **2. SYNONYM MATCH:** Match the following synonyms from the article.

1.	urgent	a.	deteriorate
2	descending	b.	broke up
3.	anarchy	c.	poor
4.	presence	d.	sliding
5.	fester	e.	leader
6.	commander	f.	desperate
7.	disbanded	g.	blackmail
8.	impoverished	h.	existence
9.	brunt	i.	lawlessness
10.	extortion	j.	full force

### **3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

1.	descending into complete chaos	a.	operation
2	moving towards a state of	b.	reports of looting
3.	an official UN peacekeeping	c.	neighbouring countries
4.	develop into a religious	d.	but they regrouped
5.	a civil war that could spread into	e.	total anarchy
6.	Mr Djotodia later disbanded the rebels	f.	impoverished country
7.	control most of the	g.	ground for extremists
8.	women and children are bearing	h.	and ethnic conflict
9.	There are widespread	i.	before our eyes
10.	becoming a breeding	j.	the brunt

### **GAP FILL**

The United Nations has warned that the Central African Republic	presence
(CAR) needs (1) help. The UN Deputy Secretary-	neighbouring
General Jan Eliasson said it was "descending into complete chaos	urgent
before our (2) ". The landlocked nation has been	
slowly moving towards a state of (3) anarchy	total
since rebels seized power in March. Mr Eliasson called for the	fester
strengthening of the African Union's military (4)	eyes
in the country. He suggested turning it into an official UN	consequences
peacekeeping (5) Mr Eliasson warned: "If this	operation
situation is left to (6), it may develop into a	о <b>р</b> -
religious and ethnic conflict with long-standing	
(7) even a civil war that could spread into	
(8) countries."	
Rebels known as the Seleka replaced (9)	looting
President Bozize with their own commander Michel Djotodia. Mr	suffering
Djotodia later (10) the rebels but they regrouped	mounting
and formed armed gangs, which now control most of the	former
impoverished country. Mr Eliasson said: "The population is	
enduring (11) beyond imagination. As we see far	breeding
too often, women and children are bearing the	disbanded
(12) Human rights violations are	detentions
(13) The use of child soldiers is rising. Sexual	brunt
violence is growing. There are widespread reports of	
(14), illegal checkpoints, extortion, illegal arrests	
and (15), torture and summary executions." He	
warned that: "The CAR is becoming a (16)	
ground for extremists."	

## **LISTENING** — Guess the answers. Listen to check.

1)	The United Nations has warned that the Central African Republic (CAR) a. needs urgently help b. needs urgent help c. needs urgency help d. needs emergent help
2)	it was "descending into complete chaos a. before our whys b. before our rise c. before our eyes d. before our ayes
3)	The landlocked nation has been slowly moving towards a state  a. of totally anarchy b. of total anarchic c. of totally anarchic d. of total anarchy
4)	Mr Eliasson called for the strengthening of the African Union's military country.  a. presents in the b. presence in the c. presenters in the d. presentations in the
5)	develop into a religious and ethnic conflict with long  a. stand in consequences  b. stand on consequences  c. standard consequences  d. standing consequences
6)	Mr Djotodia later disbanded the rebels a. but they regrouped b. but they regroup c. but they regroups d. but they regrouping
7)	armed gangs, which now control most of the  a. undernourished country  b. improvised country  c. impoverished country  d. empowered country
8)	As we see far too often, women and children are  a. barring the brunt  b. bearing the brunt  c. bearing the branch  d. barring the branch
9)	illegal checkpoints, extortion, illegal arrests and detentions, torture and a. summary executioners b. summary executions c. summarised executions d. summarily executions
10)	He warned that: "The CAR is becoming a breeding a. grounds for extremists b. grounding for extremists c. grounded for extremists d. ground for extremists

