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Level 2

What the 5,300-year-old Iceman wore

22nd August, 2016

<http://www.breakingnewsenglish.com/1608/160822-iceman-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1608/160822-iceman-2.html>

We have a better idea of what people wore 5,000 years ago. Scientists studied the material that was on the body of a man who died in Europe 5,300 years ago. His body was frozen under ice. Archaeologists found him in a glacier in 1991. They called him Otzi the Iceman. They also found Otzi's accessories and weapons. Scientists studied everything they found to get an idea of how early humans looked, their food and their clothes. They even have an idea of what Otzi sounded like. Otzi also provided "rare and valuable information" about how humans used animals.

Otzi's clothes were from several different animals. His leggings were made from goat leather. He wore a hat made from bear fur. His leather coat was from at least four different kinds of animals. His shoes were made from grass. Otzi's body was covered in 61 tattoos. Scientists say these were to make pain go away and not for beauty. Otzi was 45 when he died. This was old for a man 5,000 years ago. He had problems with his heart and with his teeth. Scientists say he did not die naturally. He was murdered. Someone killed him with an arrow, which hit him in the head.

Sources: <http://edition.cnn.com/2016/08/19/health/otzi-iceman-ancient-clothes/>
<http://news.nationalgeographic.com/2016/08/otzi-iceman-european-alps-mummy-clothing-dna-leather-fur-archaeology/>
<http://www.popsci.com/iceman-wore-five-different-animal-products-on-his-final-journey>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1608/160822-iceman-2.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|---------------------|
| 1. We have a better idea of | a. like |
| 2. a man who died in Europe | b. information |
| 3. His body was frozen | c. they found |
| 4. Scientists studied everything | d. used animals |
| 5. get an idea of how early | e. 5,300 years ago |
| 6. an idea of what Otzi sounded | f. under ice |
| 7. rare and valuable | g. what people wore |
| 8. how humans | h. humans looked |

PARAGRAPH TWO:

- | | |
|-------------------------------------|----------------------|
| 1. Otzi's clothes were from several | a. from goat leather |
| 2. His leggings were made | b. with his heart |
| 3. bear | c. with an arrow |
| 4. Otzi's body was covered | d. in the head |
| 5. He had problems | e. naturally |
| 6. he did not die | f. different animals |
| 7. Someone killed him | g. in 61 tattoos |
| 8. hit him | h. fur |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1608/160822-iceman-2.html>

We have (1) _____ what people wore 5,000 years ago. Scientists studied the material that (2) _____ of a man who died in Europe 5,300 years ago. His body was (3) _____. Archaeologists found him in a glacier in 1991. They called him Otzi the Iceman. They also found Otzi's accessories and weapons. Scientists (4) _____ they found to get an idea of how early humans looked, their food and their clothes. They even (5) _____ of what Otzi sounded like. Otzi also provided "(6) _____ information" about how humans used animals.

Otzi's clothes were from (7) _____ animals. His leggings were made from goat leather. He (8) _____ made from bear fur. His leather coat was from at least four different (9) _____. His shoes were made from grass. Otzi's body was covered in 61 tattoos. Scientists say these were to (10) _____ away and not for beauty. Otzi was 45 when he died. This was old for a man 5,000 years ago. He had problems (11) _____ and with his teeth. Scientists say he did not die naturally. He was murdered. Someone killed him (12) _____, which hit him in the head.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1608/160822-iceman-2.html>

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CLOTHES SURVEY

From <http://www.breakingnewsenglish.com/1608/160822-iceman-4.html>

Write five GOOD questions about clothes in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

