www.Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

www.breakingnewsenglish.com/book.html

Thousands more free lessons from Sean's other websites

www.freeeslmaterials.com/sean_banville_lessons.html

Level 4

Plants can make intelligent decisions

4th July, 2016

http://www.breakingnewsenglish.com/1607/160704-decisions-4.html

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 5 and 6. They are (a little) harder.

Twitter



twitter.com/SeanBanville

Facebook



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

Google +



https://plus.google.com/+SeanBanville

THE READING

From http://www.breakingnewsenglish.com/1607/160704-decisions-4.html

Plants are smarter than we think. They can make 'intelligent'

decisions. The simple pea plant can decide how best to

survive, but it does not have a brain. Researchers grew several

pea plants that had roots in two different pots, each containing

different amounts of nutrients. One pot always had the same

amount, while the other had different amounts. The plants

were very consistent. Their roots almost always went to the

pot with the most nutrients.

The research paper will be published soon. A researcher said it,

"raises a question, not about plants, but about animals and

humans". He thought the pea plant might be more efficient

when making decisions than humans. He said: "We have a

very fancy brain, but maybe most of the time we're not using

it." It would be interesting to see how our lives would be

different if we made decisions like the pea plant.

Sources:

http://gizmodo.com/plants-can-make-some-decisions-better-than-humans-1782946737

http://www. techtimes.com/articles/168007/20160701/pea-plants-show-ability-to-take-risks-and-decomposition and the state of the st

gamble-for-nutrients.htm

http://www.wired.co.uk/article/pea-plants-can-gamble

Level · 4 Plants can make intelligent decisions – *4th July, 2016*More free lessons at www.BreakingNewsEnglish.com - Copyright Sean Banville 2016

2

PHRASE MATCHING

From http://www.breakingnewsenglish.com/1607/160704-decisions-4.html

PARAGRAPH ONE:

1. decide how

2. it does not have a

3. pea

4. two different pots, each containing

5. One pot always had the same

6. the other

7. The plants were very

8. the pot with the

a. different amounts

b. amount

c. consistent

d. plants

e. most nutrients

f. best to survive

q. brain

h. had different amounts

PARAGRAPH TWO:

1. research

2. published

3. it raises a

4. be more

5. We have a very fancy

6. most of the time we're not

7. see how our

8. made decisions

a. lives would be different

b. question

c. like the pea plant

d. soon

e. paper

f. efficient

g. using it

h. brain

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1607/160704-decisions-4.html

Plants are (1) think. They can make 'intelligent'
decisions. The simple pea plant can (2) to survive,
but it does not have a brain. Researchers (3) pea
plants that had roots in two different pots, each containing different amounts
of nutrients. One pot always had (4), while the
other had different amounts. The plants were (5)
Their roots almost always went to the pot (6)
nutrients.
The research paper will be (7) A researcher said it,
"(8), not about plants, but about animals and
humans". He thought the pea plant might (9) when
making decisions than humans. He said: "We have
(10), but maybe most of the time we're not using
it." It would be interesting (11) lives would be
different if we made (12) pea plant.

PUT A SLASH (/)WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1607/160704-decisions-4.html

Plantsaresmarterthanwethink. They can make 'intelligent' decisions. T hesimplepeaplantcandecidehowbesttosurvive, butitdoes not have abr ain.Researchersgrewseveralpeaplantsthathadrootsintwodifferentp ots, each containing different amounts of nutrients. One potal ways had t hesameamount, while the other had different amounts. The plants were very consistent. Their roots almost always went to the pot with the most n utrients. Theresearch paper will be published soon. Are searchers aid it," raisesaguestion, notabout plants, but about animals and humans". Het houghtthepeaplantmightbemoreefficientwhenmakingdecisionsthan humans.Hesaid:"Wehaveaveryfancybrain,butmaybemostofthetime we'renotusingit."Itwouldbeinterestingtoseehowourliveswouldbediff erentifwemadedecisionslikethepeaplant.

DECISIONS SURVEY

From http://www.breakingnewsenglish.com/1607/160704-decisions-4.html

Write five GOOD questions about decisions in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

	Plants can make intelligent decisions – 4th July, 2016 More free lessons at www.BreakingNewsEnglish.com
RTTI	E OLIECTIONS & ASK VOLID DADTNED/G
	- UUFSIIUNS & ASK TUUK PAKINFKIS
	Do not show these to your speaking partner(s).
	E QUESTIONS & ASK YOUR PARTNER(S

WRITING

From http://www.breakingnewsenglish.com/1607/160704-decisions-4.html

Write about decisions	for 10 minutes	. Read and talk a	bout your partner	's paper.