www.Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

www.breakingnewsenglish.com/book.html

Thousands more free lessons from Sean's other websites

www.freeeslmaterials.com/sean_banville_lessons.html

Level 3

UN promises action on N. Korea nuclear test 9th January, 2016

http://www.breakingnewsenglish.com/1601/160109-north-korea-nuclear-test.html

Contents

| The Article | 2 | Discussion (Student-Created Qs) | 14 |
|--------------------------------|----|--|----|
| Warm-Ups | 3 | Language Work (Cloze) | 15 |
| Before Reading / Listening | 4 | Spelling | 16 |
| While Reading / Listening | 5 | Put The Text Back Together | 17 |
| Match The Sentences And Listen | 6 | Put The Words In The Right Order | 18 |
| Listening Gap Fill | 7 | Circle The Correct Word | 19 |
| Comprehension Questions | 8 | Insert The Vowels (a, e, i, o, u) | 20 |
| Multiple Choice - Quiz | 9 | Punctuate The Text And Add Capitals | 21 |
| Role Play | 10 | Put A Slash (/) Where The Spaces Are | 22 |
| After Reading / Listening | 11 | Free Writing | 23 |
| Student Survey | 12 | Academic Writing | 24 |
| Discussion (20 Questions) | 13 | Homework | 25 |
| | | Answers | 26 |

Please try Levels 0, 1 and 2 (they are easier).

Twitter



twitter.com/SeanBanville

Facebook



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

Google +



https://plus.google.com/+SeanBanville

THE ARTICLE

From http://www.BreakingNewsEnglish.com/1601/160109-north-korea-nuclear-test.html

The United Nations Security Council says it will "begin to work immediately" to take action against North Korea. The UN believes a nuclear test that North Korea carried out on Wednesday could be a hydrogen bomb. This was the fourth time since 2006 that North Korea has tested a nuclear bomb, but it could be the first time it has tested a hydrogen bomb. A hydrogen bomb is a lot more powerful than the atomic bombs dropped on Japan during World War II. The UN said of North Korea's test that: "A clear threat to international peace and security continues to exist." However, the UN has not said what action it would take against North Korea, nor when any measures would be put in place.

Not all countries agree on what to do about North Korea's latest nuclear test. The USA said it does not think the test was a hydrogen bomb because the explosion was too small. A South Korean politician agreed. However, both the USA and South Korea said the test was a dangerous move by North Korea. Japan wants the UN to act quickly to take action. Japan's ambassador to the UN said: "The authority and credibility of the [UN] will be put in question if it does not take these measures." China had strong words for North Korea. Its government said: "We strongly encourage North Korea to honour its de-nuclearisation promises and to stop taking any action that will make this situation worse."

Sources: http://www.bbc.com/news/world-asia-35247417

http://www.koreatimes.co.kr/www/news/nation/2016/01/116 194810.html

http://www.chinadaily.com.cn/world/2016-01/06/content 22953130.htm

WARM-UPS

- **1. NORTH KOREA:** Students walk around the class and talk to other students about North Korea. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

immediately / take action / nuclear / hydrogen / international peace / security / action / agree / explosion / politician / dangerous / credibility / encourage / promises

Have a chat about the topics you liked. Change topics and partners frequently.

3. NUCLEAR POWERS: Complete this table about countries with nuclear weapons with your partner(s). Change partners often and share what you wrote.

| | Reasons for having nuclear weapons | Dangers |
|----------|------------------------------------|---------|
| USA | | |
| Pakistan | | |
| Russia | | |
| Israel | | |
| China | | |
| France | | |

- **4. PEACE:** Students A **strongly** believe there will be peace on the Korean Peninsular; Students B **strongly** believe there won't. Change partners again and talk about your conversations.
- **5. THREATS:** Rank these with your partner. Put the biggest threats to the world at the top. Change partners often and share your rankings.
 - nuclear weapons
 - religious wars
 - global warming
 - Internet breakdown

- viruses
- Artificial Intelligence
- loss of biodiversity
- asteroids

6. U.N.: Spend one minute writing down all of the different words you associate with the word "U.N.". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From http://www.BreakingNewsEnglish.com/1601/160109-north-korea-nuclear-test.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- The UN will start to take action against North Korea immediately. extstyle extstyl
- b. North Korea tested a nuclear bomb three times before this latest test. T/F
- c. This is the second time that North Korea has tested a hydrogen bomb. T/F
- d. The UN has not said what measures it will take against North Korea. T/F
- e. All countries agree on what to do with North Korea.
- f. The USA doesn't think North Korea tested a hydrogen bomb. T / F
- g. China didn't say anything against North Korea's actions. T / F
- h. China strongly discouraged North Korea to keep its promises.

