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Level 2

Language barriers holding back global science

4th January, 2017

<http://www.breakingnewsenglish.com/1701/170104-language-barriers-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1701/170104-language-barriers-2.html>

Research says language barriers are holding back science around the world. English is the language of science, but one-third of research is not published in English. This means researchers do not see a lot of important research. Researchers from the University of Cambridge said important science is being missed at an international level. They said journals should have basic summaries of a study's key findings in many languages. They also said universities should translate their research into different languages, especially Chinese, French, Portuguese and Spanish.

International companies are now asking their staff to communicate only in English. They want to reduce language barriers. Germany's Volkswagen just announced that English is its official language. It hopes the switch to English will attract employees. Japan's carmaker Honda also announced its staff must use English by 2020. Researcher Tatsuya Amano said scientists needed "to start seriously tackling this issue." He gave an example of important research about avian flu in China going unnoticed by the World Health Organization because it was published in journals in Chinese.

Sources: http://www.science20.com/news_articles/lingua_franca_needed_too_much_science_is_not_published_in_english-205757
<http://qz.com/875491/japanese-white-collar-workers-are-already-being-replaced-by-artificial-intelligence/>
<http://www.hindustantimes.com/world-news/science-missing-out-on-non-english-studies-says-cambridge-study/story-MUnIMALQIjknh5zVtZeXeL.html>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1701/170104-language-barriers-2.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|------------------------|
| 1. science around | a. a lot |
| 2. English is the language | b. in English |
| 3. one- | c. level |
| 4. not published | d. of science |
| 5. researchers do not see | e. findings |
| 6. at an international | f. the world |
| 7. key | g. different languages |
| 8. translate their research into | h. third of research |

PARAGRAPH TWO:

- | | |
|-------------------------------|------------------------|
| 1. communicate | a. by 2020 |
| 2. They want to reduce | b. language |
| 3. English is its official | c. employees |
| 4. the switch | d. tackling this issue |
| 5. attract | e. language barriers |
| 6. its staff must use English | f. in journals |
| 7. start seriously | g. only in English |
| 8. it was published | h. to English |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1701/170104-language-barriers-2.html>

Research says language barriers (1) _____ science around the world. English is the language of science, but one-third of research (2) _____ in English. This means researchers do not (3) _____ important research. Researchers from the University of Cambridge said important science (4) _____ at an international level. They said journals should have basic summaries (5) _____ key findings in many languages. They also said universities should translate (6) _____ different languages, especially Chinese, French, Portuguese and Spanish.

International companies (7) _____ their staff to communicate only in English. They (8) _____ language barriers. Germany's Volkswagen just announced that English is its official language. It hopes (9) _____ English will attract employees. Japan's carmaker Honda also announced its (10) _____ English by 2020. Researcher Tatsuya Amano said scientists needed "to start seriously (11) _____." He gave an example of important research about avian flu in China going unnoticed by the World Health Organization because (12) _____ in journals in Chinese.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1701/170104-language-barriers-2.html>

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LANGAUGE BARRIERS SURVEY

From <http://www.breakingnewsenglish.com/1701/170104-language-barriers-4.html>

Write five GOOD questions about langauge barriers in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

