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Level 6

White man attacked for having dreadlocks

5th April, 2016

<http://www.breakingnewsenglish.com/1604/160405-dreadlocks.html>

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1604/160405-dreadlocks.html>

A heated debate is currently going on in the USA about whether it is OK for white people to have dreadlocks. The controversy follows a video going viral of a black female student confronting a white male student over the fact that he had dreadlocks. The video shows the black female student questioning the white guy about his locks. She tells him that he cannot sport such a hairstyle because it is part of her culture. He replied that people in ancient Egypt had the same hairstyle and that it did not belong to just one culture. San Francisco State University said: "We are taking the matter seriously and will promptly and thoroughly investigate this incident through applicable university channels."

Dreadlocks are rope-like bunches of hair that is woven together. They have been in existence for thousands of years. Historians are not sure exactly where they first originated. Anthropologists have found evidence of the hairstyle in ancient Egypt, Europe, the Pacific islands, Australia and Papua New Guinea, as well as among many African peoples. Writer Jamia Wilson suggested there was an issue with white people wearing dreadlocks. She said black people often have negative experiences in society because of them and questioned whether white people with dreadlocks go through the same thing. She said: "Hairstyles are not innocuous. There are gendered and racial connotations and stereotypes attached to them."

Sources: <http://www.independent.co.uk/student/news/dreadlocks-cultural-appropriation-row-intensifies-as-students-come-forward-to-provide-more-context-a6963251.html>
<http://edition.cnn.com/2016/03/31/living/white-dreadlocks-cultural-appropriation-feat/index.html>
<https://www.washingtonpost.com/news/morning-mix/wp/2016/03/31/can-a-white-guy-have-dreadlocks-this-puzzling-viral-video-wades-into-the-politics-of-black-hair/>

WARM-UPS

1. DREADLOCKS: Students walk around the class and talk to other students about dreadlocks. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

debate / dreadlocks / controversy / viral / hairstyle / ancient Egypt / seriously / existence / historians / hairstyle / negative experiences / innocuous / stereotypes

Have a chat about the topics you liked. Change topics and partners frequently.

3. HAIR: How important are these things? Complete this table and share what you wrote with your partner(s). Change partners often.

	How important?	How does this apply to you?
Style		
Colour		
Amount		
Length		
Condition		
Greasiness		

4. HAIRSTYLES: Students A **strongly** believe hairstyles belong to a culture; Students B **strongly** believe they don't. Change partners again and talk about your conversations.

5. STYLE: Rank these hairstyles with your partner. Put the best at the top. Change partners often and share your rankings.

- dreadlocks
- close crop
- bob
- ponytail
- braids
- bald / shaven
- straight
- shaggy

6. VIRAL: Spend one minute writing down all of the different words you associate with the word "viral". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1604/160405-dreadlocks.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- | | |
|--|-------|
| a. An argument over dreadlocks is taking place in the USA. | T / F |
| b. A black male student criticized a white student for having dreadlocks. | T / F |
| c. The white student said dreadlocks belonged to many cultures. | T / F |
| d. The students' university said it would not investigate this incident. | T / F |
| e. Dreadlocks originated about 50 years ago. | T / F |
| f. Anthropologists do not know where dreadlocks first originated. | T / F |
| g. A writer wondered if white people with dreadlocks had problems in life. | T / F |
| h. The writer said hairstyles were completely innocuous. | T / F |

2. SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|------------------|--------------------|
| 1. heated | a. wear |
| 2. controversy | b. precisely |
| 3. sport | c. relevant |
| 4. promptly | d. entwined |
| 5. applicable | e. experience |
| 6. woven | f. fiery |
| 7. exactly | g. hidden meanings |
| 8. evidence | h. dispute |
| 9. go through | i. swiftly |
| 10. connotations | j. proof |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|---|---------------------------|
| 1. A heated debate is currently | a. viral |
| 2. a video going | b. experiences |
| 3. people in ancient | c. that is woven together |
| 4. We are taking the | d. going on |
| 5. thoroughly investigate | e. of the hairstyle |
| 6. Dreadlocks are rope-like bunches of hair | f. this incident |
| 7. They have been in existence | g. connotations |
| 8. Anthropologists have found evidence | h. Egypt |
| 9. black people often have negative | i. matter seriously |
| 10. racial | j. for thousands of years |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1604/160405-dreadlocks.html>