2. SYNONYM MATCH: Match the following synonyms from the article.

- 1. begin a. see eye to eye
- 2 powerful b. throughout
- 3. during c. actions
- 4. threat d. believability
- 5. measures e. act
- 6. agree f. danger
- 7. move g. start
- 8. credibility9. encouragei. keep
- 10. honour j. strong

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 2 a nuclear test that North Korea b. too small
- c. action it would take
- A clear threat to d. worse
- 5. the UN has not said what e. to work immediately
- 6. the explosion was f. since 2006
- 7. Japan's g. credibility of the UN
- 8. The authority and h. carried out
- 9. strong i. ambassador to the UN
- . Strong
- 10. make this situation j. words

GAP FILL

 $\textbf{From} \quad \underline{\text{http://www.BreakingNewsEnglish.com/1601/160109-north-korea-nuclear-test.html} \\$

| The United Nations Security Council says it will "begin to work | powerful |
|--|-------------|
| (1) " to take action against North Korea. The UN | carried |
| believes a nuclear test that North Korea (2) out on | immediately |
| Wednesday could be a hydrogen bomb. This was the fourth time | • |
| (3) 2006 that North Korea has tested a nuclear | action |
| bomb, but it could be the (4) time it has tested a | first |
| hydrogen bomb. A hydrogen bomb is a lot more | place |
| (5) than the atomic bombs dropped on Japan | since |
| during World War II. The UN said of North Korea's test that: "A | threat |
| clear (6) to international peace and security | tineat |
| continues to exist." However, the UN has not said what | |
| (7) it would take against North Korea, nor when | |
| any measures would be put in (8) | |
| | |
| Not all countries (9) on what to do about North | quickly |
| Korea's latest nuclear test. The USA said it does not think the test | explosion |
| was a hydrogen bomb because the (10) was too | strong |
| small. A South Korean politician agreed. However, both the USA | _ |
| and South Korea said the test was a dangerous | agree |
| (11) by North Korea. Japan wants the UN to act | worse |
| (12) to take action. Japan's ambassador to the UN | move |
| said: "The authority and credibility of the [UN] will be put in | |
| | promises |
| (13) if it does not take these measures." China | |
| (13) if it does not take these measures." China had (14) words for North Korea. Its government | question |
| | |
| had (14) words for North Korea. Its government | |

LISTENING — Guess the answers. Listen to check.

| 1) | The United Nations Security Council says it will begin a. to work immediately b. to work immediacy c. to work immediate d. to work immediate lea |
|-----|--|
| 2) | The UN believes a nuclear test that North Korea carried out on Wednesday coulda. have a hydrogen bomb b. be a hydrogen bomb c. do a hydrogen bomb d. been a hydrogen bomb |
| 3) | a lot more powerful than the atomic bombs dropped on Japan a. jury World War II b. during World War II c. turning World War II d. trying World War II |
| 4) | A clear threat to international peace and security a. continues to exists b. continues to existed c. continues to existing d. continues to exist |
| 5) | what action it would take against North Korea, nor when any measures would a. be put in place b. be puts in place c. be part in place d. be pat in place |
| 6) | it does not think the test was a hydrogen bomb because the explosion a. were too small b. was too small c. be too small d. is too small |
| 7) | both the USA and South Korea said the test was a dangerous a. motion by North Korea b. move by North Korea c. chance by North Korea d. opportunity by North Korea |
| 8) | The authority and credibility of the UN will be put in question if it does not a. take these measurements b. take these measured c. take these measure d. take these measures |
| 9) | We strongly encourage North Korea to honour its de a. nuclearisation promises b. nuclearisation promise is c. nuclearisation promissory d. nuclearisation promised |
| 10) | stop taking any action that will make a. this situations worse b. this situation worsen c. this situation worse d. this situations worsen |

