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Level 0

Anger at royal child feeding dog ice cream

26th July, 2016

<http://www.breakingnewsenglish.com/1607/160726-animal-rights-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1607/160726-animal-rights-0.html>

A photo of Britain's Prince George made an animal charity angry. It shows him giving chocolate ice cream to his dog. The charity, the RSPCA, said George was being kind to his dog, but it wasn't a good thing to do. It said chocolate and ice cream are bad for dogs. It told people not to do the same as George.

Some people said George was not wrong. A three-year-old does not know what is dangerous for dogs. They said the dog was not eating the ice cream. The RSPCA said it was nice that George is being kind. It said pet owners should be careful about the food they give pets. Chocolate can kill dogs. Ice cream is bad for their stomach.

Sources: <http://time.com/4419956/prince-george-birthday-photo/>
http://www.huffingtonpost.ca/2016/07/23/prince-george-ice-cream-animal-cruelty_n_11153632.html
<https://www.theguardian.com/uk-news/2016/jul/22/prince-george-photographs-third-birthday>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1607/160726-animal-rights-0.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|--------------------------|
| 1. A photo of Britain's | a. charity angry |
| 2. made an animal | b. bad for dogs |
| 3. giving chocolate ice cream | c. Prince George |
| 4. George was | d. as George |
| 5. it wasn't a good | e. being kind to his dog |
| 6. chocolate and ice cream are | f. not to |
| 7. It told people | g. to his dog |
| 8. do the same | h. thing to do |

PARAGRAPH TWO:

- | | |
|-----------------------------------|-------------------------|
| 1. Some people said George | a. for dogs |
| 2. A three-year- | b. give pets |
| 3. know what is dangerous | c. kill dogs |
| 4. the dog was not | d. old |
| 5. pet | e. their stomach |
| 6. be careful about the food they | f. eating the ice cream |
| 7. Chocolate can | g. was not wrong |
| 8. ice cream is bad for | h. owners |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1607/160726-animal-rights-0.html>

A photo of Britain's Prince George (1) _____
charity angry. It (2) _____ chocolate ice cream
to his dog. The charity, the RSPCA, said George
(3) _____ to his dog, but it wasn't
(4) _____ do. It said chocolate and ice cream
are (5) _____. It told people not to
(6) _____ George.

Some people said George (7) _____. A three-
year-old does not know (8) _____ for dogs.
They said the dog (9) _____ the ice cream. The
RSPCA said it was nice that George (10) _____.
It said pet owners (11) _____ about the food
they give pets. Chocolate can kill dogs. Ice cream
(12) _____ stomach.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1607/160726-animal-rights-0.html>

A photo of Britain's Prince George made an animal charity angry. It shows him giving chocolate ice cream to his dog. The charity, the RSPCA, said George was being kind to his dog, but it wasn't a good thing to do. It said chocolate and ice cream are bad for dogs. It told people not to do the same as George. Some people said George was not wrong. A three-year-old doesn't know what is dangerous for dogs. They said the dog was not eating the ice cream. The RSPCA said it was nice that George is being kind. It said pet owners should be careful about the food they give pets. Chocolate can kill dogs. Ice cream is bad for their stomach.

ANIMAL RIGHTS SURVEY

From <http://www.breakingnewsenglish.com/1607/160726-animal-rights-4.html>

Write five GOOD questions about animal rights in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