A heated debate is (1) _____ going on in the USA about whether it is OK for white people to have dreadlocks. The controversy follows a video going (2) _____ of a black female student confronting a white male student over the (3) _____ that he had dreadlocks. The video shows the black female student questioning the white guy about his (4) _____. She tells him that he cannot sport such a hairstyle because it is part of her (5) _____. He replied that people in ancient Egypt had the same hairstyle and that it did not (6) _____ to just one culture. San Francisco State University said: "We are taking the matter seriously and will (7) _____ and thoroughly investigate this incident (8) _____ applicable university channels."

locks
currently
belong
fact
through
viral
promptly
culture

Dreadlocks are rope-like (9) _____ of hair that is woven together. They have been in (10) _____ for thousands of years. Historians are not sure exactly where they first (11) _____. Anthropologists have found evidence of the hairstyle in (12) _____ Egypt, Europe, the Pacific islands, Australia and Papua New Guinea, as well as among many African peoples. Writer Jamia Wilson suggested there was an (13) _____ with white people wearing dreadlocks. She said black people often have (14) _____ experiences in society because of them and questioned whether white people with dreadlocks go (15) _____ the same thing. She said: "Hairstyles are not innocuous. There are gendered and (16) _____ connotations and stereotypes attached to them."

ancient
bunches
negative
racial
originated
through
existence
issue

LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1604/160405-dreadlocks.html>

- 1) The controversy follows a video _____
 - a. going viral
 - b. going virus
 - c. going feral
 - d. going viable
- 2) The video shows the black female student questioning the white guy _____
 - a. about his blocks
 - b. about his clocks
 - c. about his rocks
 - d. about his locks
- 3) people in ancient Egypt had the same hairstyle and that it did not belong to _____
 - a. just once culture
 - b. just only culture
 - c. just one culture
 - d. just ones culture
- 4) San Francisco State University said: "We are taking the _____ "
 - a. matters serious
 - b. matters seriously
 - c. matter seriously
 - d. matter serious
- 5) thoroughly investigate this incident through applicable _____
 - a. university channel
 - b. university's channels
 - c. university's channel
 - d. university channels
- 6) They have been in existence for thousands of years. Historians are not sure exactly where _____
 - a. they first originated
 - b. they firstly originated
 - c. they firsts originated
 - d. they first originate
- 7) Anthropologists have found evidence of the hairstyle _____
 - a. in ancient Egyptian
 - b. in ancient Egypt
 - c. in ancient Egypt's
 - d. on ancient Egypt
- 8) Writer Jamia Wilson suggested there was an issue with white people _____
 - a. wear in dreadlocks
 - b. wearing dreadlocks
 - c. wearing dreadlock
 - d. wear in dreadlock
- 9) She said black people often have negative experiences in society _____
 - a. because of these
 - b. be caused of them
 - c. because of them
 - d. be cause of these
- 10) There are gendered and racial connotations and stereotypes _____
 - a. attached at them
 - b. attached to them
 - c. attached of them
 - d. attached two them

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1604/160405-dreadlocks.html>

A heated debate is (1) _____ in the USA about whether it is OK for white people to have dreadlocks. The controversy follows a video (2) _____ black female student confronting a white male student over the fact that he had dreadlocks. The video shows the black female student questioning the white guy (3) _____. She tells him that he cannot sport such a hairstyle because it is part of her culture. He replied that (4) _____ Egypt had the same hairstyle and that it did not belong to just one culture. San Francisco State University said: "We are taking (5) _____ and will promptly and thoroughly investigate (6) _____ applicable university channels."

Dreadlocks are rope-like bunches of hair that (7) _____. They have been in existence for thousands of years. Historians are not sure (8) _____ first originated. Anthropologists have found evidence of the hairstyle in ancient Egypt, Europe, the Pacific islands, Australia and Papua New Guinea, (9) _____ many African peoples. Writer Jamia Wilson suggested (10) _____ with white people wearing dreadlocks. She said black people often have negative (11) _____ because of them and questioned whether white people with dreadlocks go through the same thing. She said: "Hairstyles are not innocuous. There are (12) _____ connotations and stereotypes attached to them."