LISTENING – Listen and fill in the gaps

| The United Nations Security Council says it (1) |
|--|
| immediately" to take action against North Korea. The UN believes a nuclear |
| test that North Korea (2) Wednesday could be a |
| hydrogen bomb. This was the fourth time since 2006 that North Korea has |
| tested a nuclear bomb, but it could (3) it has tested |
| a hydrogen bomb. A hydrogen bomb is a lot more powerful than the atomic |
| (4) Japan during World War II. The UN said of North |
| Korea's test that: "A (5) international peace and |
| security continues to exist." However, the UN has not said what action it |
| would take against North Korea, nor (6) would be |
| put in place. |
| Not all countries agree on what to do about North Korea's |
| (7) The USA said it does not think the test was a |
| hydrogen bomb because (8) too small. A South |
| Korean politician agreed. However, both the USA and South Korea said the |
| test was a (9) North Korea. Japan wants the UN to |
| act quickly to take action. Japan's ambassador to the UN said: "The |
| authority (10) the [UN] will be put in question if it |
| does not take these measures." China had strong words for North Korea. Its |
| government said: "We (11) North Korea to honour |
| its de-nuclearisation promises (12) any action that |
| will make this situation worse." |

COMPREHENSION QUESTIONS

| 1. | When will the U.N. begin to start taking action against North Korea? |
|-----|--|
| 2. | What does the U.N. believe North Korea tested? |
| 3. | How many times has North Korea tested a nuclear bomb? |
| 4. | What did the U.N. say North Korea's test was a threat to? |
| 5. | When will the U.N. put measures in place against North Korea? |
| 6. | Which country does not think North Korea tested a hydrogen bomb? |
| 7. | Which country wants the U.N. to act quickly? |
| 8. | What did China have for North Korea? |
| 9. | What did China encourage North Korea to honour? |
| 10. | What thing did China say North Korea shouldn't make worse? |

MULTIPLE CHOICE - QUIZ

 $\textbf{From} \quad \underline{\text{http://www.BreakingNewsEnglish.com/1601/160109-north-korea-nuclear-test.html} \\$

| 1. | When will the U.N. begin to start taking action against North Korea? | 6. | Which country does not think North Korea tested a hydrogen bomb? |
|----|--|-----|--|
| | a) in a few days | | a) the USA |
| | b) immediately | | b) Japan |
| | c) one day | | c) China |
| | d) in June | | d) Russia |
| 2. | What does the U.N. believe North Korea tested? | 7. | Which country wants the U.N. to act quickly? |
| | a) a neutron bomb | | a) Russia |
| | b) a chemical bomb | | b) the USA |
| | c) an atomic bomb | | c) Japan |
| | d) a hydrogen bomb | | d) China |
| 3. | How many times has North Korea tested a nuclear bomb? | 8. | What did China have for North Korea? |
| | a) 4 | | a) strong words |
| | b) 5 | | b) diplomacy |
| | c) 6 | | c) technology |
| | d) 7 | | d) nothing |
| 4. | What did the U.N. say North Korea's test was a threat to? | 9. | What did China encourage North Korea to honour? |
| | a) South Korea | | a) its de-nuclearisation promises |
| | b) the region | | b) its friendship |
| | c) international peace | | c) a treaty |
| | d) the world economy | | d) world peace |
| 5. | When will the U.N. put measures in place against North Korea? | 10. | What thing did China say North Korea shouldn't make worse? |
| | a) tomorrow | | a) pollution |
| | b) it didn't say | | b) its image |
| | c) in a few weeks | | c) world peace |
| | d) after a new meeting | | d) the situation |
| | | | |

ROLE PLAY

From http://www.BreakingNewsEnglish.com/1601/160109-north-korea-nuclear-test.html

Role A - Nuclear weapons

You think nuclear weapons are the biggest threat to the world. Tell the others three reasons why. Tell them why their threats aren't as bad. Also, tell the others which is the smallest threat of these (and why): religious wars, global warming or Artificial Intelligence.

Role B – Religious wars

You think religious wars are the biggest threat to the world. Tell the others three reasons why. Tell them why their threats aren't as bad. Also, tell the others which is the smallest threat of these (and why): nuclear weapons, global warming or Artificial Intelligence.

