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Level 5

Turkey takes over biggest newspaper

7th March, 2016

<http://www.breakingnewsenglish.com/1603/160307-newspapers-5.html>

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Please try Level 4 (easier) and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1603/160307-newspapers-5.html>

Turkish police used tear gas, rubber bullets and water cannon against protestors outside the offices of a national newspaper. The demonstrators were protesting against the takeover of a newspaper by Turkey's government. Authorities seized control of the company that owns Turkey's best-selling newspaper Zaman. It once supported President Recep Tayyip Erdogan, but then became a fierce critic. Authorities say Zaman has links to a US-based Muslim cleric, who the government says plotted a coup to oust President Erdogan. Commentators say it is a blow for freedom in Turkey.

The takeover of Zaman has sparked concerns in Europe about Turkey joining the European Union. An EU spokesperson said it threatened recent progress made by Turkey. Germany's foreign affairs committee said, "the violent action against a critical newspaper" and "the fact that the government takes over the whole paper is a severe blow...against the freedom of press". The editor-in-chief of Zaman's English newspaper said: "Our [final] headline is about us again, and that should give an idea about the kind of democracy in the country. There's no rule of law left in Turkey."

Sources: <http://news.sky.com/story/1654121/paper-takeover-protesters-tear-gassed-in-turkey>
<http://www.chicagotribune.com/news/nationworld/ct-turkey-zaman-newspaper-takeover-20160305-story.html>
<http://www.hurriyetdailynews.com/police-disperse-supporters-of-zaman-media-group.aspx?pageID=238&nid=96076>

MATCHING

From <http://www.breakingnewsenglish.com/1603/160307-newspapers-5.html>

PARAGRAPH ONE:

- | | |
|-----------------------|---------------------------|
| 1. police used tear | a. oust President Erdogan |
| 2. rubber | b. control |
| 3. Authorities seized | c. critic |
| 4. Turkey's best- | d. freedom in Turkey |
| 5. a fierce | e. gas |
| 6. has links to a US- | f. bullets |
| 7. plotted a coup to | g. based Muslim cleric |
| 8. a blow for | h. selling newspaper |

PARAGRAPH TWO:

- | | |
|-----------------------------------|-------------------------|
| 1. The takeover of Zaman has | a. made by Turkey |
| 2. it threatened recent progress | b. action |
| 3. foreign | c. democracy |
| 4. violent | d. sparked concerns |
| 5. the government takes | e. chief |
| 6. editor-in- | f. of law left |
| 7. give an idea about the kind of | g. over the whole paper |
| 8. There's no rule | h. affairs |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1603/160307-newspapers-5.html>

Turkish police (1) _____, rubber bullets and water cannon against protestors (2) _____ of a national newspaper. The demonstrators were protesting against (3) _____ a newspaper by Turkey's government. Authorities seized control of the company that owns Turkey's (4) _____ Zaman. It once supported President Recep Tayyip Erdogan, but then (5) _____. Authorities say Zaman has links to a US-based Muslim cleric, who the government says plotted a coup to oust President Erdogan. Commentators say (6) _____ freedom in Turkey.

The takeover of Zaman has (7) _____ in Europe about Turkey joining the European Union. An EU spokesperson said it threatened recent (8) _____ Turkey. Germany's foreign affairs committee said, "the violent (9) _____ critical newspaper" and "the fact that the government (10) _____ paper is a severe blow...against the freedom of press". The editor-in-chief of Zaman's English newspaper said: "Our [final] headline (11) _____, and that should give an idea about the kind of democracy in the country. There's (12) _____ left in Turkey."

NEWSPAPERS SURVEY

From <http://www.breakingnewsenglish.com/1603/160307-newspapers-5.html>

Write five GOOD questions about newspapers in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