## **LISTENING** — Listen and fill in the gaps

The United Na	tions has war	ned that the	(1)	(	Central
African Republ	ic (CAR) need	ls urgent help	. The UN Deputy	Secretary-G	General
Jan Eliasso	n said	it was	"descending	into co	mplete
(2)		". The landlo	cked nation has l	peen slowly r	moving
towards a stat	te (3)		rebels seize	ed power in	March.
Mr Eliasson c	alled for the	strengthenir	ng of the Africa	ın Union's r	nilitary
presence in th	ne country. H	e suggested	(4)		official
UN peacekeep	ing operation.	. Mr Eliasson	warned: "If this	situation is	left to
fester, it may	(5)		and ethnic	conflict with	long-
standing cons	equences -	(6)		could sprea	d into
neighbouring o	ountries."				
		-	mer President Bo		
			ned gangs, which		
of the impove	rished country	y. Mr Eliassoı	n said: "The pop	ulation is er	nduring
(9)		. As we see	far too often, w	omen and c	hildren
are (10)		Human	rights violations	are mountir	ng. The
use of child	soldiers is r	ising. Sexua	l violence is g	rowing. The	re are
widespread rep	ports of (11)		, exto	rtion, illegal	arrests
and detentions	s, torture and	d summary e	executions." He	warned that	:: "The
CAR is becomi	ng (12)		extremists.		

## **COMPREHENSION QUESTIONS**

 $\textbf{From} \quad \underline{\text{http://www.BreakingNewsEnglish.com/1311/131128-central-african-republic.html}}$ 

1.	What kind of help did the UN say the CAR needed?
2.	How did the article describe the geography of the CAR?
3.	When did rebels in the CAR seize power?
4.	Who does Jan Eliasson want to keep the peace in the CAR?
5.	What could spread into neighbouring countries?
6.	Who is Michel Djotodia?
7.	What happened to rebel groups that were broken up?
8.	How did Mr Eliasson say the population was suffering?
9.	Who is bearing the brunt of the suffering?
10.	Who is the CAR becoming a breeding ground for?

## **MULTIPLE CHOICE - QUIZ**

 $\textbf{From} \quad \underline{\text{http://www.BreakingNewsEnglish.com/1311/131128-central-african-republic.html}}$ 

1.	What kind of help did the UN say the CAR needed?	6.	Who is Michel Djotodia?
	a) technical help		a) a rebel commander
	b) urgent help		b) an African Union leader
	c) military help		c) the former CAR president
	d) logistical help		d) a UN spokesman
2.	How did the article describe the geography of the CAR?	7.	What happened to rebel groups that were broken up?
	a) topography		a) they joined the CAR army
	b) coastal		b) they fled the country
	c) longitude		c) they reformed
	d) landlocked		d) they went back to their old jobs
3.	When did rebels in the CAR seize power?	8.	How did Mr Eliasson say the population was suffering?
	a) March		a) beyond our imagination
	b) April		b) a lot
	c) May		c) endurance
	d) June		d) patiently
4.	Who does Jan Eliasson want to keep the peace in the CAR?	9.	Who is bearing the brunt of the suffering?
	a) NATO		a) women and children
	b) the United Nations		b) the poor
	c) the African Union		c) members of the old government
	d) France		d) rebel soldiers
5.	What could spread into neighbouring countries?	10.	Who is the CAR becoming a breeding ground for?
	a) refugees		a) scientists
	b) war		b) cattle owners
	c) disease		c) farmers
	d) revolution		d) extremists

### **ROLE PLAY**

From http://www.BreakingNewsEnglish.com/1311/131128-central-african-republic.html

### Role A - African Union peacekeeping force

You think an African Union peacekeeping force is best for the CAR. Tell the others three reasons why. Tell them things that are wrong with their solutions. Also, tell the others which is the least effective of these (and why): a regional conference, military intervention or letting the CAR sort out its own problems.

### Role B - A regional conference

You think a regional conference is best for the CAR. Tell the others three reasons why. Tell them things that are wrong with their solutions. Also, tell the others which is the least effective of these (and why): an African Union peacekeeping force, military intervention or letting the CAR sort out its own problems.

### Role C - Military intervention

You think military intervention is best for the CAR. Tell the others three reasons why. Tell them things that are wrong with their solutions. Also, tell the others which is the least effective of these (and why): a regional conference, an African Union peacekeeping force or letting the CAR sort out its own problems.

### Role D – Let the CAR sort its problems out

You think letting the CAR sort out its own problems is best for the CAR. Tell the others three reasons why. Tell them things that are wrong with their solutions. Also, tell the others which is the least effective of these (and why): a regional conference, military intervention or an African Union peacekeeping force.

### AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1311/131128-central-african-republic.html

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'complete' and 'chaos'.

complete	chaos

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
  - Share your questions with other classmates / groups.
  - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

urgent	former
• eyes	<ul> <li>formed</li> </ul>
<ul><li>seized</li></ul>	• beyond
• presence	• rising
• fester	<ul><li>reports</li></ul>
• spread	• ground

### **CHAOS SURVEY**

From http://www.BreakingNewsEnglish.com/1311/131128-central-african-republic.html

Write five GOOD questions about chaos in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

### CHAOS IN THE C.A.R. DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the word 'chaos'?
- c) What do you know about the Central African Republic?
- d) Why is the UN only acting now if rebels seized power in March?
- e) People believe there could be genocide. How can we stop this?
- f) What urgent help does the CAR need?
- g) What happens (and doesn't happen) in a state of total anarchy?
- h) Should the African Union or United Nations keep the peace in the CAR?
- i) What "long-standing consequences" might there be?
- j) What would happen if the CAR's unrest spread to its neighbours?

Central African Republic in chaos, says UN – 28th November, 2013 More free lessons at www.BreakingNewsEnglish.com

\_\_\_\_\_

### **CHAOS IN THE C.A.R. DISCUSSION**

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article? Why/not?
- b) How easy is it for rebels to replace your country's leader?
- c) What would you think if you woke up one morning to find rebels were in power in your country?
- d) When has your country been in chaos? What happened?
- e) Why do the poor always suffer?
- f) How can women and children in the CAR be protected?
- g) Will those who violate human rights ever be caught and tried?
- h) Would the intervention of foreign troops help stop the chaos?
- i) Should the USA intervene to stop people being killed?
- j) What questions would you like to ask Jan Eliasson about the CAR?

## **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

2.	
۷.	
3.	
4.	
5.	
6.	
	ght © www.BreakingNewsEnglish.com 2013
	SCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
<u>STU</u>	
<u>STU</u>	
<u>STU</u> 1.	
<u>STUI</u> 1. 2.	
<u>STUI</u> 1. 2. 3.	
STUI 1. 2. 3. 4.	

## **LANGUAGE - CLOZE**

 $\textbf{From} \quad \underline{\text{http://www.BreakingNewsEnglish.com/1311/131128-central-african-republic.html} \\$ 

(1) "desc been Marc (4) opera	endir slowl h. Mr iation. a relig	d Nations has help. The UN ig into complete y moving toward Eliasson called in the country. Mr Eliasson was gious and ethnicould spread into	Dependence of the control of the con	puty Secretary os before our ( state of total a the strengthe uggested turnic "If this situat flict with long-	y-Ger (2) _ narc ening ng it ion is	neral Jan Elia  ". The lar hy since rebels of the Africa into an officia s left to (5)  conseque	asson ndlock s (3) an Ui al UN , i	said it was ded nation has power in nion's military peacekeeping t may develop
comr regro	mande ouped	own as the Se er Michel Djoto and formed a	dia. rmed	Mr Djotodia gangs, which	later nov	(7) thwo control mos	e rel st of	pels but they the (8)
imag (10) Sexu	inatio  al vio	Mr Eliasson sand sand sand sand sand sand sand san	far violat ing.	too often, wo ions are moun There are (1	omer ting. 11)	n and children The use of chi reports	n are ild sol of l	e bearing the diers is rising. ooting, illegal
exec	-	s, extortion, i ." He warned ."	_					-
Put t	the co	orrect words fr	om t	the table belo	w in	the above a	rticle	h.
1.	(a)	urgency	(b)	urgently	(c)	urging	(d)	urgent
2.	(a)	minds	(b)	heads	(c)	faces	(d)	eyes
3.	(a)	sized	(b)	seized	(c)	ceased	(d)	creased
4.	(a)	presents	(b)	pretense	(c)	presence	(d)	prevalence
5.	(a)	pester	(b)	fasten	(c)	fester	(d)	hasten
6.	(a)	standing	(b)	sitting	(c)	kneeling	(d)	striding
7.	(a)	extended	(b)	disbanded	(c)	compounded	(d)	confounded
8.	(a)	impoverished	(b)	impoverish	(c)	impoverishes	(d)	impoverishing
9.	(a)	beneath	(b)	beyond	(c)	behind	(d)	behest
10.	(a)	brand	(b)	bland	(c)	brunt	(d)	branch
11.	(a)	widely	(b)	width	(c)	widespread	(d)	widens
12.	(a)	weeding	(b)	seeding	(c)	feeding	(d)	breeding

### **SPELLING**

From http://www.BreakingNewsEnglish.com/1311/131128-central-african-republic.html

