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Level 5

Aung San Suu Kyi to be Myanmar foreign minister

25th March, 2016

<http://www.breakingnewsenglish.com/1603/160325-aung-san-suu-kyi-5.html>

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Please try Level 4 (easier) and the 26–page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1603/160325-aung-san-suu-kyi-5.html>

Aung San Suu Kyi will be Myanmar's new foreign minister in the first civilian government the country has had in decades. Suu Kyi led her NLD party to a majority win in the general election in November 2015. This was after decades of military rule. However, Suu Kyi cannot become Myanmar's president. The country's constitution bars people with foreign family links from the post. Her two sons are British citizens. There are rumours that Ms Suu Kyi could also take on other roles. She could become the minister for education and the energy minister.

Suu Kyi was the only woman among 15 new ministers. The NLD said: "She will be the foreign minister, mainly. If she wants to share the duties she has in other ministries with qualified people, she can." The foreign ministry role gives her international influence and a seat at Myanmar's security council. Suu Kyi said she would rule above the president. She has tried to remove the barrier to her becoming president but has had no success. A former ambassador to Myanmar said: "She wants to be at the heart of government. She wants to do it properly and formally and...legally."

Sources: <http://www.thedailystar.net/world/suu-kyi-run-foreign-ministry-1198318>
<http://www.straitstimes.com/world/aung-san-suu-kyi-may-take-up-multiple-roles-in-new-myanmar-government>
<http://www.telegraph.co.uk/news/worldnews/asia/burmamyanmar/12200741/Aung-San-Suu-Kyi-Cabinet-nominated-Burma.html>

MATCHING

From <http://www.breakingnewsenglish.com/1603/160325-aung-san-suu-kyi-5.html>

PARAGRAPH ONE:

- | | |
|--|-------------------------|
| 1. Suu Kyi led her NLD party to | a. citizens |
| 2. the general | b. for education |
| 3. after decades of military | c. election |
| 4. The country's constitution bars people with | d. rule |
| 5. Her two sons are British | e. minister |
| 6. Ms Suu Kyi could also | f. a majority win |
| 7. become the minister | g. take on other roles |
| 8. energy | h. foreign family links |

PARAGRAPH TWO:

- | | |
|---------------------------------|---------------------|
| 1. the only woman among | a. barrier |
| 2. share | b. of government |
| 3. international | c. council |
| 4. security | d. properly |
| 5. remove the | e. influence |
| 6. A former ambassador | f. 15 new ministers |
| 7. She wants to be at the heart | g. the duties |
| 8. She wants to do it | h. to Myanmar |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1603/160325-aung-san-suu-kyi-5.html>

Aung San Suu Kyi will be Myanmar's new foreign minister

(1) _____ government the country has had in decades.

Suu Kyi led her NLD party to (2) _____ in the general

election in November 2015. This was after decades (3) _____.

However, Suu Kyi cannot become Myanmar's president. The country's

constitution bars people with foreign (4) _____ the post.

Her (5) _____ British citizens. There are rumours that Ms

Suu Kyi could also (6) _____ roles. She could become the

minister for education and the energy minister.

Suu Kyi was the (7) _____ 15 new ministers. The NLD

said: "She will be the foreign minister, mainly. If she wants

(8) _____ she has in other ministries with qualified people,

she can." The foreign ministry role gives her (9) _____ and

a seat at Myanmar's (10) _____. Suu Kyi said she would

rule above the president. She has tried to remove the barrier to her

becoming president (11) _____ success. A former

ambassador to Myanmar said: "She wants to be at the heart of government.

She wants to do it (12) _____ and...legally."

AUNG SAN SUU KYI SURVEY

From <http://www.breakingnewsenglish.com/1603/160325-aung-san-suu-kyi-5.html>

Write five GOOD questions about Aung San Suu Kyi in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

