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Level 1

No putting on make-up on trains, says rail company 30th October, 2016

http://www.breakingnewsenglish.com/1610/161030-train-etiquette-1.html

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From http://www.breakingnewsenglish.com/1610/161030-train-etiquette-1.html

A video from a railway company in Japan has angered women. The Tokyu rail company wants women to stop putting on make-up on trains. The video says: "Women in the city are all beautiful. But they are ugly to see, at times....Please refrain from putting on make-up on the train." The video is one of an eight-part series to educate passengers on rules and good manners. Tokyu has received a lot of positive feedback and will continue to show the video.

Many women said the video is sexist. One woman said she would understand if make-up was dirty or smelly, but that a train company has "no right to tell me whether I look beautiful or ugly". Another woman said Tokyu should instead target people with body odor or people who smell of alcohol. A passenger survey said women putting on make-up was eighth on a list of train nuisances. Also on the list was people talking loudly on smartphones.

Sources: http://www.japantimes.co.jp/news/2016/10/27/national/tokyu-corp-gets-backlash-no-makeup-

video/#.WBMG44WFic0

http://www.**bbc.com**/news/world-asia-37796036

http://www.atimes.com/article/tokyo-subway-line-operator-gets-mascara-smudged/

PHRASE MATCHING

From http://www.breakingnewsenglish.com/1610/161030-train-etiquette-1.html

PARAGRAPH ONE:

1	L	a	ra	il	W	a	y

- 2. putting on make-up
- 3. Please refrain from
- 4. The video is one of an eight-
- 5. educate
- 6. rules and good
- 7. Tokyu has received a lot of positive
- 8. continue to show

a. part series

- b. manners
- c. the video
- d. feedback
- e. putting on make-up
- f. company in Japan
- q. on trains
- h. passengers

PARAGRAPH TWO:

- 1. Many women said the video is
- 2. she would understand if make-up
- 3. a train company has no
- 4. whether I look beautiful
- 5. body
- 6. a passenger
- 7. eighth on a list of train
- 8. people talking

- a. survey
- b. or ugly
- c. nuisances
- d. sexist
- e. right to tell me
- f. loudly on smartphones
- g. odor / odour
- h. was dirty

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1610/161030-train-etiquette-1.html

A video fr	om (1)				in Ja	pan ł	nas ai	ngered
women.	The	Tokyu	rail	compa	iny	want	S V	women
(2)			on m	ake-up	on t	rains.	The	video
says: "W	Vomen	in the	city	are	all	bea	utiful.	But
(3)			to see,	at time	esPl	ease	refrai	n from
putting	on m	ake-up	on	the	train.	" Т	Γhe	video
(4)			-part se	eries to	educa	ite pa	sseng	ers on
rules and ((5)			Tok	yu has	s rece	ived a	a lot of
positive fee	edback a	and will (6))				the v	ideo.
Many wom								
(8)			, but	that	a trai	n co	mpan	y has
"(9)			me wh	ether I	look b	peauti	iful or	ugly".
Another w	oman sa	aid Tokyu	(10) _					people
with body	odor or	people v	who (1	1)				A
passenger	survey	said wome	en putti	ng on	make-	up wa	as eig	hth on
a list of	train	nuisances	s. Also	on on	the I	list v	was	people
(12)			smart	phones				

PUT A SLASH (/)WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1610/161030-train-etiquette-1.html

AvideofromarailwaycompanyinJapanhasangeredwomen.TheTokyu railcompanywantswomentostopputtingonmake-upontrains. Thevi deosays: "Womeninthecityareallbeautiful. Buttheyareuglytosee, atti mes....Pleaserefrainfromputtingonmake-uponthetrain."Thevideoiso neofaneight-partseriestoeducatepassengersonrulesandgoodman ners.Tokyuhasreceivedalotofpositivefeedbackandwillcontinuetosho wthevideo. Many women said the video is sexist. One woman said she wo uldunderstandifmake-upwasdirtyorsmelly, butthatatraincompan yhas"norighttotellmewhetherIlookbeautifulorugly". Anotherwoman saidTokyushouldinsteadtargetpeoplewithbodyodororpeoplewhosm ellofalcohol. Apassengersurveysaidwomenputtingonmake-upwase ighthonalistoftrainnuisances. Also on the list was peopletalking loudly o nsmartphones.

MAKE-UP SURVEY

From http://www.breakingnewsenglish.com/1610/161030-train-etiquette-4.html

Write five GOOD questions about make-up in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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_	JESTIONS	5 & ASK	YOUR PA	
_	JESTIONS	5 & ASK	YOUR PA	

WRITING

From http://www.breakingnewsenglish.com/1610/161030-train-etiquette-1.html

Write about make-up fo	r 10 minutes.	Read and talk abo	ut your partner's pape	er.