#### Paragraph 1

- 1. <u>gcennideds</u> into complete chaos before our eyes
- 2. a state of total <u>crhaayn</u> since rebels seized power
- 3. the African Union's military <u>cseerepn</u> in the country
- 4. develop into a religious and tihenc conflict
- 5. long-standing <u>sqncnesocuee</u>
- 6. a civil war that could spread into roenguinhbgi countries

#### Paragraph 2

- 7. Mr Djotodia later <u>dbeidsand</u> the rebels
- 8. control most of the <u>edisopevrmhi</u> country
- 9. The population is <u>gniurend</u> suffering beyond imagination
- 10. Human rights ioovnltsai are mounting
- 11. <u>titxreoon</u>, illegal arrests and detentions
- 12. The CAR is becoming a breeding ground for <u>trtiesxsme</u>

## **PUT THE TEXT BACK TOGETHER**

From <a href="http://www.BreakingNewsEnglish.com/1311/131128-central-african-republic.html">http://www.BreakingNewsEnglish.com/1311/131128-central-african-republic.html</a>

#### Number these lines in the correct order.

(	)	of the impoverished country. Mr Eliasson said: "The population is enduring suffering beyond imagination. As we see far too
(	)	presence in the country. He suggested turning it into an official UN peacekeeping
(	)	operation. Mr Eliasson warned: "If this situation is left to fester, it may develop into a religious and ethnic
(	)	disbanded the rebels but they regrouped and formed armed gangs, which now control most
(	)	power in March. Mr Eliasson called for the strengthening of the African Union's military
(	)	conflict with long-standing consequences - even a civil war that could spread into neighbouring countries."
(	)	Rebels known as the Seleka replaced former President Bozize with their own commander Michel Djotodia. Mr Djotodia later
(	)	of child soldiers is rising. Sexual violence is growing. There are widespread
(	)	executions." He warned that: "The CAR is becoming a breeding ground for extremists."
(	)	help. The UN Deputy Secretary-General Jan Eliasson said it was "descending into complete chaos before
(	)	reports of looting, illegal checkpoints, extortion, illegal arrests and detentions, torture and summary
(	<b>1</b> )	The United Nations has warned that the Central African Republic (CAR) needs urgent
(	)	our eyes". The landlocked nation has been slowly moving towards a state of total anarchy since rebels seized
(	)	often, women and children are bearing the brunt. Human rights violations are mounting. The use

## **PUT THE WORDS IN THE RIGHT ORDER**

1.	before	desce	ending	chaos	eyes	was	complete	e ou	ır It	t into.
2.	anarchy	а	state	Slow	ly of	movi	ing tot	al	towar	ds.
3.	Turning	UN	it	peacek	eeping	into	operat	on	an	official.
4.	into a	nd	develor	o reliç	jious	conflict	. may	а	ethn	ic It.
5.	neighbou	uring	A tha	at into	) war	spread	d countr	ies	civil	could.
6.	formed	gan	gs TI	ney a	nd a	rmed	regroup	ed.		
7.	imaginat	ion	beyon	d suff	ering	endurir	ng is	рорі	ulatior	n The.
8.	are ch	nildrer	n and	Won	nen l	orunt	the bo	earin	g.	
9.	use T	he	rising	is s	oldiers	child	of.			
10.	CAR a	for	The	becom	ing g	round	is bree	eding	ext	remists.

## **CIRCLE THE CORRECT WORD (20 PAIRS)**

From http://www.BreakingNewsEnglish.com/1311/131128-central-african-republic.html

The United Nations has warned that the Central African Republic (CAR) needs *urgent / urgently* help. The UN Deputy Secretary-General Jan Eliasson said it was "descending into complete *chaotic / chaos* before our eyes". The *landlocked / unlocked* nation has been slowly moving towards a state of *total / totally* anarchy since rebels *sized / seized* power in March. Mr Eliasson called for the strengthening of the African Union's *militia / military* presence in the country. He suggested turning it *onto / into* an official UN peacekeeping operation. Mr Eliasson warned: "If this *experience / situation* is left to fester, it may *process / develop* into a religious and ethnic conflict with long-standing consequences – *ever / even* a civil war that could spread into neighbouring countries."

