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Level 1 What the 5,300-year-old Iceman wore

22nd August, 2016

http://www.breakingnewsenglish.com/1608/160822-iceman-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.



THE READING

From http://www.breakingnewsenglish.com/1608/160822-iceman-1.html

We have a good idea of what people wore 5,000 years ago. Scientists studied material from the body of a man who died 5,300 years ago. His body was frozen under ice, but archaeologists found him in 1991. They called him Otzi. Scientists studied the material and his weapons and accessories to get an idea of how early humans lived. They even have an idea of how Otzi sounded. Otzi gave "valuable information" about how humans used animals.

Otzi's clothes were from different animals. His leggings were goat leather; his hat was bear fur; and his leather coat was from four different kinds of animals. His shoes were made from grass. Otzi had 61 tattoos. These were to make pain go away, not for beauty. He had problems with his heart and with his teeth. Otzi was 45 when he died. This was old for a man 5,000 years ago. Someone killed him with an arrow, which hit him in the head.

Sources: http://edition.cnn.com/2016/08/19/health/otzi-iceman-ancient-clothes/ http://news.nationalgeographic.com/2016/08/otzi-iceman-european-alps-mummy-clothing-dnaleather-fur-archaeology/ http://www.popsci.com/iceman-wore-five-different-animal-products-on-his-final-journey

PHRASE MATCHING

From <u>http://www.breakingnewsenglish.com/1608/160822-iceman-1.html</u>

PARAGRAPH ONE:

1.	what people wore	a.	humans lived
2.	His body was frozen	b.	sounded
3.	Scientists	с.	5,000 years ago
4.	weapons and	d.	animals
5.	get an idea of how early	e.	studied the material
6.	an idea of how Otzi	f.	information
7.	Otzi gave valuable	g.	under ice
8.	how humans used	h.	accessories

PARAGRAPH TWO:

1.	Otzi's clothes were from different	a.	fur
2.	goat	b.	with his heart
3.	his hat was bear	с.	with an arrow
4.	Otzi had 61	d.	animals
5.	These were to make pain	e.	in the head
6.	He had problems	f.	tattoos
7.	Someone killed him	g.	leather
8.	hit him	h.	go away

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1608/160822-iceman-1.html

We have (1) _______ of what people wore 5,000 years ago. Scientists (2) _______ from the body of a man who died 5,300 years ago. His body was (3) ______, but archaeologists found him in 1991. They called him Otzi. Scientists (4) ______ and his weapons and accessories to (5) ______ of how early humans lived. They even have an idea of how Otzi sounded. Otzi gave "(6) ______" about how humans used animals.

Otzi's clothes were from (7) _______. His leggings were goat leather; his hat (8) ______; and his leather coat was from four different (9) _______. His shoes were made from grass. Otzi had 61 tattoos. These were to make (10) _______, not for beauty. He had problems (11) _______ and with his teeth. Otzi was 45 when he died. This was old for a man 5,000 years ago. Someone killed him with an arrow, which (12) ______ the head.

4

PUT A SLASH (/)WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1608/160822-iceman-1.html

Wehaveagoodideaofwhatpeoplewore5,000yearsago.Scientistsstudi edmaterialfromthebodyofamanwhodied5,300yearsago.Hisbodywa sfrozenunderice, butarchaeologists found him in 1991. They called him Otzi.Scientistsstudiedthematerialandhisweaponsandaccessoriesto getanideaofhowearlyhumanslived.TheyevenhaveanideaofhowOtzis ounded.Otzigave"valuableinformation"abouthowhumansusedanim als.Otzi'sclotheswerefromdifferentanimals.Hisleggingsweregoatlea ther; hishatwasbearfur; and hisleather coatwas from four different kind sofanimals.Hisshoesweremadefromgrass.Otzihad61tattoos.These weretomakepaingoaway, notforbeauty. Hehadproblems with his heart andwithhisteeth.Otziwas45whenhedied.Thiswasoldforaman5,000y earsago.Someonekilledhimwithanarrow,whichhithiminthehead.

CLOTHES SURVEY

From <u>http://www.breakingnewsenglish.com/1608/160822-iceman-4.html</u>

Write five GOOD questions about clothes in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)		
b)		
c)		
d)		
e)		
f)		
• /		

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	
b)		
c)		
d)		
e)		
f)		

WRITING

From http://www.breakingnewsenglish.com/1608/160822-iceman-1.html

Write about **clothes** for 10 minutes. Read and talk about your partner's paper.