Role C - Global warming

You think global warming is the biggest threat to the world. Tell the others three reasons why. Tell them why their threats aren't as bad. Also, tell the others which is the smallest threat of these (and why): religious wars, nuclear weapons or Artificial Intelligence.

Role D - Artificial Intelligence

You think Artificial Intelligence is the biggest threat to the world. Tell the others three reasons why. Tell them why their threats aren't as bad. Also, tell the others which is the smallest threat of these (and why): religious wars, global warming or nuclear weapons.

AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1601/160109-north-korea-nuclear-test.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'united' and 'nations'.

| united | nations |
|--------|---------|
| | |
| | |
| | |

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

| • begin | agree |
|-----------------------------|---------|
| carried | • small |
| • 2006 | • move |
| • lot | • act |
| • clear | • words |
| • place | • worse |

NORTH KOREA SURVEY

From http://www.BreakingNewsEnglish.com/1601/160109-north-korea-nuclear-test.html

Write five GOOD questions about North Korea in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

| | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

NORTH KOREA DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1) What did you think when you read the headline?
- 2) What springs to mind when you hear the word 'bomb'?
- 3) What do you think about what you read?
- 4) Why is North Korea testing nuclear weapons?
- 5) What do you know about North Korea's nuclear testing?
- 6) What power does the U.N. have to stop nuclear testing?
- 7) Why doesn't North Korea listen to the UN?
- 8) Why are other countries allowed to have nuclear weapons?
- 9) Why don't all countries get rid of their nuclear weapons?
- 10) What would happen if any country could have nuclear weapons?

UN promises action on N Korea nuclear test – 9th January, 2016 Thousands more free lessons at www.BreakingNewsEnglish.com

NORTH KOREA DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11) Did you like reading this article? Why/not?
- 12) What actions or measures can the UN take against N. Korea?
- 13) Which countries would worry about North Koreas weapons?
- 14) What do you know about North Korea's leader?
- 15) Why do you think China had strong words for North Korea?
- 16) Is North Korea right to feel threatened by other countries?
- 17) Do you think nuclear weapons will be used again in a war?
- 18) What will relations with North Korea be like in 20 years from now?
- 19) What advice do you have for North Korea's leader?
- 20) What questions would you like to ask North Korea's leader?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

| nt © w | ww.BreakingNews | sEnglish.com 2016 | 6 | | |
|--------|-----------------|-------------------|--------|--------|----------|
| | | (Write | | | |
| SCL | ISSION | | your o | wn que | estions) |
| SCL | ISSION | l (Write | your o | wn que | estions) |
| CL | ISSION | l (Write | your o | wn que | estions) |
| CL | ISSION | l (Write | your o | wn que | estions) |
| CL | ISSION | l (Write | your o | wn que | estions) |
| CL | ISSION | l (Write | your o | wn que | estions) |
| SCL | ISSION | l (Write | your o | wn que | estions) |

LANGUAGE - CLOZE

| actio (2) (3) time the Kore to ex | n aga2 it has atomic a's te | d Nations Securinst North Korea on Wednesday 2006 that North stested a hydroc bombs droppest that: "A (5) Language when any measures." | a. The coul Kore gen I ed on | e UN believes and be a hydrogonal has tested and bomb. A hydrogonal Japan during threat to interest not said who | a nuc gen l nucle gen l Wor natio | lear test that Noomb. This was ear bomb, but bomb is a lot mall War II. The enal peace and etion it would to | North is the it cou nore (UN secu | Korea carried fourth time Id be the first (4) than said of North rity continues |
|-----------------------------------|-----------------------------|--|------------------------------|--|--|--|------------------------------------|---|
| Not a | all cou | intries agree (7) |) | _ what to do a | bout | North Korea's | lates | t nuclear test. |
| | | aid it does not t | | | | | | |
| | | nall. A South Ko | | - | | | | |
| | | I the test was a ckly to take act | _ | | - | | - | |
| | - | oility of the [UN | | - | | | | _ |
| | | " China had st | _ | | | | | |
| (11) | | encourage Nor | th Ko | rea to honour | its d | le-nuclearisatio | n pro | omises and to |
| stop | takin | g any action tha | t will | make this situa | ation | (12)" | | |
| Put | the c | orrect words fi | rom t | the table belo | w in | the above ar | ticle | |
| 1. | (a) | immediately | (b) | immediacy | (c) | immediate | (d) | mediate |
| 2. | (a) | in | (b) | up | (c) | out | (d) | on |
| 3. | (a) | in | (b) | by | (c) | for | (d) | since |
| 4. | (a) | powered | (b) | powerful | (c) | power | (d) | powers |
| 5. | (a) | clears | (b) | clarity | (c) | clearly | (d) | clear |
| 6. | (a) | be | (b) | take | (c) | put | (d) | have |
| 7. | (a) | in | (b) | on | (c) | by | (d) | at |
| 8. | (a) | explosion | (b) | exploding | (c) | explodes | (d) | explode |
| 9. | (a) | move | (b) | touch | (c) | shift | (d) | suggest |
| 10. | (a) | take | (b) | give | (c) | put | (d) | do |
| 11. | (a) | strongest | (b) | strength | (c) | strong | (d) | strongly |
| 12. | (a) | worsens | (b) | worse | (c) | worsening | (d) | worst |
| | | | | | | | | |

