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Level 1 World Wide Web inventor worried about its future

15th March, 2017

http://www.breakingnewsenglish.com/1703/170315-world-wide-web-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.



THE READING

From http://www.breakingnewsenglish.com/1703/170315-world-wide-web-1.html

The creator of the World Wide Web has warned of big Internet dangers. He said people are misusing the web. The first danger is companies are creating fake news to make money or change politics. He said fake news "spreads like wildfire". The second danger is political advertising used in "unethical ways". It can stop voters from voting. His final worry is the misuse of personal data. Governments kill people because of the websites they use.

Tim Berners-Lee invented the web in 1989. His vision was for a platform that would let everyone, everywhere share information, access opportunities and work together across borders and cultures. He said there were now difficult problems with no simple answers. He wants to return control of personal data to people and stop governments from misusing it. He said this affects free speech. He also wants to fight fake news. He asked all Internet users to help.

Sources: http://www.bbc.com/news/technology-39246810 https://www.newscientist.com/article/2124201-web-creator-tim-berners-lee-speaks-out-on-fakenews/ http://webfoundation.org/2017/03/web-turns-28-letter/

PHRASE MATCHING

From http://www.breakingnewsenglish.com/1703/170315-world-wide-web-1.html

PARAGRAPH ONE:

1.	The creator of the	a.	the web
2.	warned of big	b.	they use
3.	He said people are misusing	c.	wildfire
4.	companies are creating fake	d.	Internet dangers
5.	spreads like	e.	of personal data
6.	It can stop voters	f.	World Wide Web
7.	His final worry is the misuse	g.	from voting
8.	kill people because of the websites	h.	news

PARAGRAPH TWO:

1.	Tim Berners-Lee invented	a.	no simple answers
2.	His vision was for a	b.	users to help
3.	let everyone, everywhere	c.	opportunities
4.	access	d.	speech
5.	across	e.	the web in 1989
6.	difficult problems with	f.	platform
7.	free	g.	share information
8.	He asked all Internet	h.	borders and cultures

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1703/170315-world-wide-web-1.html

The (1) World Wide Web has warned of big Internet dangers. He said (2) _____ the web. The (3) _____ companies are creating fake news to make money or change politics. He said fake news "spreads like wildfire". The second (4) political advertising used in "unethical ways". It can stop voters from voting. His final worry is (5) personal data. Governments kill people (6) ______ websites they use. Tim Berners-Lee invented (7) _____ 1989. His was for a platform that would vision let _______ share information, access (8) opportunities and work together across (9) said there were now difficult problems with He (10) . He wants to return (11) _____ personal data to people and stop governments from misusing it. He said this affects free speech. He also wants to fight fake news. He asked all Internet (12) .

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PUT A SLASH (/)WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1703/170315-world-wide-web-1.html

ThecreatoroftheWorldWideWebhaswarnedofbigInternetdangers.He saidpeoplearemisusingtheweb.Thefirstdangeriscompaniesarecreati ngfakenewstomakemoneyorchangepolitics.Hesaidfakenews"sprea dslikewildfire". Theseconddangerispolitical advertising used in "unethi calways".Itcanstopvotersfromvoting.Hisfinalworryisthemisuseofpe rsonaldata.Governmentskillpeoplebecauseofthewebsitestheyuse.Ti mBerners-Leeinventedthewebin1989. Hisvisionwasforaplatform tha twouldleteveryone, everywhereshareinformation, accessopportuniti esandworktogetheracrossbordersandcultures.Hesaidtherewereno wdifficultproblemswithnosimpleanswers.Hewantstoreturncontrolof personaldatatopeopleandstopgovernmentsfrommisusingit.Hesaidt hisaffectsfreespeech.Healsowantstofightfakenews.HeaskedallInter netuserstohelp.

THE WORLD WIDE WEB SURVEY

From http://www.breakingnewsenglish.com/1703/170315-world-wide-web-4.html

Write five GOOD questions about the World Wide Web in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)	
b)	
c)	
d)	
e)	
f)	

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	
b)		
c)		
d)		
e)		
f)		

WRITING

From http://www.breakingnewsenglish.com/1703/170315-world-wide-web-1.html

Write about **the World Wide Web** for 10 minutes. Read and talk about your partner's paper.