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Level 5

Emergency junk food flown to earthquake town

21st November, 2016

<http://www.breakingnewsenglish.com/1611/161121-junk-food-5.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1611/161121-junk-food-5.html>

People in the town hit by last week's New Zealand earthquake have received an unusual but welcome air delivery – a lot of fast food. The food flight to the town of Kaikoura was organized by a plasterer from a town 130 kilometres away. Robert Coombes, 49, spent three days collecting donations and bought as much fast food as he could. He filled a friend's plane with 400 pieces of Kentucky Fried Chicken, 300 McDonald's burgers, 50 Domino's pizzas, and hundreds of candies. He landed in Kaikoura in time for lunch on Friday. Kaikoura was the town worst hit by the magnitude 7.8 quake.

Mr Coombes said he wanted to "put a smile on people's faces, even if it's only for one day". He added: "With kids you need a bit more than bread and water. I just thought I'd...bring a little bit of happiness to the place.... It's just being a good human being." Coombes said the managers of KFC and McDonald's supported his idea. Staff started work two hours earlier to prepare the food. Transport links to Kaikoura were cut by big landslides. There have been over 2,000 aftershocks since Monday and the government is warning that there will be more.

Sources: <http://www.bbc.com/news/world-asia-38023362>
http://www.nzherald.co.nz/nz/news/article.cfm?c_id=1&objectid=11750955
<http://www.stuff.co.nz/national/nz-earthquake/86643001/earthquake-burgers-pizzas-flown-in-to-quakehit-kaikoura>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1611/161121-junk-food-5.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|---------------------------|
| 1. an unusual but | a. hit |
| 2. The food flight to the | b. as he could |
| 3. spent three days collecting | c. town of Kaikoura |
| 4. bought as much fast food | d. 7.8 quake |
| 5. 400 pieces of | e. donations |
| 6. He landed in Kaikoura in | f. Kentucky Fried Chicken |
| 7. Kaikoura was the town worst | g. welcome air delivery |
| 8. the magnitude | h. time for lunch |

PARAGRAPH TWO:

- | | |
|---|-----------------------|
| 1. he wanted to put a smile | a. 2,000 aftershocks |
| 2. even if it's | b. human being |
| 3. bring a little bit of | c. there will be more |
| 4. being a good | d. his idea |
| 5. McDonald's supported | e. by big landslides |
| 6. Transport links to Kaikoura were cut | f. only for one day |
| 7. There have been over | g. on people's faces |
| 8. the government is warning that | h. happiness |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1611/161121-junk-food-5.html>

People in the (1) _____ last week's New Zealand earthquake have received (2) _____ welcome air delivery – a lot of fast food. The food (3) _____ of Kaikoura was organized by a plasterer from a town 130 kilometres away. Robert Coombes, 49, spent three days collecting donations and (4) _____ fast food as he could. He (5) _____ plane with 400 pieces of Kentucky Fried Chicken, 300 McDonald's burgers, 50 Domino's pizzas, and hundreds of candies. He landed in Kaikoura in time for lunch on Friday. Kaikoura was the town (6) _____ magnitude 7.8 quake.

Mr Coombes said he wanted to "(7) _____ people's faces, even if it's only for one day". He added: "With kids (8) _____ more than bread and water. I (9) _____ ...bring a little bit of happiness to the place.... It's just (10) _____ human being." Coombes said the managers of KFC and McDonald's supported his idea. Staff started work two (11) _____ prepare the food. Transport links to Kaikoura were cut by big landslides. There have been over 2,000 aftershocks since Monday and the government (12) _____ there will be more.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1611/161121-junk-food-5.html>

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JUNK FOOD SURVEY

From <http://www.breakingnewsenglish.com/1611/161121-junk-food-4.html>

Write five GOOD questions about junk food in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