SPELLING

From http://www.BreakingNewsEnglish.com/1601/160109-north-korea-nuclear-test.html

Paragraph 1

- 1. it will begin to work yemtemidlia
- 2. a nelcaur test
- 3. A drnhyego bomb
- 4. A clear ttehra
- 5. peace and cyeuirst
- 6. when any museesar would be put in place

Paragraph 2

- 7. the <u>oplonixse</u> was too small
- 8. A South Korean politician <u>eedrga</u>
- 9. Japan's ombdsasraa to the UN
- 10. The uioayhttr and credibility of the UN
- 11. We strongly <u>cguneorae</u> North Korea
- 12. make this <u>tatunsoii</u> worse

PUT THE TEXT BACK TOGETHER

From http://www.BreakingNewsEnglish.com/1601/160109-north-korea-nuclear-test.html

Number these lines in the correct order.

| (|) | on Japan during World War II. The UN said of North Korea's test that: "A clear threat to international peace |
|---|-----|--|
| (|) | promises and to stop taking any action that will make this situation worse." |
| (|) | time it has tested a hydrogen bomb. A hydrogen bomb is a lot more powerful than the atomic bombs dropped |
| (|) | think the test was a hydrogen bomb because the explosion was too small. A South Korean politician |
| (|) | Not all countries agree on what to do about North Korea's latest nuclear test. The USA said it does not |
| (|) | and security continues to exist." However, the UN has not said what action it would take against North Korea, nor |
| (|) | words for North Korea. Its government said: "We strongly encourage North Korea to honour its de-nuclearisation |
| (|) | when any measures would be put in place. |
| (|) | agreed. However, both the USA and South Korea said the test was a dangerous move by North Korea. Japan wants |
| (|) | against North Korea. The UN believes a nuclear test that North Korea carried out on Wednesday could be a hydrogen |
| (|) | the UN to act quickly to take action. Japan's ambassador to the UN said: "The authority and credibility |
| (| 1) | The United Nations Security Council says it will "begin to work immediately" to take action |
| (|) | of the [UN] will be put in question if it does not take these measures." China had strong |
| (|) | bomb. This was the fourth time since 2006 that North Korea has tested a nuclear bomb, but it could be the first |

PUT THE WORDS IN THE RIGHT ORDER

| 1. | take action Work against immediately North to Korea. |
|-----|---|
| 2. | the was This 2006 since time fourth. |
| 3. | time be a it the It hydrogen has first could bomb tested. |
| 4. | than bombs Japan powerful atomic on More the dropped. |
| 5. | action take has what would UN said it The not. |
| 6. | do agree on Not what all to countries. |
| 7. | does not think the test was a hydrogen bomb It. |
| 8. | dangerous North The a by was move Korea test. |
| 9. | UN to act quickly to take action Japan wants the. |
| 10. | worse any will situation Taking that this action make. |

CIRCLE THE CORRECT WORD (20 PAIRS)

From http://www.BreakingNewsEnglish.com/1601/160109-north-korea-nuclear-test.html

The United Nations Security Council says it will "begin to work immediate / immediately" to take action against North Korea. The UN beliefs / believes a nuclear test that North Korea carried out / in on Wednesday could be a hydrogen bomb. This was the fourth / forth time since 2006 that North Korea has tested a nuclear bomb, but it could was / be the first time it has tested a hydrogen bomb. A hydrogen bomb is a lot most / more powerful than the atomic bombs dropped on Japan while / during World War II. The UN said of North Korea's test that: "A clear / clearly threat to international peace and security continues to exist / existence." However, the UN has not said what action it would take against North Korea, nor when any measures would be put in / on place.