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1604/160405-dreadlocks.html>

1. What kind of debate did the article say there was?

2. What happened to the YouTube video?

3. Where did the male student say people wore dreadlocks?

4. In which U.S. city do the students attend university?

5. What did the university say it would do promptly?

6. For how long have dreadlocks been in existence?

7. Where did historians say dreadlocks first originated?

8. What is the job of Jamia Wilson?

9. What kind of experiences did Ms Wilson say black people often had?

10. What did Ms Wilson say is attached to hairstyles besides stereotypes?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1604/160405-dreadlocks.html>

1. What kind of debate did the article say there was?
 - a) an intellectual one
 - b) a happy one
 - c) an interesting one
 - d) a heated one
2. What happened to the YouTube video?
 - a) it was banned
 - b) it went viral
 - c) it disappeared
 - d) it broke a record
3. Where did the male student say people wore dreadlocks?
 - a) Vanuatu
 - b) Brazil
 - c) ancient Egypt
 - d) Mesopotamia
4. In which U.S. city do the students attend university?
 - a) San Francisco
 - b) New York
 - c) Miami
 - d) Seattle
5. What did the university say it would do promptly?
 - a) open a hair salon
 - b) discipline the students
 - c) investigate
 - d) produce guidelines
6. For how long have dreadlocks been in existence?
 - a) decades
 - b) thousands of years
 - c) millions of years
 - d) hundreds of years
7. Where did historians say dreadlocks first originated?
 - a) in Ethiopia
 - b) in Peru
 - c) in Vanuatu
 - d) they are not sure
8. What is the job of Jamia Wilson?
 - a) a writer
 - b) a university lecturer
 - c) a hair stylist
 - d) a YouTube vlogger
9. What kind of experiences did Ms Wilson say black people often had?
 - a) ordinary ones
 - b) crazy ones
 - c) negative ones
 - d) uplifting ones
10. What did Ms Wilson say is attached to hairstyles besides stereotypes?
 - a) expensive styling
 - b) racial connotations
 - c) looks
 - d) gel

ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1604/160405-dreadlocks.html>

Role A – Dreadlocks

You think dreadlocks are the best hairstyle. Tell the others three reasons why. Tell them why their styles aren't so good. Also, tell the others which is the worst of these (and why): a ponytail, being bald or straight hair.

Role B – Ponytail

You think a ponytail is the best hairstyle. Tell the others three reasons why. Tell them why their styles aren't so good. Also, tell the others which is the worst of these (and why): dreadlocks, being bald or straight hair.

Role C – Bald / shaven

You think being bald is the best hairstyle. Tell the others three reasons why. Tell them why their styles aren't so good. Also, tell the others which is the worst of these (and why): a ponytail, dreadlocks or straight hair.

Role D – Straight

You think straight hair is the best hairstyle. Tell the others three reasons why. Tell them why their styles aren't so good. Also, tell the others which is the worst of these (and why): a ponytail, being bald or dreadlocks.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1604/160405-dreadlocks.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'hair' and 'style'.

hair	style
-------------	--------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• heated• viral• fact• sport• belong• channels	<ul style="list-style-type: none">• rope• first• well• issue• thing• attached
---	--

DREADLOCKS SURVEY

From <http://www.BreakingNewsEnglish.com/1604/160405-dreadlocks.html>

Write five GOOD questions about dreadlocks in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

DREADLOCKS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1) What did you think when you read the headline?
- 2) What springs to mind when you hear the word 'hair'?
- 3) What do you think about what you read?
- 4) Do different hairstyles belong to different cultures?
- 5) Should white people be able to have dreadlocks?
- 6) What is your favourite hairstyle?
- 7) Do dreadlocks and other hairstyles belong to all cultures?
- 8) What do you think of dreadlocks?
- 9) What advice do you have for the two students?
- 10) What should the university do about this?

White man attacked for having dreadlocks – 5th April, 2016
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DREADLOCKS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11) Did you like reading this article? Why/not?
- 12) Would / Do you look good in dreadlocks?
- 13) Do white people only wear dreadlocks to look cool?
- 14) What negative experiences might black people with dreadlocks have?
- 15) Does society look at people with dreadlocks differently, depending on their skin colour?
- 16) What "racial connotations" are there with hairstyles?
- 17) What are the issues of white people having dreadlocks?
- 18) Do you agree that "hairstyles are not innocuous"?
- 19) What stereotypes are there of people with dreadlocks?
- 20) What questions would you like to ask the two students?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1604/160405-dreadlocks.html>

A (1) _____ debate is currently going on in the USA about whether it is OK for white people to have dreadlocks. The controversy (2) _____ a video going viral of a black female student confronting a white male student (3) _____ the fact that he had dreadlocks. The video shows the black female student questioning the white guy about his locks. She tells him that he cannot (4) _____ such a hairstyle because it is part of her culture. He replied that people in ancient Egypt had the same hairstyle and that it did not (5) _____ to just one culture. San Francisco State University said: "We are taking the matter seriously and will promptly and thoroughly investigate this incident through (6) _____ university channels."

