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Level 6

City plans to plant 3 million trees

24th January, 2017

<http://www.breakingnewsenglish.com/1701/170124-city-of-trees.html>

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Please try Levels 5 and 4 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1701/170124-city-of-trees.html>

The city of Manchester in England has embarked on an ambitious plan to plant three million trees. The project is called the "City of Trees". Project director, Tony Hothersall, explained that the green venture had three main aims. He said: "One is to plant three million trees - a tree for every man, woman and child - over the next 25 years. Next, we are very much focused on bringing existing woodland into management because there is no point in planting new woodland if you can't manage what you've got already. Finally, we want to engage people a lot more in their natural environment - in planting trees, in managing areas, [and] in understanding more about the benefits that trees and woodlands bring to our society."

Mr Hothersall further outlined the rationale behind the recently-launched environmental project. He said: "Manchester wants to be a world-class city region. We have a lot of fantastic development going on, but the natural environment needs to keep up with that." He believes the initiative will reconnect people with trees and the natural world, provide benefits to health and reduce stress. He said: "Woodlands can do great things in terms of air pollution reduction and can help to screen for noise pollution. They can also help cities and towns become more resilient to climate change both in terms of things like reducing the urban heat island effect and also reducing...flooding."

Sources: <http://www.bbc.com/news/science-environment-38692022>
<http://www.manchestereveningnews.co.uk/news/greater-manchester-news/scheme-aiming-plant-tree-every-10497047>
<http://www.cityoftrees.org.uk/>

WARM-UPS

1. TREES: Students walk around the class and talk to other students about trees. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

city / ambitious / plan / aims / trees / woodland / natural environment / society / rationale / project / world class / development / initiative / health / stress / flooding

Have a chat about the topics you liked. Change topics and partners frequently.

3. REPLACEMENT: Students A **strongly** believe we should not cut down trees and instead find a replacement for wood; Students B **strongly** believe that's silly. Change partners again and talk about your conversations.

4. BENEFITS: What are the benefits of trees to these things? Complete this table with your partner(s). Change partners often and share what you wrote.

	Benefits	Why?
Children		
Health		
The economy		
Climate change		
Mental wellbeing		
Infrastructure		

5. PLANT: Spend one minute writing down all of the different words you associate with the word "plant". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. CLIMATE CHANGE: Rank these with your partner. Put the things that make climate change worse at the top. Change partners often and share your rankings.

- politicians
- logging
- coal
- lack of education
- cars
- cows
- aerosols
- average people

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1701/170124-city-of-trees.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The City of Trees will be in the English city of Manchester. **T / F**
- b. The project director said there are five main aims of the project. **T / F**
- c. The director hopes many couples will get engaged in new woodland. **T / F**
- d. The director said people will understand more about the benefits of trees. **T / F**
- e. Manchester wants to be a world-class city. **T / F**
- f. The director said the natural environment must keep up with development. **T / F**
- g. The article said trees add to noise pollution. **T / F**
- h. The article said urban heat islands lead to flooding. **T / F**

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- | | |
|-----------------------|---------------|
| 1. embarked | a. logic |
| 2. ambitious | b. enterprise |
| 3. venture | c. regarding |
| 4. focused | d. bold |
| 5. benefits | e. tough |
| 6. rationale | f. centred |
| 7. fantastic | g. lower |
| 8. reduce | h. started |
| 9. in terms of | i. marvellous |
| 10. resilient | j. advantages |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|-----------------------------------|-------------------------|
| 1. embarked | a. class city |
| 2. there is no | b. to climate change |
| 3. we want to engage | c. woodlands bring |
| 4. natural | d. environment |
| 5. the benefits that trees and | e. people |
| 6. be a world- | f. on an ambitious plan |
| 7. a lot of fantastic development | g. with trees |
| 8. reconnect people | h. of air pollution |
| 9. in terms | i. going on |
| 10. become more resilient | j. point |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1701/170124-city-of-trees.html>

The city of Manchester in England has embarked on an (1) _____ plan to plant three million trees. The (2) _____ is called the "City of Trees". Project director, Tony Hothersall, explained that the green venture had three main (3) _____. He said: "One is to plant three million trees - a tree for every man, woman and child - over the next 25 years. Next, we are very much (4) _____ on bringing (5) _____ woodland into management because there is no point in planting new woodland if you can't (6) _____ what you've got already. Finally, we want to (7) _____ people a lot more in their natural environment - in planting trees, in managing areas, [and] in understanding more about the (8) _____ that trees and woodlands bring to our society."