Rebels known as the Seleka replaced *firmer / former* President Bozize with their own commander Michel Djotodia. Mr Djotodia later *rebranded / disbanded* the rebels but they *regrouped / recollected* and formed armed gangs, which now control most of the *poverty / impoverished* country. Mr Eliasson said: "The population is *ending / enduring* suffering beyond imagination. As we *see / view* far too often, women and children are bearing the *bland / brunt*. Human rights violations are *mounting / hilly*. The use of child soldiers is rising. Sexual violence is growing. There are widespread reports of looting, illegal checkpoints, *exhibition / extortion*, illegal arrests and detentions, torture and summary executions." He warned that: "The CAR is becoming a *breeding / weeding* ground for extremists."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

### **INSERT THE VOWELS (a, e, i, o, u)**

From http://www.BreakingNewsEnglish.com/1311/131128-central-african-republic.html

Th\_ \_n\_t\_d N\_t\_\_ns h\_s w\_rn\_d th\_t th\_ C\_ntr\_l \_fr\_c\_n R\_p\_bl\_c (C\_R) n\_\_ds \_rg\_nt h\_lp. Th\_\_ N D\_p\_ty S\_cr\_t\_ry-G\_n\_r\_l J\_n \_l\_ss\_n s\_\_d \_t w\_s  $"d\_sc\_nd\_ng \_nt\_ c\_mpl\_t\_ ch\_\_s b\_f\_r\_ \_\_r \_y\_s".$ Th\_ l\_ndl\_ck\_d n\_t\_\_n h\_s b\_\_n sl\_wly m\_v\_ng t\_w\_rds \_ st\_t\_ \_f t\_t\_l \_n\_rchy s\_nc\_ r\_b\_ls s\_\_z\_d p\_w\_r \_n M\_rch. Mr \_l\_\_ss\_n c\_ll\_d f\_r th\_ str\_ngth\_n\_ng \_f th\_ \_fr\_c\_n \_n\_\_n's m\_l\_t\_ry pr\_s\_nc\_ \_n th\_ c\_\_ntry. H\_  $s\_gg\_st\_d \quad t\_rn\_ng \quad \_t \quad \_nt\_ \quad \_n \quad \_ff\_c\_\_l \quad \_N$ p\_\_c\_k\_\_p\_ng \_p\_r\_t\_\_n. Mr \_l\_\_ss\_n w\_rn\_d: "\_f th\_s s\_t\_\_t\_n \_s l\_ft t\_ f\_st\_r, \_t m\_y d\_v\_l\_p \_nt\_ \_ r\_l\_g\_\_s \_nd \_thn\_c c\_nfl\_ct w\_th l\_ng-st\_nd\_ng c\_ns\_q\_\_nc\_s - \_v\_n \_ c\_v\_l w\_r th\_t c\_\_ld spr\_\_d \_nt\_ n\_\_ghb\_\_r\_ng c\_\_ntr\_\_s." R b ls kn wn s th S l k r pl c d f rm r Pr s d nt Bzz with the r wn c mm nd r M ch I Dj t d. Mr Djtd Itrdsbnddth rbls btthy r\_gr\_\_p\_d \_nd f\_rm\_d \_rm\_d g\_ngs, wh\_ch n\_w c\_ntr\_l m st f th mp v r sh d c ntry. Mr I ss n s d: "Th\_ p\_p\_l\_t\_n \_s \_nd\_r\_ng s\_ff\_r\_ng b\_y\_nd \_m\_g\_n\_t\_\_n. \_s w\_ s\_\_ f\_r t\_\_ \_ft\_n, w\_m\_n \_nd ch\_ldr\_n \_r\_ b\_\_r\_ng th\_ br\_nt. H\_m\_n r\_ghts v\_\_l\_t\_\_ns \_r\_ m\_\_nt\_ng. Th\_ \_s\_ \_f ch\_ld s\_ld\_\_rs \_s r\_s\_ng. S\_x\_\_l v\_\_l\_nc\_ \_s gr\_w\_ng. Th\_r\_ \_r\_ w\_d\_spr\_\_d r\_p\_rts \_f l\_\_t\_ng, \_ll\_g\_l ch\_ckp\_\_nts, \_xt\_rt\_\_n, \_ll\_g\_l \_rr\_sts \_nd d\_t\_nt\_\_ns, t\_rt\_r\_ \_nd s\_mm\_ry \_x\_c\_t\_\_ns." H\_ w\_rn\_d th\_t: "Th\_ C\_R \_s b\_c\_m\_ng \_ br\_\_d\_ng gr\_\_nd f\_r \_xtr\_m\_sts."