Dreadlocks are rope-like bunches of hair that is (7) _____ together. They have been in existence for thousands of years. Historians are not sure (8) _____ where they first originated. Anthropologists have found evidence of the hairstyle in ancient Egypt, Europe, the Pacific islands, Australia and Papua New Guinea, as (9) _____ as among many African peoples. Writer Jamia Wilson suggested there was an issue (10) _____ white people wearing dreadlocks. She said black people often have negative experiences in society because of (11) _____ and questioned whether white people with dreadlocks go through the same thing. She said: "Hairstyles are not innocuous. There are gendered and racial connotations and stereotypes attached (12) _____ them."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|----------------|----------------|-----------------|-------------|
| 1. | (a) hated | (b) heating | (c) heightened | (d) heated |
| 2. | (a) follow | (b) followers | (c) following | (d) follows |
| 3. | (a) around | (b) over | (c) under | (d) along |
| 4. | (a) hobby | (b) interest | (c) sport | (d) game |
| 5. | (a) apt | (b) surround | (c) belong | (d) stick |
| 6. | (a) applicable | (b) applicants | (c) application | (d) apply |
| 7. | (a) weave | (b) woven | (c) weaver | (d) weaves |
| 8. | (a) exactly | (b) exacts | (c) exacted | (d) exact |
| 9. | (a) good | (b) well | (c) best | (d) better |
| 10. | (a) along | (b) by | (c) with | (d) as |
| 11. | (a) these | (b) that | (c) them | (d) they |
| 12. | (a) so | (b) as | (c) up | (d) to |

SPELLING

From <http://www.BreakingNewsEnglish.com/1604/160405-dreadlocks.html>

Paragraph 1

1. A heated tedeba is currently going on
2. The vsrerctoyno follows a video going viral
3. We are taking the matter rsueoliys
4. nieacnt Egypt
5. ylmpport and thoroughly
6. investigate this nendtici

Paragraph 2

7. hair that is vnoew together
8. in itscexnee for thousands of years
9. where they first idaogernit
10. Anthropologists have found idenvece
11. gnvtieae experiences
12. tpeestsryeo attached to them

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1604/160405-dreadlocks.html>

Number these lines in the correct order.

()	of years. Historians are not sure exactly where they first originated. Anthropologists have found
()	male student over the fact that he had dreadlocks. The video shows the black female student
()	society because of them and questioned whether white people with dreadlocks go through the same thing. She said:
()	promptly and thoroughly investigate this incident through applicable university channels."
()	it is part of her culture. He replied that people in ancient Egypt had the same hairstyle and that it did not
()	questioning the white guy about his locks. She tells him that he cannot sport such a hairstyle because
()	well as among many African peoples. Writer Jamia Wilson suggested there was an
()	"Hairstyles are not innocuous. There are gendered and racial connotations and stereotypes attached to them."
()	have dreadlocks. The controversy follows a video going viral of a black female student confronting a white
()	belong to just one culture. San Francisco State University said: "We are taking the matter seriously and will
()	evidence of the hairstyle in ancient Egypt, Europe, the Pacific islands, Australia and Papua New Guinea, as
(1)	A heated debate is currently going on in the USA about whether it is OK for white people to
()	Dreadlocks are rope-like bunches of hair that is woven together. They have been in existence for thousands
()	issue with white people wearing dreadlocks. She said black people often have negative experiences in

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1604/160405-dreadlocks.html>

1. debate is currently going on in the USA A heated .

2. OK for . white have people dreadlocks to Whether it is

3. locks Questioning . the white guy about his

4. him cannot a tells he such She that sport hairstyle .

5. ancient in people that replied He hairstyle same the had Egypt .

6. been for years have existence of They in thousands .

7. where originated are exactly first Historians sure they not .

8. issue people an white dreadlocks was with wearing There .

9. have said negative black experiences people often She .

10. same White dreadlocks the with through thing people go .