Not all countries agree *in / on* what to do about North Korea's latest nuclear test. The USA said it does not think the test was a hydrogen bomb because the *exploded / explosion* was too small. A South Korean politician *agree / agreed*. However, both the USA and South Korea said the test was a dangerous *move / movement* by North Korea. Japan wants the UN to act quickly to *took / take* action. Japan's ambassador to the UN said: "The authority and *incredible / credibility* of the [UN] will be put in question if it does not take these *measures / measured*." China had strong words for North Korea. Its government said: "We *strong / strongly* encourage North Korea to honour its de-nuclearisation *promises / promised* and to stop taking any action that will make this situation *worsens / worse*."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From http://www.BreakingNewsEnglish.com/1601/160109-north-korea-nuclear-test.html

Th_ _n_t_d N_t__ns S_c_r_ty C__nc_l s_ys _t w_ll "b_g_n t_ w_rk _mm_d__t_ly" t_ t_k_ _ct__n _g__nst $N_{rth} K_{r_{.}} Th_{N_{rth}} N_{s_{.}} N_{$ Kr crr d t n W dn sd y c ld b hydr g n b mb. Th s w s th f rth t m s nc 2006 th t N rth K_r__ h_s t_st_d _ n_cl__r b_mb, b_t _t c__ld b_ th_ f_rst t_m_ _t h_s t_st_d _ hydr_g_n b_mb. _ hydr_g_n b_mb _s _ l_t m_r_ p_w_rf_l th_n th_ _t_m_c b_mbs $dr_pp_d_n J_p_n d_r_ng W_rld W_r_. Th_ N s_d f$ $N_{rth} \quad K_{r_{st}} 's \quad t_{st} \quad th_{t} : \quad "_ \quad cl_{r} \quad thr_{t}$ _nt_rn_t__n_l p__c_ _nd s_c_r_ty c_nt_n__s t_ _x_st." H_w_v_r, th_ _N h_s n_t s__d wh_t _ct__n _t w__ld t_k_ g__nst N_rth K_r__, n_r wh_n _ny m__s_r_s w__ld b_ p_t _n pl_c_. N_t _ ll c _ _ ntr _ _ s _ gr _ _ _ n wh_t t _ d _ _ b _ _ t N_rth $K_r_'s l_tst n_cl_r t_st. Th_ S_s_d t d_s n_t$ th nk th t st w s hydr g n b mb b c s th _xpl_s__n w_s t__ sm_II. _ S__th K_r__n p_I_t_c__n _gr__d. H_w_v_r, b_th th_ _S_ _nd S__th K_r__ s__d th_ t_st w_s _ d_ng_r__s m_v_ by N_rth K_r__. J_p_n w nts th N t ct q ckly t t k ct n. J p n's _mb_ss_d_r t_ th_ _N s__d: "Th_ __th_r_ty _nd cr_d_b_l_ty _f th_ [_N] w_ll b_ p_t _n q__st__n _f _t d_s n_t t_k_ th_s_ m__s_r_s." Ch_n_ h_d str_ng w_rds f_r N_rth K_r__. _ts g_v_rnm_nt s__d: "W_ str_ngly _nc__r_g_ N_rth K_r__ t_ h_n__r _ts d_n_cl__r_s_t__n pr_m_s_s _nd t_ st_p t_k_ng _ny ct nth tw ll m k th s s t t n w r s ."

