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#### Level 0

### New, super-thin material cools buildings

15th February, 2017

http://www.breakingnewsenglish.com/1702/170215-air-conditioning-0.html

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From http://www.breakingnewsenglish.com/1702/170215-air-conditioning-0.html

Engineers have made a thin material from glass and plastic. It

can cool buildings and things even under the hot Sun. It does

not need energy or water to work. It could replace air

conditioners, which need lots of power and water. The material

is not like anything in nature. It is as thin as the aluminium foil

we use for cooking.

The engineers explained how the material works. First, it cools

anything under it by reflecting the Sun. Second, it takes away

heat from the thing under it. An engineer is excited about it.

He wants to see it in the power industry, aerospace, farming

and more. Just a little of the material could cool a house in the

summer.

Sources: https://knowridge.com/2017/02/new-engineered-material-can-cool-roofs-structures-with-zero-

energy-consumption/

http://www.ctvnews.ca/sci-tech/scientists-make-thin-material-that-acts-as-air-conditioner-

1.3281871

http://www. techtimes.com/articles/196976/20170211/new-material-can-cool-structures-without-material-can-cool-structu

2

consuming-water-and-energy.htm

### PHRASE MATCHING

From http://www.breakingnewsenglish.com/1702/170215-air-conditioning-0.html

#### **PARAGRAPH ONE:**

1.	Engineers	have	made	а	thin

- 2. It can cool
- 3. even under the hot
- 4. It does not need energy
- 5. It could replace air
- 6. need lots
- 7. The material is not like anything
- 8. the aluminium foil

#### a. in nature

- b. or water to work
- c. conditioners
- d. buildings
- e. of power
- f. material
- g. we use for cooking
- h. Sun

#### **PARAGRAPH TWO:**

- 1. The engineers explained
- 2. it cools anything
- 3. reflecting
- 4. it takes away heat from
- 5. An engineer is excited
- 6. in the power
- 7. Just a little of the
- 8. cool a house

- a. about it
- b. material could
- c. in the summer
- d. under it
- e. industry
- f. the Sun
- g. the thing under it
- h. how

### **LISTEN AND FILL IN THE GAPS**

From <a href="http://www.breakingnewsenglish.com/1702/170215-air-conditioning-0.html">http://www.breakingnewsenglish.com/1702/170215-air-conditioning-0.html</a>

Engineers	have r	nade a t	hin mate	rial (1)		
plastic.	It	can	cool	buildings	and	things
(2)			hot Sun.	It (3)		
energy or	water	to work.	It could	replace air c	onditioner	rs, which
(4)			power	and water. T	he mater	ial is not
like (5)			It	is as thin as	the alumi	nium foil
we use (6	)			_·		
The engin	eers ex	plained	(7)		wor	ks. First,
it cools	anythin	g unde	r it (8)			Sun.
Second, it	takes	away h	eat from	(9)		it.
An engine	er (10)			it. He	wants to	see it in
the power	indust	ry, aeros	space, (11	L)		Just
a little of	the m	naterial o	could cod	ol (12)		
summer.						

## PUT A SLASH ( / )WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1702/170215-air-conditioning-0.html

Engineershavemadeathinmaterialfromglassandplastic. It can coolbui IdingsandthingsevenunderthehotSun.Itdoesnotneedenergyorwater towork. It could replace air conditioners, which need lots of power and wa ter.Thematerialisnotlikeanythinginnature.Itisasthinasthealuminiu mfoilweuseforcooking. The engineers explained how the material work s.First,itcoolsanythingunderitbyreflectingtheSun.Second,ittakesaw ayheatfromthethingunderit. An engineeris excited about it. Hewantsto seeitinthepowerindustry, aerospace, farming and more. Just a little of th

ematerial could cool ahouse in the summer.

### **AIR CONDITIONING SURVEY**

From <a href="http://www.breakingnewsenglish.com/1702/170215-air-conditioning-4.html">http://www.breakingnewsenglish.com/1702/170215-air-conditioning-4.html</a>

Write five GOOD questions about air conditioning in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- · Make mini-presentations to other groups on your findings.

# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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	TE QUESTIONS & ASK YOUR PARTNER(S
ident	B: Do not show these to your speaking partner(s).

### **WRITING**

 $\textbf{From} \quad \underline{\text{http://www.breakingnewsenglish.com/1702/170215-air-conditioning-0.html}}$ 

Write about <b>air conditioning</b> for 10 minutes. Read and talk about your partner's paper.						