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1604/160405-dreadlocks.html>

A *heated / heating* debate is currently going on in the USA about *weather / whether* it is OK for white people to have dreadlocks. The *controversial / controversy* follows a video going *viral / virus* of a black female student confronting a white male student over the *fact / factual* that he had dreadlocks. The video shows the black female student *questioned / questioning* the white guy about his locks. She tells him that he cannot *spot / sport* such a hairstyle because it is part of her culture. He replied that people in ancient Egypt had the same hairstyle and that it did not belong to just one *head / culture*. San Francisco State University said: "We are taking the matter seriously and will *prompt / promptly* and thoroughly investigate this incident through applicable university *channels / stations*."

Dreadlocks are rope-like *branches / bunches* of hair that is *woven / weaving* together. They have been in *existence / existing* for thousands of years. Historians are not sure *exact / exactly* where they first *originated / original*. Anthropologists have found evidence of the hairstyle in ancient Egypt, Europe, the Pacific islands, Australia and Papua New Guinea, as *good/ well* as among many African peoples. Writer Jamia Wilson *suggestion / suggested* there was an issue with white people wearing dreadlocks. She said black people often have *negative / negatively* experiences in society because of them and questioned whether white people with dreadlocks go through the same thing. She said: "Hairstyles are not *innocuous / inoculations*. There are gendered and racial connotations and stereotypes *attractive / attached* to them."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1604/160405-dreadlocks.html>

__ h__ t__ d__ d__ b__ t__ __ s__ c__ rr__ ntly g__ ng__ _n__ _n__ th__ __ S__
__ b__ t__ wh__ th__ r__ t__ s__ K__ f__ r__ wh__ t__ p__ pl__ t__ h__ v__
dr__ dl__ cks. Th__ c__ ntr__ v__ rsy f__ ll__ ws__ __ v__ d__ __ g__ ng__
v__ r__ l__ f__ __ bl__ ck f__ m__ l__ st__ d__ nt c__ nfr__ nt__ ng__ __ wh__ t__
m__ l__ st__ d__ nt__ v__ r__ th__ f__ ct__ th__ t__ h__ h__ d__ dr__ dl__ cks. Th__
v__ d__ __ sh__ ws th__ bl__ ck f__ m__ l__ st__ d__ nt q__ st__ n__ ng th__
wh__ t__ g__ y__ __ b__ t__ h__ s__ l__ cks. Sh__ t__ ll__ s__ h__ m__ th__ t__ h__
c__ nn__ t sp__ rt s__ ch__ __ h__ rstyl__ b__ c__ s__ __ t__ s__ p__ rt__ f__
h__ r__ c__ lt__ r__ . H__ r__ pl__ d__ th__ t__ p__ pl__ __ n__ nc__ nt__ gypt
h__ d__ th__ s__ m__ h__ rstyl__ __ nd th__ t__ t__ d__ d__ n__ t__ b__ l__ ng__ t__
j__ st__ __ n__ c__ lt__ r__ . S__ n__ Fr__ nc__ sc__ St__ t__ __ n__ v__ rs__ ty
s__ d: "W__ __ r__ t__ k__ ng th__ m__ tt__ r__ s__ r__ __ sly __ nd w__ ll
pr__ mptly __ nd th__ r__ ghly __ nv__ st__ g__ t__ th__ s__ __ nc__ d__ nt
thr__ gh__ ppl__ c__ bl__ __ n__ v__ rs__ ty ch__ nn__ ls."

Dr__ dl__ cks __ r__ r__ p__ -l__ k__ b__ nch__ s__ __ f__ h__ r__ th__ t__ __ s__
w__ v__ n__ t__ g__ th__ r__ . Th__ y__ h__ v__ __ b__ n__ __ n__ x__ st__ nc__ f__ r__
th__ s__ nds __ f__ y__ rs. H__ st__ r__ ns __ r__ n__ t__ s__ r__ __ x__ ctly
wh__ r__ th__ y__ f__ rst__ __ r__ g__ n__ t__ d__ . __ nthr__ p__ l__ g__ sts h__ v__
f__ nd__ __ v__ d__ nc__ __ f__ th__ h__ rstyl__ __ n__ nc__ nt__ gypt,
__ r__ p__ , th__ P__ c__ f__ c__ sl__ nds, __ str__ l__ __ nd P__ p__ N__ w__
G__ n__ , __ s__ w__ ll__ __ s__ m__ ng__ m__ ny__ __ fr__ c__ n__ p__ pl__ s__ .
Wr__ t__ r__ J__ m__ __ W__ ls__ n__ s__ gg__ st__ d__ th__ r__ w__ s__ __ n__ ss__
w__ th__ wh__ t__ p__ pl__ w__ r__ ng__ dr__ dl__ cks. Sh__ s__ d__ bl__ ck
p__ pl__ __ ft__ n__ h__ v__ __ n__ g__ t__ v__ __ xp__ r__ nc__ s__ __ n__ s__ c__ ty
b__ c__ s__ __ f__ th__ m__ __ nd q__ st__ n__ d__ wh__ th__ r__ wh__ t__ p__ pl__
w__ th__ dr__ dl__ cks g__ thr__ gh__ th__ s__ m__ th__ ng. Sh__ s__ d:
"H__ rstyl__ s__ r__ n__ t__ nn__ c__ s__ . Th__ r__ __ r__ g__ nd__ r__ d__
__ nd r__ c__ l__ c__ nn__ t__ t__ ns __ nd st__ r__ typ__ s__ tt__ ch__ d__ t__
th__ m__ ."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1604/160405-dreadlocks.html>