### PUNCTUATE THE TEXT AND ADD CAPITALS

From http://www.BreakingNewsEnglish.com/1311/131128-central-african-republic.html

the united nations has warned that the central african republic (car) needs urgent help the un deputy secretary-general jan eliasson said it was "descending into complete chaos before our eyes" the landlocked nation has been slowly moving towards a state of total anarchy since rebels seized power in march mr eliasson called for the strengthening of the african union's military presence in the country he suggested turning it into an official un peacekeeping operation mr eliasson warned "if this situation is left to fester it may develop into a religious and ethnic conflict with long-standing consequences - even a civil war that could spread into neighbouring countries"

rebels known as the seleka replaced former president bozize with their own commander michel djotodia mr djotodia later disbanded the rebels but they regrouped and formed armed gangs which now control most of the impoverished country mr eliasson said "the population is enduring suffering beyond imagination as we see far too often women and children are bearing the brunt human rights violations are mounting the use of child soldiers is rising sexual violence is growing there are widespread reports of looting illegal checkpoints extortion illegal arrests and detentions torture and summary executions" he warned that "the car is becoming a breeding ground for extremists"

## PUT A SLASH ( / ) WHERE THE SPACES ARE

From http://www.BreakingNewsEnglish.com/1311/131128-central-african-republic.html

TheUnitedNationshaswarnedthattheCentralAfricanRepublic(CAR)needsurgen thelp.TheUNDeputySecretary-GeneralJanEliassonsaiditwas"descendingint ocompletechaosbeforeoureyes". The land locked nation has been slowly moving to wardsastateoftotalanarchysincerebelsseizedpowerinMarch.MrEliassoncalledf orthestrengtheningoftheAfricanUnion'smilitarypresenceinthecountry. Hesugg estedturningitintoanofficialUNpeacekeepingoperation.MrEliassonwarned:"Ift hissituationislefttofester, itmaydevelopintoareligious and ethnic conflict with lon g-standingconsequences-evenacivilwarthatcouldspreadintoneighbouringco untries."RebelsknownastheSelekareplacedformerPresidentBozizewiththeirow ncommanderMichelDjotodia.MrDjotodialaterdisbandedtherebelsbuttheyregr oupedandformedarmedgangs, which now control most of the impoverished count ry.MrEliassonsaid:"Thepopulationisenduringsufferingbeyondimagination.Asw eseefartoooften, women and children are bearing the brunt. Human rights violatio nsaremounting. Theuse of childsoldiers is rising. Sexual violence is growing. There arewidespreadreportsoflooting, illegalcheckpoints, extortion, illegalarrests and detentions, torture and summary executions. "Hewarned that: "The CAR is be comi ngabreedinggroundforextremists."

## **FREE WRITING**

 $\textbf{From} \quad \underline{\text{http://www.BreakingNewsEnglish.com/1311/131128-central-african-republic.html} \\$ 

Vrite about <b>chaos</b> for 10 minutes. Comment on your partner's paper.					

## **ACADEMIC WRITING**

 $\textbf{From} \quad \underline{\text{http://www.BreakingNewsEnglish.com/1311/131128-central-african-republic.html} \\$ 

hy do the poorest people always suffer the most? How can we change this? scuss.					

### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about the Central African Republic. Share what you discover with your partner(s) in the next lesson.
- **3. CHAOS:** Make a poster about chaos. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. CENTRAL AFRICAN REPUBLIC:** Write a magazine article about the Central African Republic. Include imaginary interviews with a citizen of the country and the UN Deputy Secretary-General.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to the Central African Republic's leader. Ask him three questions about the chaos in the country. Give him three ideas on how to reduce the suffering of the people. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

### **ANSWERS**

### TRUE / FALSE (p.4)

a F b F c T d T e T f F g F h T

### **SYNONYM MATCH (p.4)**

- 1. urgent
- 2 descending
- 3. anarchy
- 4. presence
- 5. fester
- 6. commander
- 7. disbanded
- 8. impoverished
- 9. brunt
- 10. extortion

- a. desperate
- b. sliding
- c. lawlessness
- d. existence
- e. deteriorate
- f. leader
- q. broke up
- h. poor
- i. full force
- j. blackmail

### **COMPREHENSION QUESTIONS (p.8)**

- 1. Urgent help
- 2. As being landlocked
- 3. March
- 4. The African Union
- 5. (Civil) war
- 6. A rebel commander
- 7. They regrouped into armed gangs
- 8. Beyond our imagination
- 9. Women and children
- 10. Extremists

## **MULTIPLE CHOICE - QUIZ (p.9)**

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

#### **ALL OTHER EXERCISES**

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)