

www.**Breaking News English**.com

Ready-to-Use English Lessons by Sean Banville

**"1,000 IDEAS & ACTIVITIES
FOR LANGUAGE TEACHERS"**

www.breakingnewsenglish.com/book.html

**Thousands more free lessons
from Sean's other websites**

www.freeeslmaterials.com/sean_banville_lessons.html

Level 0

Low social status bad for health

27th November, 2016

<http://www.breakingnewsenglish.com/2016/161127-social-status-0.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 1, 2 and 3. They are (a little) harder.

Twitter



twitter.com/SeanBanville

Facebook



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

Google +



<https://plus.google.com/+SeanBanville>

THE READING

From <http://www.breakingnewsenglish.com/2016/161127-social-status-0.html>

A low social status can be bad for you. Researchers looked at the health of 45 female monkeys. The monkeys with a lower social status were unhealthier. The monkeys were put into groups. A new monkey was then added to each group. Researchers said the "new girl" was unhealthier because she was at the bottom of the group.

The study was on monkeys, but it could also be true for humans. A professor said governments should understand that people with a lower social status have more health problems. Poorer people have cars and TVs, but that does not mean they are happy. Richer people can live up to 20 years longer than poorer people.

Sources: <http://www.nhs.uk/news/2016/11November/Pages/Low-social-status-damages-immune-function.aspx>
<http://www.bbc.com/news/health-38092146>
<https://www.newscientist.com/article/2114070-being-popular-is-good-for-health-in-monkeys-at-least/>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/2016/161127-social-status-0.html>

PARAGRAPH ONE:

- | | |
|----------------------------|-------------------|
| 1. A low social status can | a. into groups |
| 2. Researchers looked | b. unhealthier |
| 3. 45 female | c. of the group |
| 4. a lower | d. at the health |
| 5. The monkeys were put | e. monkeys |
| 6. added to | f. be bad for you |
| 7. the "new girl" was | g. social status |
| 8. at the bottom | h. each group |

PARAGRAPH TWO:

- | | |
|---------------------------------|------------------------|
| 1. The study was | a. 20 years longer |
| 2. it could also be true for | b. should understand |
| 3. A professor said governments | c. problems |
| 4. people with a | d. humans |
| 5. have more health | e. they are happy |
| 6. that does not mean | f. on monkeys |
| 7. Richer people can live up to | g. people |
| 8. poorer | h. lower social status |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/2016/161127-social-status-0.html>

A low social (1) _____ bad for you. Researchers looked (2) _____ 45 female monkeys. The monkeys (3) _____ social status were unhealthier. The monkeys (4) _____ groups. A new monkey was (5) _____ each group. Researchers said the "new girl" was unhealthier because she was (6) _____ the group.

The study was on monkeys, but (7) _____ true for humans. A professor said (8) _____ understand (9) _____ a lower social status have more health problems. (10) _____ have cars and TVs, (11) _____ not mean they are happy. Richer people (12) _____ 20 years longer than poorer people.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/2016/161127-social-status-0.html>

Alowsocialstatuscanbebadforyou.Researcherslookedatthehealthof4
5femalemonkeys.Themonkeyswithalowersocialstatuswereunhealth
ier.Themonkeyswereputintogroups.Anewmonkeywasthenaddedtoe
achgroup.Researcherssaidthe"newgirl"wasunhealthierbecauseshe
wasatthebottomofthegroup.Thestudywasonmonkeys,butitcouldals
obetruetoforhumans.Aprofessorsaidgovernmentssshouldunderstandt
hatpeoplewithalowersocialstatushavemorehealthproblems.Poorerpe
oplehavecarsandTVs,butthatdoesnotmeantheyarehappy.Richerpe
oplecanliveupto20yearslongerthanpoorerpeople.

SOCIAL STATUS SURVEY

From <http://www.breakingnewsenglish.com/2016/161127-social-status-4.html>

Write five GOOD questions about social status in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

Low social status bad for health – 27th November, 2016
More free lessons at www.BreakingNewsEnglish.com

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