project
existing
ambitious
benefits
focused
engage
aims
manage

Mr Hothersall further outlined the (9) _____ behind the recently-launched environmental project. He said: "Manchester wants to be a world-class city region. We have a lot of (10) _____ development going on, but the natural environment needs to keep up with that." He believes the (11) _____ will reconnect people with trees and the natural world, provide benefits to health and (12) _____ stress. He said: "Woodlands can do great things in (13) _____ of air pollution reduction and can help to (14) _____ for noise pollution. They can also help cities and towns become more (15) _____ to climate change both in terms of things like reducing the urban heat island (16) _____ and also reducing...flooding."

reduce
fantastic
resilient
rationale
terms
effect
initiative
screen

LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1701/170124-city-of-trees.html>

- 1) director, Tony Hothersall, explained that the green venture had _____
 - a. three main arms
 - b. three main alms
 - c. three main aims
 - d. three main names
- 2) Next, we are very much focused on bringing existing woodland _____
 - a. onto management
 - b. into management
 - c. into management
 - d. in two management
- 3) there is no point in planting new woodland if you can't manage what _____
 - a. you've got it rready
 - b. you've got all ready
 - c. you've got all readily
 - d. you've got already
- 4) Finally, we want to engage people a lot more in their _____
 - a. naturally environment
 - b. natural environment
 - c. naturals environment
 - d. naturalism environment
- 5) the benefits that trees and woodlands bring _____
 - a. to our society
 - b. to your society
 - c. too our society
 - d. to our societies
- 6) outlined the rationale behind the recently-launched _____
 - a. environmental projection
 - b. environmental project
 - c. environmental protect
 - d. environmental protection
- 7) fantastic development going on, but the natural environment needs to keep _____
 - a. up with this
 - b. up with these
 - c. up with them
 - d. up with that
- 8) He believes the initiative will reconnect people with trees and _____
 - a. the natural worlds
 - b. the naturism world
 - c. the naturalist worlds
 - d. the natural world
- 9) They can also help cities and towns become _____
 - a. more resilient
 - b. more reticent
 - c. more resurgent
 - d. more recycling
- 10) in terms of things like reducing the urban heat _____
 - a. Iceland effect
 - b. Ireland effect
 - c. island effect
 - d. eye-land effect

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1701/170124-city-of-trees.html>

The city of Manchester in England has (1) _____ ambitious plan to plant three million trees. The project is called the "City of Trees". Project director, Tony Hothersall, explained that (2) _____ had three main aims. He said: "One is to plant three million trees - a tree for every man, woman and child - over the next 25 years. Next, we are very (3) _____ bringing existing woodland into management because there (4) _____ planting new woodland if you can't manage what you've got already. Finally, we want (5) _____ a lot more in their natural environment - in planting trees, in managing areas, [and] in understanding more about the benefits that trees and woodlands (6) _____."

Mr Hothersall further (7) _____ behind the recently-launched environmental project. He said: "Manchester wants to be a world-class city region. We have (8) _____ development going on, but the natural environment needs (9) _____ that." He believes the initiative will reconnect people with trees and the natural world, (10) _____ health and reduce stress. He said: "Woodlands can do great things in terms of air pollution reduction and can help to screen for noise pollution. They (11) _____ cities and towns become more resilient to climate change both in terms of things like reducing the urban (12) _____ also reducing...flooding."

