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Level 5

Travelling to and from work is work, says EU

14th September, 2015

<http://www.breakingnewsenglish.com/1509/150914-payroll-5.html>

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Please try Level 4 (easier) and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1509/150914-payroll-5.html>

The European Union (EU) said that workers with no fixed office should be paid for travelling to and from their first and last clients each day. This could have a big effect on staffing costs across Europe. The journeys of people who work from home and travel to and from their customers' premises will now be paid work. This means higher salaries for care workers, sales staff, plumbers, and other company employees who work from home. The EU said this was to protect the health and safety of workers. It wanted to make sure workers did not work more than 48 hours per week.

Thousands of companies across Europe will have to rearrange the working schedules of employees so that their first and last appointments are near their homes. A British employment lawyer told the BBC that: "Unless [bosses] adjust working hours or ask employees to opt out of the 48-hour working week, employees could quickly exceed the number of hours they are legally allowed to work." This will be illegal and companies could face legal action from workers. The new rule does not affect people who commute to their normal, fixed place of work every day.

Sources: <http://www.bbc.com/news/uk-34210002>
<http://www.irishexaminer.com/ireland/travelling-to-work-is-work-court-rules-353288.html>
<https://uk.news.yahoo.com/travelling-european-court-rules-175012116.html#hzpZ9QP>

MATCHING

From <http://www.breakingnewsenglish.com/1509/150914-payroll-5.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|----------------------|
| 1. workers with no fixed | a. sure |
| 2. paid for | b. workers |
| 3. This could have a big effect | c. per week |
| 4. care | d. office |
| 5. company employees who | e. on staffing costs |
| 6. protect the health and | f. travelling |
| 7. It wanted to make | g. safety of workers |
| 8. work more than 48 hours | h. work from home |

PARAGRAPH TWO:

- | | |
|------------------------------|---------------------------|
| 1. Thousands of companies | a. to work |
| 2. the working | b. commute |
| 3. ask employees to opt | c. action |
| 4. quickly exceed the number | d. out |
| 5. legally allowed | e. across Europe |
| 6. face legal | f. place of work |
| 7. people who | g. schedules of employees |
| 8. their normal, fixed | h. of hours |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1509/150914-payroll-5.html>

The European Union (EU) said that workers (1) _____ office should be paid for travelling (2) _____ their first and last clients each day. This could have (3) _____ staffing costs across Europe. The journeys of people who work from home and travel to and from their customers' premises (4) _____ work. This means higher salaries for care workers, sales staff, plumbers, and other company employees (5) _____ home. The EU said this was to protect the health and safety of workers. It wanted (6) _____ did not work more than 48 hours per week.

Thousands of companies across Europe (7) _____ rearrange the working schedules of employees (8) _____ first and last appointments are near their homes. A British employment lawyer told the BBC that: "Unless [bosses] adjust working (9) _____ employees to opt out of the 48-hour working week, employees could quickly exceed the number of hours (10) _____ allowed to work." This will be illegal and companies could (11) _____ from workers. The new rule (12) _____ people who commute to their normal, fixed place of work every day.

WORKING SURVEY

From <http://www.breakingnewsenglish.com/1509/150914-payroll-5.html>

Write five GOOD questions about working in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

