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Level 1

New, super-thin material cools buildings

15th February, 2017

http://www.breakingnewsenglish.com/1702/170215-air-conditioning-1.html

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From http://www.breakingnewsenglish.com/1702/170215-air-conditioning-1.html

Engineers in the USA have made a super-thin material that can cool buildings. The amazing new material can cool things even under the hot Sun. The material does not need energy or water to work. It could do the work of air conditioners, which need a lot of energy and water. The material is not like anything in nature. It is a mix of glass and plastic and is just 50 micrometers thick - about the same as the aluminium foil we use for cooking.

The engineers explained how the material works. When it is put on top of something, two things happen. First, it cools the thing under it by reflecting the Sun's rays. Second, the material takes away heat from the thing underneath. An engineer said he was excited about the chance to use it "in the power industry, aerospace, agriculture and more". Just 10 square meters of the material could cool down a house in the summer.

Sources:

https://knowridge.com/2017/02/new-engineered-material-can-cool-roofs-structures-with-zero-

http://www.ctvnews.ca/sci-tech/scientists-make-thin-material-that-acts-as-air-conditioner-

http://www.techtimes.com/articles/196976/20170211/new-material-can-cool-structures-without-

consuming-water-and-energy.htm

PHRASE MATCHING

From http://www.breakingnewsenglish.com/1702/170215-air-conditioning-1.html

PARAGRAPH ONE:

1.	cool things even	

- 2. The material does not need energy
- 3. It could do the work
- 4. The material is not like
- 5. It is a mix of glass
- 6. just 50 micrometers
- 7. about the
- 8. the aluminium foil

a. thick

- b. of air conditioners
- c. under the hot Sun
- d. we use for cooking
- e. or water
- f. same
- g. and plastic
- h. anything in nature

PARAGRAPH TWO:

- 1. The engineers explained how
- 2. it cools the thing
- 3. reflecting the Sun's
- 4. the material takes
- 5. An engineer said he was excited
- 6. use it in the power
- 7. Just 10 square meters
- 8. cool down a house

- a. about the chance
- b. in the summer
- c. of the material
- d. under it
- e. the material works
- f. away heat
- g. industry
- h. rays

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1702/170215-air-conditioning-1.html

Engineers in the USA (1)	super-thin
material that can cool buildings.	. The (2)
can cool things even under the	hot Sun. The material does not
need (3)	_ to work. It could do the work of
air conditioners, which (4)	energy and
water. The material	is not like anything
(5) It is	s a mix of glass and plastic and is
just 50 micrometers thick – al	bout (6)
the aluminium foil we use for coo	oking.
The engineers (7)	material works. When
it is put on top of something, (8)) First, it
cools the thing under it (9)	Sun's rays.
Second, the material takes (10)	the thing
underneath. An engineer said he	e was excited about the chance to
use it "in the (11)	, aerospace, agriculture
and more". Just 10 square (12)	material
could cool down a house in the s	summer

PUT A SLASH (/)WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1702/170215-air-conditioning-1.html

EngineersintheUSAhavemadeasuper-thinmaterialthatcancoolbu ildings. The amazing new material can cool things even under the hot. Thematerialdoesnotneedenergyorwatertowork. It could do the work of airconditioners, which need a lot of energy and water. The material is not li keanythinginnature. It is a mix of glass and plastic and is just 50 micromet ersthick-aboutthesameasthealuminiumfoilweuseforcooking. Theen gineersexplainedhowthematerialworks. Whenitisputontopofsomethi ng,twothingshappen.First,itcoolsthethingunderitbyreflectingtheSu n'srays. Second, the material takes a way heat from the thing under neat h. An engineers aid he was excited about the chance to use it "in the power i ndustry, aerospace, agriculture and more". Just 10 squaremeters of the material could cool down a house in the summer.

AIR CONDITIONING SURVEY

From http://www.breakingnewsenglish.com/1702/170215-air-conditioning-4.html

Write five GOOD questions about air conditioning in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- · Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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	E QUESTIONS & ASK YOUR PARTI : Do not show these to your speaking partner(s).
	E QUESTIONS & ASK YOUR PARTI : Do not show these to your speaking partner(s).
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WRITING

 $\textbf{From} \quad \underline{\text{http://www.breakingnewsenglish.com/1702/170215-air-conditioning-1.html}}$

Write about a paper.	ir conditio	ning for 10	minutes.	Read and t	alk about yo	our partner's