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1701/170124-city-of-trees.html>

1. What adjective was used in the article to describe the plan?
2. How many main aims does the project have?
3. Over how many years will it take to plant the trees?
4. What will the project engage more people in?
5. What did the article say trees and woodlands will bring to society?
6. What did Tony Hothersall outline?
7. What kind of city does Manchester want to become?
8. What will the initiative reconnect people with?
9. What do trees screen for?
10. What effect do trees help to reduce?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1701/170124-city-of-trees.html>

- 1) What adjective was used in the article to describe the plan?
 - a) enterprising
 - b) beautiful
 - c) difficult
 - d) ambitious
- 2) How many main aims does the project have?
 - a) 2
 - b) 3
 - c) 4
 - d) 5
- 3) Over how many years will it take to plant the trees?
 - a) 22
 - b) 23
 - c) 24
 - d) 25
- 4) What will the project engage more people in?
 - a) projects
 - b) each other
 - c) their natural environment
 - d) gardening
- 5) What did the article say trees and woodlands will bring to society?
 - a) planting
 - b) birds
 - c) managing
 - d) benefits
- 6) What did Tony Hothersall outline?
 - a) a city
 - b) a tree
 - c) a rationale
 - d) a launch
- 7) What kind of city does Manchester want to become?
 - a) world-class
 - b) the best at football
 - c) a centre for shopping
 - d) the one with the most trees
- 8) What will the initiative reconnect people with?
 - a) long-lost relatives
 - b) each other
 - c) trees
 - d) stress
- 9) What do trees screen for?
 - a) insects
 - b) noise pollution
 - c) movies
 - d) the sky
- 10) What effect do trees help to reduce?
 - a) heat island effect
 - b) domino effect
 - c) butterfly effect
 - d) flooding effect

ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1701/170124-city-of-trees.html>

Role A – Politicians

You think politicians are the biggest cause of climate change. Tell the others three reasons why. Tell them what is wrong with their causes. Also, tell the others which is the least damaging of these (and why): cars, logging or average people.

Role B – Cars

You think cars are the biggest cause of climate change. Tell the others three reasons why. Tell them what is wrong with their causes. Also, tell the others which is the least damaging of these (and why): politicians, logging or average people.

Role C – Logging

You think logging is the biggest cause of climate change. Tell the others three reasons why. Tell them what is wrong with their causes. Also, tell the others which is the least damaging of these (and why): cars, politicians or average people.

Role D – Average People

You think average people are the biggest cause of climate change. Tell the others three reasons why. Tell them what is wrong with their causes. Also, tell the others which is the least damaging of these (and why): cars, logging or politicians.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1701/170124-city-of-trees.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'city' and 'tree'.

city	tree
-------------	-------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• plan• green• 25• point• engage• society	<ul style="list-style-type: none">• behind• class• keep• reduce• screen• heat
----------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------

TREES SURVEY

From <http://www.BreakingNewsEnglish.com/1701/170124-city-of-trees.html>

Write five GOOD questions about trees in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

TREES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What springs to mind when you hear the word 'tree'?
3. What do you think of the project?
4. How green or tree-filled is your city?
5. How important are trees?
6. How can we respect trees more?
7. What is your favourite tree, and why?
8. How does looking at a tree make you feel?
9. How engaged are you in the natural environment?
10. What benefits do trees bring to society?

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TREES DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'environment'?
13. What damage are we doing to trees?
14. What are your feelings about disappearing woodlands and forests?
15. How can people reconnect with nature?
16. How can trees help education and employment?
17. How can trees help the economy?
18. How can trees help our wellbeing?
19. What causes urban heat islands?
20. What questions would you like to ask the project director?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1701/170124-city-of-trees.html>

The city of Manchester in England has (1) _____ on an ambitious plan to plant three million trees. The project is called the "City of Trees". Project director, Tony Hothersall, explained that the green venture had three (2) _____ aims. He said: "One is to plant three million trees - a tree (3) _____ every man, woman and child - over the next 25 years. Next, we are very much focused (4) _____ bringing existing woodland into management because there is no point in planting new woodland if you can't manage what you've got (5) _____. Finally, we want to engage people a lot more in their natural environment - in planting trees, in managing areas, [and] in understanding more about the (6) _____ that trees and woodlands bring to our society."