a heated debate is currently going on in the usa about whether it is ok for white people to have dreadlocks the controversy follows a video going viral of a black female student confronting a white male student over the fact that he had dreadlocks the video shows the black female student questioning the white guy about his locks she tells him that he cannot sport such a hairstyle because it is part of her culture he replied that people in ancient egypt had the same hairstyle and that it did not belong to just one culture san francisco state university said "we are taking the matter seriously and will promptly and thoroughly investigate this incident through applicable university channels"

dreadlocks are rope-like bunches of hair that is woven together they have been in existence for thousands of years historians are not sure exactly where they first originated anthropologists have found evidence of the hairstyle in ancient egypt europe the pacific islands australia and papua new guinea as well as among many african peoples writer jamia wilson suggested there was an issue with white people wearing dreadlocks she said black people often have negative experiences in society because of them and questioned whether white people with dreadlocks go through the same thing she said "hairstyles are not innocuous there are gendered and racial connotations and stereotypes attached to them"

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1604/160405-dreadlocks.html>

A heated debate is currently going on in the USA about whether it is OK for white people to have dreadlocks. The controversy follows a video going viral of a black female student confronting a white male student over the fact that he had dreadlocks. The video shows the black female student questioning the white guy about his locks. She tells him that he cannot sport such a hairstyle because it is part of her culture. He replied that people in ancient Egypt had the same hairstyle and that it did not belong to just one culture. San Francisco State University said: "We are taking the matter seriously and will promptly and thoroughly investigate this incident through applicable university channels." Dreadlocks are rope-like bunches of hair that is woven together. They have been in existence for thousands of years. Historians are not sure exactly where they first originated. Anthropologists have found evidence of the hairstyle in ancient Egypt, Europe, the Pacific islands, Australia and Papua New Guinea, as well as among many African peoples. Writer Jamia Wilson suggested there was an issue with white people wearing dreadlocks. She said black people often have negative experiences in society because of them and questioned white people with dreadlocks go through the same thing. She said: "Hairstyles are not innocuous. There are gendered and racial connotations and stereotypes attached to them."

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about dreadlocks. Share what you discover with your partner(s) in the next lesson.

3. DREADLOCKS: Make a poster about dreadlocks. Show your work to your classmates in the next lesson. Did you all have similar things?

4. HAIR AND CULTURE: Write a magazine article about hair and culture. Include imaginary interviews with people who are for and against anyone being able to have dreadlocks.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on hair. Ask him/her three questions about it. Give him/her three opinions on different hairstyles. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a T b F c T d F e F f T g T h F

SYNONYM MATCH (p.4)

- | | |
|------------------|--------------------|
| 1. heated | a. fiery |
| 2. controversy | b. dispute |
| 3. sport | c. wear |
| 4. promptly | d. swiftly |
| 5. applicable | e. relevant |
| 6. woven | f. entwined |
| 7. exactly | g. precisely |
| 8. evidence | h. proof |
| 9. go through | i. experience |
| 10. connotations | j. hidden meanings |

COMPREHENSION QUESTIONS (p.8)

1. A heated debate
2. It went viral
3. In ancient Europe
4. San Francisco
5. Investigate
6. Thousands of years
7. They are not sure
8. A writer
9. Negative experiences
10. Racial connotations

MULTIPLE CHOICE - QUIZ (p.9)

1. d 2. b 3. c 4. a 5. c 6. b 7. d 8. a 9. c 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)