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Level 5

India to be a cashless society, says Prime Minister

29th November, 2016

<http://www.breakingnewsenglish.com/1611/161129-cashless-society-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1611/161129-cashless-society-5.html>

India's Prime Minister has outlined a controversial plan to make India a cashless society. He recently banned the old 500 and 1,000 rupee banknotes with little warning. They are no longer legal tender in India. The old 500-rupee note was replaced by a new version. The government said the move was to stop the banknotes being used to fund terrorism, and to crack down on fake money. The ban means 80 per cent of India's currency has been withdrawn from circulation. This has brought a lot of business to a standstill. It is very unpopular among most Indians.

Mr Modi went a step further on Sunday when he called for a cashless society. He told small merchants: "This is the chance for you to enter the digital world... Learn how to run your business without cash." He said people should also learn how to use bank accounts, apps, Internet banking and other electronic modes of payment more effectively. Mr Modi said: "A cashless economy is secure. It is clean." He asked India's more tech-savvy people to help. He said: "All the youth of India can do it very quickly, and within a month, the world can see a modern India."

Sources: <http://gizmodo.com/indias-prime-minister-plans-for-cashless-society-1789403344>
<http://www.independent.co.uk/news/world/asia/india-cashless-society-banknotes-narendra-modi-ban-currency-a7442316.html>
<http://indianexpress.com/article/india/india-news-india/mann-ki-baat-live-updates-narendra-modi-demonetisation-4397510/>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1611/161129-cashless-society-5.html>

PARAGRAPH ONE:

- | | |
|------------------------------|-----------------------|
| 1. outlined a controversial | a. fund terrorism |
| 2. They are no longer legal | b. plan |
| 3. replaced by | c. to a standstill |
| 4. being used to | d. tender in India |
| 5. crack down | e. among most Indians |
| 6. withdrawn from | f. a new version |
| 7. brought a lot of business | g. on fake money |
| 8. It is very unpopular | h. circulation |

PARAGRAPH TWO:

- | | |
|-----------------------------------|----------------------|
| 1. Mr Modi went a step | a. without cash |
| 2. the chance for you to enter | b. savvy people |
| 3. Learn how to run your business | c. of payment |
| 4. bank | d. the digital world |
| 5. other electronic modes | e. a month |
| 6. A cashless economy | f. accounts |
| 7. tech- | g. further on Sunday |
| 8. within | h. is secure |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1611/161129-cashless-society-5.html>

India's Prime Minister (1) _____ controversial plan to make India a cashless society. He (2) _____ the old 500 and 1,000 rupee banknotes with little warning. They are no longer legal tender in India. The old 500-rupee note was (3) _____ new version. The government said the move (4) _____ the banknotes being used to fund terrorism, and to crack down on fake money. The ban means 80 per cent of India's currency has (5) _____ from circulation. This has brought a lot of business to a standstill. It is very unpopular (6) _____ Indians.

Mr Modi went (7) _____ on Sunday when he called for a cashless society. He told small merchants: "This (8) _____ you to enter the digital world... Learn how to run your business without cash." He said people should also learn how to use (9) _____, apps, Internet banking and other electronic modes of payment more effectively. Mr Modi said: "A cashless economy is secure. It is clean." He asked India's (10) _____ people to help. He said: "(11) _____ India can do it very quickly, and within a month, the world (12) _____ India."

PUT A SLASH (/) WHERE THE SPACES ARE

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A CASHLESS SOCIETY SURVEY

From <http://www.breakingnewsenglish.com/1611/161129-cashless-society-4.html>

Write five GOOD questions about a cashless society in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