Mr Hothersall further outlined the (7) _____ behind the recently-launched environmental project. He said: "Manchester wants to be a world-class city region. We have a lot of fantastic development going (8) _____, but the natural environment needs to keep (9) _____ with that." He believes the initiative will reconnect people with trees and the natural world, provide benefits to health and reduce stress. He said: "Woodlands can do great things in (10) _____ of air pollution reduction and can help to (11) _____ for noise pollution. They can also help cities and towns become more resilient to climate change both in terms of things like reducing the urban heat island (12) _____ and also reducing...flooding."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|-----------------|---------------|-------------------|-----------------|
| 1. | (a) reared | (b) dog-eared | (c) earmarked | (d) benchmarked |
| 2. | (a) maim | (b) mane | (c) mine | (d) mean |
| 3. | (a) for | (b) from | (c) of | (d) by |
| 4. | (a) on | (b) in | (c) to | (d) at |
| 5. | (a) readily | (b) already | (c) ready | (d) all ready |
| 6. | (a) benefitting | (b) benefited | (c) beneficiaries | (d) benefits |
| 7. | (a) ration | (b) rational | (c) rationale | (d) irrational |
| 8. | (a) in | (b) down | (c) as | (d) on |
| 9. | (a) up | (b) down | (c) in | (d) on |
| 10. | (a) terms | (b) times | (c) teams | (d) tomes |
| 11. | (a) squeamish | (b) screen | (c) scree | (d) scream |
| 12. | (a) affect | (b) infect | (c) effect | (d) reflect |

SPELLING

From <http://www.BreakingNewsEnglish.com/1701/170124-city-of-trees.html>

Paragraph 1

1. embarked on an saubmiiot plan
2. the green entruuev had three main aims
3. we are very much usfoced
4. bringing ngietixs woodland
5. agegne people a lot more
6. in their tlauran environment

Paragraph 2

7. outlined the onelaitar
8. the recently-calenhdu environmental project
9. a world-class city eongri
10. the inativetii will reconnect people
11. in terms of air ltooplniu
12. become more lestieinr to climate change

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1701/170124-city-of-trees.html>

Number these lines in the correct order.

- () 25 years. Next, we are very much focused on bringing existing woodland into management because there is no point
- () understanding more about the benefits that trees and woodlands bring to our society."
- () like reducing the urban heat island effect and also reducing...flooding."
- () Mr Hothersall further outlined the rationale behind the recently-launched environmental project. He said: "Manchester wants
- () people a lot more in their natural environment - in planting trees, in managing areas, [and] in
- () to be a world-class city region. We have a lot of fantastic development going on, but the natural
- () with trees and the natural world, provide benefits to health and reduce stress. He said: "Woodlands can do great
- () environment needs to keep up with that." He believes the initiative will reconnect people
- () called the "City of Trees". Project director, Tony Hothersall, explained that the green venture had three main
- () in planting new woodland if you can't manage what you've got already. Finally, we want to engage
- (**1**) The city of Manchester in England has embarked on an ambitious plan to plant three million trees. The project is
- () and towns become more resilient to climate change both in terms of things
- () aims. He said: "One is to plant three million trees - a tree for every man, woman and child - over the next
- () things in terms of air pollution reduction and can help to screen for noise pollution. They can also help cities

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1701/170124-city-of-trees.html>

1. plan three Embarked ambitious plant trees an to million on .
2. that venture main explained green 3 Hothersall the had aims .
3. existing into Focused bringing woodland management on .
4. in people their a natural lot environment more Engage .
5. woodlands our benefits and to The trees bring society that .
6. to The keep natural up environment with needs that .
7. the with initiative trees will He reconnect believes people .
8. Woodlands great terms pollution do in air can things of .
9. more climate cities become to Help towns resilient change and .
10. island effect also and flooding reducing Reducing the urban heat .

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1701/170124-city-of-trees.html>

The city of Manchester in England has *embarked / disembarked* on an *ambitious / ambition* plan to plant three million trees. The project is *calling / called* the "City of Trees". Project director, Tony Hothersall, explained that the green *venture / adventure* had three mainly / main aims. He said: "One is to plant three million trees - a tree *from / for* every man, woman and child - over the next 25 years. Next, we are very much *focus / focused* on bringing existing woodland into management because there is *no / not* point in planting new woodland if you can't manage what you've got already. Finally, we want to engage people a lot more *on / in* their natural environment - in planting trees, in managing areas, and *in / on* understanding more about the benefits that trees and woodlands bring to our society."