PUNCTUATE THE TEXT AND ADD CAPITALS

From http://www.BreakingNewsEnglish.com/1601/160109-north-korea-nuclear-test.html

the united nations security council says it will "begin to work immediately" to take action against north korea the un believes a nuclear test that north korea carried out on wednesday could be a hydrogen bomb this was the fourth time since 2006 that north korea has tested a nuclear bomb but it could be the first time it has tested a hydrogen bomb a hydrogen bomb is a lot more powerful than the atomic bombs dropped on japan during world war ii the un said of north korea's test that "a clear threat to international peace and security continues to exist" however the un has not said what action it would take against north korea nor when any measures would be put in place

not all countries agree on what to do about north korea's latest nuclear test the usa said it does not think the test was a hydrogen bomb because the explosion was too small a south korean politician agreed however both the usa and south korea said the test was a dangerous move by north korea japan wants the un to act quickly to take action japan's ambassador to the un said "the authority and credibility of the [un] will be put in question if it does not take these measures" china had strong words for north korea its government said "we strongly encourage north korea to honour its denuclearisation promises and to stop taking any action that will make this situation worse"

PUT A SLASH (/) WHERE THE SPACES ARE

From http://www.BreakingNewsEnglish.com/1601/160109-north-korea-nuclear-test.html

The United Nations Security Councils ay sit will "begin towork immediate!" y"totakeactionagainstNorthKorea.TheUNbelievesanucleartestthatN orthKoreacarriedoutonWednesdaycouldbeahydrogenbomb.Thiswa sthefourthtimesince2006thatNorthKoreahastestedanuclearbomb,b utitcouldbethefirsttimeithastestedahydrogenbomb.Ahydrogenbom bisalotmorepowerfulthantheatomicbombsdroppedonJapanduringW orldWarII.TheUNsaidofNorthKorea'stestthat:"Aclearthreattointern ationalpeaceandsecuritycontinuestoexist."However,theUNhasnots aidwhatactionitwouldtakeagainstNorthKorea,norwhenanymeasure swouldbeputinplace. NotallcountriesagreeonwhattodoaboutNorthK orea'slatestnucleartest. The USA said it does not think the test was a hydr ogenbombbecausetheexplosionwastoosmall. A South Korean politicia nagreed.However,boththeUSAandSouthKoreasaidthetestwasadan gerousmovebyNorthKorea.JapanwantstheUNtoactquicklytotakeact ion.Japan'sambassadortotheUNsaid:"Theauthorityandcredibilityoft he[UN]willbeputinguestionifitdoesnottakethesemeasures."Chinaha dstrongwordsforNorthKorea.Itsgovernmentsaid:"Westronglyencou rageNorthKoreatohonouritsde-nuclearisationpromisesandtostopt akinganyactionthatwillmakethissituationworse."

FREE WRITING

 $\textbf{From} \quad \underline{\text{http://www.BreakingNewsEnglish.com/1601/160109-north-korea-nuclear-test.html} \\$

| Vrite about North Korea for 10 minutes. Comment on your partner's paper. | | | | | | |
|---|--|--|--|--|--|--|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

ACADEMIC WRITING

 $\textbf{From} \quad \underline{\text{http://www.BreakingNewsEnglish.com/1601/160109-north-korea-nuclear-test.html} \\$

| lorth Korea is not a danger to world peace. Discuss. | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about North Korea's nuclear testing. Share what you discover with your partner(s) in the next lesson.
- **3. NORTH KOREA:** Make a poster about North Korea. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. DANGER:** Write a magazine article about North Korea and its nuclear programme. Include imaginary interviews with people who are for and against it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on North Korea. Ask him/her three questions about it. Give him/her three of your ideas on how to bring it deeper into the international community. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a T b T c F d T e F f T g F h F

SYNONYM MATCH (p.4)

- 1. begin
- 2 powerful
- 3. during
- 4. threat
- 5. measures
- 6. agree
- 7. move
- 8. credibility
- 9. encourage
- 10. honour

- a. start
- b. strong
- c. throughout
- d. danger
- e. actions
- f. see eye to eye
- q. act
- h. believability
- i. support
- j. keep

COMPREHENSION QUESTIONS (p.8)

- 1. Immediately
- 2. A hydrogen bomb
- 3. Four
- 4. International peace and security
- 5. It didn't say
- 6. The USA
- 7. Japan
- 8. Strong words
- 9. Its de-nuclearisation promises
- 10. The situation

MULTIPLE CHOICE - QUIZ (p.9)

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)