Mr Hothersall *farther / further* outlined the *rationale / rational* behind the recently-launched environmental project. He said: "Manchester wants to be a world-class city *region / regional*. We have a lot of fantastic development *going / gone* on, but the natural environment needs to keep *down / up* with that." He believes the initiative will reconnect people with trees and the natural world, provide *benefits / beneficial* to health and reduce stress. He said: "Woodlands can do *great / greatly* things in terms of / at air pollution reduction and can help to *screen / scream* for noise pollution. They can also help cities and towns become more resilient to climate change both in terms of things like reducing the *urbane / urban* heat island effect and also reducing...flooding."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1701/170124-city-of-trees.html>

Th_ c_ ty _ f M_ nch_ st_ r_ _ n _ ngl_ nd h_ s_ _ mb_ rk_ d_ _ n _ n
_ mb_ t_ _ s_ pl_ n_ t_ pl_ nt_ thr_ _ m_ ll_ _ n_ tr_ _ s_ . Th_
pr_ j_ ct_ _ s_ c_ ll_ d_ th_ "C_ ty_ _ f_ Tr_ _ s_". Pr_ j_ ct_ d_ r_ ct_ r_ ,
T_ ny_ H_ th_ rs_ ll_ , _ xpl_ _ n_ d_ th_ t_ th_ gr_ _ n_ v_ nt_ r_ h_ d
thr_ _ m_ _ n_ _ ms_ . H_ s_ _ d_ : " _ n_ _ s_ t_ pl_ nt_ thr_ _
m_ ll_ _ n_ tr_ _ s_ - _ tr_ _ fr_ _ v_ ry_ m_ n_ , w_ m_ n_ _ nd
ch_ ld_ , _ v_ r_ th_ _ n_ xt_ 25_ y_ _ rs_ . N_ xt_ , w_ _ r_ v_ ry_ m_ ch
f_ c_ s_ d_ _ n_ br_ ng_ ng_ _ x_ st_ ng_ w_ _ dl_ nd_ _ nt_
m_ n_ g_ m_ nt_ b_ c_ _ s_ th_ r_ _ s_ n_ p_ _ nt_ _ n_ pl_ nt_ ng
n_ w_ w_ _ dl_ nd_ _ f_ y_ _ c_ n' t_ m_ n_ g_ wh_ t_ y_ _ 'v_ g_ t
_ lr_ _ dy_ . F_ n_ lly_ , w_ _ w_ nt_ t_ _ ng_ g_ p_ _ pl_ _ l_ t_ m_ r_ _
_ n_ th_ _ r_ n_ t_ r_ l_ _ nv_ r_ nm_ nt_ - _ n_ pl_ nt_ ng_ tr_ _ s_ , _ n
m_ n_ g_ ng_ _ r_ _ s_ , [_ nd] _ n_ _ nd_ rst_ nd_ ng_ m_ r_ _ b_ _ t
th_ b_ n_ f_ ts_ th_ t_ tr_ _ s_ _ nd_ w_ _ dl_ nds_ br_ ng_ t_ _ _ r
s_ c_ _ ty_ ."

Mr H_ th_ rs_ ll_ f_ rth_ r_ _ _ tl_ n_ d_ th_ r_ t_ _ n_ l_ b_ h_ nd
th_ r_ c_ ntly_ l_ _ nch_ d_ _ nv_ r_ nm_ nt_ l_ pr_ j_ ct_ . H_ s_ _ d_ :
"M_ nch_ st_ r_ w_ nts_ t_ b_ _ w_ rld_ cl_ ss_ c_ ty_ r_ g_ _ n_ . W_
h_ v_ _ l_ t_ _ f_ f_ nt_ st_ c_ d_ v_ l_ pm_ nt_ g_ _ ng_ _ n_ , b_ t_ th_
n_ t_ r_ l_ _ nv_ r_ nm_ nt_ n_ _ ds_ t_ k_ _ p_ _ p_ w_ th_ th_ t_ ."

H_ b_ l_ _ v_ s_ th_ _ n_ t_ _ t_ v_ w_ ll_ r_ c_ nn_ ct_ p_ _ pl_ w_ th
tr_ _ s_ _ nd_ th_ _ n_ t_ r_ l_ w_ rld_ , pr_ v_ d_ b_ n_ f_ ts_ t_
h_ _ lth_ _ nd_ r_ d_ c_ str_ ss_ . H_ s_ _ d_ : "W_ _ dl_ nds_ c_ n_ d_
gr_ _ t_ th_ ngs_ _ n_ t_ rms_ _ f_ _ r_ p_ ll_ t_ _ n_ r_ d_ ct_ _ n_ _ nd
c_ n_ h_ lp_ t_ scr_ _ n_ f_ r_ n_ _ s_ p_ ll_ t_ _ n_ . Th_ y_ c_ n_ _ ls_
h_ lp_ c_ t_ _ s_ _ nd_ t_ wns_ b_ c_ m_ _ m_ r_ _ r_ s_ l_ _ nt_ t_
cl_ m_ t_ ch_ ng_ b_ th_ _ n_ t_ rms_ _ f_ th_ ngs_ l_ k_ r_ d_ c_ ng
th_ _ _ rb_ n_ h_ _ t_ _ sl_ nd_ _ ff_ ct_ _ nd_ _ ls_
r_ d_ c_ ng_ ... fl_ _ d_ ng_ ."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1701/170124-city-of-trees.html>

the city of manchester in england has embarked on an ambitious plan to plant three million trees the project is called the "city of trees" project director tony hothersall explained that the green venture had three main aims he said "one is to plant three million trees - a tree for every man woman and child over the next 25 years next we are very much focused on bringing existing woodland into management because there is no point in planting new woodland if you can't manage what you've got already finally we want to engage people a lot more in their natural environment - in planting trees in managing areas [and] in understanding more about the benefits that trees and woodlands bring to our society"

mr hothersall further outlined the rationale behind the recently-launched environmental project he said "manchester wants to be a world-class city region we have a lot of fantastic development going on but the natural environment needs to keep up with that" he believes the initiative will reconnect people with trees and the natural world provide benefits to health and reduce stress he said "woodlands can do great things in terms of air pollution reduction and can help to screen for noise pollution they can also help cities and towns become more resilient to climate change both in terms of things like reducing the urban heat island effect and also reducing...flooding"

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1701/170124-city-of-trees.html>

The city of Manchester in England has embarked on an ambitious plan to plant three million trees. The project is called the "City of Trees". Project director, Tony Hothersall, explained that the green venture had three main aims. He said: "One is to plant three million trees - a tree for every man, woman and child - over the next 25 years. Next, we are very much focused on bringing existing woodland into management because there is no point in planting new woodland if you can't manage what you've got already. Finally, we want to engage people a lot more in their natural environment - in planting trees, in managing areas, [and] in understanding more about the benefits that trees and woodlands bring to our society." Mr Hothersall further outlined the rationale behind the recently-launched environmental project. He said: "Manchester wants to be a world-class city region. We have a lot of fantastic development going on, but the natural environment needs to keep up with that." He believes the initiative will reconnect people with trees and the natural world, provide benefits to health and reduce stress. He said: "Woodlands can do great things in terms of air pollution reduction and can help to screen from noise pollution. They can also help cities and towns become more resilient to climate change both in terms of things like reducing the urban heat island effect and also reducing... flooding."

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news. Share what you discover with your partner(s) in the next lesson.

3. TREES: Make a poster about trees. Show your work to your classmates in the next lesson. Did you all have similar things?

4. WOOD ALTERNATIVE: Write a magazine article about cutting out our reliance on wood and finding an alternative. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on trees. Ask him/her three questions about them. Give him/her three of your ideas on how we can plant more and cut down fewer trees. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a T b F c F d T e T f T g F h F

SYNONYM MATCH (p.4)

- | | |
|----------------|---------------|
| 1. embarked | a. started |
| 2. ambitious | b. bold |
| 3. venture | c. enterprise |
| 4. focused | d. centred |
| 5. benefits | e. advantages |
| 6. rationale | f. logic |
| 7. fantastic | g. marvellous |
| 8. reduce | h. lower |
| 9. in terms of | i. regarding |
| 10. resilient | j. tough |

COMPREHENSION QUESTIONS (p.8)

1. Ambitious
2. Three
3. 25
4. Their natural environment
5. Benefits
6. The rationale behind the project
7. A world-class city
8. Trees
9. Noise pollution
10. Urban heat island effect

MULTIPLE CHOICE - QUIZ (p.9)

1. d 2. b 3. d 4. c 5. d 6. c 7. a 8. c 9. b 10. a

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)